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Back Matter

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LANGUAGE ARTS JOURNAL OF MICHIGAN

The Scholarly Journal of the Michigan Council of Teachers of English

CALL FOR MANUSCRIPTS

Spring/Summer 2009

Theme: *Perspective*

The editors of *LAJM* invite teachers and educators across grade levels to submit articles for the Spring/Summer 2009 issue. The theme, "Perspective," provides opportunities to explore classroom practices, research and policy issues that influence and inform English language arts pedagogy. The editors seek manuscripts that reflect diversity of perspectives, theories, and practices on this theme, although submissions on other topics will be considered.

SUBMISSION DATE – FEBRUARY 2, 2009

Dear Colleagues,

LAJM seeks articles that explore the theme of "perspective" through manuscripts on a variety of topics on teaching English language arts (K-College). We often hear or read the term in a range of contexts, e.g., multiple perspectives on an issue, a particular theoretical perspective, a novice or experienced teacher's perspective, a writer's, character's or narrator's perspective. How does *perspective* inform how you approach teaching composition and literature? How does perspective influence how you view policy issues, suggested practices, or curriculum? How do you and students negotiate, understand, or discuss diverse perspectives? For what purposes? Under what conditions? And for what objectives or desired outcomes?

Examples

- *Perspectives of and in Classrooms.* How do you conceive of the opportunities and possibilities of classrooms, particularly as technology leads towards flexibility? How do you introduce and demonstrate to students how different points of view influence choice of curriculum, or resources, or actions?
- *Perspectives as Readers and Writers.* How do you guide your students to view different narrative or authorial points of view and the consequences of these?
- *Perspectives as Teachers and Educators.* How has your perspective changed on particular topics, e.g., teaching, students as learners, curriculum, professional development, policy mandates, technology, research?

Classroom Ideas, Strategies and Practices

LAJM also seeks ideas for the classroom, particularly ones that have worked for you and your students. What classroom activity, strategies or practices have guided your students to develop their writing, reading, interpreting and viewing (or listening) strategies and skills? These manuscripts can be brief (1-4 pages) but should include a rationale for the lesson, theoretical support, and guidelines for your approach, which other teachers could employ in their classrooms.

LAJM is a peer-reviewed journal. For more information on submission guidelines, see page one of Fall 2008 issue.

SUBMIT MANUSCRIPTS TO EDITORS

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