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Grand Valley State College

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First Principal-Counselor-Freshman Conference Held

A very successful Principal-Counselor Freshman-Conference was held at GVSC January 10, 1964. Despite the fierce weather, there were thirty-eight high schools represented with sixty-six principals and counselors in attendance.

The program got under way at ten o'clock with a half-hour coffee-time for the visitors, after which time they met with students until noon. After the students were interviewed, they escorted their principals and counselors on a tour of the new facilities. Lunch was served at 12:30 after which Dr. Zumberge addressed the group on the progress of the program at GVSC. A question and answer period followed Dr. Zumberge's speech.

The main purpose of this conference was to give the high schools of the area an up-to-date

progress report of how their former students were doing at GVSC. This conference also provided an opportunity for the students to comment on how well they were prepared for college, and offer suggestions to the principals and counselors on how the high school college-prep program might be improved.

The counselors and principals were very much impressed by the enthusiasm which the students showed for GVSC. The counselors commented that the students seemed to be adjusting to college with considerable success. It was noted that the college spirit and morale were very high.

One of the main problems noticed by the counselors was the need for more social activities. "It is hoped that the students will respond to this need by the formation of additional clubs,

activities, and most important, the participation in the social events." The counselors also showed concern about the lack of student housing, but they were assured that there will most likely be accommodations next year in the form of on-campus student-housing.

Dr. Frase expresses the feeling of the entire staff in the following comment regarding the Principal - Counselor - Freshman Conference: "We wish to commend the students for their genuine warmth and interest in hosting school principals and counselors on Friday. Our guests were highly pleased with the sincere interest and helpfulness shown by the students. I am sure your efforts were a major factor in making our first Principal-Counselor-Freshman Day a huge success."

Ford Comments on Library Change

"The library moved to its spacious, attractive, and efficiently arranged new quarters during the Christmas recess. For the first time, the complete collection of almost 15,000 books, magazines, and microfilms is available for use in one location. One of three of the staff members, Mrs. Wong, Mrs. Potter, or Mr. Ford, is always available to give assistance in the use of the library. If one wants to write a paper about L.B.J. or Tom Mboya, read another William Golding novel, or know the speed of the wind at Tatoosh Island, Washington, these people will assist you.

"More than one-fourth of the study-carrels have been hoisted into the second floor of Lake Superior Hall. As soon as one-half of the carrels are installed, they will be assigned for study use. Study tables have been provided for temporary use. A satisfactory environment for studying excludes distracting noises and the admonitions to be quiet in the library and study area are not posted for the comfort of tender-eared librarians but are meant to assure that each student will have a good place to study.

"This is an unusual library. All students have open access to all of the books and periodicals, no books are locked away, and each student on campus will have a study-carrell within one hundred feet of the books he needs. We do not know of a similar or more advantageous undergraduate library setting in this country. It lives as a library, however, only when it is used."

Board Meets Students

On Friday, January 17, at 11:45, just as the Board of Control was ending a formal meeting in Lake Michigan Hall, the door was opened by Dean Hundley to allow entrance to a group of GVSC students. The six students elected to the Dean's list, the Student Steering Committee, and the editor of the *Keystone* were introduced as representatives of the class of 1967.

The students were impressed by the cordiality shown and the interest expressed toward the Student Body. The Board of Control was appointed by former Governor G. Mennen Williams in October, 1960, and have served their capacity since then as the motivating force behind the entire progress of GVSC.

The representative students were very much impressed; they hope the Board of Control was equally impressed.

Catalogue Arrives

The 1964-65 GVSC Catalogue is available to the students today in the Dean of Students office, Lake Michigan Hall. The catalogue is much improved over the 1963-64 edition in that a student can plan an entire 4-year program with the information given. The layout is very appealing and each student will want to have one. One to a customer, please.

Zumberge to Speak

Dr. Zumberge will address the student body Monday, January 27, on the "State of the College."

Classes will be suspended at 3 p.m. The speech will be given in the Grand Traverse room in Lake Michigan Hall.

