

2022

2022 Portfolio Performance Report: Innovation in Learning

Grand Valley State University

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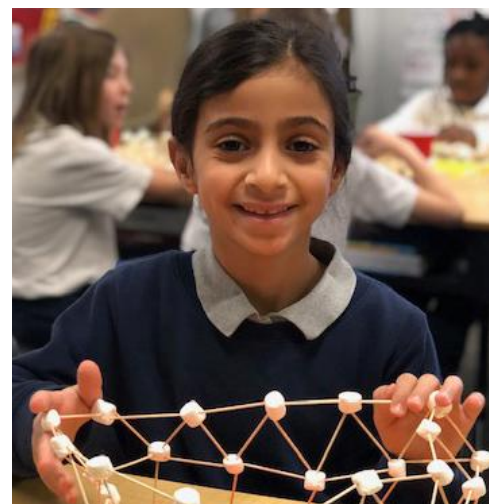
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2022

PORTFOLIO PERFORMANCE REPORT

INNOVATION IN LEARNING



GRAND VALLEY
STATE UNIVERSITY
CHARTER SCHOOLS
OFFICE

BE READY FOR WHATEVER IS NEXT

At Grand Valley, next is opportunity and innovation. Next is global, connecting and uniting us. It's local, shaping the spaces in which we work and live. It's a commitment to progress. Next is where minds are free to imagine what could be. At GVSU, next is now. And whatever's next, we will empower our students, our communities, and our partners to reach higher to get there.

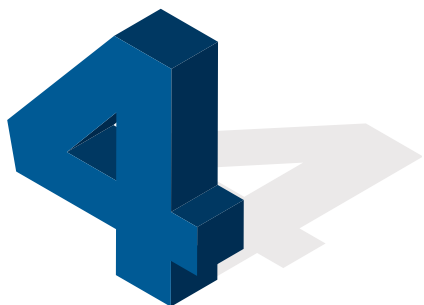
21,648
STUDENTS

300+
AREAS OF
STUDY

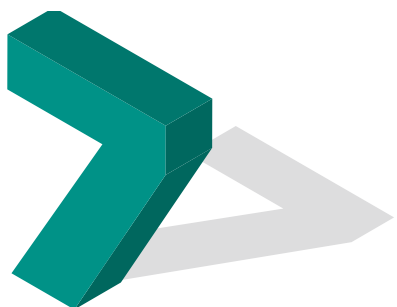
4
CAMPUSES

gvsu.edu/next





INTRODUCTION



SCHOOL COMMUNITY
BY THE NUMBERS



ACADEMIC OUTCOMES



SUSTAINING INQUIRY



Philomena V. Mantella, Ph.D.
President



Don Cooper
*Associate Vice President
for Charter Schools*



Dear friends:

By design, Grand Valley-authorized charter public schools bring together teachers, community leaders, and parents in new and impactful ways to empower each learner to learn and grow, discover passions, and find their promise. The public schools we charter serve more than 35,000 elementary, middle, and high school learners and their families throughout Michigan. We are proud to play this important role in the development and preparation of our state's next generations of leaders.

While we are indeed proud of the impact that GVSU-authorized charter public schools have for learners and their communities, the work to create more equitable and inclusive educational opportunities is far from over. The challenges that learners in historically underserved communities face continue to persist. The lingering effects of the pandemic disproportionately affect minority students. Too many high school learners with talent and drive still face barriers to a postsecondary education.

The 2022 GVSU Charter Schools Office's Portfolio Performance Report is a progress report on how well our schools are empowering more learners for success. It is a transparent assessment of how the schools we charter are innovating and achieving. In it, you will see how educators are adapting instruction and care to meet student needs, and how board members and community partners are contributing to student development. You'll see the outcomes our schools achieve for kids and how they are preparing students for a lifetime of learning and leadership.

Most importantly, you'll see how GVSU and the public schools we charter are committed to what comes next for public education. That's why we will continue to develop impactful learning options for kids and families by embracing innovation and GVSU's commitment to excellence.

With best wishes,

A handwritten signature in black ink, appearing to read "Philomena V. Mantella".

Philomena V. Mantella, Ph.D.
President
Grand Valley State University

A handwritten signature in black ink, appearing to read "Don Cooper".

Don Cooper
Associate Vice President for
Charter Schools

Mission

Grand Valley State University authorizes charter public schools to join together professors, practitioners, policymakers, and communities in new ways to solve problems in education.

Vision

We strive to be the model university authorizer by accessing the university's collective resources and diversity to contribute to the enrichment and constant improvement of all public schools chartered by Grand Valley State University.

Values

At Grand Valley State University's Charter Schools Office, the primary focus is understanding complex problems in the GVSU network of schools, facilitating the design of solutions, and advancing remarkable change in teaching and learning. Our mission, vision, and strategic outcomes reflect the university's five core values. These core values, which are a part of GVSU's Reach Higher 2025 Strategic Plan, provide a foundation and framework for all of Grand Valley Charter School's Office decision-making processes.

- Inquiry
- Inclusive and Equitable Community
- Innovation
- Integrity
- International Perspectives





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SCHOOL COMMUNITY

By the Numbers

At GVSU, we ensure that each school we authorize is a good fit for its community and provides innovative education opportunities that either improve upon current options or offer families something they can't find elsewhere.

In this section, you will learn more about students and communities that GVSU charter public schools are serving across the state.



Our Schools

Whether attending class in person or through digital platforms, more than 34,500 total students enrolled in Grand Valley's 80 charter public schools in the 2021-2022 school year.

During the 2021-2022 school year, a little more than half of our students (56 percent) enrolled in schools located within Wayne County, which includes Detroit and many of its metropolitan communities. More than one-fifth of our students (22 percent) enrolled in schools found in the three West Michigan counties that house Grand Rapids, Muskegon, and Holland. In total, you could find at least one GVSU charter public school in 16 counties across Michigan's lower peninsula.



80

Total Number of
Schools Chartered
in 2021-2022

34,539

K-12 Total
Enrollment
2021-2022

16

Michigan Counties
with at Least One
GVSU-authorized
Charter Public
School

162

Total Number
of Resident Districts
Represented by Students
Enrolled in PrepNet
Virtual Academy

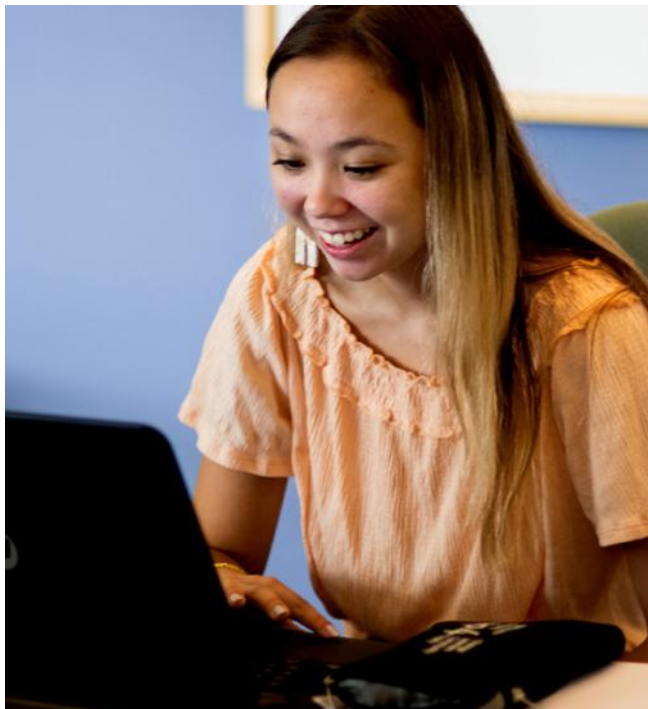
1,365

Total Students
Enrolled in PrepNet
Virtual Academy

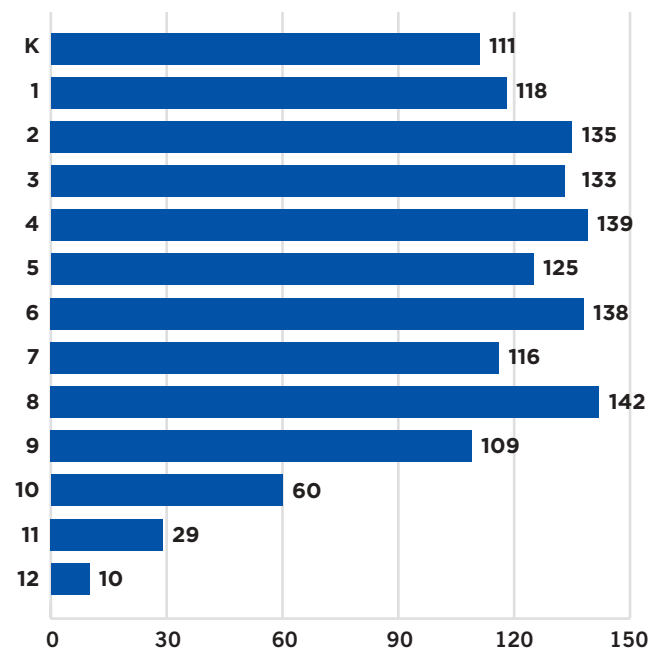
Meeting Parent Desires for Distance Learning

Additionally, a significant number of families throughout the state enrolled in PrepNet Virtual Academy. PrepNet Virtual Academy was created amid the pandemic to provide an additional educational choice for two primary student groups with different unmet needs: those currently enrolled in a PrepNet or National Heritage Academies partner school who desired a virtual option, and others across the state who were interested in a rigorous academic program of study in a virtual setting.

The academy served students from kindergarten up to 12th grade. Enrolled students represented 162 resident school districts across the state, with the largest portion of students coming from the Detroit Public Schools Community District. If students didn't have a computer at home, the academy supplied the families with the appropriate devices and technical support team.



