

1-21-1971

The Don Kleiny Memorial Bull Frog Pond, Vol. II, No. 3

Grand Valley State College. Thomas Jefferson College

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THE  **ON**  **LEIN Y**

VOLUME II, Number 3

January 21, 1971

I.

1. Meetings

a. Faculty Meeting

Wednesday, January 27, 3:30 p.m. Agenda:
As Faculty Meeting - Business Meeting.
As Personnel Committee - Promotions & Salaries.

b. Curriculum Committee

Monday, Jan. 25, 1:30 p.m. West Common Room.

MEMORIAL BULL FROG POND.

OR

*HOW TO HAVE A REICHIAN ORGASM LIGHTING
A PIPE.*



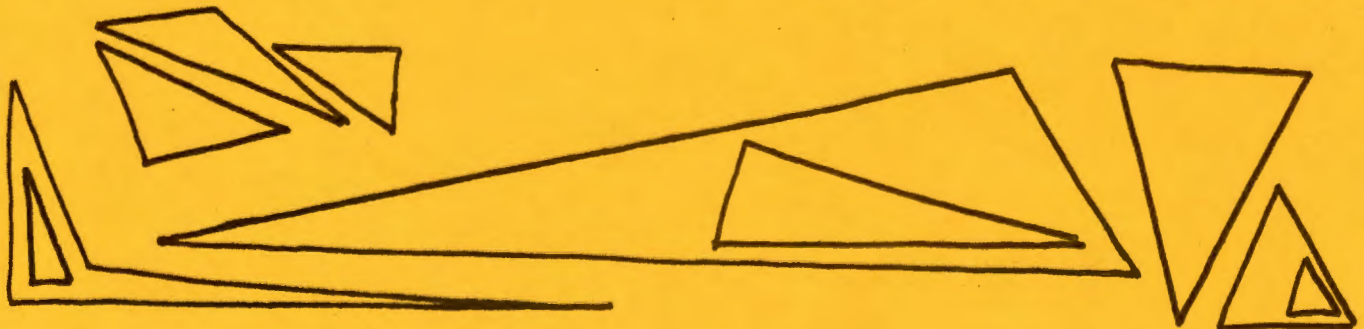
2. Events

a. GVSC Winter Carnival
(Seventh Annual)

Starts on Campus Thursday, January 21, through Saturday, January 30. Theme is "Color My World". Highlights of the Carnival are: Sat., Jan. 23 - "McKendree Spring" (Folk Rock Group) Field House 9:00 p.m. Sun., Jan. 24 - Folk Singer, Buffy Ste. Marie, Concert, Field House 8:00 p.m. GVSC students can get tickets at door at discount.

b. FORUM

Thursday, January 28, Ben Beck, Curator of Primates, Chicago Zoological Society: Tool and Technology. 2:30 p.m., TJC Common Room.



IV. *WHAT WOULD McCLuhan SAY OF ALL THIS?*

I M P O R T A N T P L E A S E R E A D E V A L U A T I O N S ! ! !

Well, here comes another revision of the evaluation writing procedure. We are working toward a system that will provide three things. The first is that we insist that a student have the opportunity to contribute to his evaluations and that he see them all before they are filed with his transcript. The second is that the system be simple enough to be operable. Thirdly, and perhaps most importantly, is that it actually accomplish the end: providing students with evaluations.

Let me remind you again of the importance of evaluations. For whatever reasons you are in college, the time may come when you wish to have your collegiate learning experiences understood by someone: a prospective employer, a graduate school, etc. It is not our position that the "S" or "U" mark is important and that the evaluations are a sop to those who want a further indication; it is rather that the evaluations are important, central, to the proper understanding of your work, and that the "S" grade is simply an easy indicator of work finished. With this in mind, let us turn to our new and perhaps last revision of the procedure. REMEMBER: THESE ARE YOUR EVALUATIONS.

Situation I. The student wishes to initiate an evaluation.

- 1) The student brings to his course instructor an evaluation draft form (available from the secretary) with the student portion filled out and signed.
- 2) The student picks up from his course instructor the evaluation draft form with the instructor's comments, if any, and signature.
- 3) The student brings the completed draft form to one of the secretaries and indicates, over his initials, whether he wishes the evaluation to be included in his official evaluation file or not.
- 4) If the evaluation is to be kept in the official file, it is then typed and distributed by the secretary: one copy to the official file, one copy to the student, and one copy with the draft form to the permanent tutor for filing.
- 5) If the student indicates he does not want the evaluation in his official file, the draft form is sent to the permanent tutor for the student's file.