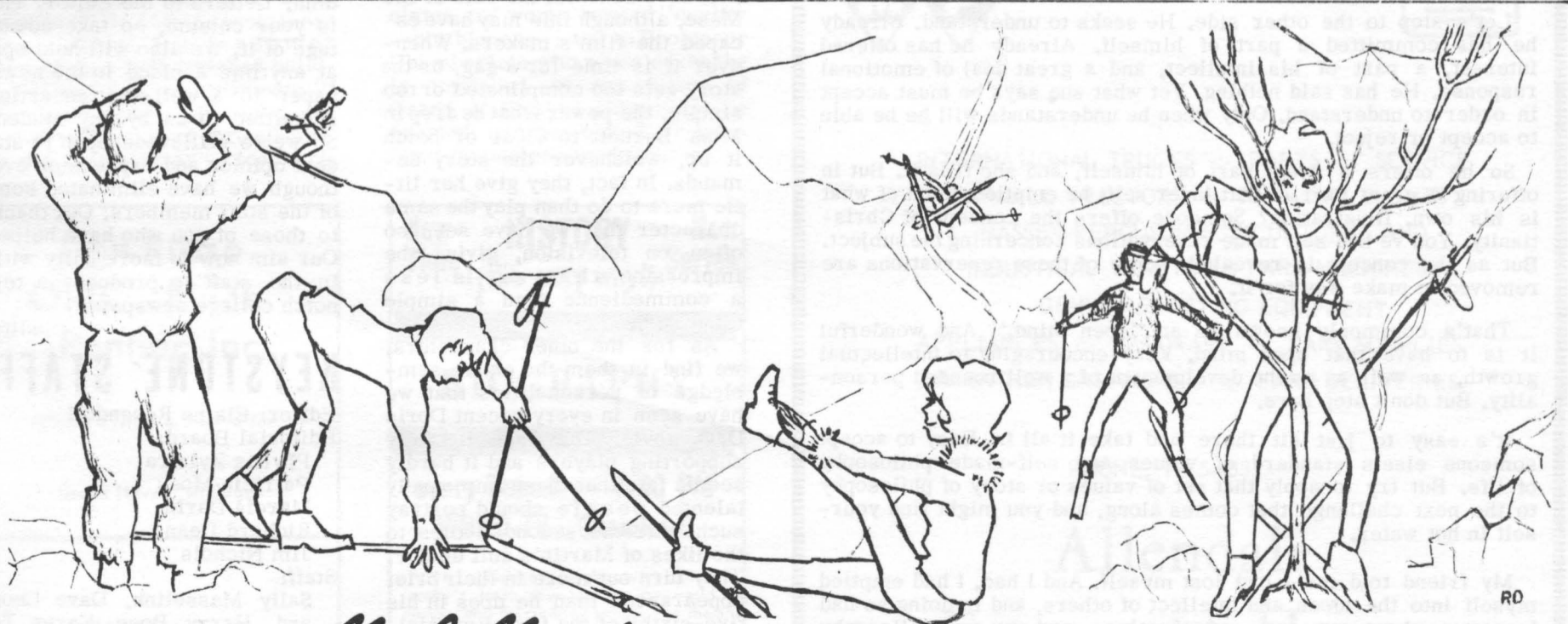
Have You Heard?

Congratulations to Dr. and Mrs. Glenn Niemyer on the birth of a baby girl, named Alexis Faye, born January 11, 1964 in Blodgett Hospital in Grand Rapids. (Does she have Dr. Niemyer's blue, blue eyes?)

Keystone Salutes

A tribute to the six students who have been lauded for their outstanding scholastic efforts in the Fall term at Grand Valley: Joanne Huidema, Patricia Moes, and Barbara Van Wienen with perfect 4-point records; and David Leonard, Robert Zuidema, and Ann Gill with 3.67 records.

"A Laurel is a symbol of honor."



... all fall down ...

One of the big features promised to phys. ed. classes during the first weeks of school was construction and use of student skiing facilities on campus. Work on the ski hill is producing results. The ski-tow should be

completed in less than a week as the motor is already here and a rope is being purchased. Some skis and ski-boots are here. There is the possibility that these will be donated to the Ski Club. The A-frame ski house

is in a more advanced stage of planning. The exact size and price of the building are being decided. The facilities are here -- now for the weather conditions.

The snow came and almost "went." Phys. ed. classes im-

patiently wait the green light from Prof. Irwin.

Meanwhile, an observer can continue to watch (with a tell-tale smirk) the excited and determined efforts of certain "beginner" skiers haphazardly tackle the easier "hills" first.