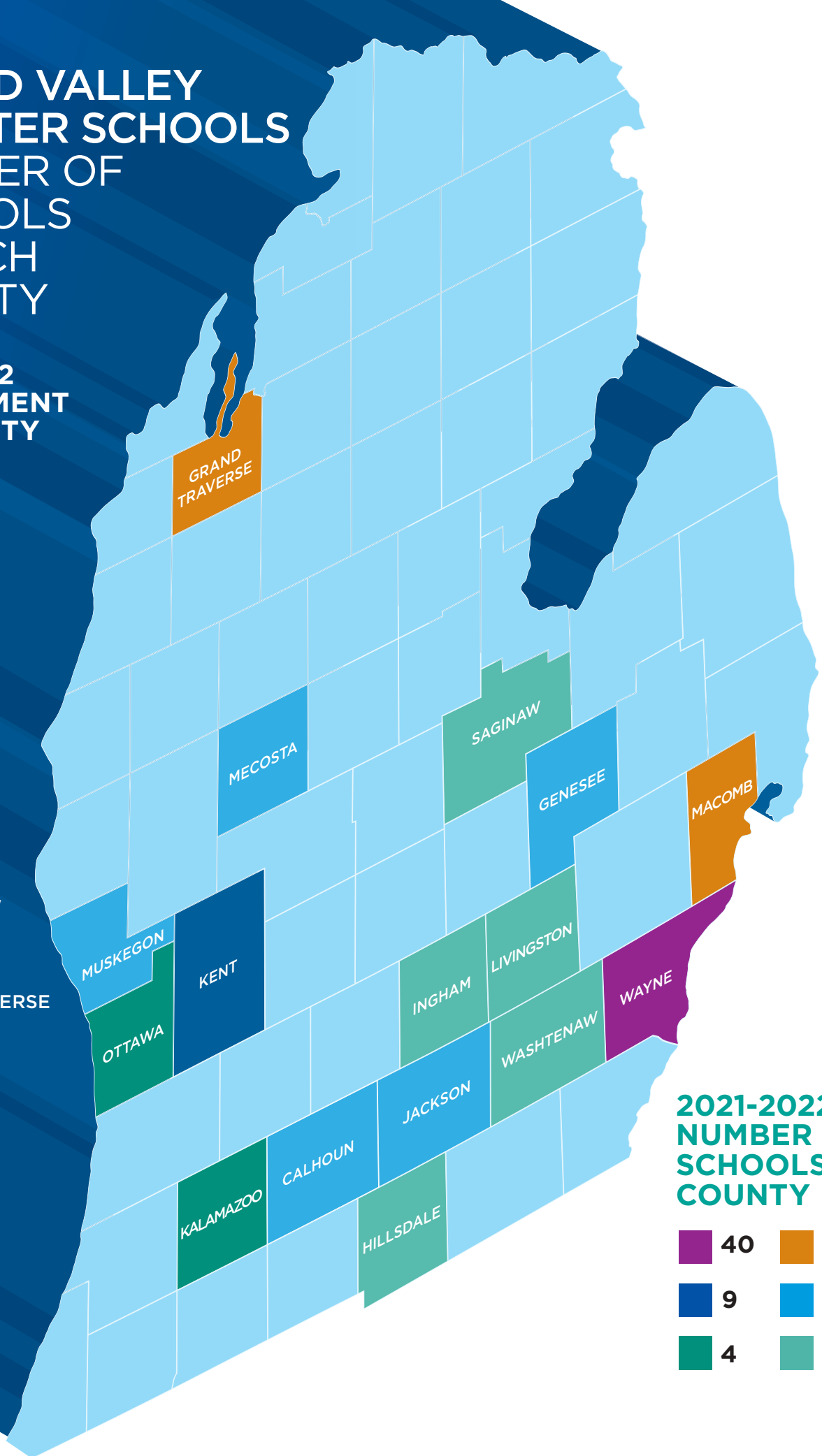
PREPNET ENROLLMENT PER GRADE



GRAND VALLEY CHARTER SCHOOLS NUMBER OF SCHOOLS IN EACH COUNTY

2021-2022 ENROLLMENT BY COUNTY

WAYNE
19,447
KENT
5,020
OTTAWA
1,798
MACOMB
1,347
CALHOUN
813
MUSKEGON
778
JACKSON
699
GENESEE
694
INGHAM
594
WASHTENAW
491
KALAMAZOO
396
GRAND TRAVERSE
363
MECOSTA
326
LIVINGSTON
231
SAGINAW
105
HILLSDALE
72
VIRTUAL
(STATEWIDE)
1,365



2021-2022 NUMBER OF SCHOOLS BY COUNTY



SCHOOLS BY COUNTY

CALHOUN

Arbor Academy
Endeavor Charter Academy

GENESEE

Eagle's Nest Academy
Flint Cultural Center Academy

GRAND TRAVERSE

Old Mission Peninsula School
The Greenspire School
The Greenspire High School

HILLSDALE

Hillsdale Preparatory School

INGHAM

Windemere Park Charter Academy

JACKSON

Francis Street Primary School
Paragon Charter Academy

KALAMAZOO

Augusta Academy
Forest Academy
Kalamazoo Covenant Academy
Oakland Academy

KENT

Byron Center Charter School
Chandler Woods Charter Academy
Covenant House Academy Grand Rapids
Excel Charter Academy
Grand River Preparatory High School
Knapp Charter Academy
PrepNet Virtual Academy (central office)
Vanguard Charter Academy
Walker Charter Academy
William C. Abney Academy

LIVINGSTON

Light of the World Academy

MACOMB

Michigan Mathematics and Science Academy Dequindre
Michigan Mathematics and Science Academy Lorraine
Reach Charter Academy

MECOSTA

Crossroads Charter Academy (K-6)
Crossroads Charter Academy (7-12)

MUSKEGON

Muskegon Covenant Academy
Timberland Charter Academy

OTTAWA

Black River Public School Elementary
Black River Public School Middle/High
Vanderbilt Charter Academy
West MI Academy of Arts and Academics

SAGINAW

Saginaw Covenant Academy

WASHTENAW

East Arbor Charter Academy

WAYNE

Achieve Charter Academy
Adams-Young Academy
Canton Preparatory High School
Cornerstone Jefferson-Douglass Academy
Covenant House Academy Detroit - Central Site
Covenant House Academy Detroit - East Site
Covenant House Academy Detroit - Southwest Site
Detroit Achievement Academy
Detroit Enterprise Academy
Detroit Merit Charter Academy
Detroit Premier Academy
Detroit Prep
Fostering Leadership Academy
Global Heights Academy
Grand River Academy
Hanley International Academy
Legacy Charter Academy
Lincoln-King Adams-Young Academy - Grove Campus
Lincoln-King Adams-Young High School - Scholastica Campus
Madison-Carver Academy
Martin Luther King Jr. Education Center Academy
Metro Charter Academy
New Paradigm College Prep
New Paradigm Glazer Academy
New Paradigm Loving Academy
South Canton Scholars Charter Academy
Taylor Preparatory High School
University Preparatory Academy (PSAD) Elementary School - Ellen Thompson
University Preparatory Academy (PSAD) Elementary School - Mark Murray
University Preparatory Academy (PSAD) High School
University Preparatory Academy (PSAD) Middle School
University Preparatory Art & Design Elementary School
University Preparatory Art & Design Middle/High School
University Preparatory Science and Math - Elementary School
University Preparatory Science and Math (PSAD) High School
University Preparatory Science and Math (PSAD) Middle School
Warrendale Charter Academy
Washington-Parks Academy
Westfield Charter Academy
Westfield Preparatory High School

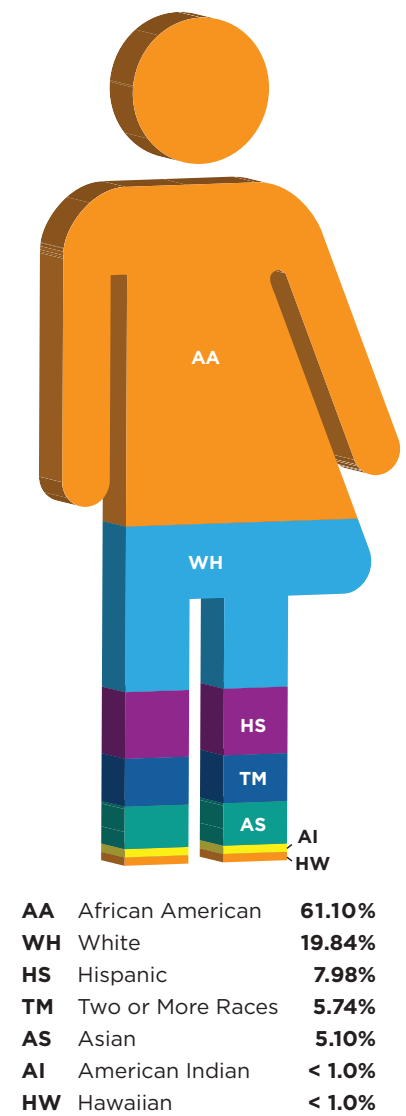
Our Students by the Numbers

Students have the unique opportunity to become “Lakers for a Lifetime” from the moment they start kindergarten. This is because Grand Valley’s portfolio of charter public schools serves all grade levels through a variety of innovative options. As students grow and advance along their K-12 pathway, GVSU aims to be a supporting presence every step of the way.

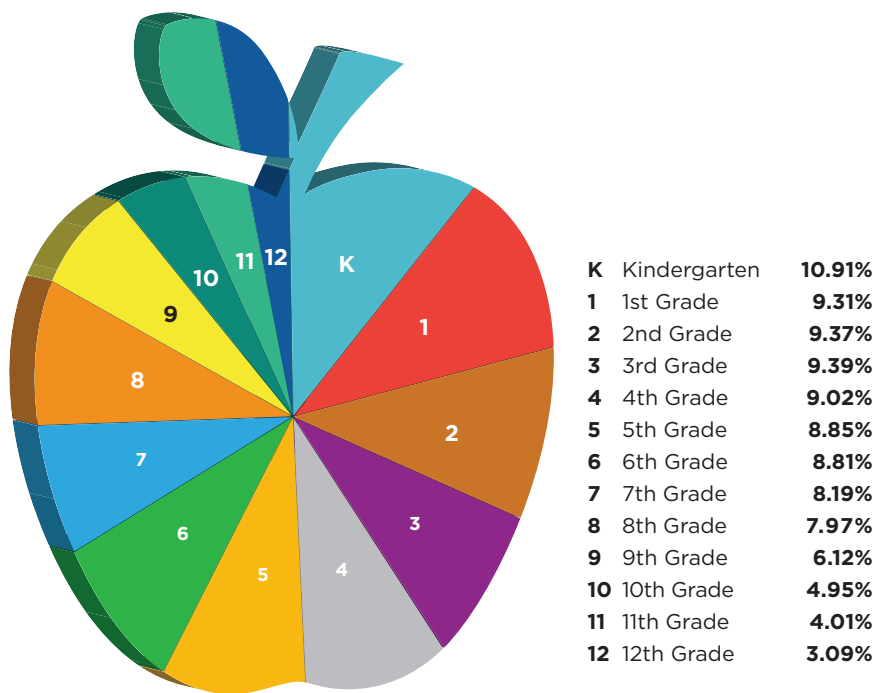
That support extends to every student. GVSU’s charter public schools welcome every learner and work diligently to accommodate every child and make them feel included. Our charter public schools are for all families seeking a choice for their child’s education.

