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IT IS DESPAIR THAT IS THE FOCAL POINT OF DOSTOEVSKY'S INTRIGUING WORK "NOTES FROM THE UNDERGROUND." WRITTEN IN 1864, THIS WORK WAS THE PIVOTAL INFLUENCE RESULTING IN A SCHOOL OF LITERATURE IN RUSSIA AND EUROPE THAT FOCUSED ON WHAT BECAME KNOWN AS "THE UNDERGROUND MAN." "THE UNDERGROUND MAN," I CONTEND, IS VERY RELEVANT TO OUR LIVES TODAY. THE SUBJECT OF DOESTEVTZKÝ'S WORK IS A MAN WHO IS A VICTIM OF WHAT HEGEL TERMED IN A DISCUSSION OF SIMILAR CHARACTERISTICS "AN UNHAPPY CONSCIOUSNESS." THIS MAN, UNNAMED, REAFFIRMS HIS INDIVIDUALITY IN A RAGE AGAINST THE ENTIRETY OF HIS MISERABLE EXISTENCE IN THE SOCIETAL ORDER. HIS WORDS DRIP WITH BITTER RETALIATION AGAINST ENSLAVING LAWS BY WHICH HE MUST LIVE. HE SPEAKS: "IT WAS NOT ONLY THAT I COULD NOT BECOME SPITEFUL, I DID NOT KNOW HOW TO BECOME ANYTHING: NEITHER SPITEFUL NOR KIND, NEITHER A RASCAL NOR AN HONEST MAN, NEITHER A HERO NOR AN INSECT. NOW, I AM LIVING OUT MY LIFE IN MY CORNER, TAUNTING MYSELF WITH THE SPITEFUL AND USELESS CONSOLATION THAT AN INTELLIGENT MAN CANNOT BECOME ANYTHING SERIOUSLY, AND IT IS ONLY THE FOOl WHO BECOMES ANYTHING. YES, A MAN IN THE NINETEENTH CENTURY MUST AND MORALLY OUGHT TO BE PRE-EMINENTLY A CHARACTERLESS CREATURE."

MAKES FOUR." THEN THE MAN EXPRESSES HIS REJECTION OF THESE RATIONAL ARGUMENTS, HE ARGUES: "BUT WHAT DO I CARE FOR THE LAWS OF NATURE AND ARITHMETIC, WHEN FOR SOME REASON, I DISLIKE THOSE LAWS THOSE LAWS AND THE FACT THAT TWICE TWO MAKES FOUR. OF COURSE, I REALLY DO NOT HAVE THE STRENGTH TO KNOCK IT DOWN, BUT I AM NOT GOING TO BE RECONCILED TO IT SIMPLY BECAUSE IT IS A STONE WALL AND I HAVE NOT THE STRENGTH."

THE UNDERGROUND MAN CANNOT IN THE LAST ANALYSIS CONTINUE TO LIVE IN A WORLD THAT EXTERMINATES THE TOTAL HUMAN CONSCIOUSNESS BY BUILDING A SOCIAL SYSTEM BASED ENTIRELY ON THE RATIONAL SIDE OF MAN'S NATURE.

DOSTOEVSKY'S ANTI-HERO CONDEMNS BOTH SOCIETY'S MORALIZING AND RATIONALIZING, AND THE HYPOCRISY OF USING THE EXCUSES OF REASON TO PERFORM ON MANKIND SOME OF THE MOST INHUMAN AND DEVASTATING ACTS OF ALL HUMAN HISTORY. THE RABID, SANGUINE TONES USED BY OUR UNDERGROUND MAN IN HIS INTROSPECTION MAKE THE READING OF "NOTES FROM THE UNDERGROUND" A VERY FRIGHTENING EXPERIENCE, AND DOSTOEVSKY INTENDED IT TO BE SUCH.

