Acknowledgements
Figures and Tables
Contributors’ Biographies

Preface
Christine Bruce, Graduate Research, James Cook University, Australia

Introduction
Kim L. Ranger

1. The Six Frames in Schools: Practices from Taiwan
   Lin Ching Chen, Department of E-learning Design & Management, National Chiayi University, Taiwan
   Yaw-Huei Chen, Department of Computer Science & Information Engineering, National Chiayi University, Taiwan

2. Simultaneous Learning about Research and Filmmaking: Informed Learning and Research Guides
   Shelley Woods, Library and Learning Services, Sheridan College, United States
   Kathleen Cummins, Faculty of Animation, Art and Design, Sheridan College, United States

3. Beyond Information Literacy: Rethinking Approaches to the College Public Speaking Curriculum
   Danielle R. Leek, Campus Compact, United States
   Carl J. Brown, Communication Studies, Grand Valley State University, United States

   Virginia M. Tucker, School of Information, San José State University, United States

5. Relational Liaising to Integrate Informed Learning into the Disciplinary Classroom
   Kim L. Ranger, University Libraries, Grand Valley State University, United States

6. Academic Librarians as Informed Learning Developers
   Rachel Fundator, Libraries and School of Information Studies, Purdue University, United States
   Clarence Maybee, Libraries and School of Information Studies, Purdue University, United States

   Veronica Cunningham, Cunningham Education, Norway

8. Power and Resistance in Informed Learning
   Andrew Whitworth, Manchester Institute of Education, University of Manchester, United Kingdom
   Lee Webster, Alliance Manchester Business School, University of Manchester, United Kingdom