The following graphics and tables offer a look at the 2021-2022 student demographics for our portfolio of schools, including the major services each school’s population receives and how they compare to state averages.

STUDENT
DEMOGRAPHIC ENROLLMENT

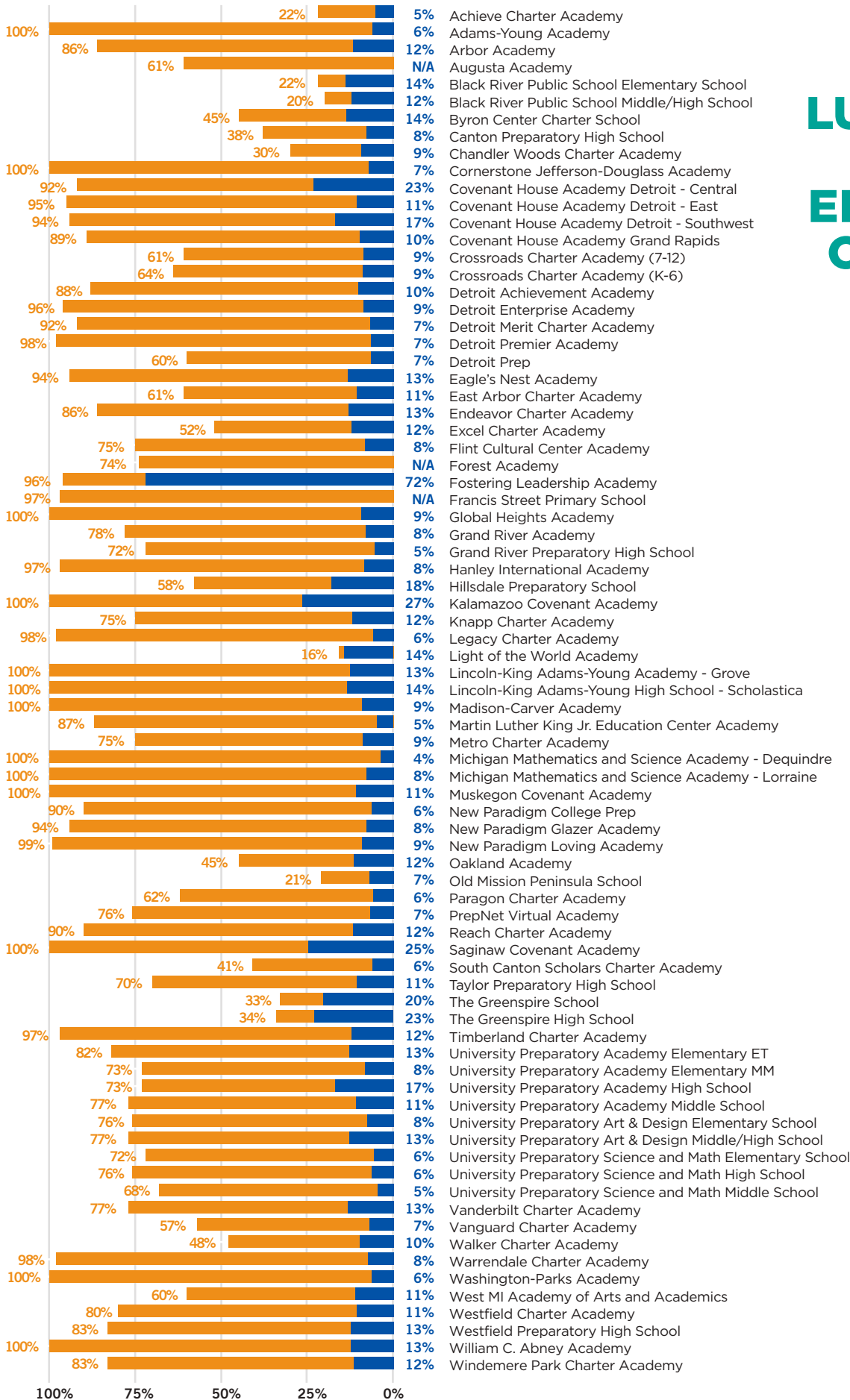


ENROLLMENT BY GRADE



Note: All subgroup identifiers use language from Michigan Department of Education reports.

FREE AND REDUCED LUNCH AND SPECIAL EDUCATION OVERVIEW



Students receiving free or reduced lunch (FRL) (percentage of enrollment)

Students receiving special education services (percentage of enrollment)

75%
GVSU-authorized Charter Schools FRL Average

52%
Michigan FRL Average

11%
GVSU-authorized Charter Schools Special Education Average

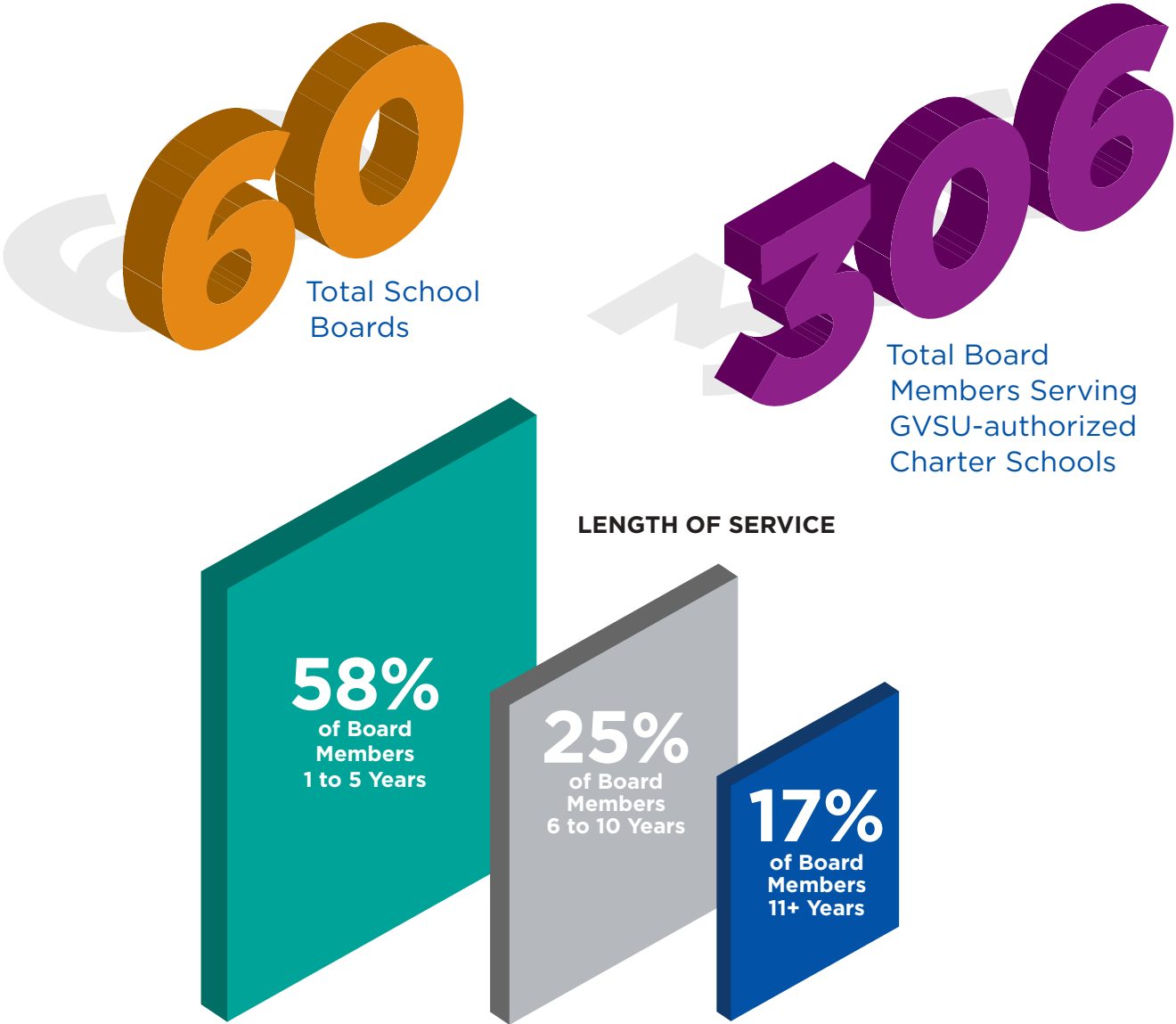
14%
Michigan Special Education Average

N/A=Data suppressed by Michigan Department of Education in compliance with FERPA regulations.

Our School Boards and Staff

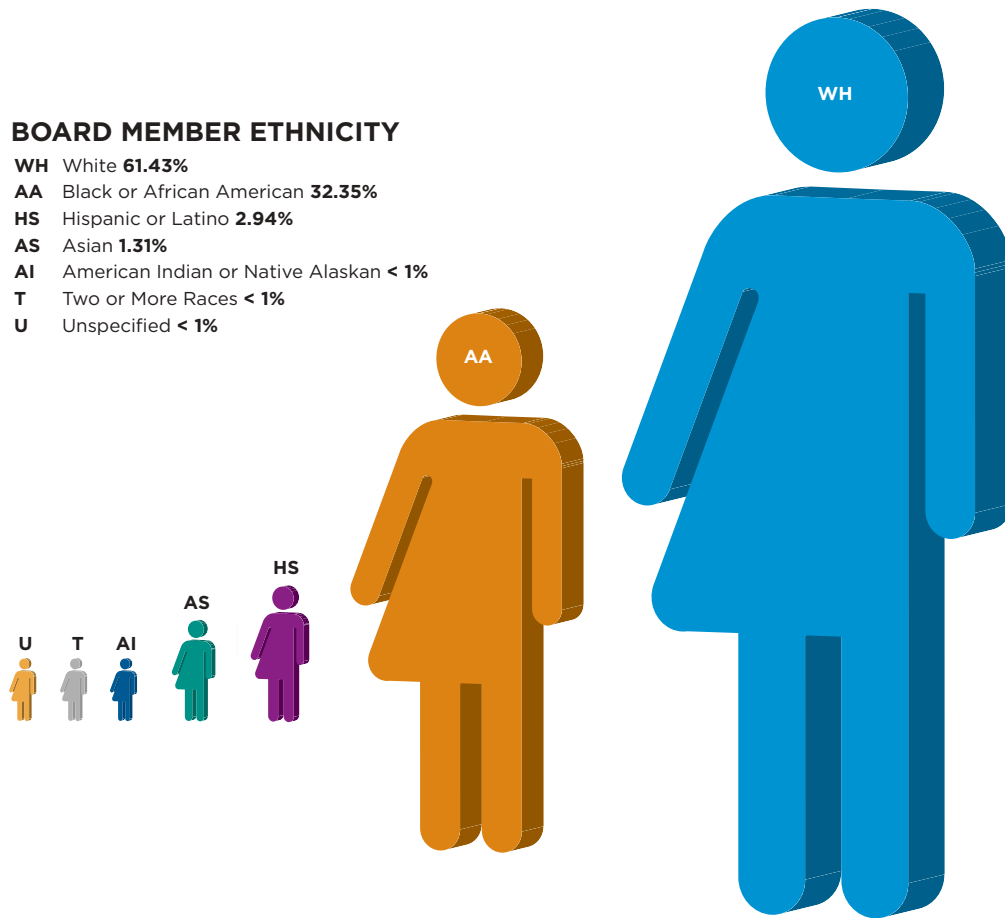
Effective school boards are visionary bodies that work collaboratively and creatively to ensure academic achievement. Each GVSU-authorized charter public school is governed by a group of publicly appointed officials dedicated to furthering education at the local level. These boards are comprised of passionate individuals from diverse backgrounds who understand what the students, families, and educators in their community specifically need for the school to fulfill its mission. This direct connection gives board members an enhanced ability to work alongside their stakeholders.