On Individuality

Not armies, not nations, have advanced the race; but here and there, in the course of ages, an individual has stood up and cast his shadow over the world.

E. H. Chapin

Conformity speaks quietly through the halls at Grand Valley State College. He occupies a chair in the Grand Traverse Room. He tiptoes into a lab, and is fulfilled as a group huddles together, building an impressive wall of secrecy. Conformity instills a desire to congregate -- to be "in" -- right down from the teenage twister to the old general store philosopher. Conformity insures a feeling of security. He promises a one-way exit to loneliness. He brags leadership. But the conformer only finds himself flowing aimlessly like a piece of flotsam tugged by the current of society.

From the year one, man has demonstrated his gregarious nature. It is not wrong for friends to seek each other, or for groups to be formed. But is this desire for "togetherness" crowding out the other basic needs in your physical and moral framework? Are you afraid to be an individual? The need for meditation, for silent action, for mental nourishment -- all are crying out to be satisfied. Can you be man enough to quiet these cries?

There comes a time in every man's life when he must break the linking chains of social pressure and live his own life. "Man is tried alone; when the world begins to size him up, it will not be on the basis of Dun and Bradstreet ratings. He passes into the desert and is sifted with the sands alone. The greatest accomplishments are by individual efforts. It has been said that if Noah's ark had had to be built by a company, it would not have laid the keel yet." Individuality is one of the greatest virtues of mankind.

Will you march in the platoon or call the steps? Will you wear the latest fashion or create it? Will you listen to the message or send it? Will you drift with the current or escape it? A challenge -- your challenge: will you accept it?

elaine rosendall

LOST

Last night my friend told me I had lost myself. Nice thought. Made me feel all warm inside. You know, like BUST or something. So I asked in a very warm sort of way what she meant. And she told me.

Friendship is a give as well as take proposition. We expect much from a personal relationship. Often we expect more than we give. But even more important, often we give more than we realize.

In order to give, one must first have something to give. "What does he see in her?" Probably something very basic within her she offers to those who will understand. But what she offers is so intangibly a part of her, that no matter how much she gives, it will still remain hers.

Let's step to the other side. He seeks to understand. Already he has committed a part of himself. Already he has offered interest, a part of his intellect, and a great deal of emotional response. He has said nothing. Yet what she says he must accept in order to understand. Only when he understands will he be able to accept or reject.

So he offers a great part of himself, and she fills it. But in offering a great part of that inner self, he empties much of what is his own. Illustration? Someone offers the concept of Christianity. You've had self made reservations concerning the subject. But as the concept is revealed, some of these reservations are removed to make way for it.

That's commonly known as an "open mind." And wonderful it is to have that open mind. Very encouraging to intellectual growth, as well as to the development of a well rounded personality. But don't stop here.

It's easy to just sit there and take it all in. Easy to accept someone else's standard of values and self-made philosophy of life. But try to apply that set of values or story of philosophy to the next challenge that comes along, and you might find yourself in hot water.

My friend told me I had lost myself. And I had. I had emptied myself into the ideas and intellect of others, and in doing so had forgotten about my own set of values, and my own philosophy of life.

"What does he see in her?" Probably the same thing he would like to see in himself. Something so intangibly a part of himself, that no matter how much he gave, it would still remain his. Then, and then only would he as a unique individual have something unique to give.

phyl zylstra

CRITIQUE:

Who's Been Sleeping in my Bed?

A currently popular motion picture now showing in this area would seem to have everything: a light comedy storyline; Carol Burnett in her first film comedy role; number of lesser known, but fast rising co-stars; and a small bevy of attractive faces. In fact, this formula could hardly seem to result in anything but an effervescently explosive atom of amusing entertainment. Unfortunately, the creators have come up with only a mild fizz.

The story itself concerns an immensely popular television doctor who finds himself in the role of a combination of Superman and Ann Landers to his fans. He finds also four wives of his five poker partners among the legion, each struggling for his attention and counsel since their husbands neglect them every Wednesday night for poker. On top of all this, the TV doctor has his own problems with his fiance. As complicated as this may sound, it is relatively clear on film, since the roles of the wives, rather than characterization, have been turned into caricaturization. Plausibility is secondary to comedy here, it seems, and the four wives, as diverse as their personalities are, somehow discover that the TV doctor is The man for them.

