McNair Scholars Journal

Volume 14 | Issue 1 Article 12

2010

About the TRiO Programs

Follow this and additional works at: http://scholarworks.gvsu.edu/mcnair

Recommended Citation
(2010) "About the TRiO Programs," *McNair Scholars Journal*: Vol. 14: Iss. 1, Article 12.
Available at: http://scholarworks.gvsu.edu/mcnair/vol14/iss1/12

Copyright © 2010 by the authors. McNair Scholars Journal is reproduced electronically by ScholarWorks@GVSU. http://scholarworks.gvsu.edu/mcnair?utm_source=scholarworks.gvsu.edu%2Fmcnair%2Fvol14%2Fiss1%2F12&utm_medium=PDF&utm_campaign=PDFCoverPages

TRiO

RONALD E. McNAIR
POST-BACCALAUREATE
ACHIEVEMENT PROGRAM

About the TRiO Programs

To fight the war on poverty, our nation made a commitment to provide education for all Americans, regardless of background or economic circumstances. In support of this commitment, Congress established several programs in 1965 to help those from low-income backgrounds and families with no previous college graduates (first generation). The first three programs established were Talent Search, Upward Bound, and Student Support Services. Thus, they are known as the TRiO Programs.

Since then, other programs have been added, including Upward Bound Math and Science, Educational Opportunity Center, The Training Authority, and in 1989, The Ronald E. McNair Post-Baccalaureate Achievement Program. The goal of all of the programs is to provide educational opportunity for all.

The Ronald E. McNair Post-Baccalaureate Achievement Program is designed to prepare highly talented undergraduates to pursue doctoral degrees. In addition, the goal is to increase the number of students from low-income backgrounds, first generation college students, and under-represented minorities on college and university faculties.

Copyright
This is the official journal of the Ronald E. McNair Post-Baccalaureate Achievement Program, A TRiO Program, at Grand Valley State University. It is funded through the United States Department of Education (A TRiO Program) and Grand Valley State University. Copies of this publication may be obtained by contacting Advising Resources and Special Programs, TRiO McNair Scholars Program, Grand Valley State University, 1 Campus Drive, 230 Student Services Building, Allendale, MI 49401-9403; (616) 331-3441; e-mail smithala@gvsu.edu. The manuscripts are the property of Grand Valley State University and the Grand Valley State University McNair Scholars Program. All copyrights are owned by Grand Valley State University. Reproduction of this material is authorized provided that it is not sold, only used for educational purposes, and the source and author of the material is clearly acknowledged.