THE PROBLEMS OF ALIENATION, DESPAIR, AND THE CONFLICT BETWEEN THE INDIVIDUALITY OF MAN AND HIS EXISTENCE IN SOCIETY HAVE FAR FROM ABATED IN THE LAST TWO GENERATIONS. WHAT WAS ONCE DOSTOEVSKY'S DEMENTED GOVERNMENT CLERK HAS HOW BECOME WINSTON SMITH, THE DESPERATE REBEL IN GEORGE ORWELL'S 1984. AND WHERE DOESTEVSKY'S UNDERGROUND MAN WAS AN ISOLATED LITERARY CHARACTER IN 1864, TODAY'S UNDERGROUND IS EMERGING, AND HAS BECOME A CENTRAL POLITICAL AND SOCIAL ISSUE OF THE TIMES. DOZENS OF CONTEMPORARY AUTHORS HAVE DEPICTED THE LONELINESS AND DESPAIR OF MEN LIVING CAPTIVE IN AN ENSLAVING SOCIETY THAT STRIPS THEM OF THEIR DIGNITY, THEIR LOVE, AND THEIR FREEDOM. MODERN AUTHORS SUCH AS SAUL BELLOW, NORMAN MAILER, AND BERNARD MALAMUD PAINT FIGURES WHO TRY TO FIND THEMSELVES AS BEINGS IN THE STERIL AND RATIONALISTIC WORLDS THAT SURROUNDS THEM. WELL-KNOWN CONTEMPORARY SOCIAL PHILOSOPHERS SUCH AS KARL JASPERS OR ERICH FROMM DETAIL THE DAILY DEHUMANIZING EFFECT OF LIVING IN A WORLD MORE CONCERNED ABOUT RATIONALITY AND ITS MATERIAL EFFECTS THAN IN HUMAN WELFARE. THE EXPANSION OF THIS FRAME OF THOUGHT IN RECENT YEARS HAS NOT BEEN CONFINED TO LITERARY WORKS. IT HAS BECOME A CENTRAL INGREDIENT OF POPULAR CULTURE IN MANY RESPECTS. FOLKSINGERS AND ROCK AND ROLL HEROES REPEAT IN LYRIC FORM THE SAME ACCUSATIONS LEVELLED AGAINST SOCIETY BY DOSTOEVSKY'S UNDERGROUND MAN. THE "NEW WAVE" IN MODERN MOVIES HAS MADE LIVING IN THE UNDERGROUND A WHOLE WAY OF BEING TO THE YOUNGER GENERATION. THIS WAS THE THEME THAT MADE THE DISTRAUGHT YOUNG MAN IN "THE GRADUATE" AN IDOL IN THE USA. IT WOULD BE USEFUL TO EXPLAIN, I THINK, THE HISTORICAL CIRCUMSTANCES THAT LED FROM A SMALL AND LONELY VOICE IN 1864 TO THE POWERFUL AND GROWING POLITICAL AND SOCIAL FORCE THAT WE FACE NOW.

DOSTOEVSKY'S UNDERGROUND MAN, WE REMEMBER, PARTICULARLY RAILED AGAINST ALL-ENCOMPASSING SCIENTIFIC THEOREMS. BUT THE SCIENCE THAT WAS THEN JUST ENJOYING ITS RESTLESS BEGINNINGS HAS IN THE TWENTIETH CENTURY BECOME AN ENTIRE WAY OF LIFE. A TREMENDOUS OPTIMISM PREVAILED AS THE TWENTIETH CENTURY BEGAN TO SHOW WHAT THE WROKINGS OF MEN'S MINDS COULD ACCOMPLISH. WITH THE TWO WORLD WARS, THE LAWS
OF SCIENCE BEGAN TO BE INSTRUMENTALIZED INTO TECHNOLOGY. BRIDGES AND AND SKY-SCRAPERS LEAPED UP. AIRPLANES, CARS, AND MILLIONS OF GADGETS OF LEISURE APPEARED. AN ENTIRE SOCIETAL GROUNDWORK BUILT UPON SCIENTIFIC RATIONALITY GREW UP IN THE INDUSTRIALIZED WEST.

