

11-10-1978

The Voice, Issue 2

Grand Valley State College. Thomas Jefferson College

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1.

The VOICE SPEAKS

Issue # 2

From the Student Body of
Thomas Jefferson College

[10 NOV 1978 ?]

PSYCHOLOGY OR EDUCATION? which do you want?

The next couple of weeks will be especially important to most students at T.J.C.. The hiring of a new faculty member has reached an impasse for the moment. It is felt that we may not get a new faculty member because of a drop in G.V.S.C. enrollment. The problem is though, if we do get another faculty person, (which seems the larger possibility), what area will that person represent? Will it be in Psychology or Education.?

At the last faculty meeting, students representing those pursuing Teacher Certification presented an impressive and well researched case for Education.

The problem however, is that, although those seeking Teacher Certification are a very well defined body, those who need somebody to fill out their psychology background are not as well defined. (this is due mostly to those seeking certification having to declare their intentions early so that there are records to back up a case based on numbers. This is not so for those seeking a Psychology background.)

All those concerned agree it is horrible to have to take one over the other, but, that is precisely what has to be done. When T.J.C. knows for sure if it can hire a new faculty person, two weeks from now, the student body as a whole will have to decide which we need most. These decisions will take place at Town Meetings on Tuesdays at 3:30, through The Voice, and any other format we decide to adopt. So, if you really care whether we get somebody to teach Psychology or courses toward Teacher Certification, you should make it a point to give your input. As it stands, those working toward Teacher Certification (74 students) prefer that they take their classes at T.J.C. instead of C.A.S. or Ed. S.I. and have demonstrated a greater student need in this direction. Can those interested in Psychology claim the same numbers though? This is something we have to know by the time the Hiring Committee sends out ads for a new instructor at T.J.C.!!!

JRLG

The following report was presented to the faculty meeting November 8, by Education students at T.J.C. This report, along with the following seminar proposals, is being sent to all Education students at T.J.C. We are asking those students to choose their three priorities for Spring seminars.

see page three

Levels

fading night rises
to hypnagogic sight
twilights reality...A
permeable place
to

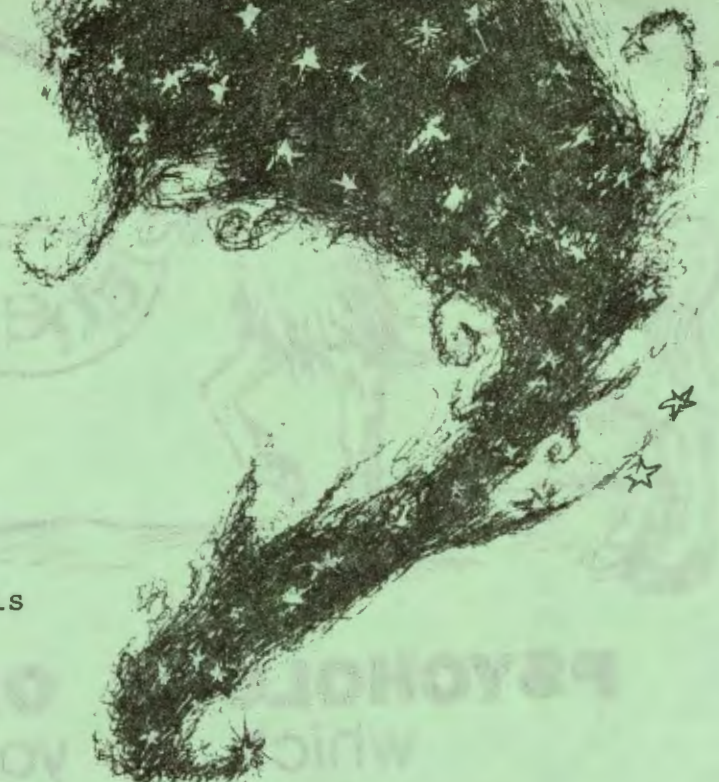
be...

the fading mists
become

illuminating gists
as

existence swirls
thinking of the
worlds'
pearls

JRLG



~ WORLD HUNGER TASK FORCE ~

The Grand Valley Campus Ministry and a group of concerned students has formed the World Hunger Task Force. Please look for their table at the Campus Center on Thursday, November 14 and Tuesday, November 16.