Of course, a school board's vision can only be executed if a school is also filled with caring educators and staff. From front office assistants, bus drivers, and recess aides to deans, principals, and superintendents, there were more than 2,900 people helping kids excel in GVSU-authorized charter schools.



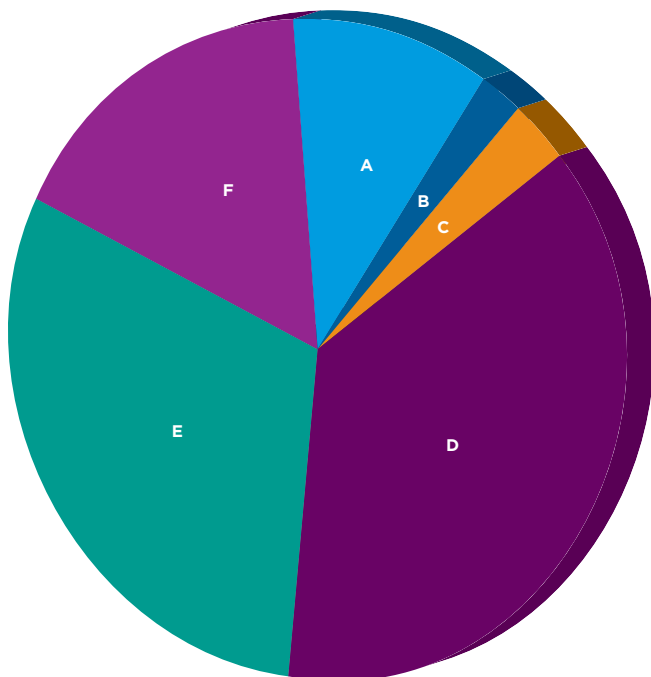
BOARD MEMBER ETHNICITY

WH White **61.43%**
AA Black or African American **32.35%**
HS Hispanic or Latino **2.94%**
AS Asian **1.31%**
AI American Indian or Native Alaskan **< 1%**
T Two or More Races **< 1%**
U Unspecified **< 1%**



BOARD MEMBER EDUCATION BACKGROUND

A High school diploma/GED **10.46%**
B Associate Degree **2.29%**
C Trade School/Unspecified **2.94%**
D Bachelor's Degree **37.25%**
E Master's Degree **30.39%**
F Doctorate/Doctoral degree **16.67%**



2,966

Total Teachers
and Staff Members in
GVSU-authorized
Charter Schools

DEDICATION TO EDUCATION: BOARD MEMBER SPOTLIGHTS



"I was really glad Timberland was available to families..."

Dorothy Scott Timberland Charter Academy

Dorothy Scott is the board president for Timberland Charter Academy and has served on the board since 2008. She first heard about Timberland when a colleague at Muskegon Community College told her a new school had opened. Dorothy happened to be searching for a new school for her grandchildren and was elated to learn about the option. "I was really glad Timberland was available to families because parents and grandparents needed somewhere else to go if they were getting fed up with their current school."

When Dorothy later joined the board, she brought a wealth of public service leadership with her, having served as a councilwoman for Muskegon Heights for 16 years. She also taught criminal justice and sociology courses at Muskegon Community College for three decades, but the lifelong Muskegon resident was looking for a new way to make sure future generations would continue to help her community thrive. "I love the students," she said. "I want to make sure they are being taught well, not only academically, but with the knowledge they need to carry themselves through life."

A major highlight for Dorothy is celebrating students each year as they matriculate to high school and connecting with parents who share her excitement for what is ahead. She also is proud of what the board has accomplished during her tenure, especially being able to secure transportation and high-quality educators. "Our principal is doing a fantastic job, and I really like that the teachers understand that kids come from all types of homes. They are connecting with them on a personal level, so that even the little ones feel comfortable to speak with them."



"Strive to do what is best for the kids... that's the bottom line."

Hussein Mahmoud Global Heights Academy

Hussein Mahmoud is a founding board member and current board president for Global Heights Academy (GHA), a K-6 school in Dearborn Heights that opened in 2010. Hussein remembers those early years being as exciting as they were strenuous. "We started everything from scratch, so there was a significant learning process."

Through that process, Hussein and the board found their footing and have steadily grown since those early years. "We found a really good principal, and I was so happy when he joined GHA," he said. "Seeing the performance and improvement year to year is a highlight, and getting the approval from Grand Valley to continue our mission is very important."

One of the characteristics of Global Heights Academy that Hussein appreciates is the connection it has to the community, particularly the way the staff respect, reflect, and embrace various student and family cultures. "To be honest, that is really important to me because I lived through a time when I was being discriminated against, so I know what it means for people to not feel welcome in certain places."

Part of a school's communal feeling also stems from families being able to have all their kids in the same building, when possible. Hussein and the rest of the board understood that desire and are now preparing to add middle school grades to become a K-8 school. "We were happy with the success we had to this point, but we also wanted more and to keep improving."

"Most of the time, nobody really thinks about the board, aside from the principal and a few teachers. So, as a board member, you're not there to prove yourself or shine. You are there to serve. Strive to do what is best for the kids without creating tension. That's the bottom line."

Successful school stewardship starts with community members who volunteer their time to serve on school boards. These publicly appointed leaders are dedicated to improving student outcomes and strengthening their community for future generations.

We sat down with a handful of board members who govern GVSU-authorized charter schools to learn a little about their roles and what drives them to help students.



"I'm proud that our people were able to sacrifice in that way."

Dr. Christine Wade **Detroit Premier Academy**

Dr. Christine Wade notes that successful outcomes are often correlated with setting high expectations. It's the type of strategic thinking that she brings to her medical practice and as a board member for Detroit Premier Academy.

Christine accepted an invitation in 2008 to serve on the board after a memorable conversation with colleagues about the expectations schools should place on students. "The person who invited me was very passionate about the topic and wanted somebody with that same passion on the board," she said.

While Christine had never served on a school board, she knew of the charter school movement in Detroit and benefits to the community. "So much was going on and there were good things happening in the city with charter schools," she said. "I appreciated that there was now an entity to mirror the traditional public schools, so they could be challenged to do better."

She came into her first year at Detroit Premier Academy ready to learn and challenged herself to quickly succeed. "New board members need to believe that they can not only do as well as the neighboring school, but compete on a national level." Under the governance of Christine and her fellow board members, Detroit Premier Academy was named a school of excellence. It's an accomplishment that Christine thinks about each year that she serves on the board. "Some people use that distinction as a stepping stone for their career. I stay to try and be that common element for the school as it continues its journey."

Christine says she is proud of how dedicated the school staff is to helping families, often putting in long hours each day. "I'm proud that our people were able to sacrifice in that way. It demonstrates their dedication to education and [the] outstanding performance of our children."



"Make sure that you take time to enjoy supporting the kids."

Todd Slisher **Flint Cultural Center Academy**

Over the course of his career, Todd Slisher has seen the significant positive impact that museums can have on children. Todd is currently the executive director and CEO of Flint's Sloan Museum of Discovery and Longway Planetarium, and has more than 30 years of experience in the museum industry. As kids routinely visited his museums, he observed how excited they were to learn as they interacted with exhibits and museum programs.

Fostering that educational excitement for kids was a major reason why Todd wanted to help launch Flint Cultural Center Academy (FCCA), which opened in 2019. "I really liked the idea of creating a high achieving charter school in Flint for students where they could take advantage of the cultural center resources," said Todd, who is the FCCA board president. "Students would get a well-rounded traditional educational experience on top of incredible supplemental programs in art, science, history, social studies, music and dance provided by FCCA partners."

Establishing a culture of learning and high performance is a key goal for Todd, his fellow board members, and school leadership. Todd praised the collaborative work that has been accomplished so far, saying the board and the school leader bring a fantastic blend of experiences to the table to shepherd the school through its early years. For Todd and the others, it all comes down to elevating their city's future generations. "If you're going to be a charter school board member, you must be prepared for the time commitment," he said. "There is a lot to learn about school and policies, but also make sure that you take time to enjoy supporting the kids. Attend school functions besides board meetings to see how the students interact with each other and their teachers."

ACADEMIC OUTCOMES

One of the most important responsibilities charter school authorizers have is ensuring the students they serve are growing academically. To get a more complete picture of how well students and schools are succeeding, Grand Valley uses multiple performance indicators to track student growth over the course of a school year and best understand how well schools are meeting the academic expectations in their charter contract.



In this section, we present 2021-2022 school performance data from a variety of data sets, including state assessments and college preparation measurements.