CULTURAL VALUES HAVE BOWED BEFORE INCREASINGLY MOBILE AND URBANIZED SOCIETIES. ON EVERY TV, RADIO, AND NEWSPAPER ONE CAN READ DAILY OF A NEW AND INEXPENSIVE MACHINES WHICH RAISE THE STANDARD OF LIVING. ONE IS CONSTANTLY AWARE OF MAN'S LATEST CONQUEST OF HIS NATURAL SURROUNDINGS. WHO COULD HELP BUT BE AT LEAST A LITTLE PROUD OF MAN'S ACCOMPLISHMENTS WHEN NEIL ARMSTRONG STEPPED OUT OF A TREMENDOUSLY COMPLICATED MECHANICAL SPACE CAPSULE AND SET A FOOT ON THE MOON. MARS IS NEXT, AND FROM THERE -- WHO KNOWS? IT WAS NATURAL THAT EDUCATIONAL INSTITUTIONS, WHICH EXIST TO TRAIN THE MINDS THAT MAKE THIS COMPLEX WORLD SHOULD HAVE RECEIVED A GREAT DEAL OF ATTENTION. THE HISTORICAL OPTIMISM WHICH PERVERAVED THE INDUSTRIALIZING AGE WAS MORE THAN SHARED BY THE COLLEGE AND UNIVERSITIES. IN MANY INSTANCES NO CAVEATS WERE PLACED IN THE BELIEF THAT THE WORKINGS OF MEN'S MIND COULD SOLVE EVERYTHING, AND THAT IN EDUCATION LAY THE WORLDS REDEMPTION. THE INDEX OF LITERACY BECAME THE MEASURING STICK FOR THE SOLUTION OF PROBLEMS. THE UNITED NATIONS PRONOUNCED IT AS THE ANSWER TO WORLD PEACE. ECONOMISTS DEEMED IT THE SOLUTION TO THE PROBLEM OF THE UNDERDEVELOPED COUNTRIES. PRESIDENTIAL PROGRAMS LABELED EDUCATION THE CERTAIN SOLUTION TO THE HORROR OF THE GHETTO.

AFTER WORLD WAR II, THE FAITH IN MANS INTELLECTUAL ABILITIES WENT FAR PAST THE NATURAL SCIENCES AND THEIR IMPLEMENTATION. THE EDUCATIONAL OPTIMISM BRANCHED INTO THE SOCIAL SCIENCES, AND THEN INTO THE HUMANITIES. WHAT USED TO BE SOCIAL STUDIES BECAME BEHAVIORAL SCIENCES. STUDIES IN POLITICS AND SOCIOLOGY NOW
UTILIZE UNIVERSITY COMMUTERS AS MUCH OR MORE THAN THE MATHEMATICS OR PHYSICS DEPARTMENT. THE LATEST FORMULAS FOR DEMOCRACY MORE CLOSELY RESEMBLE QUANTUM MECHANICS THAN LOCKE'S "TREATISES." TO MANY, THERE SEEMED LITTLE DOUBT THAT SCIENCE WOULD SOLVE PROBLEMS OF HUMAN RELATIONS JUST AS IT HAD BUILT AUTOMATIC DISHWASHERS AND HEATED SWIMMING POOLS.

INSIDE ACADEMIA'S WALLS, A KIND OF HEDONISM OF THE INTELLECT GREW.

IN AMERICA, COLLEGES BECAME SELECT CLUBS WHICH ADMITTED THOSE WHO WERE TO BECOME THE ELITE OF THE SOCIETY. EDUCATIONAL ACHIEVEMENT BECAME THE GAUGE OF AN INDIVIDUAL'S WORTH. BUT NOW, AT THE VERY PINNACLE OF TECHNOLOGICAL ACHIEVEMENT, SOMETHING HAS GONE WRONG. THE VOICES OF THE UNDERGROUND, FAINT BEFORE, HAVE BEEN GROWING. WHY?