Situation II. Students wishing an evaluation but not wishing to write their own.

- 1) This situation is handled just like Situation I, except that the student carries to his course instructor a blank form and asks him for an evaluation.
- 2) The student continues the process.

Situation III. A course instructor wishes to give a student an evaluation without the student's requesting it.

- 1) The instructor fills out his portion of a draft evaluation form, signs it, and gives it to a secretary, who files it in the file marked Instructor Initiated Evaluations.
- 2) In the next bulletin notice will be given of evaluations that have been turned in by instructors. A few weeks later, letters will be sent or telephone calls made to students advising them that they have evaluations in the file.
- 3) Students with such evaluations should see them, make comments on the form if they wish, sign the form, and indicate whether it is to go in their evaluation file.
- 4) Secretary types and distributes the list as in the student initiated process.

IF YOU
ASK DAN
ANDERSON,
HE'D SAY
THEY HAVE
NO
DIMENSION

MORE POINTS

The responsibility for the evaluations is now completely the students. If you wish to have evaluations, do it.

The evaluation business becomes critical at the time of graduation and transfer. If you are in one of these critical times, check with your permanent tutor to make sure your evaluations are in.

Again, at one time during your last term or after, you may eliminate from your evaluation file those evaluations you don't wish to have sent out. However, you may not send evaluations selectively to particular people or institutions.

When you leave the college, you need to indicate on a form whether the evaluations are to be sent to anyone who requests them as a supplement to your transcript or whether you wish them not to be sent out without authorization from you. This form will be in your Records folder or will be available from the TJC secretary.

V. HOW TO RUN A FOWL OF MODERN ENGLISH.

MODERN ENGLISH USAGE * ACCORDING TO FOWLER:

The English-Speaking World may be divided into

- 1) Those who neither know nor care -
what a split infinitive is;
- 2) Those who do not know, but care very much;
- 3) Those who know and condemn;
- 4) Those who know and approve;
- 5) Those who know and distinguish.

VI. SEE NUMBER 5 IMMEDIATELY ABOVE.

TJC TOWN MEETING - FORUM SESSION 12:30 p.m. Commons Room

"The future of the Town Meeting," using Dan Gilmore's "TJC - A Six-Month Perspective" called by John McNaughton.

VII. EVALUATION - EVOLUTION - REVOLUTION.

Do them in class during the last week of school. That's all it would take to eliminate a major hassle at TJC. Do What? -- If each TJC Tutor took a stack of student evaluation forms to class with him the last week and made it an in-class job for people to work on, the evaluations would be in and in together before the quarter got buried by the following one. That's all.

--Cam

VIII. *IN KEEPING WITH HIS STRESS ON FITNESS TO THE ENVIRONMENT, HE GREW A BEARD TO MIX WITH THE MONKEYS.*

TJC FORUMS - WINTER 1971

All TJC Forums will be held at 2:30 p.m. in 132 LHH (unless specified otherwise.)

- 21 SCIENCE BY THE REEL -- short films dealing with various aspects of Science.
- 28 BEN BECK, Curator of Primates, Chicago Zoological Society: Tools and Technology. (Will be held at 2:30 p.m. in TJC Common Room).

FEBRUARY

- 4 Vietnamese and Republic of China feature films.
- 11 THE REORGANIZATION REPORT: Jazz by Art Hills, Ron VanSteeland, Ken Morgan, Dan Gilmore.
- 18 FILM: Blood and Roses. Roger Vadim directs Brigitte Bardot in his version of The Strange Adventure of David Gray.
- 25 MARTIN URIST, Clinical Professor of Opthamology, University of Illinois College of Medicine: CONCEPTS OF REALITY.

MARCH

- 4 An Anthology of films on Brain Waves: Clinical Uses, Metaphysical Uses, Aesthetic Uses.
- 11 Film: The Man Who Had His Hair Cut Short. Flemish with English sub-titles from the novel by Johan Daisne--a combination of Dreyer, Bresson, Hitchcock & Kafka--directed by Andre Delvaux.

