

2022

COM 378: Intercultural Communication

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COM 378 2022

Dr. Spencer

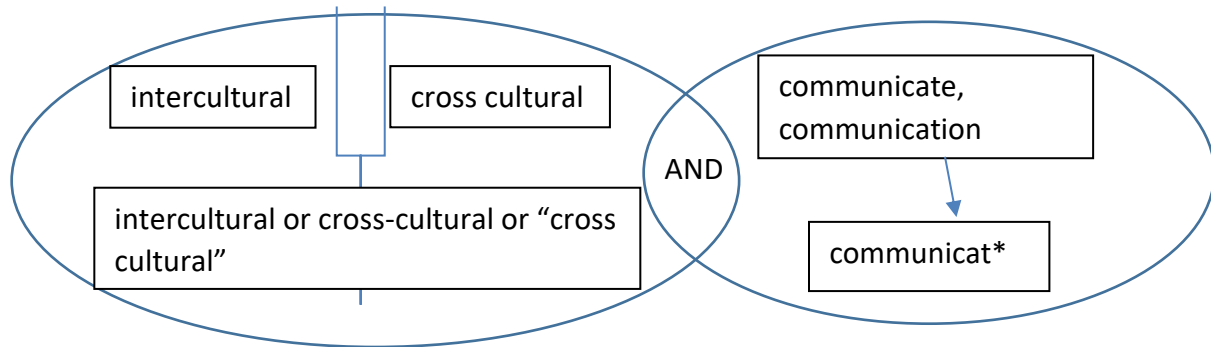
Scholarly journal articles

Objectives:

- Find sources for an interview and a microculture paper
- Develop searches by combining concepts
- Narrow or limit results
- Save relevant items and email them in APA format

Kim will demonstrate the subject term/s in [PsycINFO](#)

Example concept map for researching intercultural communication:



On the [Subject Guide for COM 378](#), go to the [Interviews tab](#) and select the database [PsycINFO](#). Enter your terms or keywords:

intercultural or “cross cultural” or cross-cultural

AND communication

APA PsycInfo®

Basic Search | **Advanced Search** | About | Change databases

Advanced Search | Command Line | Thesaurus | Field codes | Search tips

intercultural or "cross cultural" or cross-cultural in All subjects & indexing – SU

AND communication in All subjects & indexing – SU

+ Add a row

- Change the drop-down at the end of the boxes to “All subjects & indexing – SU”
- Add a row for your specific idea keyword/s

- Below the search boxes, click the boxes to select Record type: Journal Article, Methodology: Interview, Language: English, & Population: Human. You can also choose an Age group.

Record type: <input type="checkbox"/> Select all <input type="checkbox"/> Handbook/Manual <input type="checkbox"/> Interview <input type="checkbox"/> Journal <input checked="" type="checkbox"/> Journal Article	Methodology: <input type="checkbox"/> Select all <input type="checkbox"/> Followup Study <input checked="" type="checkbox"/> Interview	Language: <input type="checkbox"/> Select all <input type="checkbox"/> Dutch <input checked="" type="checkbox"/> English	Population: <input type="checkbox"/> Select all <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Animal <input checked="" type="checkbox"/> Human
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Article citation:

2  **Blogging: Promoting learner autonomy and intercultural competence through study abroad**
Lee, Lina. **Language Learning & Technology** Vol. 15, Iss. 3, (Oct 2011): 87-109.
[Abstract/Details](#) [Check for Full Text](#) [Cited by \(58\)](#) [References \(91\)](#)

Scholarly Journals

Clicking “[Check for Full Text](#)” – opens a new tab:

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Clicking “[Get it @ GVSU](#)” opens another new tab:

Blogging: Promoting learner autonomy and intercultural competence through study abroad

Lee, Lina. *Language Learning & Technology* : LL & T Volume: 15 Issue 3 (2011) ISSN: 1094-3501 Online ISSN: 1094-3501

FULL TEXT FINDER RESULTS

[Browse this journal at the Directory of Open Access Journals](#) 1997-01-01 - present

Clicking the “Browse this journal...” takes you to the journal itself:



Language Learning & Technology

A refereed journal for second and foreign language scholars and educators.