While you are at the table, we encourage you to commit yourself to a fast for the hungry hordes of the world. If you commit yourself by signing the register and then donating money which you might otherwise have spent on trivia, we will ensure you that the money will go into responsible hands. We have information on three different groups who will receive your donations.

One group is OXFAM, America, a small, non-profit, non-sectarian group. OXFAM is working in 3rd world nations, helping to make people self-reliant and aiding in social and economic development.

Another group is Bread For The World. BFTW does not distribute food. However, they do lobby in Washington to change related regulations to benefit non-profit groups.

Christian Relief Overseas Program (CROP) is the Committee for Hunger Appeal of the Church World Service. They work in crisis situations with food, technology, and other appropriate aid.

We are appealing to you to help these fine organizations and the World Hunger Task Force. If you have ideas and energy to share, call Terry DeBoer at the Campus Ministry, 124 Lake Huron Hall. Be sure to see the Fight for Food TV series of specials next week, November 12-16.

Michael McKinley

The Case for Education

Dear Faculty,

The students involved in the Teacher Certification program at TJC feel it is imperative that we hire a fulltime faculty member in education. The following statements support this proposal.

1. Sheer numbers. Over one fourth of the students in TJC (74) are committed to a Teacher Certification program.
2. Neither WJC or TJC have a fulltime faculty to handle this overwhelming need. If we do not hire someone, then the colleges must direct students elsewhere as it is clear we are not meeting their needs.
3. If we are truly supportive of alternative education and foster these philosophies, we must provide quality education for people who want to teach in alternative schools.
4. Keeping education students in TJC with a solid curriculum and staff is crucial to the survival of this college. This is true not only in terms of FTE's (see #5) generated but also in terms of the large number (74) of students meeting their teachable majors and minors in TJC.
5. Potential credit generated if those 74 currently enrolled were taking state required courses for certification here at TJC would be 2,960. Undoubtedly the credits generated by course work in teachable majors and minors would add a great deal to this figure. The following figures show credits out of TJC during the last academic year. Why give it all away to CAS?

GENERAL EDUCATION REQUIREMENTS CREDITS OUT OF TJC

	F'78	SS'78	S'78	W'78	TOTALS
CAS (301) Psych. Child Development	0	0	10	5	15
WJC (1045) Human Growth & Development	40	0	30	10	80
CAS (308) Eng. Teach. Reading	10	10	10	5	35
EDSI (320) Methods & Materials	20	0	0	5	25
EDSI (303)(307) Teacher Assist.	30	0	50	80	160
EDSI (403)(407) Dir. Teach.	30	30	15	30	105
TOTALS	130	40	115	135	420

6. Without a fulltime faculty member students are constantly uncertain about what education courses and required courses will be offered. Therefore comprehensive longrange planning is virtually impossible.
7. There is a strong need for an education advisor who is: 1) professionally capable of handling student needs in the area of teaching; 2) capable of acting as an advocate for TJC students at EDSI.
8. It is especially important to know we can count on TJC to continue to provide positive experiences and practical skills to help us act on our educational beliefs and to expand our educational experiences. Experiences in CAS do not compare to the quality, vitality and participation level we have come to expect at TJC.

Education, con't.

We understand that the current plans are to hire one fulltime faculty member in psychology for next year. We do not enjoy being in the position of having to choose between a psychologist and a faculty member in education. We strongly recommend that all possible efforts be made to hire two fulltime faculty for next year. However, if this is not feasible, we must choose the field of education. The following figures are one documentation of a greater need among education students. During the last full academic year TJC graduated 9 people with Specializations in Psychology. There were 16 people graduating with teaching certificates.

We realize that many people have taken psychology classes in the past years and we do not deny their needs. But we do see that there are psychology classes available in WJC and that the number of people with psychology specializations is considerably less than in education.

We want to remind you that we must work with a set of state requirements that we cannot currently fulfill here and that we are truly at a loss both in trying to plan around adjunct faculty course offerings and with initiating advanced special studies without suitable supervision.

We urge you to reconsider hiring priorities for TJC and at the very least withhold the ad for a psychologist until we know: a) how many faculty positions will be available; b) how student needs actually compare in psychology and education.