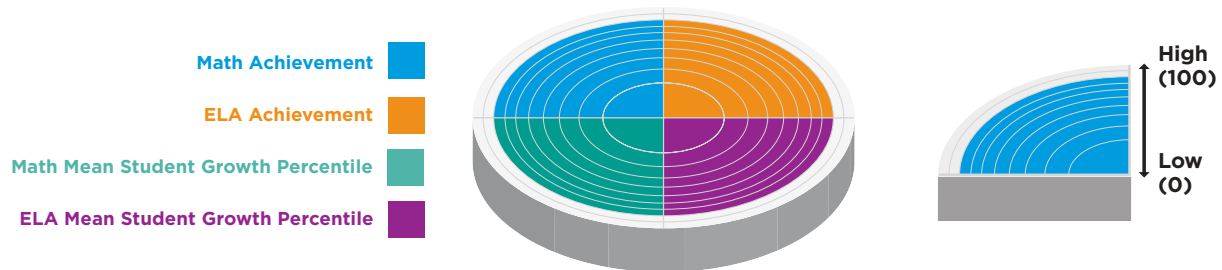
It should be noted that growth measures rely on multiple years of data. With the pandemic significantly impacting testing in the 2019-2020 and 2020-2021 school years, the Michigan Department of Education has only released student growth percentile data for grades 6, 7, 8, and 11 for the 2021-2022 school year.

M-Step Results

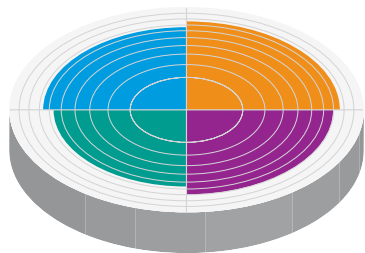
The M-STEP is an online test administered by the State of Michigan to gauge how well students are mastering state standards. On the following pages, you will see how each GVSU charter school performed on the 2021-2022 M-STEP for English and mathematics. You will also see how they grew compared to their peers.

Here's how it works: Each school is represented by a radar plot graph that is divided into four quadrants. Two of the quadrants measure the school's M-STEP achievement levels in both English and math. The other two quadrants indicate how the average student grew in math and English language arts (ELA) compared to their peers, a measurement known as the M-STEP mean student growth percentile.

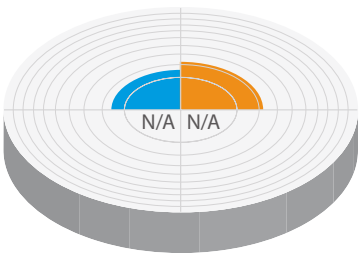
The more rings in each category of the radar plot, the better the school performed. All measurements are scaled from 1 to 100, so if a school's M-STEP Math Achievement is 80%, then the quadrant will be 80% blue.



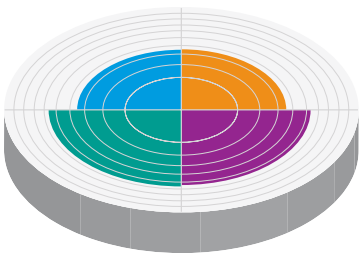
2021-2022 M-STEP



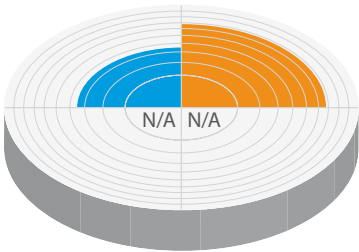
Achieve
Charter Academy



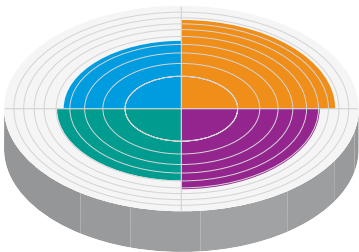
Adams-Young
Academy



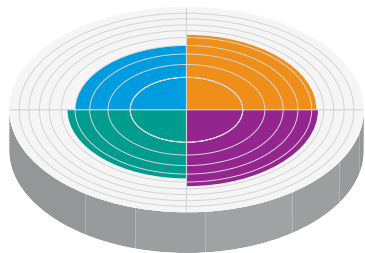
Arbor
Academy



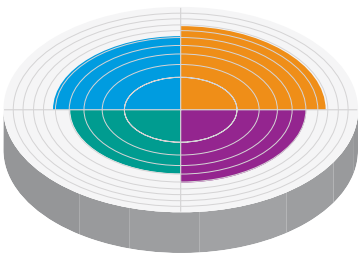
Black River
Public School Elementary



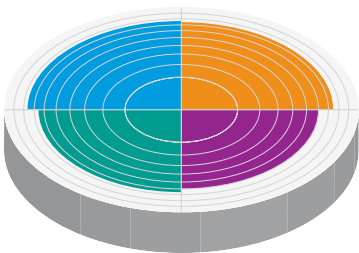
Black River
Public School Middle/High



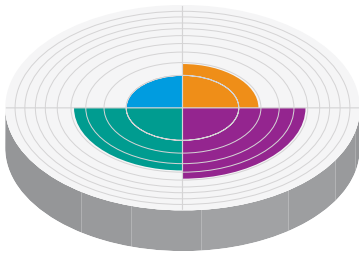
Byron Center
Charter School



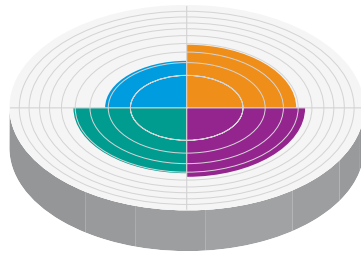
Canton Preparatory
High School



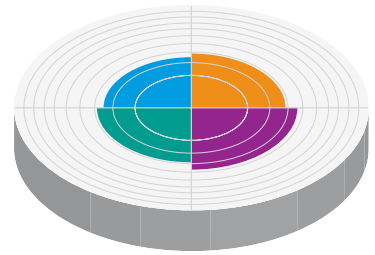
Chandler Woods
Charter Academy



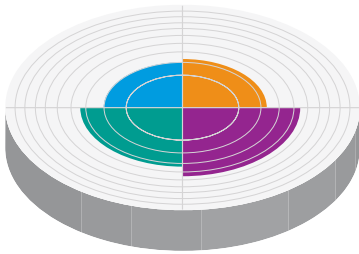
Cornerstone Jefferson-Douglass
Academy



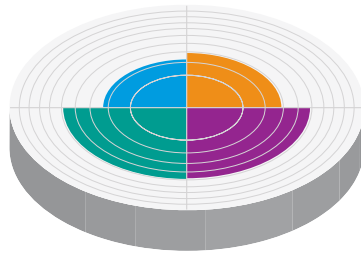
Crossroads
Charter Academy (7-12)



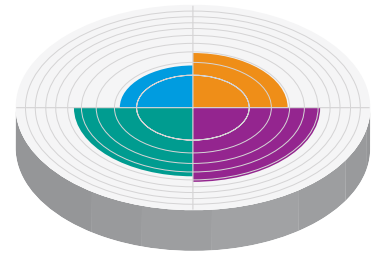
Crossroads
Charter Academy (K-6)