► Volume 15

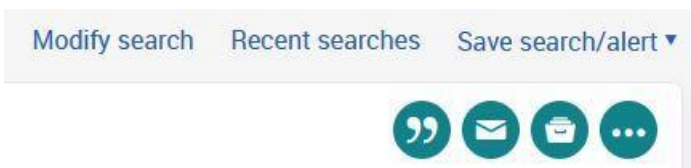
[Volume 15 Number 3, October 2011 Special Issue on Learner Autonomy and New Learning Environments](#)

[Volume 15 Number 2, June 2011](#)

[Volume 15 Number 1, February 2011 Multilateral Online Exchanges for Language and Culture Learning](#)

Select the volume and issue number from your citation (Vol. 15, Iss. 3) to open the article.

Back at the window or tab for the article citation in the PsycInfo database, note the icons for Cite (") and Email (the envelope):



Here's a sample citation:

Lee, L. (2011). Blogging: Promoting learner autonomy and intercultural competence through study abroad. *Language Learning & Technology*, 15(3), 87-109. Retrieved from <http://search.proquest.com.ezproxy.gvsu.edu/scholarly-journals/blogging-promoting-learner-autonomy-intercultural/docview/1114703961/se-2?accountid=39473>

Make sure to get the url, permalink or permanent link for the article as well as the other parts of the citation. E.g., <https://www.lltjournal.org/item/2750> is the link after following all of the steps to get to the pdf. Save that too, and check with Dr. Spencer about which url he prefers to see in the citation.

Follow a similar process to get articles for the **Microculture paper**, on the [Microcultures tab](#) of the [Subject Guide for COM 378](#).

Literature review

How to Conduct an Effective Literature Review: 5-minute 40-second [video clip](#) from Sage Research Methods discusses the process of visualizing, mapping, or diagramming your lit review.

Draw and make connections on **your own concept** map below:

Identify the main concepts that you want to focus on - list keyword and synonyms; do comparison searches with different word combinations.

Your concepts:

CONCEPT #1

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CONCEPT #2

--	--	--

CONCEPT #3

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Persisting, flexibility, creativity:

Objective: to save time by finding library information.

- Use AND between different ideas (rows) to narrow your search.
- Narrow search using limiters like Subject Terms to focus the search, or Language = English
- Use truncation * (wildcard to search for alternate endings to the root of a word, e.g., communicat* will find communicate, communicating, communication, etc.) to broaden.
- Use “or” between synonyms (other words) for your community within the same box to broaden. Use parentheses around synonyms if you have a single search box.
- After you select 1 database, broaden your search with the [Choose Databases](#) option.
- Narrow with language

Getting unstuck: use different vocabulary and truncation – change the search, not the topic.

Interpret results:

Articles: abstract/summary preview

full text: discussion, conclusion, interview questions

Books: Table of contents, index, search within book

Citations:

Practice citing by emailing sources with specific citation style, then [fixing the citations](#).

[Authority, Scholarliness, and Positionality:](#)

- Examine your sources’ creators by considering their knowledge or experience in terms of the public sphere, especially related to the concepts you’ve chosen. Consider the type of source, along with author identity, viewpoints, and positions.
- Figure out the above by Googling. What did you find?
- Practice: Go to the Practice box on <https://libguides.gvsu.edu/com275/authority> and investigate.

Get Help:

- Ask your librarian [Kim Ranger](#) (email rangerk@gvsu.edu)
- [Subject Guide for COM 378](#) (<https://libguides.gvsu.edu/com378/>)
- Additional help: [Knowledge Market](#) Research Consultants (<http://www.gvsu.edu/library/km>)
- [Search frequently asked library questions](#), aka [Self-Service Help](#) (<https://help.library.gvsu.edu/>)