BECAUSE TECHNOLOGY HAS BROUGHT US BRIDGES AND NEW HOSPITALS, BUT IT HAS ALSO BROUGHT THE H BOMB AND NAPALM. THE MONEY SPENT ON INFINITELY COMPLICATED MACHINES OF DESTRUCTION HAS FAR OUTWEIGHED THE MONEY SPENT IN THE WORLD ON MACHINES WHICH GIVE MAN SOCIAL HELP. THE DROPPING OF THE A-BOMB ON HIROSHIMA MADE CLEAR A PHENOMENON THAT HAD ONLY BEEN DIMLY PERCEIVABLE BEFORE . . . THAT MANS SCIENTIFIC INGENUITY HAS FAR OUTRUN HIS ABILITY TO CONTROL IT. ALL THE MACHINES OF MEN HAVE NOT BEEN ABLE TO BRING WORLD PEACE; INSTEAD THEY HAVE BROUGHT US MORE CLOSELY THAN EVER IN THE WORLD TO THE BRINK OF WHAT PHILOSOPHER KARL JASPERS LABELED "SPECIES SUICIDE."

BUT IT IS NOT ONLY THE WEAPONS OF WAR THAT HAVE EMERGED TO CHILL THE MECHANICAL OPTIMISM OF THE TWENTIETH CENTURY. THE PRODUCTION LINE HAS PROVED TO HAVE A DEADENING EFFECT ON THE MINDS OF WORKERS . . . THE LEISURE HOURS THAT WERE SUPPOSED TO EMERGE FROM DOZENS OF TIME SAVING GADGETS HAVE NOT APPEARED. INSTEAD, THE GADGETS HAVE BECOME STANDARDS BY WHICH STATUS AND PRESTIGE ARE MEASURED IN A VICIOUS SOCIAL POWER STRUGGLE THAT BREEDS BOTH INDIVIDUAL AND SOCIETAL NEUROTICISM. MODERN LIFE HAS PROVED INSTEAD TO BE HARRIED, DISRUPTIVE, AND INDUCIVE TO NERVOUS TENSION. SPECIALIZATION HAS BROUGHT ALIENATION OF THE WORKER FROM HIS JOB, HIS PRODUCT, AND HIS FELLOWS. THE ANALYSTS OFFICE HAS BECOME AN EVEN MORE FREQUENTLY USED ALTERNATIVE. AND WHILE OUR ASTRONAUTS WALKED ON THE MOON, THERE WERE HUNDREDS OF PEOPLE WHO WENT TO BED HUNGRY.
Today, these conflicts have expanded into a vicious indictment of education and institutions which house it. The whole idea of a totally intellectual approach to solving social and political problems has fallen into increasing disfavor.

Most important is the fact that the disfavor is found largely among young people. The optimism of the past, which has characterized the Western world all through its industrialization, is turning sour at its center, the educated youth who are society's future leaders. What was once the pinnacle of optimism has now increasingly become the very focus of derision and disillusionment. The same reasons that many people, most of them young, see for despair in the world outside the university, they see writ just as large inside. They rebel at standardized mass production courses. They rebel at bureaucratic multiversities that operate like Standard Oil or General Motors, and which are many times run by executives who transfer very easily to either place. They rebel at the supermarket sterilization of learning. They rebel at courses and faculty that have no relevance to the world outside, and yet reflect all the prestige and status grabbing of industry's bureaucratic maze. They rebel at degrees becoming yardsticks of personal worth. They rebel at the idea of college as a place where one is trained to fit into the corporate life outside the university. As William Whyte put it: "Seniors still sing the old song, but somehow the old note of portent is gone. There is no leap left to take. The union between the world of organization and the college has been so cemented that today's seniors can see a continuity between college and the life thereafter . . . Upon graduation, they do not go outside to a hostile world; they transfer. For the senior who is headed for the corporation it is almost as if it were part of one master scheme."