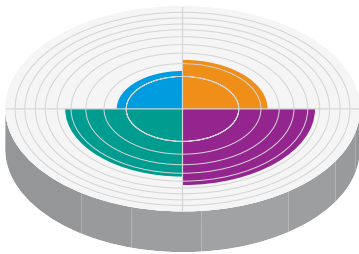
Detroit Achievement
Academy



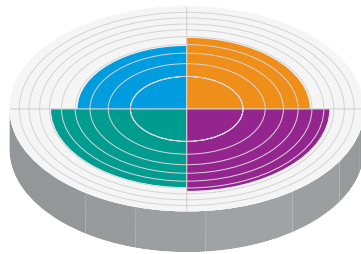
Detroit Enterprise
Academy



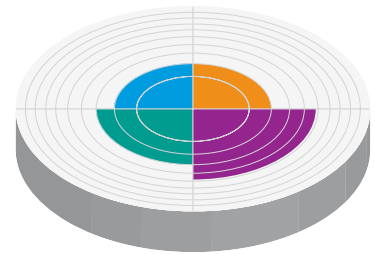
Detroit Merit
Charter Academy



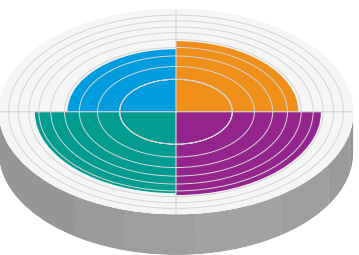
Detroit Premier
Academy



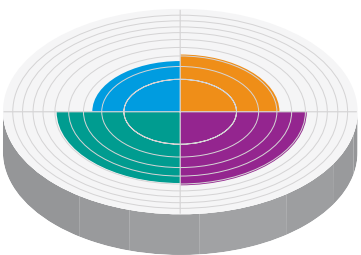
Detroit
Prep



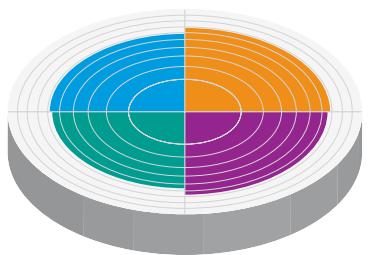
Eagle's Nest
Academy



East Arbor
Charter Academy

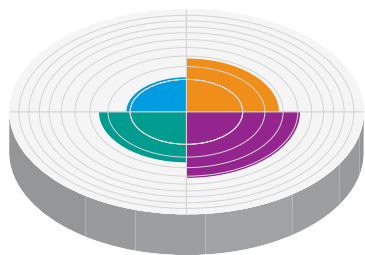


Endeavor
Charter Academy

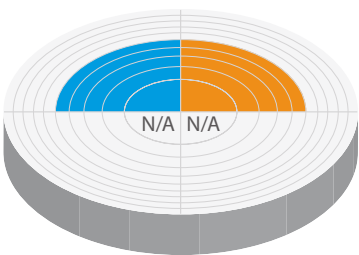


Excel
Charter Academy

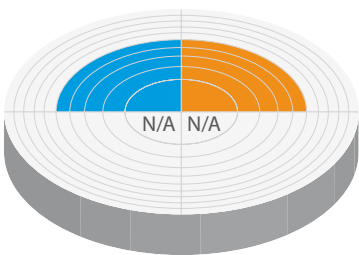
2021-2022 M-STEP



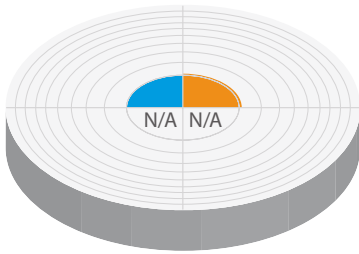
Flint Cultural Center Academy



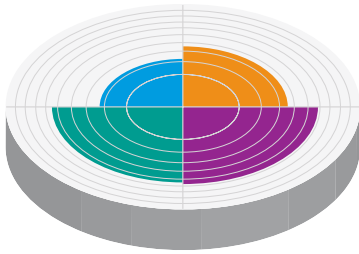
Forest Academy



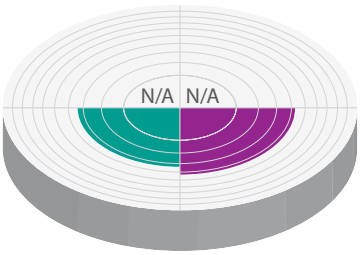
Francis Street Primary School



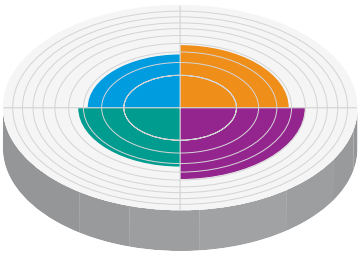
Global Heights Academy



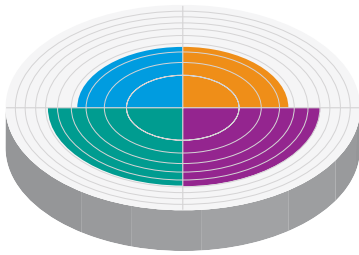
Grand River Academy



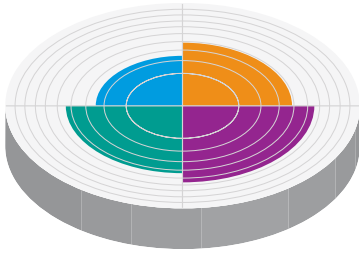
Grand River Preparatory High School



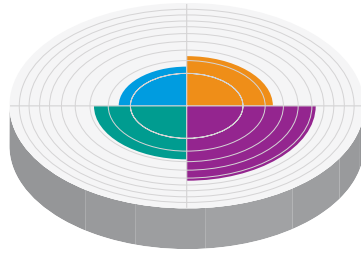
Hanley International Academy



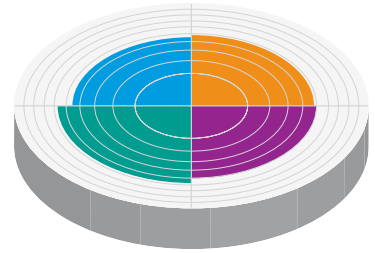
Hillsdale Preparatory School



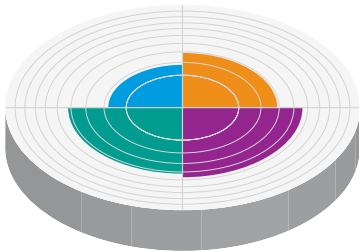
Knapp
Charter Academy



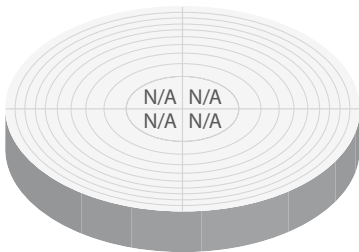
Legacy
Charter Academy



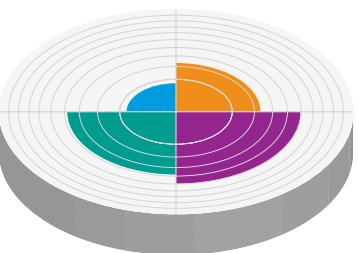
Light of the
World Academy



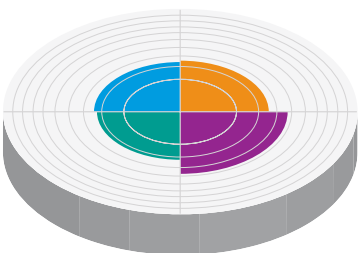
Lincoln-King Adams-Young
Academy - Grove Campus



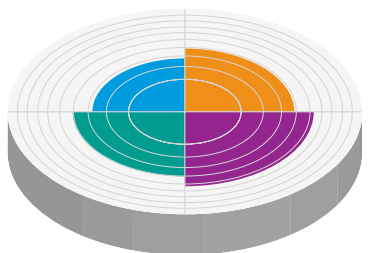
Lincoln-King Adams-Young
High School - Scholastica Campus



Madison-Carver
Academy

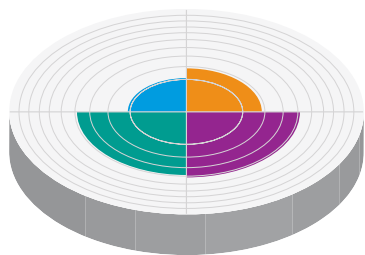


Martin Luther King Jr. Education
Center Academy

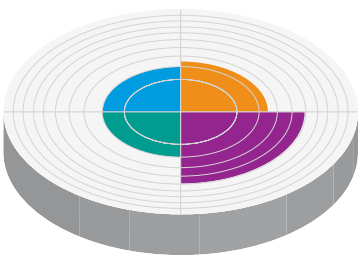


Metro
Charter Academy

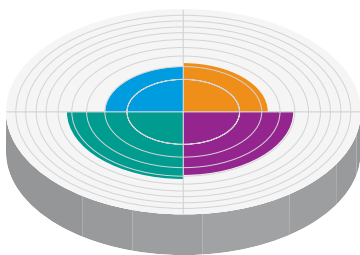
2021-2022 M-STEP



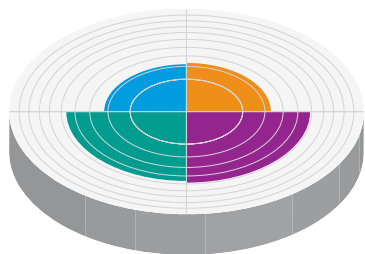
Michigan Mathematics and Science Academy Dequindre



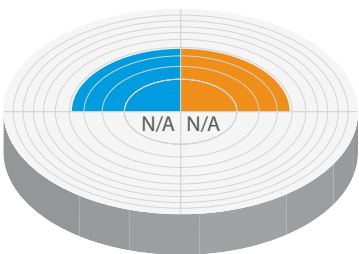
Michigan Mathematics and Science Academy Lorraine



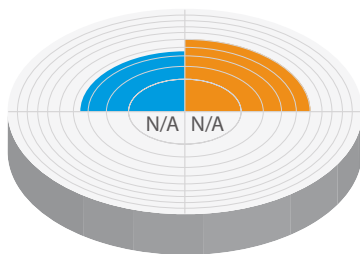
New Paradigm College Prep



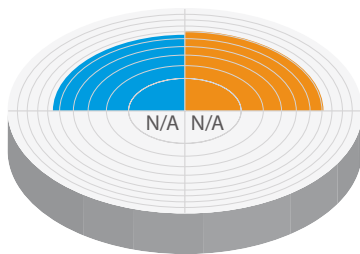
New Paradigm Glazer Academy



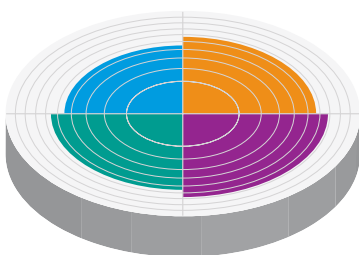
New Paradigm Loving Academy



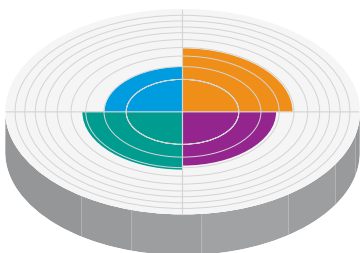
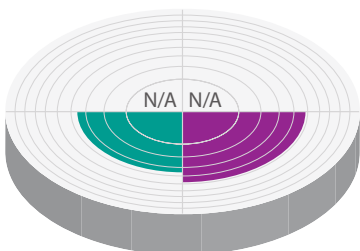
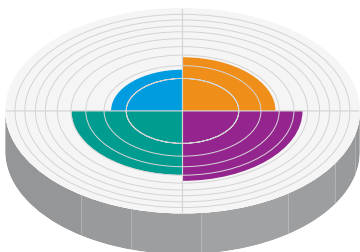
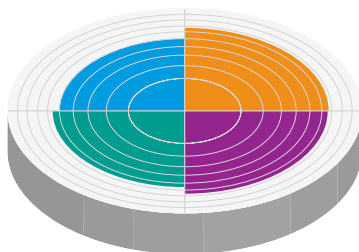
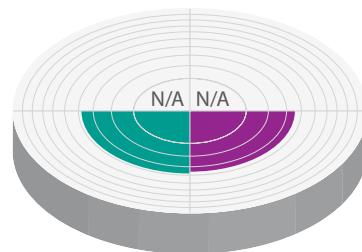
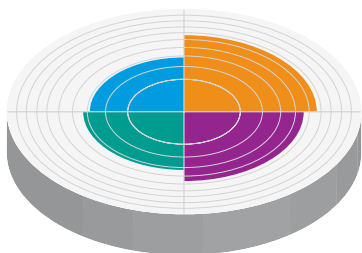
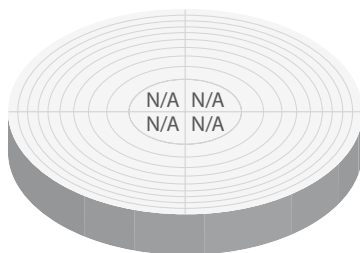
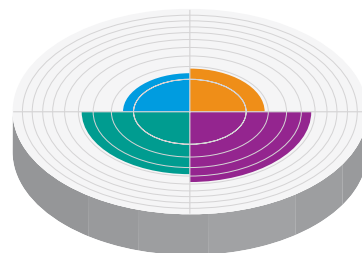
Oakland Academy



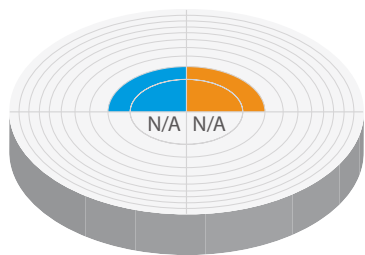
Old Mission Peninsula School



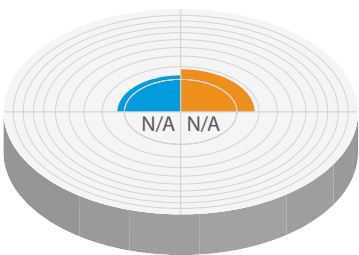
Paragon Charter Academy

PrepNet Virtual Academy
(K-8)PrepNet Virtual Academy
(9-12)Reach
Charter AcademySouth Canton Scholars
Charter AcademyTaylor Preparatory
High SchoolThe Greenspire
SchoolThe Greenspire
High SchoolTimberland Charter
Academy

