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## The Bill Baum Memorial Bull Frog Pond, Vol. 1, No. 3

Grand Valley State College. Thomas Jefferson College

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THE BILL BAUM MEMORIAL BULL FROG POND

in which  
the face replants  
or

the jolly compost heaps

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Volume 1 No. 3

September 30, 1970

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I. Meetings, etc.

A. Faculty meeting	Tuesday, October 13,	3:00 p.m.	161 Huron
B. Curriculum Com. Meeting	Tuesday, October 6	3:00 p.m.	161 Huron
C. Forum	Thursday, October 8,	2:00 p.m.	132 Huron.
	Film: <u>Journey Into Self</u>		
D. College Assembly	Wednesday, October 7,	3:00 p.m.	132 Huron

It took us a long time to debunk the whole Freudian crap and now we are entering a new and more dangerous phase. We are entering the phase of the turner-onners; turn on to instant cure, instant joy, instant sensory awareness. We are entering the phase of the quacks and con men who think if you get some breakthrough you are cured....

Fritz Perls

II. Forum Speakers? Don Klein needs real live suggestings for forum speakers for winter and spring. If you know of any one he might contact -- friend, relative, etc.--please let Klein know as soon as possible.

III. Registration hang-over

Students who still have their white registration slips (Student Program Schedules) should turn them in immediately to Lee Kaufman. You are not officially registered until this white slip is processed.

IV. Advance Thanks

Thanks to everyone who helped out on the Advance — from spartan efforts in the kitchen to just being there. Thanks also for being "smart."

TDG

V. Haggard's Notes

For Glenn Niemeyer and the Vandenberg Special at CAS

Wouldn't it be nice to have at least four colleges named after four presidents?

Benjamin Franklin College, anyone! Perhaps the super-strights would find Spiro Agnew College too much, but "Tricky Dick Tech" about the right image. 'Scuse the fun, but "Romney Roustabout U" is cool.

Well, back to less levity - How about Benjamin Franklin College? We could do a hell of a lot worse for a match to Thomas Jefferson College; and think of the possibilities for College Three and the classical one - Abraham Lincoln College and Calvin Coolidge College. Would you believe Chester A. Arthur or Warren G. Harding? I guess not, but there is Woodrow Wilson and maybe some other peace-makers that we could suggest in order to influence subtly or otherwise, the present cultural environment.

If we leave presidents, I should like very much to see us suggest Walter Reuther as a namesake for one of the three colleges to be named.

Although Ben Franklin was never president, he wasn't the least intelligent one around during that revolution. Perhaps another "framer of the constitution" would be a possibility for the other colleges, say John Hancock. Maybe we could get the insurance people to sink some bread in this place with that kind of a move.

HEH

#### Experimental Teacher Training Program

Gentlemen of the faculty and friends of the TJC community, we are forgetting some very important people, if we don't move to do something quickly. There are high school, junior high and elementary persons who could use a teacher with a stronger interest in persons than in content; we must help them - by getting them person-oriented teachers soon. I propose that the faculty and student body of TJC get to the business of putting together several, if not many, proposals... - freaky ones may turn out to be the best, so "think big." Montessori and Summerhill are certainly fine reading, but what happens if they are not implemented in the locales, where they are needed most. Plan a whole curriculum of 180 hours...put the component parts in, that you feel are a necessity...maybe leaving a lot of them out is a better plan...You be the judge and jury. Let me note a few things for your thinking and consideration, below.

- A. Some Experimental Elements:
  1. A quarter of Synectics.
  2. A quarter of Encounter Group.
  3. A summer program - Bethel (NTL), Esalen, other.
  4. Child Psych with Pat Speilmacher.
  5. The two psych exams with Dan Gilmore for State Certification.
- B. TJC Core Program = 60 qtr hrs or 1/3 of program.
- C. Group Major = 40-50 qtr hrs.
- D. Group Minor = 20-30 qtr hrs.
- E. Some kind of internship/apprenticeship with an excellent Teacher.
- F. Some familiarity with history, philosophy and psychology of education - at least in order to know what to avoid as well as stress in one's own teaching techniques and methods.
- G. I think this is much too much, so far, but was in my mind ... maybe it will stimulate you to "zap-out" a b-oo-ti-ful curriculum for an Experimental Teacher-Training Program.

HEH

VI. People

Mrs. Catherine Marie Honoré is our new secretary. Welcome. Thanks again to John McNaughton for filling in between JoAnne and Cathy. John did an outstanding job and the TJC office somehow lacks that "special look" without his hirsute presence.

VII. Announcements

Now is the time for initiating seminars for the winter term. Forms will be available in the TJC office or just post them on the bulletin board in the Common Room.

Copies of the TJC Bulletin will be put on the bulletin boards of the offices downstairs as well as the Common Room.