Most of all, there is a rebellion today at the idea of education as a final solution to society's every problem. There is a feeling on the part of many
STUDENTS THAT THE UNIVERSITY IS A PROPAGATOR OF SOCIETY'S RATIONALISTIC AND
MATERIALISTIC VALUES WHICH MASQUERADES UNDER THE CLOAK OF OBJECTIVITY. AND WITH
THIS ACCUSATION, THE WORDS OF REINHOLD NIEBUHR IN HIS BOOK MORAL MAN AND IMMORAL
SOCIETY RING EVEN MORE TRUE IN OUR EARS: NIEBUHR WRITES: "WITHOUT DISHONEST
INTENTIONS THERE IS, IN ALL EXCHANGE OF IDEAS, A CERTAIN DEGREE OF UNCONSCIOUS
SUPPRESSION OF FACTS OR INABILITY TO SEE ALL THE FACTS. THAT IS THE VERY REASON
THE EDUCATIONAL PROCESS ALONE CANNOT BE TRUSTED TO RESOLVE A SOCIAL CONTROVERSY.
SINCE REASON IS NEVER PURE, EDUCATION IS A TOOL OF CONTROVERSY AS WELL AS A METHOD
OF TRANSCENDING IT." THE GENERATION OF THE 1960'S STRESSES ACTION AS WELL AS
SYSTEMIZED THOUGHT, AND HUMAN WORTH AS WELL AS INTELLECTUAL DESIGN.

THE DISILLUSIONMENT IS SPREADING. THE GREAT FAITH IN EDUCATION IS DISAPPEARING
IN MORE ARENAS THAN WITH THE YOUNG. UNITED NATIONS AND U.S. DEPT. OF EDUCATION
EXPERT, PHILLIP COOMBS, HAS A RECENT BOOK ENTITLED THE WORLD EDUCATIONAL CRISIS,
WHICH OUTLINES THE PROBLEM. WHEREAS EDUCATION USED TO BE THE MEANS BY WHICH YOU
GOT SOMEWHERE, TODAY IT IS LIKELY TO ONLY GET YOU A DESK JOB . . . AND THE RESULT
IS OFTEN BITTERNESS, SAYS COOMBS. AND NO MATTER HOW HARD WE TRY TO EQUALIZE, WE,
NEVERTHELESS, END UP EDUCATING ONLY THE ELITE.

THIS SITUATION HAS PROVIDED A VICIOUS BASIS FOR CLASS AND RACIAL
CONFLICT IN THE INDUSTRIALIZED SOCIETIES. COOMBS CONTINUES THAT EDUCATION, WHILE
IT HAS MADE PROGRESS IN THE TRAINING OF A MAN'S MIND TO PERFORM CERTAIN TYPES OF
DUTIES, HAS NOT MADE HIM A GREAT DEAL MORE CAPABLE OF HANDLING EMOTIONAL AND
SOCIAL DIFFICULTIES. THE ENTIRE IDEA OF EDUCATION AS THE GREATEST . . . Pinnacle
OF CIVILIZATION HAS CREATED AN AURA OF DISTASTE FOR JOBS WHICH DO NOT REQUIRE
FORMAL EDUCATION, BUT WHICH ARE, NEVERTHELESS, IMMENSELY IMPORTANT TO CIVILIZATION.
NON-SKILLED JOBS HAVE NOW BECOME ANCHORS DEMONSTRATING THE HOLDERS LACK OF INTELLECTUAL
ATTAINMENT. THE PEOPLE RELEGATED TO THESE JOBS MAY INCREASINGLY BECOME BITTERLY
CLASS CONSCIOUS BECAUSE OF THEIR PLIGHT.
EDUCATIONAL PROGRAMS HAVE BEEN AN OVERALL DISAPPOINTMENT IN UNDERDEVELOPED COUNTRIES. AT ONE TIME, INTELLECTUAL TRAINING WAS CONSIDERED JUST THE THING NEEDED TO BOOST THE ECONOMY IN A SHORT SPAN OF TIME AND ALSO CREATE LITTLE DEMOCRACIES AROUND THE WORLD. TODAY, IT HAS BECOME EVIDENT THAT THE TYPE OF EDUCATION USED IN INDUSTRIALIZED COUNTRIES IS IN NO WAY PERTINENT TO THE PROBLEMS OF THE UNDERDEVELOPED, AND A DIFFERENT FOCUS WILL HAVE TO BE FOUND. THE EDUCATION OF SOME CITIZENS IN AN UNDERDEVELOPED COUNTRY HAVE PUT THEM IN A POSITION OF BEING INCAPABLE OF DEALING AT ALL WITH THE REST OF THEIR COUNTRYMEN, WHO MAY EASILY IGNORE ECONOMIC THEORY BECAUSE OF TRIBAL RIVALRIES. MOST SIGNIFICANTLY, EDUCATION AND TECHNICAL TRAINING IN UNDER-DEVELOPED NATIONS HAVE BEEN MORE INCLINED TO RESULT IN INSTABILITY THAN BUDDING YOUNG DEMOCRACIES. ONCE THE DESIRE FOR TECHNICAL BENEFITS HAS BEEN INSTILLED, WHICH IT HAS, WhitOUT THE ACCOMPANYING ABILITY OF THE NATION TO ACHIEVE THESE TECHNOLOGICAL PINNACLES, AN UNSTABLE AND EMOTIONAL SOCIAL AND POLITICAL SITUATION EMERGES. THE CONGO IS AN OBVIOUS CASE IN POINT.