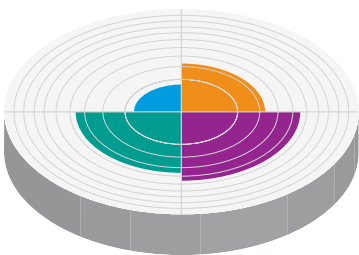
2021-2022 M-STEP



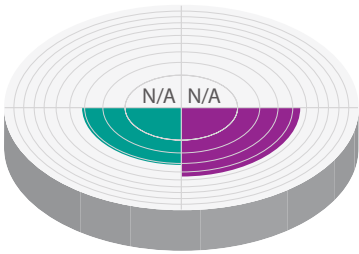
University Preparatory Academy (PSAD)
- Elementary (Ellen Thompson)



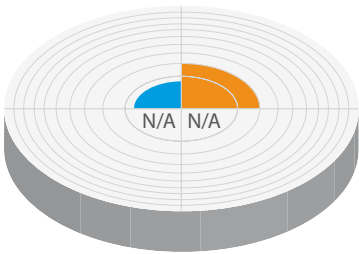
University Preparatory Academy(PSAD)
- Elementary (Mark Murray)



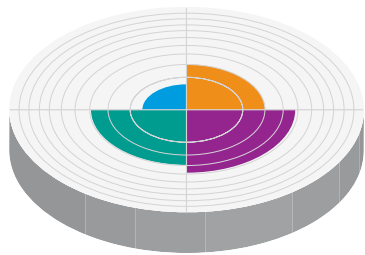
University Preparatory Academy (PSAD)
- Middle



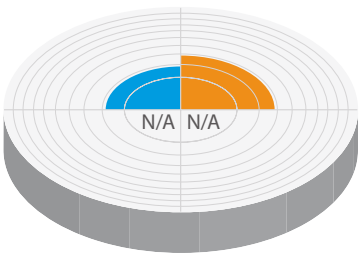
University Preparatory Academy (PSAD)
- High School



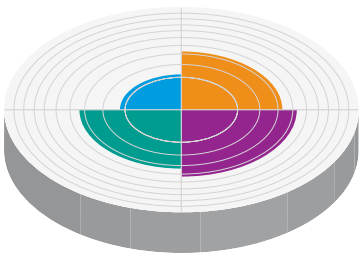
University Preparatory Art & Design
Elementary



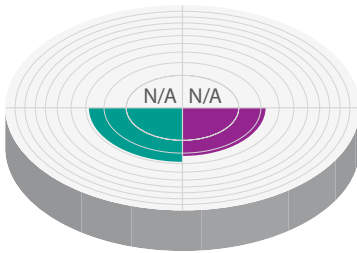
University Preparatory Art & Design
Middle/High



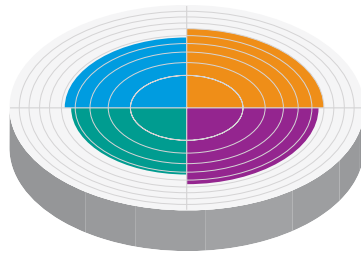
University Preparatory Science and Math
Elementary



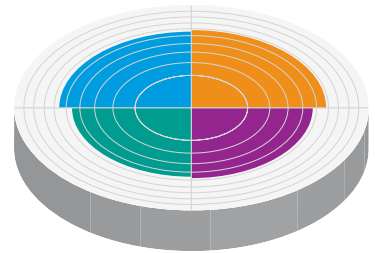
University Preparatory Science and Math
Middle School



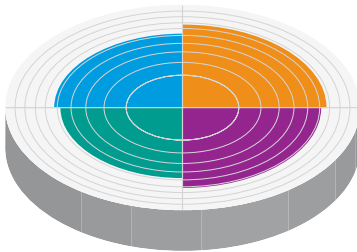
University Preparatory Science and Math
High School



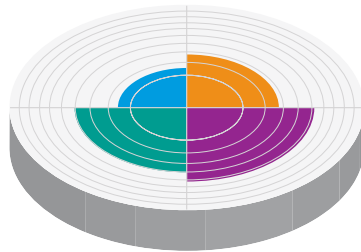
Vanderbilt
Charter Academy



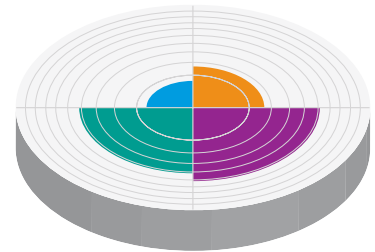
Vanguard
Charter Academy



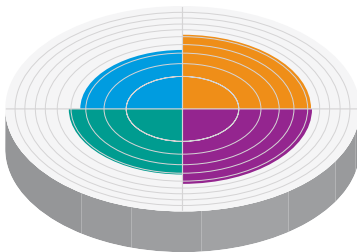
Walker
Charter Academy



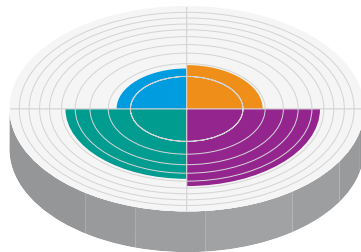
Warrendale
Charter Academy



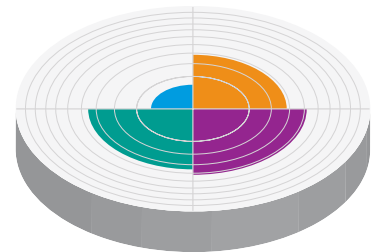
Washington-Parks
Academy



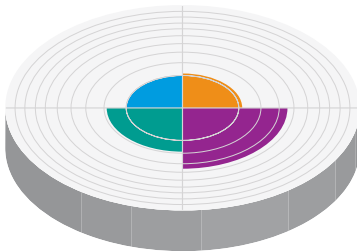
West MI Academy
of Arts and Academics



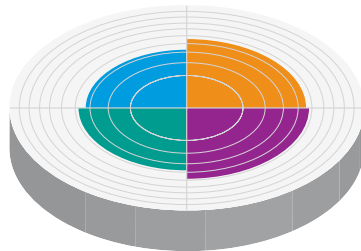
Westfield
Charter Academy



Westfield Preparatory
High School



William C. Abney
Academy



Windemere Park
Charter Academy

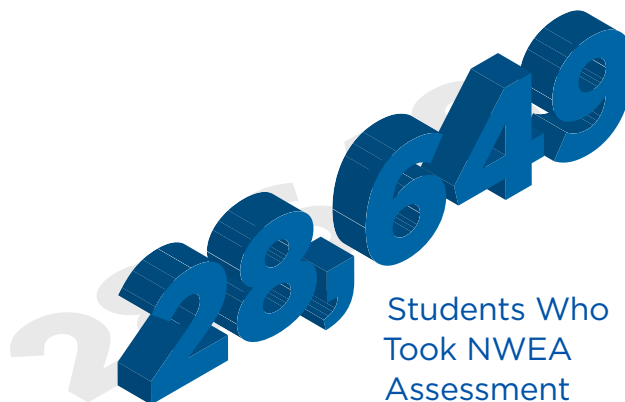
Measuring Student Mastery in Real Time

NWEA MAP Growth is a nationally normed, computer-adaptive test primarily used by schools serving K-8 students. The exam measures how well students grow over the course of the school year compared to their national peers. Students who are growing at the exact typical level are labeled as having 100 percent growth. Students exceeding that number projected to be growing faster than their peers, while students below that number are not growing as expected.

Though Grand Valley does not require schools to administer NWEA testing, we encourage and support it. We believe the test is an excellent tool to help both students and teachers track progress throughout the year.



Schools
Administered
NWEA Test
In 2021-2022
School Year



Students Who
Took NWEA
Assessment



High School and Class of 2022 Performance

Grand Valley and its charter schools are dedicated to preparing all students to excel to and through their high school graduation. To ensure graduates have the appropriate skills to succeed, GVSU charter schools hold students to rigorous standards.

Some high schools require students to pass a certain number of advanced placement courses before they graduate, offering these college-level courses in all four high school grade levels. Other schools have students complete semester-long research projects with a company or organization related to their desired professions.

Grand Valley furthers these standards by offering students multiple college preparatory programs to enhance their academic knowledge and professional habits. The university and its charter schools work together to make sure students are truly ready for college and the workplace.

887
2022
SAT Average
Total Score

87%
Four-year
Cohort
Graduation Rate

67
Graduates Enrolled
In GVSU, Making It
the Top College Choice
for Class of 2022

COLLEGE SCHOLARSHIPS AWARDED

Black River Public School	\$2,317,820
Byron Center Charter School	\$9,500
Canton Preparatory High School	\$2,668,975
Covenant House Academy Detroit (all campuses)	0
Covenant House Academy Grand Rapids	0
Crossroads Charter Academy	\$114,483
Grand River Preparatory High School	\$2,271,908
Kalamazoo Covenant Academy	\$2,500
Lincoln-King Adams-Young Academy High School	n/a (unreported)
Michigan Mathematics and Science Academy Dequindre	\$2,500,000
Muskegon Covenant Academy	0
PrepNet Virtual Academy	0
Saginaw Covenant Academy	0
Taylor Preparatory High School	\$3,032,060
University Preparatory High School	\$3,420,012
University Prep Science and Math High School	\$3,647,064
University Preparatory Art + Design Middle/High	\$4,076,603