With hope,

The Future Teachers of TJC

The Voice is Created by:
Barb Glessner
Margaret Burns
Shirley Turner
Kym Bazy
Diane Hoofs
Richard Gustafson
John Ruhlman
Mike Pinchera

Aasolfr

Rain streams across a window in a forgotten room
distorting Autumn,
the colours running together . . .
a quick glimpse of a lone man
disappearing into the wood,
he is gone, he was never really there.
The grey of the sky melts down into the picture . . .
the room digresses
the window is lighted,
outside a November darkness is penetrated
by silence, a moon.
The glance is misplaced,
striving beyond itself.
Silence is interrupted
by a sudden pause,
a brief caress
then again, there is only the night.

They came last night
those
men
in
three piece suits.
For answers.
Whoand
whereand
when.
They don't care why.

Kym

Byron Cuddeback

IRATE BREATHER SPEAKS

I am the average, mild-mannered student at TJC. I feel it is a very distracting scene when someone in a public place smokes as if he is in the great outdoors. Besides the repugnance I feel when someone shows how long they have been smoking (coughing and choking until out of breath), I have a very peevish attitude toward inhaling another's destructive habit.

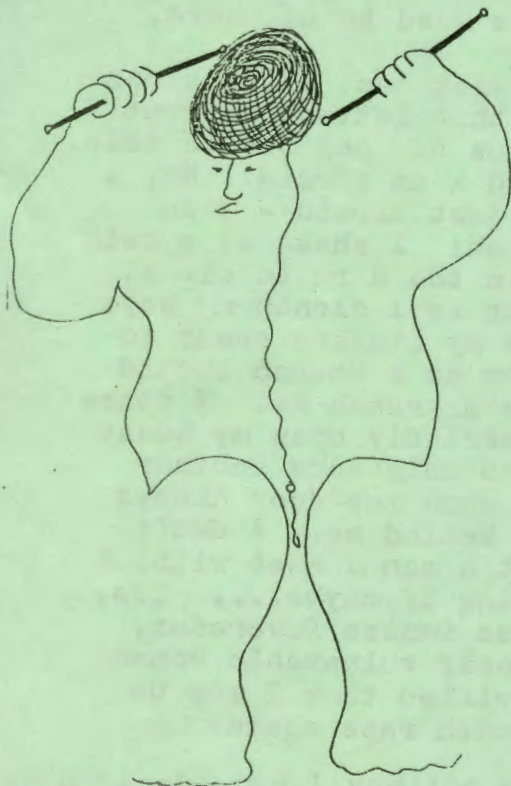
When you smoke in a classroom, don't gauge whether you should by how many of the others there smoke. Have at least the decency to stand in the doorway while you smoke. If someone is smoking next to the person beside you and you want to smoke, ask him if he can stand a two-directional blast of smoke, or better yet, wait until the break (it might be good for you.).

If in reading this article I am infuriating you, think of how you infuriate me, teachers, students, and anyone else found in a closed-in public place. Heed this plea of a breather with no elbow room.

Michael McKinley

NOTES TO AN ARTIST (poems in progress)

1



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I address you because your search aids mine. Your lines run fluid and I have seen how your hands grip woods and metals and shape their curves.

I envy those skills. They seem to strip rust from bone and awaken the brain; a soothing thought when leaves wither daily and drop. Your sketches dance, as if sparked on another plane. Ask them if they see what lasts. We find no comfort in confused affection. October ends and red dries brown on the palette. When the fever broke I found I had passed the season of expectation, but never surprise.

I still get horny for sunsets and stoned on fucking -- Love chanting inadequate poems. Because even at center I straddle an edge.

The landscape tightens around us, you too my friend who have packed away your brushes. Small wonder we pour the wine to brimming. Each sip reveals something--
squalor

in Tahiti, Gauguin's mildewed smock.

--D.J. Murphy



March
against
RAPE!

NOVEMBER 15
at
VETERAN'S PARK

FULTON @ SHELDON

7:00 PM



When I first heard of the March to Reclaim the Night I thought, All Right! It's about time! But in rereading the letter, I saw the words "Rape effects every woman...", no words about men or boys, as if they have no hearts or souls involved with this issue. My humane consciousness cried out "That's wrong! Rape effects every person. Everyone is a victim of rape!"