EVEN WORSE IS THE FACT THAT EDUCATION HAS BEEN UNABLE TO HEAL ITSELF. AS MUCH AS THE SOCIETY, IT HAS BEEN SLOW TO RESPOND TO THE DEMANDS FOR CHANGE FROM THE UNDERGROUND VOICES WHICH DAILY GROW MORE LOUD. COOMBS STATES: "AS THINGS STAND, THE EDUCATIONAL PROFESSION ITSELF, VIEWED IN THE MASS, SHOWS NO GREAT PROPENSITY FOR SEARCHING SELF CRITICISM. NOR IS IT QUICK TO SEIZE INNOVATIONS... EDUCATION THUS PLACES ITSELF IN AN AMBIGUOUS POSITION. IT EXHORTS EVERYONE ELSE TO CHANGE HIS WAYS, YET SEEMS STUBBORNLY RESISTANT TO INNOVATION IN ITS OWN AFFAIRS."

STUDENTS IN UNIVERSITIES ARE BECOMING INCREASINGLY ABLE TO PICK OUT THESE FLAWS. AS RIOTS AND VIOLENCE FLARE ALL AROUND, UNIVERSITIES, ADMINISTRATORS, AND FACULTIES CLUTCH AT THEIR ORIGINAL EDUCATIONAL OPTIMISM. THE INTOLERABLE LIST OF ARTICLES AND BOOKS WHICH REPEAT AGAIN THAT WHICH HAS ALREADY BEEN REPEATED MANY TIMES, OR THAT WHICH SHOULD NOT BE WRITTEN AT ALL, CONTINUES TO EXPAND. DEPARTMENTS IN MAJOR UNIVERSITIES STILL DEMAND FROM THEIR FACULTY AND GRADUATE STUDENTS UNSWERVING
LOYALTY TO THE DISCIPLINE AND UNSWERVING BELIEF THAT THE CONTENT OF THE DISCIPLINE IS THE ANSWER TO THE WORLD'S PROBLEMS. JACQUE BARZUN WRITES OF THIS GAMESMANKIND IN HIS RECENT BOOK, THE AMERICAN UNIVERSITY. HE CALLS IT PREPOSTERISM: NOW PREPOSTERISM IS THE PRINCIPLE THAT EXPLAINS WHAT OTHERWISE WOULD APPEAR MADNESS IN COLLEGE AND UNIVERSITY. IT IS NOTICED THAT TRAINED MINDS WHO INVESTIGATE A SUBJECT AND WRITE A BOOK ABOUT IT SOMETIMES MAKE A CONTRIBUTION TO KNOWLEDGE. VALUING KNOWLEDGE WE PREPOSTERIZE THE IDEA AND SAY TO EVERY INTENDING COLLEGE TEACHER: YOU SHALL WRITE A BOOK, AND IT SHALL BE A CONTRIBUTION TO KNOWLEDGE. SINCE THE SECOND WORLD WAR . . . THE MANIA HAS BECOME ENDEMIC: EVERYBODY SHALL PRODUCE WRITTEN RESEARCH IN ORDER TO LIVE, AND IT SHALL BE DECREED A KNOWLEDGE EXPLOSION."