Total Amount of Scholarships* Awarded	\$24,060,925
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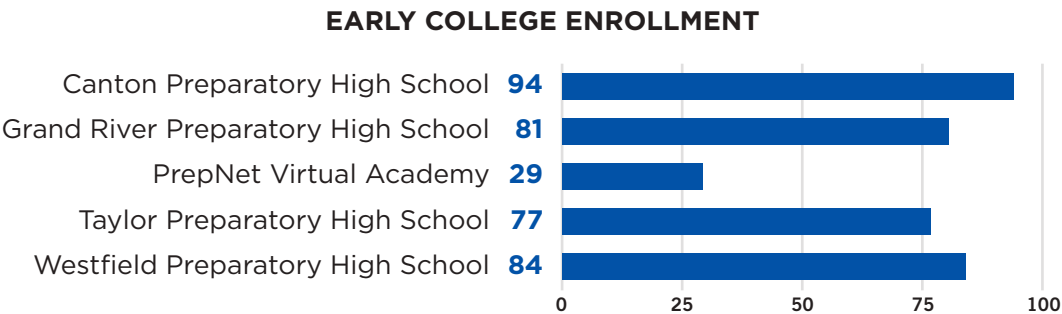
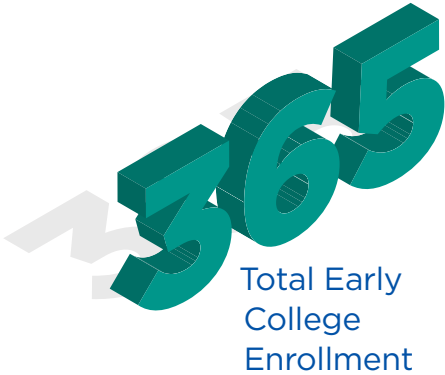
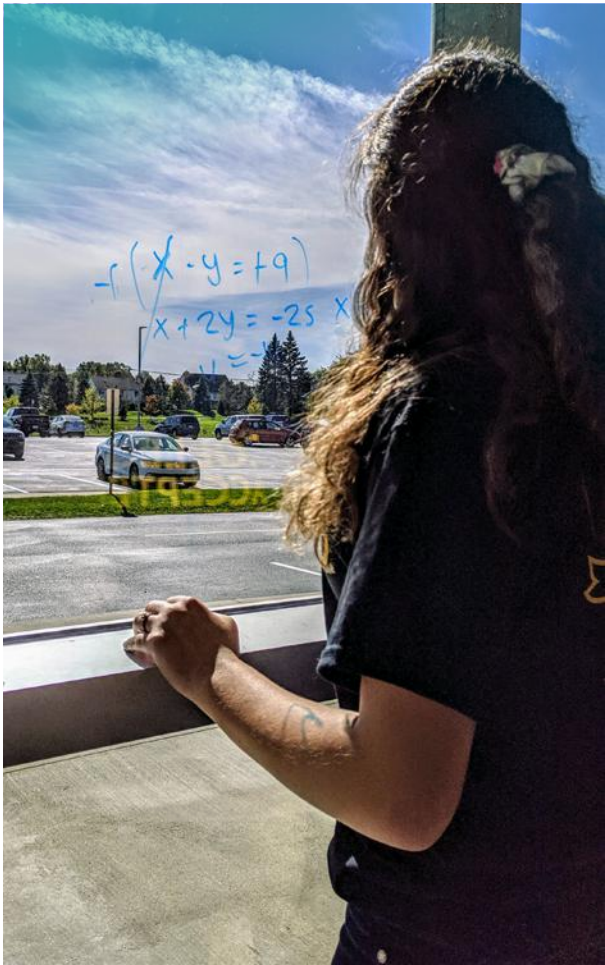
*Scholarship data is self-reported by schools to GVSU CSO.

Students Embrace Early College Enrollment Programs

Charter public schools are designed to rapidly adjust to meet ever-changing community needs. One of the benefits of this design is that adaptations often lead to reduced barriers and increased opportunities for students.

During the 2021-2022 school year, several charter public high schools authorized by GVSU launched early college programs to meet families’ growing concerns about college accessibility and affordability. Early college programs are designed to help students earn an associate degree or certificate for free while still enrolled in high school. Students enrolled in an early college program are typically on a five-year plan, with the first three years dedicated to high school curriculum, and the final two years focused on earning their college credits. Students in the program continue to receive support from high school counselors, staff, and academic coaches well after they transition to their college coursework.

Within the school year, hundreds of students had committed to an early college program and are now on their way to attaining a degree in a quicker, more affordable fashion.





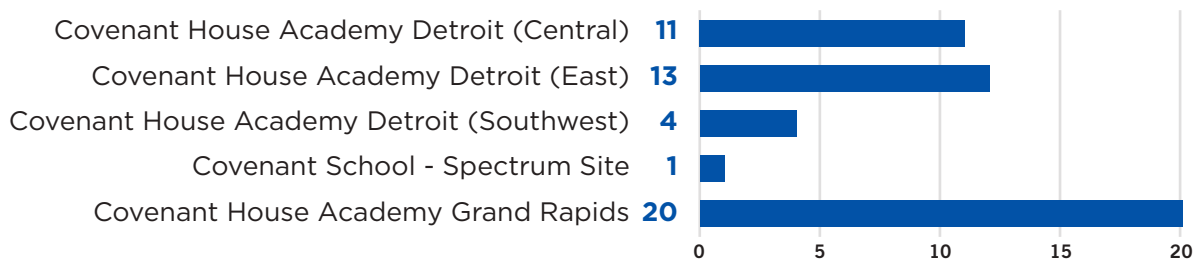
Helping Unique Student Populations Succeed

GVSU's portfolio has nine schools specifically designed to support historically underserved students.

One school, Fostering Leadership Academy, serves a high population of K-8 students in the foster care system through a trauma-informed curriculum. The other eight are high schools supporting students who face hurdles like homelessness and expulsion. Success at these schools is measured differently than it is at other GVSU charter schools, and students are applauded for being able to achieve unique academic goals.

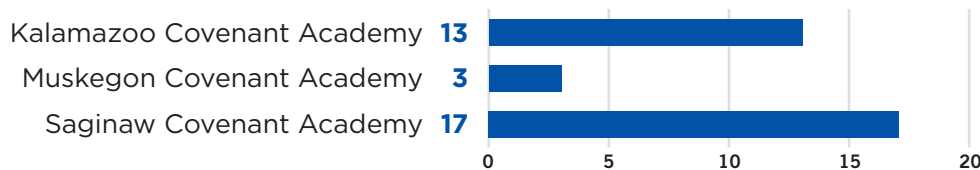
Five high schools are operated in partnership with Youth Vision Solutions, serving students in Wayne County and Grand Rapids. GVSU first authorized schools in this network in 2013.

2022 COVENANT HOUSE ACADEMIES GRADUATES



The other three high schools are all managed by the Covenant Academies Foundation and are located in Muskegon, Kalamazoo, and Saginaw.

2022 COVENANT ACADEMIES FOUNDATION GRADUATES



Grand Valley is proud to authorize these unique schools that help historically underserved students find the resources they need to find stability in their educational journey.

SUSTAINING INQUIRY

Schools that are good stewards of public money make wise investments that lead to better academic outcomes for kids. Such stability and quality are what taxpayers and parents expect when it comes to public education.

In this section, you'll learn about the basics of finances at our schools as well as how we hold our schools accountable for their fiscal actions. You'll also learn about additional opportunities that are available to schools to help them enhance their financial stability while enhancing inquiry.



Ensuring Good Fiscal Stewardship

There are two key factors that a school must focus on when managing its annual finances: creating a balanced annual budget for the upcoming school year and maintaining a minimum fund balance to avoid financial stress.

Grand Valley ensures that its schools are financially responsible by monitoring major fiscal actions through Epicenter, an online tool used to collect and display detailed data related to school funds. Grand Valley and its schools then use the data to track financial trends alongside student enrollment trends. This helps schools forecast how much per-pupil funding they will receive in the upcoming year so they may create a more accurate annual budget.

The data is also used to make sure that all schools are not experiencing financial stress that could jeopardize the learning environment. School budgets are amended during the school year to reflect changes in enrollment and available funds to ensure finances are properly stewarded.

\$9,150

2021-2022
Per-pupil Allowance
for Charter School
Students



Annual Support from GVSU

According to Michigan charter school law, charter authorizers may retain up to three percent of the per-pupil funds its charter schools receive. At Grand Valley, some of these funds are used to cover operational costs, however, a significant portion is returned to the schools either directly or through supplemental support opportunities.

One of the direct ways that schools receive financial support comes from Grand Valley covering costs for NWEA MAP assessments. Grand Valley strongly advocates for schools to utilize the real-time adaptive assessments so teachers can accurately track student growth and proficiency.

When more students succeed, schools have a better chance to receive funds through the GVSU CSO's Academic Grant opportunity. Every school can be awarded additional funds by accomplishing specific educational goals over the course of the school year. The goals are aligned with charter contract standards and are always designed to be inclusive of all schools. The amount each school receives is determined by the number of students in each building.

Grand Valley also provides financial assistance for the educators working in its schools who want to continue their lifelong learning. Certified teachers can apply for the Master of Education scholarship, which gives recipients a 50 percent tuition discount when they enroll in certain graduate courses at Grand Valley. The discount increases to 80 percent for teachers who have worked five or more consecutive years in a GVSU charter school.

Finally, the GVSU CSO supports undergraduate education learners through the Detroit Student Teacher Scholarship. The scholarship covers one semester of tuition for any Grand Valley learner who agrees to complete their student-teaching requirement in a GVSU charter school located in Detroit.



Awarded to Teachers Through M.Ed. Scholarship During 2021-2022 School Year



Credit Hours Covered Via the M.Ed. Scholarship



Awarded to GVSU Undergrads Through the Detroit Student Teacher Scholarship



Awarded to Schools Through the Academic Grant



Awarded to Schools for Standardized Assessment Support (NWEA)



GVSU CSO leaders with GVSU students who all graduated from a GVSU-authorized U Prep high school

New Scholarship Opportunities Advance Inquiry

During the 2021-2022 school year, the GVSU CSO had the pleasure of introducing two new scholarship opportunities: one for the educators in GVSU's charter schools and one for graduates of GVSU's charter high schools.

The first opportunity the GVSU CSO piloted was the Educator Enrichment Scholarship, which provides educators with access to more experiential learning opportunities to enrich their professional expertise. GVSU charter school teachers can use the scholarship to receive tuition reimbursement on single courses that can immediately impact their work. The scholarship was designed to support teachers who wanted to further their learning while not enrolling in a full graduate program.

In February of 2022, the university established two scholarships specifically for students who graduate from a GVSU-authorized charter high school: the GV Charter School Alumni Scholarship and the GV UPrep Charter School Alumni Scholarship. Both scholarships award eligible students \$1,000 a year for up to four years, meaning an incoming first-year student could receive a maximum of \$4,000 or \$8,000 depending on eligibility.

\$195,000

Awarded Through
GV Charter
School Alumni
Scholarships in
first year

Charter Schools Office Bicycle Factory

201 Front Avenue SW, Suite 310
Grand Rapids, MI 49504
(616) 331-2240
gvsu.edu/cso

GVSU Detroit Center

163 Madison Street
Detroit, MI 48226

*Empowering learners in their pursuits,
professions, and purpose*



**GRAND VALLEY
STATE UNIVERSITY**
CHARTER SCHOOLS
OFFICE

Grand Valley State University is an affirmative action, equal opportunity institution. It encourages diversity and provides equal opportunity in education, employment, all of its programs, and the use of its facilities. It is committed to protecting the constitutional and statutory civil rights of persons connected with the university. 03/23

All photos were taken safely and responsibly.

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