The man is played by Dean Martin, as Dean Martin, which seems to be that which Martin plays best. Elizabeth Montgomery as his fiance is sweet, appealing, only slightly, but attractively headstrong. She would appear to be just what the doctor ordered. Why then, does he stray? The attentions of his friends' wives turn his head, apparently, and he resorts to consulting one of those friends who happens to be a psychiatrist. Fortunately for the audience, Miss Burnett just happens to be the real doctor's secretary and she delights in eavesdropping on the reel doctor's problems because she also just happens to be the fiance's best friend. This is fortunate simply because without her presence the whole thing never would have ended. Disguised as she may be, Miss Burnett is stuck with the role of the Muse, although this may have escaped the film's makers. Whenever it is time for a gag, or the story gets too complicated or too simple, the powers that be drop in Miss Burnett to clear or botch it up, whichever the story demands. In fact, they give her little more to do than play the same character that we have seen so often on television, giving the impression that she is less a comedienne than a simple funny girl.

As for the other characters, we find in them the entire semblance of personalities that we have seen in every recent Doris Day movie. They are literally supporting players and it hardly seems fair that these immensely talented people should portray such extreme second fiddles to the likes of Martin's dull doctor. They turn out more in their brief appearances than he does in his five-sixths of the film. Especially enjoyable was Jill St. John as the most flamboyant of the wives, due possibly to her natural endowments. Perhaps this is what the film needed more, if only to escape from Martin's average-guy-star hero character.

The essential problem with "adult" comedy is that the high points of it are the gags, and

once these are exhausted, there is nowhere left to go but repetition and consequently, boredom. A vain attempt at rescue from this was an "everybody into the pool" piece of slapstick, but this only seemed to be grasping at a straw for humor. Even such valiant efforts as those of Miss Burnett could not save the film from this dark valley, and the result was gag-laugh-sigh-and-sleep until the next gag. From this eloquently promising combination of frothy comedy, somehow the fizz showed through.

R. D.

Keystone Staff Re-organizes

On Thursday afternoon, January 16, an informal but very important meeting was called in the KEYSTONE'S new room in Lake Michigan Hall, room 251. Only the editor, sponsor, and staffheads were present. Something had to be done or the newspaper would soon be chalked up as a nice try, but a failure.

Deadlines were not being met; some staff members were not coming through on assignments; the entire staff was disorganized because of the impossibility to choose a time for regular meetings since schedules were so varied; inexperience and newness -- all added up to the sum of reorganization to stay alive.

So this is what we did. We cut the staff down to an editorial board consisting of five members, plus the editor. This nucleus will write the entire paper. Those listed under general staff will type, lay out, exchange copies, and take pictures.

The business staff was also reorganized and enlarged to better handle our financial problems and to insure more complete coverage of advertisers.

We admit we've dropped a bomb -- maybe into our own laps. But other colleges have run their newspapers with a smaller number than we and have been very successful. All students will still be able to voice their opinions through the column, Letters to the Editor. This is your column, so take advantage of it. We also will hold open at anytime a place in the newspaper to a well-written article submitted to us by any student. So we're still wide-open to student opinion and expression even though we have eliminated some of the staff members. Our thanks to those of you who have helped. Our aim now is more unity within the staff to produce a top-notch college newspaper!

editor

KEYSTONE STAFF

Editor: Elaine Rosendall

Editorial Board:

Phyllis Zylstra

Patricia Moes

Marcia Darin

Richard Dean

Jim Nichols

Staff:

Sally Masselink, Dave Leonard, Harry Bose, Karen Ter Avest, Linda Dronkers, Diane Hatch, Judi Van Buren, Galene Britnall

Business Manager:

Barb Patrick

Advertising Manager:

Kent Gerber

Business Staff:

Ann Gill, Don Brunink, Tom De Maar

Tell me why...

Not long ago, I was strolling with my mind's feet through the "Handbook" we received last fall. I came across the page of professors. Funny, how different they look now. That one has curlier hair than the picture shows. This one has gotten older. Doesn't flatter him much. A moustache! But aside from -- I mean, along side -- the pictures, look at this: MS, M.B.A., M.A., B.D., Ph.D., Ph.D., Ph.D., and on and on. What is this? Harvard's heads? You're wrong. It's Grand Valley's own faculty and you can't tell the difference. Why are they here then? My question exactly, so I asked them -- a few of them, at least.

