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## Front Matter

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**Digital Technology**  
*Language Arts*  
*Journal of Michigan*

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**Language Arts Journal of Michigan**  
The Scholarly Journal of the  
Michigan Council of Teachers of English

Volume 23 Number 1 (Fall/Winter 2007/08)

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# Language Arts Journal of Michigan

The Scholarly Journal of the  
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*LAJM* is published in Fall/Winter and Spring/Summer by the MCTE, a member of the National Council of Teachers of English Affiliate Information Exchange Agreement. *LAJM* invites teachers and educators at all levels (kindergarten through college) to submit manuscripts for consideration, ones that address issues, theoretically-based classroom practices or research in the teaching and learning of English language arts.

#### *Guidelines for Submitting Manuscripts:*

Manuscripts should be 4-12 pages in length, double-spaced, use MLA style for parenthetical documentation and NCTE's *Guidelines for Gender-Fair Use of Language*. Although we accept print submissions, we strongly prefer submissions via email (as attachments in MS Word, Appleworks, RTF or other compatible word processing programs). See the *Call for Manuscripts* in this issue for upcoming themes.

#### Submit Manuscripts to:

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## **LANGUAGE ARTS JOURNAL OF MICHIGAN**

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### **CALL FOR MANUSCRIPTS**

The editors of *LAJM* invite teachers and educators across grade levels to submit articles for the Spring/Summer 2008 issue. The theme of the issue, "Preparing Students to Read, Write, View, Listen and Design Texts in the 21<sup>st</sup> Century," provides opportunities to explore a wide range of issues, practices and research in English language arts. The editors seek manuscripts that reflect diversity of perspectives, theories, and practices on this general theme, although other ideas will be considered.

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Please contact the editors with ideas, questions or comments (for more information see p. 96).

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