VIII. Curriculum Committee Minutes

25 September 1970

I. Following is the staffing of Common Program elements:

		<u>WINTER</u>		
NSPS	SCS	MOD	JS	SC
Klein	Andersen	Klein	Gilmore	
Gatov		Iron		
Sonneborn		Spielmacher		
Haggard				
Clock				
		<u>SPRING</u>		
Wilson	Heuer	Wilson		Haggard
Klein		Andersen		
Sonneborn		Kaufman		
Gilmore				
Kaufman				

Each full time faculty member is scheduled for 2 common program elements excluding modules, one of which for which he is in charge of the planning. Each half-time faculty member is scheduled for one common program element excluding modules.

Every Examination should be offered one quarter per year, but no more than two; each full time staff member should offer at least two, but no more than three Examinations per quarter, thus have a stable of 4-9 exams for the year.

Following are the two recommended quarterly load schemes:

3 Examinations  
2 Seminars including Common Program

2 Examinations  
2 Seminars in addition to Common Program

Modules & Independent Studies are in addition to the above; assuming enrollments of 10/examination & 15/seminar or Common Program, they provide 60 students (300 generated credits) per faculty, the remaining 5 to 10 to be made up in modules and Independent Studies.

Fte faculty do about six things per term.

Part-time faculty should take the appropriate % of the above schemes.

- II SUMMER PROGRAM should offer 1 section of NSFS, 1 SCS, and 6 five week seminars spread over two five week periods. Eight to sixteen exams should be offered over the 10 weeks. This will require 4 fte staff and 80 fte students.
- III We recommend an extensive on campus interview of Robert Vas Dias as soon as possible for a possible summer workshop and consultation on future programs.
- IV Initial discussion was held on a future Communication-Creative Arts Program.
- V AGENDA for next meeting:
  - 1. Blocking of seminars, common program, and exams for Winter and Spring.
  - 2. Discussion of CCAP.

VIX Agenda for Town Meeting, Thursday, October 1, 12:30 p.m.

- 1. Adoption of procedures.
- 2. Nomination of officers and committee members.

NOTE: Elections will probably be held Friday through Tuesday in the Common Room.

PLEASE VOTE.

X. Minutes of September 29 Faculty Meeting

PRESENT: Messrs. Andersen, Clock, Davis, Gilmore, Haggard, Iron, Kaufman, Klein, Sevin and Wilson. Catherine Gatov, Mary Sonneborn and Mary Te Pastte.

Guests: Students Cathy Beard, John Benser, Jean Cowley, Cathy Fox, Jean Lawrence, John McNaughton.

Dan Gilmore congratulated Lee Kaufman for his yeoman-like efforts in the Records & Research Committee. This committee was really bogged down with work to be done before the term began and Lee worked day and night practically to achieve the "impossible."

All committee minutes should be turned in to Mary and published in the TJC Bulletin. Policy decisions should be listed in a separate place in the bulletin under NEW POLICIES.

2.1 The minutes of the previous meeting, September 17, were approved.

2.2 Rules of Procedure (Records & Research Committee)

Lee Kaufman distributed copies of rules of procedure for the TJC Faculty Meeting which was proposed by the R. & R. Committee. He expressed his thanks to Earl Heuer and Chris who had worked so diligently on this committee. Lee said they used Sturgis' standard code of parliamentary procedure and the GVSC 1970 reorganization policy as modified by the Faculty Meeting, in formulating the rules of procedure for TJC Faculty Meetings. He mentioned, as an interesting aside, that in Sturgis it says that institutions that do not follow standard rules of procedure can be subject to lawsuits. In the ensuing discussion the following points were brought out. Under Point 2, instead of the words ----make up the agenda, change to, prepare and submit an agenda five days prior to the Faculty Meeting. It was suggested that requests for suggestions for the agenda of the following meeting be listed under Point 5 (Normal order of business) as New Business. Announcements could be listed twice, once after approval of minutes and then again before adjournment. It was also agreed that a Point 13 be added to the listing of procedures for the TJC Faculty Meeting. This was put in the form of a motion which read: Point 13 should be added, stating, The TJC Faculty will meet at least monthly during the regular school year on a regular basis and at a time to be determined by the Faculty. Motion carried.

It was moved and seconded that the Rules of Procedure, as amended, be adopted. Motion carried.

2.3 Election of Chairman

Before nominations were opened for Chairman, it was brought out that there should be a Moderator appointed when certain issues had to be resolved. It was suggested that in this eventuality either the Chairman or the Faculty could designate a moderator or leader with expertise in this area.

Nominations for Chairman were: Cam Wilson, Dan Andersen and Dan Gilmore. Cam Wilson asked that his name be withdrawn. Dan Gilmore was elected Chairman.