IX. *TO DO THIS "IN ORDER TO" IS TO NOT DO IT.*

One of the greatest dangers that we experience is the danger of becoming goal-oriented. It is a tendency that crops up on every hand and in every field of endeavor. It is a trap which goes like this: things are going poorly As thinking people we must solve this problem that faces us. Let us set ourselves a "goal" upon which we can all agree (most goals after all are quite clearly moralistically based and incontrovertibly "good ideas"). Having set ourselves this goal we can then proceed posthaste to achieve it by the most direct method possible. Everyone can put his shoulder to the wheel and systems engineering, technology, and our leader (or whatever) will get us to the agreed goal.

It doesn't work! The results of this oversimplified approach, now coming into general vogue, are all around us in the chaos of our cities and the confusion of our politics

(or other politics--facism and communism are clear statements of this approach). It generates tension in personal relationships by burying the real problems; it avoids the central issue of education, which is why today's young people are dropping out; it is destroying the resources and physical beauty of our planet; and it avoids the basic issue.

--Lawrence Halpin

The RSVP Cycles: Creative Process in the Human Environment

X. WHAT WOULD LAOTSE SAY TO SUCH TALK AS THIS?

EDUCATION IS THE WAY

"THE BANANA'S IN THE KEY"

- . . . to develop
- . . . to liberate
- . . . to equalize
- . . . to mold tomorrow

XI. WE LIVE THE LIFE - NOT THE DEFINITION

Some Terms (used around TJC) Defined:

- 1) Sensitivity Training - A procedure aimed at first developing awareness of the effect of one's own behavior on other people and then devising better modes of communicating with others.
- 2) Organization Development - A system for improving operations within a company by repeatedly examining the processes used to get things done.
- 3) "Encounter Groups" - A term used to describe various experiments aimed at helping individuals derive joy from themselves and their relationships with other people.

SEE G. PRINCE, THE PRACTICE OF CREATIVITY, P. 28

XII. C O O ~ ~ ~

The most human thing to do in life is:

- a) to learn to speak our honest convictions and feelings, and b) to learn to live with the consequences.

This is the first requirement of love,
and it makes us vulnerable to other people,
who may ridicule us,
but our vulnerability is the only thing
that we can give to other people.

Fr. Wm. DuBay

XIII.

BUG ROOTS ON A TILE FLOOR.

Faculty Minutes, meeting of January 13, 1971, 3:30 p.m.

Present: Dan Andersen, G. Davis, Kathi Gatov, Bud Haggard, Earl Heuer, Don Klein, J. Lee Kaufman, W.L. Sevin, Mary Sonneborn, Mary Te Pastte, Cam Wilson, John McNaughton. Several TJC students were also present.

Guests from Western Michigan University, Robert L. Stallman and other members of the WMU faculty, also sat in on the first part of the meeting.

8.01 Announcements

1. TDG - Recommendations for promotions and salary increases for those eligible have to be made by February 1.

Suggest that the Faculty meet as a Personnel Committee of the Whole to discuss promotions to be considered and tendered and make recommendations to TDG.

Since Earl Heuer was Chairman of the Personnel Committee last quarter, if agreeable, he could assume this function for Winter term and get the committee together

Don Klein said the term "eligible" should be clarified before recommendations are made.

TDG - There will be an important meeting, especially as far as TJC was concerned, on February 12, of the BOARD OF CONTROL. Percentage of present salaries available for increases will be determined at at this meeting. The Dean traditionally makes recommendations for specific salary increases after the meeting, after considering recommendations from the Personnel Committee. Also, at this Board of Control meeting, Thomas Jefferson College will be discussed; its aims, its objectives, its plans for the future. He asked for statements from the faculty as to how they envisioned TJC, goals, objectives, over-all operation. News of what some of the TJC grads are doing was also requested.

8.02 Staffing

Two applicants visited TJC this week and were interviewed. Mr. R. Doty (History) and Mrs. Daleen Menning (Art).

Benjamin Taylor (Art) will be here Thursday and Friday, January 21 and 22, respectively, for a visit and interview. His itinerary will be posted in TJC offices.

TDG read the names of applicants he had selected from the stack received - 6 in History, 2 applicants (Alan Knieter and Bob Schechtman in Music, and others.

An ad had been placed in the APA Bulletin for a psychologist and it is expected that there will be about 200 replies in the next few weeks.

