2014 Author Recognition Bibliography

Grand Valley State University Libraries

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The 2015 Author Recognition Reception celebrates faculty and staff at Grand Valley State University who in 2014 published scholarly and creative works — conference proceedings, journal articles, media, books, chapters, poems, fiction, creative nonfiction, and visual arts. Individually, these works reflect well on their authors and creators; collectively, they reflect well on the university’s practice of contributing to the betterment of our community and the world.

Three Grand Valley authors are featured in this year’s bibliography: Salvatore Alaimo from the School of Public, Nonprofit and Health Administration, Amy Russell from the Biology Department, and Brandon Youker from the School of Social Work. All active scholars, their profiles reflect a common theme — the importance of ensuring that their work gets seen by as many people as possible, not just to build their professional reputations but also because there is a public good to be realized by making information freely accessible.

The community of scholars at GVSU who practice open access is growing, as reflected in the number, variety, and quality of resources deposited last year in ScholarWorks@GVSU, our digital repository. Over a thousand items were added, including books, theses, images, journals, and series, bringing the total number of resources in the repository to over 9,000. There were over 600,000 full-text downloads last year alone, with the total number of downloads since the repository was created approaching a million and a half. One journal had over 250,000 downloads, and one article in that journal had over 56,000 downloads. Scholars and other readers from 193 countries used the content in ScholarWorks in 2014.

The power of open access to increase the impact of research and scholarship is indisputable. This past December, for example, the Bill and Melinda Gates Foundation announced that future grant recipients will be required to make their research results openly accessible. For those who want to increase their readership but haven’t yet tried open access, a librarian can help you locate reputable journals in your field that offer an open access model or allow you to post your last manuscript in an open access repository like ScholarWorks at the time your formal article is published.

The libraries support open access publishing in several ways. We have a grant fund to pay publication fees for authors who have the option of making their peer-reviewed articles open access upon publication. We developed a set of Open Access Journal Quality Indicators to help authors spot predatory publishers. We also offer publishing services. Please contact your liaison librarian for help with any of these services.

Congratulations again on your publishing accomplishments! It is our great pleasure to celebrate with you!

Lee C. Van Orsdel
Dean of University Libraries
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The Grand Valley State University Libraries are committed to supporting the ability of our faculty members and researchers to participate more fully in open access scholarly publications. The primary goal of this program is to remove financial barriers that prevent researchers from publishing in open access journals. The libraries will contribute up to $3,000 of author submission fees to support the ability of researchers to publish in established open access peer-reviewed journals and peer-reviewed journals that have an open access option.

In 2014, there were 26 successful applicants in a diverse range of disciplines who used the fund to cover author publication fees. Since the fund’s inception in 2012, there has been significant growth in the number of applicants, which is indicative of the changing landscape in scholarly publishing and the need for GVSU scholars to disseminate their work to a global audience. Fund recipients have commented, “Our work was highly and widely read and received more media attention than any other paper I’ve published,” and “the article is in the top 20 viewed on the journal’s website which means many people are benefiting from the research.”


Jennifer Moore  
Biology Department

Cray Mulder  
School of Social Work

Peimin Ni  
Philosophy Department

Erik Nordman  
Biology Department

Bruce Ostrow  
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Ashley Rosener  
University Libraries

Georgette Sass  
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Lindy  
Scripps-Hoestra 
University Libraries

Wanxiao Sun  
Geography and Planning Department

Peter Wampler  
Geology Department


JOURNAL ARTICLES


Salvatore Alaimo has been an assistant professor in the School of Public, Nonprofit, and Health Administration at Grand Valley State University since 2009. However, it was not until well into his professional career working at nonprofit organizations that he realized he wanted to teach at the university level, and then, the job calling pursued him rather than the other way around. "After I got my master’s degree [in urban studies from Georgia State University],” he said. “I noticed that there seemed to be a course missing from the program, so I developed a syllabus. When I shared it with my professor, he said ‘When can you start?’ That’s when I realized what I wanted to do.”

So, after nine years of experience working at nonprofit organizations including the United Way and the Girl Scouts, Alaimo first became an adjunct professor at Georgia State University, then he moved to Indiana where he earned his Ph.D. in philanthropic studies at Indiana University. During that time, he also taught as an adjunct at Indiana University — Purdue University Indianapolis (IUPUI).

At Grand Valley, Alaimo teaches graduate and undergraduate courses in philanthropy, nonprofit administration, including a graduate course he developed in program evaluation. His research interests include evaluation, volunteer management, and contract management. He has published several book chapters, including Quality Management in Volunteer Administration: Professional Practice. He also published a journal article in New Directions for Evaluation that was republished in 2010 in The Jossey-Bass Reader on Nonprofit and Public Leadership.

