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Book Resources

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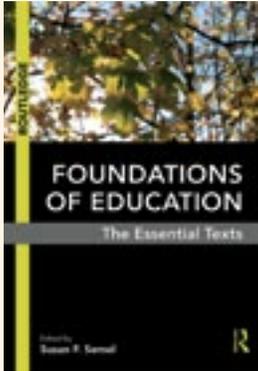
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BOOK RESOURCES

Foundations of Education: The Essential Texts



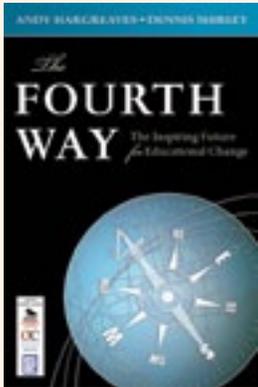
By Susan Semel

Foundations of Education helps aspiring teachers interpret the craft of teaching within the historical, philosophical, cultural, and social contexts of education inside and outside of schools. This volume contains substantial selections from those works widely regarded as central to the development of the field. These are the “essential texts” that lay the basis of further study for any serious student of education. The text is organized around the separate foundations disciplines—history, politics, sociology, philosophy—and includes extended selections from the works of John Dewey and W.E.B. DuBois to contemporary thinkers such as Maxine Greene and Diane Ravitch. Noted scholar and editor of this volume, Susan Semel, provides an

introductory essay as well as questions for further discussion that contextualize the readings and highlight the selections’ continued importance and application to today’s most pressing educational issues.

— Publisher

The Fourth Way: The Inspiring Future for Educational Change



By Andy Hargreaves, Dennis L. Shirley

In an expressive and absorbing style, this penetrating volume offers a plan for viable and sustainable educational reform that reflects research on traditional methods and new findings from successful school initiatives around the globe.

Beginning with an incisive analysis of the three major educational change efforts of the past 25 years, Andy Hargreaves and Dennis Shirley offer a plan that integrates government policy, professional involvement, and public engagement to create an environment of greater inclusiveness, security, and humanity. Drawing on “Four Horizons of Hope”—examples of promising implementation and practice—the book demonstrates

how districts and schools can achieve dramatic improvement built on:

- Six Pillars of Purpose that support change
- Three Principles of Professionalism that drive change
- Four Catalysts of Coherence that sustain change

Written for educators, consultants, and administrators at the school and district level, *The Fourth Way* represents an innovative vision of educational change for meeting the dramatic problems and dynamic challenges facing educators in the 21st century.

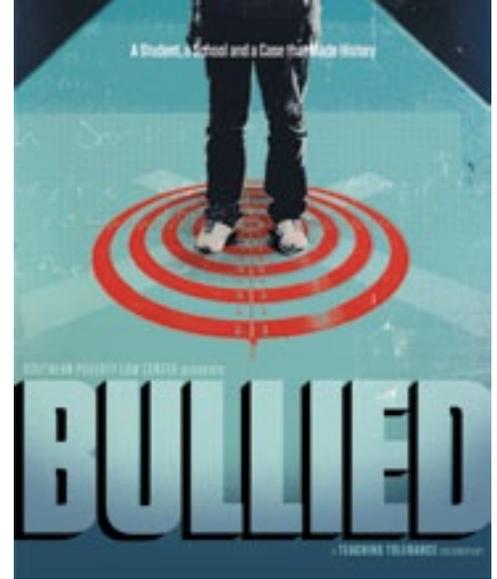
— Publisher

The End of Education: Redefining the Value of School

By Neil Postman

Postman suggests that the current crisis in our educational system derives from its failure to supply students with a translucent, unifying “narrative” like those that inspired earlier generations. Instead, today’s schools promote the false “gods” of economic utility, consumerism, or ethnic separatism and resentment. What alternative strategies can we use to instill our children with a sense of global citizenship, healthy intellectual skepticism, respect of America’s traditions, and appreciation of its diversity? In answering this question, *The End of Education* restores meaning and common sense to the arena in which they are most urgently needed. 🗣️

— Publisher



BULLIED: A Student, a School and a Case that Made History

A new Teaching Tolerance film about anti-gay bullying and the story of one student who stood up for justice

Tuesday, January 18, 2011, 6:30 p.m.

Panel discussion following the screening.

GVSU College of Education

Inclusion Committee Event

Loosemore Auditorium, DeVos Center

GVSU Pew Campus, Grand Rapids, MI

ABOUT THE FILM

Bullied chronicles the powerful story of Jamie Nabozny, a student from Ashland, Wisconsin, who stood up to his anti-gay tormentors with a federal lawsuit. The suit led to a landmark decision that held school officials accountable for not stopping anti-gay bullying. Despite that ruling, anti-LGBT bullying continues to be a severe problem. Today, more than 80 percent of LGBT students report being harassed at school—yet schools across the country are still unwilling or afraid to openly address anti-gay bullying.

Too many children have taken their own lives after enduring relentless bullying. In the Anoka-Hennepin school district, for example, several LGBT students have committed suicide. We know that nothing will change—and thousands more children will continue to suffer violence and humiliation—until schools confront the problem head-on. SPLC urges school districts to adopt policies that specifically address bullying based on sexual orientation and gender expression.

All children are entitled to a safe learning environment—one free from harassment and abuse.

SPLC is honored to be a part of this community screening of *Bullied*. Please join us for the free screening. 🗣️

Visit www.splcenter.org for more information about the film.