In philosophy, there appeared to 4 outstanding applicants; one in Anthropology, and one in Arts media.

File folders for various candidates with their vita, etc., would be made available to faculty members. Faculty members will find them on Mary's desk, where they will also find a mimeographed sheet listing the candidates and asking faculty members to state their preferences for order of seeing and considering. TDG said it was important that this be done by Tuesday, Jan. 19, so he could make the necessary arrangements.

In the discussion it was suggested that it was important to consider both the candidate and the field in determining order of preference.

8.03 Records

JLK asked that descriptions of Fall 1970 seminars be turned in right away. These were essential for transcripts for TJC students. Description should be 40 words or less.

Registration for winter term 1971 showed 241 students for TJC.

8.04 Finances, etc.

HEH stated that we have had Teaching Fellows for two years and should decide whether or not to continue these jobs.

CW- What would be the alternatives?

Three alternatives were mentioned in the ensuing discussion:


1. Teaching Fellows replaced full-time tutors by occupying a full time teaching slot and tutors were more valuable and essential to TJC operation.
2. Possibly teaching fellows could be converted into work-study fellows which would give qualified TJC students a chance to work as assistants in courses.
3. It was mentioned that there was a possibility that since the Counselling Department had received a substantial grant (NIMH) and Bob Woody had indicated the possibility of it being housed in TJC for the hiring of additional faculty, student interns and fellows.

It was also mentioned that an idea was being promulgated in which all counselors would be hired by Ken Venderbush and assigned to the respective colleges at GVSC.

J.McN. - All alternatives are better than the present situation.

DK - Moved to drop present policy of hiring two fellows and keep other alternatives open. Motion seconded, and adopted by consensus.

CW - Asked that we include in the motion that we were satisfied with the work of our two teaching fellows, liked them and their work, but were not in favor of the idea of "teaching fellow positions."

"THEM" IS MARY + CATHY. HELLO. 

This was agreed to by general consensus.

HEH reported that he hadn't received much indication as to financial needs in regard to student help, mimeographing, xeroxing, etc., in response to his memo to faculty and staff. He needed this data to enable him to submit a 2-year budget for TJC.

It was agreed that TJC faculty or staff who anticipate greater use of mimeographing or xeroxing, teaching materials, office supplies or equipment over the next two years, contact Bud Haggard and give him the details. Otherwise, he will have to figure it based on anticipated percentage of growth.

Student Help - It was brought out that work study money took care of 5 students for the same amount of hours as 1 student on regular. Problems in hiring all work study students involved being able to get students with necessary skills, appropriate hours, and dependability. At present we have 4 students on work study and 1 student on regular, at 10 hrs. per week each.

After some discussion on what basis students should be hired, need or skill, or a combination of both if possible, Dan Gilmore moved that we hire only work study students except where skill demand cannot be satisfied by work study students. Motion was seconded and passed with 1 opposed.