No doubt, you as a student, have been asked often "why did you come to GVSC?" Strangely perhaps, the response from the professors often coincides with student reaction. For example, was that contagious enthusiasm surrounding GVSC one of your reasons? This enthusiasm reached out and drew in professors from neighbor colleges, state universities, out-of-state universities, and out-of-United-States universities. Enthusiasm lurked in the offices of President and Dean, in the room of the Board, even in the hole in the ground that was to grow into Grand Valley State College.

But there were more reasons. Most of our instructors were looking for a college of liberal arts. They found Grand Valley the college of liberal arts a la excellent. An English professor was delighted by the integrated foundation program. For one science professor it was the opportunity to use his own integrated educational background to the student's advantage. A social science professor considered only colleges of liberal arts. For many professors, an unhappy previous experience with lack of student-professor contact brought them to Grand Valley. And they seem to unanimously agree that GVSC's system of instruction -- the combination of lecture, discussion and tutorial -- is the best.

Granted, our college is loaded with potential. But what about right now? Do college professors enjoy teaching just freshmen courses in a half-finished building? Comments on freshmen: "I like freshmen;" "We fully expected to have to go through what we did last quarter -- teachers,

With the addition of foreign languages to the curriculum this quarter, Grand Valley has welcomed two new language professors. One of them is Professor John Zegers who comes to us with these words: "I enjoy being able to teach at Grand Valley State. There is a feeling of vitality about a new college that is very inspiring."

Professor Zegers can be found many times during the week in Lake Superior Hall. He is a French instructor here at Grand Valley State. He is also teaching at Calvin College where he has taught three years previously. His past experience in teaching has also included English to French Canadians in Quebec, Canada, and one semester of French to high school students here in America. As you can see, he is a very devoted man and keeps a busy schedule.

The occupation that Professor Zegers now holds, as a professor of French, developed very interestingly. He chose French as a foreign language requirement in his early years of study at Calvin College because it seemed to be one of the most beautiful languages. "French culture and literary works are

generally, enjoy helping freshmen over the hump." Concerning the half-finished buildings, the English professor remarked that the development of a beautiful college campus is more important than most people think. He is eager to have a part in developing Grand Valley's beautifully-begun campus.

Each of the professors maintained that he is not at all disillusioned in his expectations of Grand Valley. The uniqueness and potential of the college appears to be the prime motivation for coming.

My thanks to the three professors who answered my question: to Professor Baker who stated that he does his "best teaching over a cup of coffee" (a roundabout indorsement of tutorials); to Professor Niemyer who appreciates and works toward "quality -- not bigness"; and to Professor Chamberlain who revealed that he is intrigued by the future of Grand Valley -- a future to be created and not halted or inhibited by useless tradition.

also very important" he says, "however, I am not a man who thinks French is the only foreign language."

A scholarship to La Val University in Quebec, Canada, compelled his study of French. At this time, he learned to speak and appreciate the French language. He wrote, spoke, and took tests all in French while he studied there. He says, "The best way to learn a language is to be with the people that use it." Two years and six of his summers were spent in graduate work at La Val University. From this University, Professor Zegers received his Master's Degree. He also did one semester of graduate work at Princeton University. Presently, he is finishing work on his Doctor's Degree.

Grand Valley is very happy and proud to have Professor Zegers as a member of its faculty. We welcome him, and hope that he will enjoy his time as a member of the teaching staff here.

The other new professor is Rudolf Markus, professor of the Russian language class of sixteen students.

Professor Markus came to us from a college in Norfolk, West Virginia, where he taught For-

estry. Dr. Markus retired from the Norfolk college in 1961. His next step was Grand Valley. But prior to both these professorships, Dr. Markus' background included a great variety of colleges and universities and on two continents. Professor Markus received his training in forestry at colleges in Moscow, Germany, and Riga, Latvia where he grew up. He taught in European colleges before coming to the United States in 1949.

When asked what he thought about teaching in American colleges, Professor Markus stated that "he liked it immensely." He said that the freshman students in America seem to have more problems in making the transition from high school to college because the educational system in Europe makes the gap between the two much less. But the college levels are the same.