His most recent endeavor is as producer of the documentary film What Is Philanthropy?, which premiered March 8, 2014, at the Secret Theatre in Long Island City, New York, and has been screened regularly in theaters and schools across the country since then. The film’s goal is to enhance understanding of the concept of philanthropy and its role in American society and targets the general public and students in K-12 classrooms. “I asked myself, ‘How can I bridge the gap between people engaging in philanthropy and people not being aware of it?’” he said. “Books had already been written and I knew the visual media would make it a great K-12 tool.”

Alaimo said the film has a secondary audience as well: those who work in philanthropy. “It’s been my experience that those who work in the field still have a lot to learn about the subject,” he said. “There’s a lot out there about the how to but not enough about the why or what’s not working. My film includes critical pieces about those topics.”

Alaimo praises University Libraries in helping with research for the film and more. “The library’s resources were critically valuable in the making of the film,” he said. “Plus, the people who work in the library have given me ideas about how to get it screened in public libraries across the country.”
MEDIA


MONOGRAPHS — CHAPTERS


Amy Russell, an assistant professor of biology at Grand Valley, had a busy 2014. She co-authored four open access articles related to her primary interests that lie across multiple fields.

“I’ve been publishing in open access and hybrid journals as much as I can,” she said. “From my point of view, I’m trying to make my research as broadly available as possible, especially internationally. That’s important to me personally for my research to be as well known as possible, and also ethically. I’ve made use of the library’s grant program to help pay for those open access costs.”

Russell’s broad ranging research includes where phylogenetics and population genetics approaches can inform questions of recent speciation, where coalescent approaches can help to discriminate among biogeographic hypotheses, and where molecular ecology and simulation-based analyses can discriminate among demographic scenarios.

Because of her work in open access, Russell was selected by the University Libraries to attend OpenCon 2014, a student and early career researcher conference on open access, open education, and open data that was held in November 2014 in Washington, DC.

“It was a really amazing experience,” Russell said of OpenCon. The international conference included keynotes, panel discussions, and workshops that helped participants build skills in key areas — from raising institutional awareness to coordinating national-level campaigns effectively. “And it wasn’t just about open access publishing but also open data, making data more accessible and more easily usable.”

Like all scientists, data is critical to Russell, including as it relates to her current research. “I have a lot of different projects going on right now,” she said, “but some of my more active research in the last year or two has been related to the disease known as white-nose syndrome that is affecting North American bats.”

“We’re looking at trying to use genetic data to see how bats are moving around the landscape, which is how the disease can be spread by bats,” she said. These data have led to collaboration with economists to “look into ecosystem management and ecosystem services to put an economic value on the pest control services bats do for agriculture. It’s been an amazing opportunity to be involved with people from very different fields.”

Russell earned her Ph.D. in ecology and evolutionary biology from the University of Tennessee after receiving bachelor’s and master’s degrees from Bowling Green State University. Prior to joining Grand Valley in 2008, Russell was a research associate in the division of biotechnology at the Arizona Research Laboratories and had been a postdoctoral fellow at the Yale Institute for Biospheric Studies.
POEMS/FICTION/CREATIVE NONFICTION


Kaneko, W. Todd. “Gorgeous George was the Human Orchid.” The Tusculum Review 10 (2014). 56.


VISUAL ARTS


Brandon Youker’s current scholarly interests revolve around evaluation, so an endorsement of open access publishing by the GVSU associate professor of social work carries significant weight. "Philosophically, I’m all for it," he said, “especially when it’s free or I can build the cost into a grant. It allows access to research for people who may not have that access otherwise. It keeps it from being a case of the haves and have nots. There are a couple of reputable journals in my field that are completely open access.”

For Youker, there isn’t always a lot of information available beyond those journals. “Most of my academic publishing has centered around my niche interest of goal-free evaluation (GFE),” he said. GFE is a technique used to judge the quality of social service programs without consideration of the program’s stated goals and objectives. “GFE has been discussed since the 1970s, but there are only a smattering of publications on the topic.”

As a result, Youker has collaborated closely with social work librarian Ashley Rosener to find those limited resources. For instance, Rosener helped track down and secure digital copies of an important unpublished manuscript that had been sitting in a basement at the University of Illinois for 40 years. “Ashley helps me find niche, fringe research,” said Youker, who began at Grand Valley in 2012. “Often, I know exactly what I’m looking for, and Ashley helps find it.”

Another area of attention for Youker is community engagement and community-based learning. About half of all classes he teaches are community-based learning courses where students work on projects with community partners in a process of mutual reciprocity. Past projects have included conducting program evaluations, building agencies’ evaluation capacity, and writing grant proposals. Because of his passion and experience as a facilitator of community-based learning, he also serves on GVSU’s Community Engagement Impact Assessment Team and a Faculty Learning Community called Community as Classroom.

Youker has published articles on GFE in *Evaluation and Program Planning*, *Foundation Review*, and *Social Work Research*. Additionally, he has presented on topics related to GFE at the American Evaluation Association, Lilly Conference, Michigan Academy of Science, Arts, and Letters as well as GVSU conferences and showcases.
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