I was torn. I wanted to march because this is an important declaration and yet I felt I would be a hypocrite to do so.

A week has followed since I heard of the March. I've voiced my opinion to those who were interested in the hope they might understand my complex emotions and although they may not agree, I felt a need to be heard.

Yes, a week has passed since I read that letter and rape continues to increase in this city and I am afraid! No, I am not just afraid - I am terrified! I shake as I walk alone in the dark to class. I shiver as I clench my keys between my fingers ready to use them as a weapon should someone approach me. I tense as I hurriedly open my house door and only take another breath when the door closes locked behind me. I don't look at a man I meet without wondering if maybe.... Yes, I Teresa Denise Devereaux, one lonely vulnerable woman am terrified that I may be faced with rape again!

That is not why I have decided to go to the March. Proudly! Not to be humanistic, but to be a woman who has been raped and is SICK of living with the fear of being raped again!

He walks aimlessly among us,
With his small dog by his side.
His tattered coat is a part of him,
As his dignity and pride.

Never looking at the people,
Whose world he never will rejoin,
They are as meaningless and nameless
As the place where he is going.

His life is of the moment.
Forgotten rights - imagined wrongs.
No hopes to cloud the future,
To no one does he belong.

Illusions never chase him.
His dreams were gone so long ago.
He looks straight into his freedom,
And the sadness never shows.

Shirley Turner



THE DARK NIGHT HAS COME
AND OUR DEAR SUN HAS RUN,
LEAVING OUR FOREST GROUND
JOYLESS ALL AROUND.

NOWHERE TO FLY
IN THE DARK NIGHT SKY,
OUR SIMPLE SUN FINDS REST
IN A WARMER NEST.

SO I SING AWAY FEARS -
FOR THE FOREST HAS EARS -
AND ON STRINGS WHISTLE SHARP
I RECALL THE GLAD DAY ON MY CRYSTAL HARP.



NATURE'S MUSIC

My swaying limbs rapidly carry me along
a dark forest path.

The wind rustles treetops
occasionally.

Birds will flutter and squirrels scream
to their own time.

I hum a tune,
four notes ascending, one held long
one sound low, next beat
up it goes a half a step.

A root sticks out for me to step over.
A small furry creature acknowledges
my presence by scurrying away quickly.

KEN E.

No day is alike
some days are packets of tragi-comical incidents
following each other in short bursts;
as from a cannon

Other days are pallid canvases;
miles and miles of dun colored boredom
as far as the eye can see.

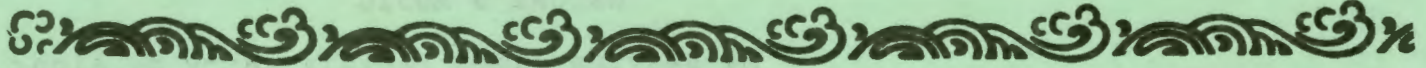
Anne Carpenter

DID YOU KNOW THAT -

as a T.J.C. student you can propose a course of study and if 5 students sign your proposal, you will probably see it offered the following term? YOU DID!! Well that may come as a surprise to a large part of the faculty. It seems that the undercurrent of disgust that we hear in the whispering winds of perplexed voices at LHH may be saying something different. In fact, if you listen closely, you may hear one of those voices saying something like, "I'm really not sure what the students want. I haven't been getting any class proposals at all lately. It seems students just aren't interested anymore." I wonder if anybody else has noticed disgruntled professors in our halls. I'm sure that the energy level of a lot of professors around here has declined because of the lack of commitment of most students.

Just in case you're interested, now is the time to write your proposals for Spring term. And it's amazingly simple. Take your proposal to an instructor with expertise in the area in which you are interested. If the instructor approves your proposal, it will be placed on a bulletin board for interested students to sign, as a show of acceptance. (Remember, it only takes 5 other signatures!)

JRLG

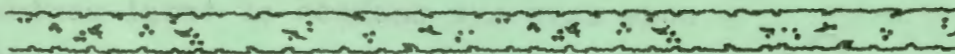


WHAT IS SOUP AND STUFF?

