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## Back Matter

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# LAJM

## Call for Manuscripts

In the upcoming issue of *LAJM*, the editors are interested in focusing on collaborative research in the classroom and alternatives to the research paper. We are especially interested in receiving submissions from classroom teachers K-college which offer approaches and practices dealing with these subjects. The editors also welcome any article of interest to English and language arts teachers. *LAJM* publishes articles which discuss issues, theory, theory-based practice, and research in the teaching and learning of the language arts at all levels, kindergarten through college. It publishes articles, interviews, annotated bibliographies, review-essays, research findings and descriptions of classroom practices, and focuses on the whole range of concerns to English language arts teachers—composition, literature pedagogy, reading, language study, and critical theory as it relates to classroom practices.

Manuscripts should be 6-15 pages in length, double-spaced, and use the current MLA style for parenthetical documentation and the NCTE Guidelines for Non-Sexist Use of Language. Send three copies and a self-addressed stamped return envelope to:

Robert Root or John Dinan, *LAJM* Editors  
Department of English  
Central Michigan University  
Mt. Pleasant, MI 48859

**The deadline for the Spring issue is February 1, 1991.**

# Proposal to Present a Bright Idea

Spring Conference on the English Language Arts  
Saturday, April 13, 1991, 9:00 AM — 4:00 PM  
MSU Union Building, East Lansing, MI

Conference Theme:  
*A Decade of Bright Ideas: Lighting the Way*

Name \_\_\_\_\_ School \_\_\_\_\_

Mailing Address \_\_\_\_\_

\_\_\_\_\_ Zip \_\_\_\_\_

Telephone \_\_\_\_\_

If this is a joint proposal, please include names and addresses of all participants.

Presentations will be 50 minutes and may involve various modes: lecture/discussion, demonstration, or workshop participation. If audio-visual equipment is required for the presentation, obtaining the equipment is the responsibility of the presenter.

Grade level(s) for which this presentation is appropriate

Primary focus of presentation:  writing;  reading;  drama;  
media;  
 literature;  listening/speaking;  language;  ESL.

Brief summary of presentation:

Please return by **January 15, 1991**, to Marilyn Wilson, Department of English, 201 Morrill Hall, Michigan State University, East Lansing, Michigan 48824.

## Call For Manuscripts

The Committee on Classroom Practices in Teaching English invites educators at all levels—elementary, secondary, and college—to submit manuscripts to be considered for the 1992 Classroom Practices publication. This volume will focus on the theme, "Celebrating Successful Classroom Practices."

We know that your teaching is making a difference in the quality of your students' learning, and we urge you to share exemplary practices with the readers of this volume. What activities do you use to challenge your students in English language arts? What do you do that really works, that results in excitement, response, learning? Tell us what you want students to do, how do they do it, and what happens as a result. We encourage the sampling of student work and the use of real classroom anecdotal material.

Manuscripts can range in length from two to ten double-spaced pages. Please submit two copies, with the author's name and address appearing only on a separate title page. Manuscripts should be received by September 1. Please address them to:

Kent Gill  
P.O. Box 115  
Camp Sherman, OR 97730.

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