

# Language Arts Journal of Michigan

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## Front Matter

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# Perspective

## *Language Arts Journal of Michigan*

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**Language Arts Journal of Michigan**  
The Scholarly Journal of the  
Michigan Council of Teachers of English

Volume 24 Number 2 (Spring/Summer 2009)

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# Language Arts Journal of Michigan

## The Scholarly Journal of the Michigan Council of Teachers of English

*LAJM* is a peer-reviewed journal that is published in Fall/Winter and Spring/Summer by the MCTE, a member of the National Council of Teachers of English Affiliate Information Exchange Agreement. *LAJM* invites teachers and educators at all levels (kindergarten through college) to submit manuscripts for consideration, ones that address issues, theoretically-based classroom practices or research in the teaching and learning of English language arts.

### *Guidelines for Submitting Manuscripts:*

Manuscripts should be 4-12 pages in length, double-spaced, use MLA style for parenthetical documentation and NCTE's *Guidelines for Gender-Fair Use of Language*. Although we accept print submissions, we strongly prefer submissions via email (as attachments in MS Word, Appleworks, RTF or other compatible word processing programs). See the *Call for Manuscripts* in this issue for upcoming themes.

### Submit Manuscripts to:

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### LANGUAGE ARTS JOURNAL OF MICHIGAN

The Scholarly Journal of the Michigan Council of Teachers of English

#### CALL FOR MANUSCRIPTS

Fall 2009

Theme – Open

The editors of *LAJM* invite teachers and educators across grade levels to submit articles for the Fall 2009 issue. Thematic content is open, but *LAJM* seeks manuscripts that provide readers opportunities to explore or envision classroom practices, research and policy discussions that influence and inform English language arts pedagogy. The editors seek manuscripts that reflect diversity of perspectives, theories, and practices on a range of topics.

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(For complete description see p. 84)