You'll have to come to find out!

It happened to come up, on the spur of the moment, just as most of our best parties and get-togethers were born. At the last Town Meeting it was brought out that we had some leftover soup and bread from a previous occasion. So, it was generally agreed to utilize this largesse by inviting everyone to partake of some of the most delicious home-made vegetable soup (vegetarian) ever made, plus bread, and combine it with a Town Meeting (food for body, soul, etc.), to take place Tuesday, Nov. 14, 2:00 P.M. in the TJC Commons. To make it more enticing we're planning on coffee, tea, cookies and whatever else you want to bring! Plan to stay for the Town Meeting from about 3:30 to 4:00.

SOME IMPORTANT ISSUES WILL BE BROUGHT UP AND IT CONCERNS YOU!



Life is just sky high;
possibilities soar into the stratosphere,
sometimes dissolving into reality.

Possibilities ebb and flow
appearing in different colors and sizes,
some in dazzling reds, oranges, and bright yellows
of excitement;
others in calm blues and indigos.

Anne Carpenter





WE WANT YOUR BODY
AND YOUR MIND

If you are interest in any of the following!

REPORTERS FOR:

1. Faculty meetings
2. Town meetings
3. Art reviews (books, exhibits, music, etc.)
4. Thursday Showcase

INTERVIEWERS FOR:

Anybody or anything

TYPING

Layouts
Illustrations
Art work

WRITERS FOR:

Poetry
Short stories
Feature articles

Contact:

Richard Gustafson or Margaret Burns - Ex 231, 285, or 351

John Ruhlman - Ex 174

Or, leave your name in the Resource Center - in
THE VOICE BOX

MEETING FOR THE VOICE Wednesdays 2-3 John Ruhlman's Office (128 LHH)
Thursdays 12:30 Resource Center (for layout)

DEADLINES FOR THE VOICE

Articles, poetry, short stories, etc - Wednesday 1:30 P.M.

Notices of meetings, etc - Thursday 12:00 P.M.

Committee Notes...

HIRING REPORT

John Warren, Faculty Hiring Coordinator

Matters of hiring new faculty began very smoothly this Fall, but under my careful guidance, have managed to develop into considerable uncertainty in half a term. We began with a two-pronged approach: a search for a full-time person for next year, and the hiring of several adjunct people to teach individual seminars this year, to fill gaps, especially in Psychology and Education, left by last year's unhappy losses.

The adjunct hiring, after a first effort of mixed results, has come under better control, and we have a slate of teachers and seminars for Winter Term which I think you'll like:

Contexts of Western Art	:	Dan Wittels
Preschool Education	:	Janet Jones
Food Co-ops	:	Bill Bobier
Fine Woodworking II	:	John Edwards
Gestalt	:	Ray Kretzschmer
Psychology of Jung	:	Rod Snedeker
Music for Theatre	:	John Yanelli
Human Growth and Development	:	Phyllis Greenleaf
Cosmic Anthropology	:	Jim Group

It's not too early to begin thinking about Spring Term (What! You must be kidding, John! Are you sure there will be a Spring?). We will be in the same position of having to fill gaps with adjunct people, and the earlier ideas come to the hiring coordinators, the more likely it is that we can find good people.

The chaos enters in the matter of hiring for full-time positions. We had been blithely rolling along on the assumption that we could hire one person, and that our greatest need was in Psychology. Then two things hit at once. First, a very strong and persuasive argument that our greatest need is in Education was presented by a group of students led by Mary Sue Wilkinson and Roxanne Elkins. Education students are easy to identify, since they are working toward state certification and thus must satisfy a set of requirements established by the State of Michigan and the GVSC Education Studies Institute. There are 74 such students. Certainly a large group. Psychology students are more difficult to identify; we need to find them, so we can assess the needs in Psychology vs. those in Education. A student group is presently working on this.

Second, the computer recovered from its recent illness and promptly began giving information that is causing illness in its operators. Enrollment at GVSC is significantly less than had been predicted, so there is less money available than had been budgeted. Consequently, a "hold" has been placed on all hiring for next year, and we don't know if we're going to be permitted to hire anybody.