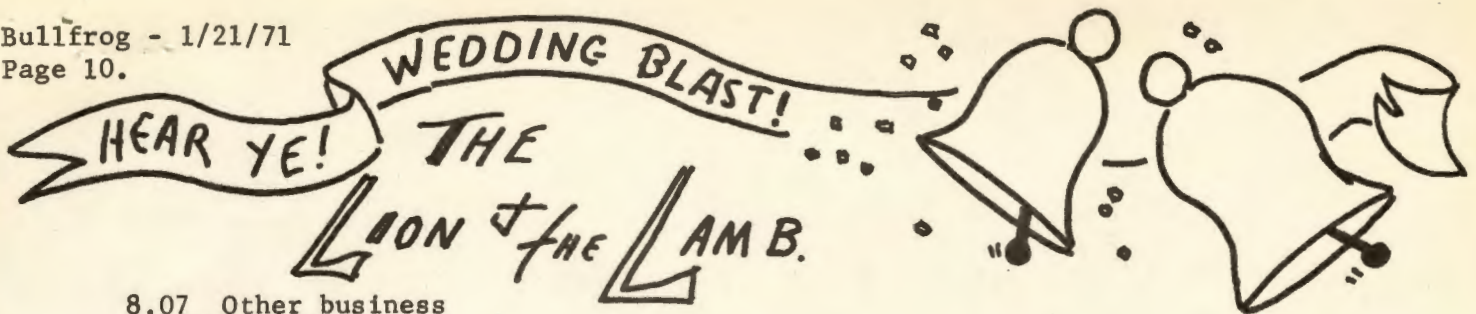
8.05 Chairing of the Faculty Meeting

After discussion on whether the Dean should chair the Faculty meetings, it was moved and seconded that the Dean be declared ineligible to Chair Faculty Meetings. It was stated that there should be a definite slot on the Agenda for the Dean's announcements, etc. This was generally agreed and nominations were called for to chair the faculty meetings for the winter term. Three members were nominated, Dan Andersen, Kathi Gatov and Earl Heuer. Dan Andersen and Kathi Gatov withdrew in favor of Earl Heuer. Earl Heuer was elected unanimously as Chairman.

8.06 Statement on TJC Goals

TDG asked that a decision be reached on goals and perspectives for TJC and a statement be issued. His statement (a preliminary draft) has been distributed to faculty members and would be appearing in the Bullfrog. If no other statement or agreement on a statement was forthcoming he hoped to use this, in a finished version, for the college.

G. Davis suggested we delay making a statement of TJC goals and put it on the agenda for the next meeting to be decided and finalized for presentation to the Board of Control at it's next meeting. This was agreed.



8.07 Other business

W.L. Sevin asked what happened to our scheduled "Encounter Session" at Cam Wilson's house for the weekend of January 9. It was decided that those interested should get together and decide on a time and place

TDG mentioned as a possibility the type of an Encounter that would begin to develop the atmosphere that would give us the most mileage of our teaching. Perhaps every other Faculty meeting time could be used as a "feedback" session by inviting different students to participate and give their comments on the teaching of different seminars, etc., and what they did or did not get out of them. This would be in lieu of a business meeting.

It was decided that Gilmore get together with Earl to arrange for these "feedback" sessions with students.

8.08 Adjournment

The meeting adjourned at 5 p.m.

XIV. PEOPLE

Benjamin M. Taylor, presently Instructor in Fine Arts, Drury College, Springfield, Missouri, is being considered for a position on the TJC faculty. He will be here on Thursday and Friday, January 21 and 22, respectively. Following are a few items from his vita.

Born, December 12, 1943, married, one child.

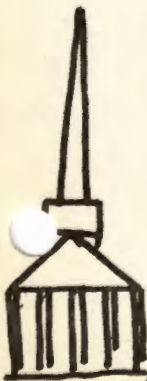
Received a B.Ed. in Art from Keene State College, Keene, N.H.
Received M.F.A. in Sculpture from Temple University, Phila., Pa.
Attended Summer Schools at U. of N.H., in Design and Ceramics, The Haystack Mountain School of Crafts in Woodworking, Ceramics and Design.

Peace Corps Volunteer, Kabul, Afghanistan, Home for the Destitute and Insane
Travelled in Southeast Asia, The Soviet Union, Scandinavia, Northern Europe and England.

Publications - The Book on Being, -ING, The Being Workshop, Notes on Being.

HEAR YE! HEAR YE! TOWNMEETING CITIZENRY!

Keep the date of Saturday January 30, 1971 open for the wedding of John McNaughton and Pattie McClelland. Wedding will be at 12 noon at East Congregational Church. The reception which is being held by the Townmeeting will be at the Grand Traverse Room, at 1:30 p.m.



MARRIAGE IS A FINE CARRIAGE

XV. **YOUR ADDRESS AND PHONE PLEASE!**

NOTES FROM KAUFMAN

NOTICE

NOTICE

NOTICE

NOTICE

It is evident from attempts to locate students that many of the TJC students do not have their correct school address and telephone number listed with Mary. Some have nothing at all. It is important that this information be kept up-to-date, since with the irregular, rather free, and community arrangements around here, there is often a desire or necessity of getting in touch with students. One of our students almost did not get registered this winter because we couldn't find him to tell him of a minor irregularity with his check. Please stop in and give Mary your correct address and phone number.

Remember: tuition receipts are in and can be picked up from Lee Kaufman. Don't make an appointment; just drop in.

Progress is being made slowly toward working out the problems with Fall Term final grades. If you did not receive credit or did not get a grade sheet, or the course indications are inaccurate, come in and we'll get started on working things out.

JLK

XVI.

The TJC Bulletin (Bullfrog) will now be issued semi-monthly instead of weekly. Look for the Bulletin close to the 15th and 30th of each month.

