

2007

Back Matter

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Michigan Council of Teachers of English
Fall Conference Oct. 5, 2007
at The Sheraton of Lansing
“*Composing Communities: Creating and Connecting
in the 21st Century*”
with Kathleen Blake Yancey

Registration Form: Please Print

Name _____ E-mail _____

Mailing Address _____

Phone _____

School/Institution _____

Please Check One: Elem. ___ MS ___ HS ___ College ___ Student ___ Other ___

English/Education Professor’s Signature for Student Registration _____

Check all that apply:

Conference Fee: (includes continental breakfast and afternoon snacks)

Member \$80 Non-Member \$120* Student \$25

Luncheon (attendance optional) \$25 ___ vegetarian ___ regular

Full-time Student Membership \$25

Total Enclosed _____

(Make checks payable to Michigan Council of Teachers of English)

On-Site Registration Fees: Member \$100, Non-Member \$140*, Students \$30

Mail registration form and payment before September 24, 2007 to

MCTE P. O. Box 81152 Rochester, MI 48308-1152

* includes one year membership dues

For hotel information: Contact the Sheraton Hotel Lansing at 1-800-333-3333

Reservations must be made by September 4, 2007 to guarantee availability.

For directions to the Sheraton Hotel visit MCTE’s website

www.mienglishteacher.org

For additional information: Fred Barton, bartonf@msu.edu

LANGUAGE ARTS JOURNAL OF MICHIGAN

The Scholarly Journal of the
Michigan Council of Teachers of English

CALL FOR MANUSCRIPTS

The editors of *LAJM* invite teachers and educators across grade levels to submit articles for the Spring/Summer 2008 issue. The theme of the issue, "Preparing Students to Read, Write, View, Listen and Design Texts in the 21st Century," provides opportunities to explore a wide range of issues, practices and research in English language arts. The editors seek manuscripts that reflect diversity of perspectives, theories, and practices on this general theme, although other ideas will be considered.

SUBMISSION DATE – FEBRUARY 1, 2008

Dear Colleagues:

LAJM seeks to extend the theme of the National Council of Teachers of English's Annual Convention (<http://www.ncte.org/profdev/conv/annual>), "Mapping Diverse Literacies for the Twenty-First Century," by providing an opportunity for you to extend (or initiate) discussions on how you guide students to read, write, view, listen and design texts, and for what particular purposes and objectives. Students participate in multiple communities, e.g., home, classrooms, and work, with different literacy expectations. How are you preparing students for these diverse goals and objectives? At the same time, how are you providing opportunities for students to learn disciplinary or content knowledge and processes they are expected to know?

Other sample topics that may encourage you to write an article for *LAJM*:

- Preparing students to become active, literate citizens in local and global communities (e.g., connecting classrooms to the world outside of school through academic service learning or digital technologies)
- Negotiating multiple curricular requirements (state, district, departmental) and engaging students in practices that prepare them for their next academic, discipline-based steps
- Approaching the Michigan Merit Curriculum, high stakes testing, among other demands while guiding students to develop as readers, writers and designers of texts
- Assessment strategies and tools employed towards diverse objectives
- Classroom activities that make visible to all students how to see and understand what counts as reading and writing in particular communities, e.g., a classroom
- Guiding second language students, and other students with diverse needs, to enter and participate in local and global communities

Please contact us with ideas, questions or comments.

W. Douglas Baker
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Editors

**AN INVITATION TO READERS OF *LAJM*
TO JOIN MICHIGAN ALLIANCE OF READING PROFESSORS**

Dear Readers of Language Arts Journal of Michigan,

We would like to introduce a new Michigan organization focused on literacy that includes developing strong teachers and doing research to understand how and why literacy develops and how it can best be taught. This group is the Michigan Alliance of Reading Professors (MARF). The group represents professors from all 15 of the state's universities and colleges who have joined to effectively advocate for responsible positions, policies and legislation for reading education in the K-12 and teacher preparation environment.

MARF supports the following objectives:

- To ensure that every student in Michigan receives reading instruction that is based on rigorous research.
- To promote teacher expertise and professional decision-making in literacy assessment and instruction.
- To communicate with families, educators, policy-makers and others about literacy issues.
- To advocate for the rights of literacy professionals to identify and implement effective reading instruction, assessment and research.
- To collaborate with other professional organizations who share our goals.
- To advocate for research among our members that innovates and demonstrates impact on teacher preparation and K-12.

MARF initially formed in December 2005, based on concerns about recent legislation and rule changes in the Michigan Department of Education affecting teacher education in reading. More recently, our group held elections naming Mark Conley, of Michigan State University, as President, Jim Cipielewski at Oakland University, as Vice-President, and Nancy Patterson, as Secretary for the organization. Karen Feathers at Wayne State University, Pat Gallant of the University of Michigan-Flint and Kathryn Bell, Spring Arbor University, serve as At-Large members of the executive board.

Faculty and doctoral students working in literacy at institutions of higher education are eligible to be members and attend meetings. If you would like to join MARF or are a member of another organization and would like to work with us, please contact me or any of the members of the executive board.

The Michigan Alliance of Reading Professors sincerely hopes to establish strong relations with the Michigan Reading Association as well as other literacy and educational groups around the state. Communication with people working in state institutions will also be important. MARF hopes to make a lasting impact on literacy instruction and research in Michigan.

Sincerely,
Mark W. Conley, conleym@msu.edu
Michigan State University