Professor Markus' comment on Grand Valley is "great". He feels that it has wonderful possibilities, and that the college will go a long way in the future.

We welcome Professor Markus to Grand Valley State College, hoping, sincerely, that he will enjoy his teaching days here.

Whata Tower!

Sinking, the hazy sun glistened a moment on the silvery curve, then retired completely as the breeze thrust a fallen, golden branch against the giant ball's silver platform.

Peering over the horizon, the morning sun released a beam to illuminate the magnified sphere

as the packed snow sent up a blue hue to clash with the ball's new color.

Ascended to noonday height, the sun revealed two figures as they crossed a second floor window: "Charlie, boy, look! Grand Valley's upside down bike horn is getting moldy."

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1, 2, 3, Insanity

Just ask "Who am I?" around G.V. sometime and if you can pull yourself out of the heap of Socrates, Plato, and Sophists and sidestep Dr. J., the answer is as easy as 1, 2, 3. In fact, it is 1, 2, 3 and 4, 5, 6, 7, 8, ad insanity.

Take for instance, registration day. At 9:30, on 1-3-64, 661170, a member of class 1, steps into Lake Michigan Hall, and for the succeeding 30 odd minutes is IBM'ed to death. The 101's etc., are fairly comprehensible; but try to remember all the S154, M254, S174, S112's and in just what order they make their appearance (or rather what order 661170 makes an appearance in them) between 9:00 and 5:00.

Incidentally, 661170 is a 2 who is 5-4, 115, 18, 36-21-35, and can be reached at 7284-72nd, 211, #3, 49426, and at 8954986, 112-8954986, or 112-616-89549-86 (depending on where you live). This 2 drives a '55 wreck numbered JA8675 with an olive drab and yellow '64. 661170 is authorized to drive old '55 by

What is your reaction to the information released on smoking?

Nancy Bryant: "I have a good doctor."

Galene Brintnail: "I think the smoking scare is good for the young ones to prevent them from smoking, but it's their own perogative."

Professor Baker, puffing on his cigarette, has no comment.

Nancy Baarman: "I think it is dumb for towns to put limitations on minors, because they will only want to smoke more."

M 200 385 562 676 which expires 7-16-65.

Well, we've rung out 1963 and it looks as though '64 is here to stay--for a year at least. 661170 may have financial worries for this year, but 370469-418 will relieve that when 66-1170 is 65.

Is there no end to it all? The only thing you can't get with large numbers on it nowadays is money.

Happy 1040 to you all!

Don't Let The Smoke Get In Your Eyes

Mr. Dykstra: "I think there is an initial scare that will make sales drop, but they will eventually rise again."

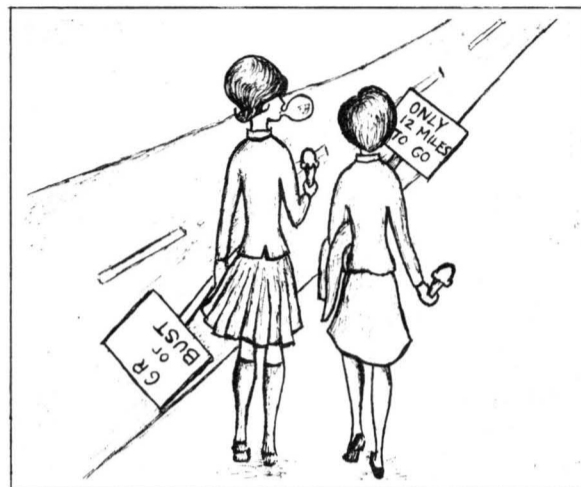
Brad Williams: "I feel people will do exactly what they want to do."

Professor Tevebaugh: "There is encouraging news from Germany. Scientists in Germany say air pollution is more intense than smoking."

Ben Bush, from the American Vending Machine Company: "So far sales haven't lowered much."

Dr. Zumberge: "I don't think it will change the older generations of smokers, but it may have an effect on the younger people. Every young man and woman should think that this 'cigarette scare' is something based on very serious study. The redirection of advertising companies will have a great effect on the results. This redirection may convey a new attitude of the people."

Professor Chamberlain: "Everybody should give up cigarettes; I've done it dozens of times."



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