WE MUST FACE UP TO THE FACT THAT THE GREAT FAITH IN THE LAWS OF SCIENCE AND NATURE IS SHATTERING IN THE 1960'S. POLITICAL PHILOSOPHER FLOYD MATSON CALLS IT "THE BROKEN IMAGE," IN A BOOK BY THAT NAME. BUT THERE ARE A FEW POINTS TO MAKE PARTICULARLY CLEAR BEFORE WE CLOSE OUR DISCUSSION. TODAY'S EMERGENT UNDERGROUND SUFFERS FROM THE SAME MALADY THAT CHARACTERIZED DOSTOEVSKY'S UNDERGROUND MAN; THE IMAGE BREAKERS ARE SPITEFUL, THEIR DESPAIR HAS A KIND OF PSYCHOSIS TO IT, AND THE DEPTH OF ITS HOSTILITY MAKES IT POTENTIALLY A VERY DANGEROUS PHENOMENON . . . AS FRANCE, GERMANY, ENGLAND, AND THE UNITED STATES HAVE RECENTLY FOUND. AND IT IS HERE THAT WE MUST GATHER OUR WITS, FOR WHILE THE CRITICISMS OF DESPAIRING ELEMENTS MAY BE VERY PERCEPTIVE, AND IN A LARGE SENSE EASILY AGREED TO . . . A LINE MUST BE DRAWN. ANARCHY AND CHAOS, YOU SEE, ARE NOT ACCEPTABLE ALTERNATIVES. THE DEATH OF CIVILIZED VALUES IS NO MORE DESIRABLE THAN NUCLEAR HOLOCAUST. THE BREAKING OF ONE IMAGE IS NOT ACCEPTABLE WITHOUT THE VISION OF ANOTHER IN THE DISTANCE. AND THE SADDEST PHENOMENON TODAY IS THAT A NEW IMAGE HAS NOT BEEN BORN. THE OLD ORDER IS BEING BROKEN DOWN, BUT NEW VALUES ARE NOT ARISING. YET, AN ALTERNATIVE MUST APPEAR SOON, FOR DESPAIR GROWS AND THE FORCES OF CHANGE ARE KNOCKING HARD ON THE DOOR. IF CIVILIZATION IS NOT TO BE BURNT, NEW DIRECTIONS MUST BE FOUND.
WHERE CAN WE TURN?