I'm trying to find the bright side of this situation... I find that the "hold" allows us time to carry on the debate over the sort of person we should seek. The tone of this debate was set at a very high level by the efforts of the Education students; if it remains there, we should be able to find the data which will allow a rational choice.

Lauren Rosen and Margo Cohen are the student hiring coordinators; anybody who wishes to scream about hiring thus has the choice of three targets.

Nov. 9, 1978

Please stay tuned for other issues of importance along with the names and numbers of your committee chairpersons in next week's edition...

A SURVEY

1. Do you believe God exists?

Yes _____ No _____ Unsure _____

2. If yes, why? If no, why not?

3. What is your religious background?

Catholic _____ Protestant _____ Other _____
(specify)

4. Do you belong to a church? If yes, which one?

5. What do you do (economically), and/or plan to do for a living?

6. Do you think we were meant to have different religious beliefs?

7. What do you feel God or religion's purpose is in your life?

8. What is your purpose in this life?

9. Have you ever had any intense spiritual experiences? At what age(s)?

10. Person filling out this survey is:

Male _____ Female _____

11. Age _____

IF MORE SPACE IS NEEDED, PLEASE USE
BACK OF SHEET

DROP THIS SURVEY OFF IN BOX IN THE RESOURCE CENTER

COMMUNIQUE
Mary T.

COMING EVENTS AND ANNOUNCEMENTS YOU DON'T WANT TO MISS!

1. Michael Pinchura, who you've seen in the TJC office busily engaged in making those beautiful posters, will be having a special exhibit of his work as follows:

A SEED BY MICHAEL PINCHURA, oil paintings,
mixed media and Ink drawings
Nov. 13 - - December 7
TJC Commons

2. IMPORTANT INFORMATION ON REGISTRATION, SCHOOL CALENDAR DATES (Edie Kaufman)

11-20 WINTER SCHEDULES AVAILABLE
*11-21/22 ADVISING DAYS
11-23-26 THANKSGIVING VACATION
*11-27 TJC INTERNAL REGISTRATION AND ADVANCE REGISTRATION
Campus Center 9-4 5-7 p.m.
11-28 - 12-1 BALANCE OF ADVANCE REGISTRATION AT CAMPUS CENTER
12-7-78 TERM ENDS

*PLEASE NOTE - CLASSES WILL NOT BE CANCELLED but will be held as usual.

TJC Internal Registration will take place along with Advanced Registration on
**Nov. 27 - Dec. 1 in the Campus Center. *See the front section of the schedule to determine your correct time to register for both TJC Internal and GVSC Advanced Registration.* Faculty advice and signatures should be obtained during Advising Days or through the week of registration in Lake Huron Hall.

3. Pat Potter-Efron asks ALL NEW TJC STUDENTS TO SEE HER BEFORE REGISTERING. Also, orientation date for students entering winter 1979 term is FRIDAY, DECEMBER 1. Meet in the TJC Common Room at 9 a.m.

From 1-2:30 there will be a program planning session.

4. NEXT, ON THE TJC SHOWCASE, TJC COMMONS, 4-6 p.m.

THURSDAY, NOVEMBER 16 - Katie Finn and Debbie Steinberger, guitar and dance
AND MORE!

NOVEMBER 30 - Max Bush and students, THEATRE PRESENTATION

DON'T FORGET SCHOOL WILL BE OFFICIALLY CLOSED FOR THANKSGIVING ON THURSDAY, NOV. 23 AND FRIDAY, NOVEMBER 24.

5. TJC TOWNMEETINGS ARE BEING HELD ON TUESDAYS AT 3:30 p.m. in the TJC COMMONS.

THIS TUESDAY SOMETHING SPECIAL IS BEING PLANNED - SOUP AND STUFF WILL BE DISHED OUT FROM 2 p.m. AND WE WANT YOU TO BE SURE AND STAY FOR THE MEETING AT 3:30

6. SIN will be holding a bake sale from 11 a.m. to 2 p.m. Wed., Nov. 15 right outside the Student Resource Center, 169 LHH. WE NEED BAKED GOODS DONATIONS AND BAKED GOODS BUYERS. See Teresa or Ken in the Student Resource Center.