#### 2.4 Evaluation Procedures (Records & Research Committee)

Lee Kaufman distributed a paper which modified the new policy and procedures for evaluation outlined by Dan Gilmore in the TJC Bulletin, V.I, No. 2. The following changes were suggested. Under item 2, change it to read: "That data on the form include term of registration rather than terminal date." Item 4 to be changed to read that the entire portfolio be sent rather than selected items. The feeling was that the student should face up to the responsibility of having his complete profile sent instead of selected items. It was mentioned that sending just selected items could serve to lessen the credibility of the whole portfolio. This change was agreed upon. Whitney Sevin asked if this evaluation were confidential and if tutor's evaluation was done with student present. Earl Heuer said it was confidential and evaluations, as indicated by the sample distributed, would be written on the same sheet by student and tutor, and would be available to both and placed in student's file. He said a rough draft would be used by both student and tutor at first (azograph forms) and then finalized possibly on sets of sensitized paper. Students should have copies of letters of reference in their files. Lee Kaufman explained in answer to queries by Dan Clock, that evaluations and pertinent data would be part of the students' transcript which would be kept by the GVSC Records Department. Also, when a student drops out or graduates the files would revert to the Dean and be kept in his office. Cam Wilson suggested we add a Point 8 to the evaluation policy and procedures stating that in the event students graduate or depart from TJC their files should revert to the Dean of TJC. Dan Andersen asked that Point 3 be clarified in the final draft and it be made clear that the instructor of the course will be giving the evaluation, not the Permanent Tutor. It was voted to send this back to the committee who will take into consideration the suggestions made.

#### 2.5 Tutor Choice (Records & Research Committee)

Lee Kaufman distributed copies of the new policy on choice of tutors to the faculty. The procedure involves making up lists and trying to keep tutor-tutee assignments as evenly balanced as possible. In the course of the discussion Dan Gilmore suggested that the Tutor could decide whether or not he had too many tutees to handle and make arrangements through Lee Kaufman and the R. & R. Committee. It was also suggested that a time limit, a week after the drop-add period for the fall term, be adhered to for all assignments and changes.

#### 2.6 Curriculum Committee

Don Klein said that in the minutes of the Curriculum Committee (Item VIII in the TJC Bulletin) the person listed first under the particular Common Program Element is to be the initiator and planner. Under the MOD segments each person is to be responsible for his own seminar. Whitney Seven indicated his interest in teaching a seminar on music. Lee Kaufman asked that the Faculty submit the number and nature of exams the plan to offer in Winter and Spring and the number and nature of

seminars. This will give an idea of how to work out the schedule. Don Klein mentioned that rooms are a problem. Twenty-seven seminars at the most, can be offered in one term. Lee Kaufman said rooms generally are not suited to our type of offering. He asked that everyone give the number of exams and seminars to him by Friday, October 9.

Dan Gilmore stated that Dean Hills had mentioned the possibility of a big summer program and he will check further on this. Possible programs suggested were a science-fiction workshop, poetry workshop and Cam's idea for students doing Synectics in the city with service groups. Dan Gilmore asked that any further suggestions for summer programs be written up and submitted to the Curriculum Committee.

Don Klein brought up the question of staffing for next year. There was a possibility of a summer workshop with Robert Vas Dias conducting it.

## 2.7 Personnel

Dan Gilmore reported that there will be 28 new faculty positions at GVSC next year and we are almost guaranteed 3 of these positions. He asked that faculty members who may be contemplating changes or taking sabbaticals or leaves of absences let him know as soon as possible so that definite plans can be made for next year. He mentioned the possibility of Robert Vas Dias, an outstanding poet, editor and teacher, joining the staff at TJC. He said Mr. Vas Dias's portfolio was available for examination by the Faculty. We received a letter from Mr. Vas Dias stating his interest in starting a writer's workshop this summer. We have to make a decision on this soon since Vas Dias has to get his plans set. We have to decide which way we want our curriculum to go. There is no doubt about the interest in creative arts. We have to establish priorities with regard to staffing. TJC does not have a full time creative writing staff member and we can use one. In the discussion it was mentioned that some creative writers do not believe creative writing can be taught but Vas Dias had commented, "Creative Writing can be taught; I can take bad writers and make mediocre writers out of them." It was agreed that Robert Vas Dias be invited to TJC for an interview.

The Committee of the Whole and Town Meeting should start talking about staff priorities. Dan Gilmore suggested that at the next Faculty meeting on Tuesday, October 13, the Curriculum Committee present its plan for a program in a Communications-Creative Arts Program. Following that we will meet as a Committee of the Whole to discuss staffing priorities. The questionnaire which was distributed to TJC students by R.&R Committee will serve as a guide in determining curriculum.

In answer to John McNaughton's question on whether reports of committees would be modified after students are elected therein it was brought out that students are already represented on these committees.

## 2.8 Adjournment - The meeting adjourned at 5:10 p.m.

"TICKERTAPE AIN'T SPAGHETTI"