I BELIEVE, LADIES AND GENTLEMEN, THAT WHAT WE ARE FACING AS THE YEAR 2000 (HOPEFULLY NOT 1984) BECKONS IS NOTHING LESS THAN A COMPLETELY NEW DIRECTION IN THE CONTEXT OF WESTERN PHILOSOPHY. THERE HAS BEEN SOME IMPORTANT PROBING INTO THIS ARENA BY THE DEEPEST INTELLECTS THAT OUR AGE HAS TO OFFER, AND IT IS TIME THAT THESE THESSES WERE NAILED TO THE DOOR OF OUR SOCIAL, POLITICAL, AND EDUCATIONAL INSTITUTIONS. IT IS TIME TO TAKE QUITE SERIOUSLY PHILOSOPHER MARITIN HEIDIGGER'S CONTENTION THAT WESTERN PHILOSOPHY HAS MADE A SERIOUS HISTORICAL ERROR IN CONSIGNING ALL THAT IS HUMAN TO THE INTELLECT, AT THE NEGLECT OF MAN'S ENTIRE BEING. THE WESTERN WORLD HAS MADE TREMENDOUS PROGRESS IN MANY WAYS, PARTICULARLY IN RAISING THE STANDARD OF LIVING. THESE ADVANCES SHOULD BE REITERATED. THERE IS MUCH TO BE PROUD OF IN THE INDUSTRIALIZED WESTERN WORLD, AND WE MUST BE CAREFUL THAT OUR ACCOMPLISHMENTS ARE NOT THROWN OUT WITH OUR MISTAKES. BUT IT IS ALSO TIME TO ADMIT THAT WE NEED A NEW DIRECTION. WE MUST BEGIN TO CONSIDER AND CULTIVATE MAN'S WHOLE BEING: HIS EMOTIONS, HIS DRIVE FOR POWER, HIS NEED FOR BELONGING, FOR LOVE, FOR HOPE, FOR CREATIVITY, FOR ORIGINALITY . . . AND MOST OF ALL, A FEELING OF BEING A PART OF HIS AGE. THE NATURAL SCIENCES CAN BUILD INFINITELY COMPLICATED MACHINES AND DEVICES, BUT THEY CANNOT SOLVE THE WORLD'S POLITICAL PROBLEMS. THE SOCIAL SCIENCES CAN EXPLAIN MANY THINGS ABOUT PREJUDICE, BUT THEY CANNOT PREVENT IT. IT IS TIME TO ACCEPT GRACEFULLY THE IRRATIONAL IN MAN AS WELL AS THE RATIONAL, THE DESIRES AS WELL AS THE REASON, THE EMOTIONS AS WELL AS THE INTELLECT. MAN HAS BEEN ILL-FITTED TO HIS INCREASINGLY ENGINEERED SOCIETY . . . HE NEEDS TO BE RELEASED TO LIVE AS A HUMAN, NOT A COG IN A MACHINE. THIS IS WHY THE CRY FOR "FREEDOM" SPRINGS SO EASILY FROM THE MOUTHS OF THE EMERGENT UNDERGROUND FORCES. I WONDER . . . WILL IT REALLY BE SO HARD TO ADMIT THAT WITH ALL THE HELP SURVEY SAMPLES AND URBAN RENEWAL PLANS GIVE US, THAT THE ULTIMATE SOLUTION TO SOCIAL PREJUDICE AND THE GHETTO CAN ONLY LIE IN HUMAN LOVE?
EDUCATIONALLY, THIS STEP MEANS A VERY FRANK ADMISSION OF LIMITATIONS. IT MAY EVEN MEAN THAT WE WILL HAVE TO START TAKING OURSELVES A LITTLE LESS SERIOUSLY. BUT IT ALSO SEEMS TO ME THAT IT MIGHT FEEL A BIT GOOD TO BE RID OF THE YOKE OF THE WORLD'S SAVIOUR, PARTICULARLY WHEN IT IS A YOKE THAT CANNOT IN ALL GOOD FAITH BE CARRIED. THE WINDS OF HISTORY ARE CHANGING DIRECTIONS. THE BRIGHT LIGHT OF OPTIMISM THAT DOMINATED WESTERN CIVILIZATION FOR YEARS IS DIMMING, AND IN ORDER TO PRESERVE OURSELVES IN HISTORY, AND PERHAPS EVEN TO PRESERVE HISTORY ITSELF, WE MUST RIDE THE HISTORICAL WAVES, NOT FIGHT THEM. ONLY BY DOING THIS CAN WE ONCE AGAIN FIND OURSELVES ASTRIDE THE TEMPER OF THE TIMES. ONCE AGAIN MAN WILL FIND HIMSELF FEELING A PART OF THE AGE IN WHICH HE LIVES. AND THEN OUR UNDERGROUND MAN WILL RETURN TO BEING AN OCCASIONAL VOICE THAT WARNS US AS WE BUILD AND REBUILD OUR SOCIETY'S STRUCTURE AND VALUES, NOT TO FORGET, AS WE ONCE DID, THE NATURE OF MAN.