

3-1-1971

Bull Frog in Honor of Ernest Scheider, Vol. II, No. 6

Grand Valley State College. Thomas Jefferson College

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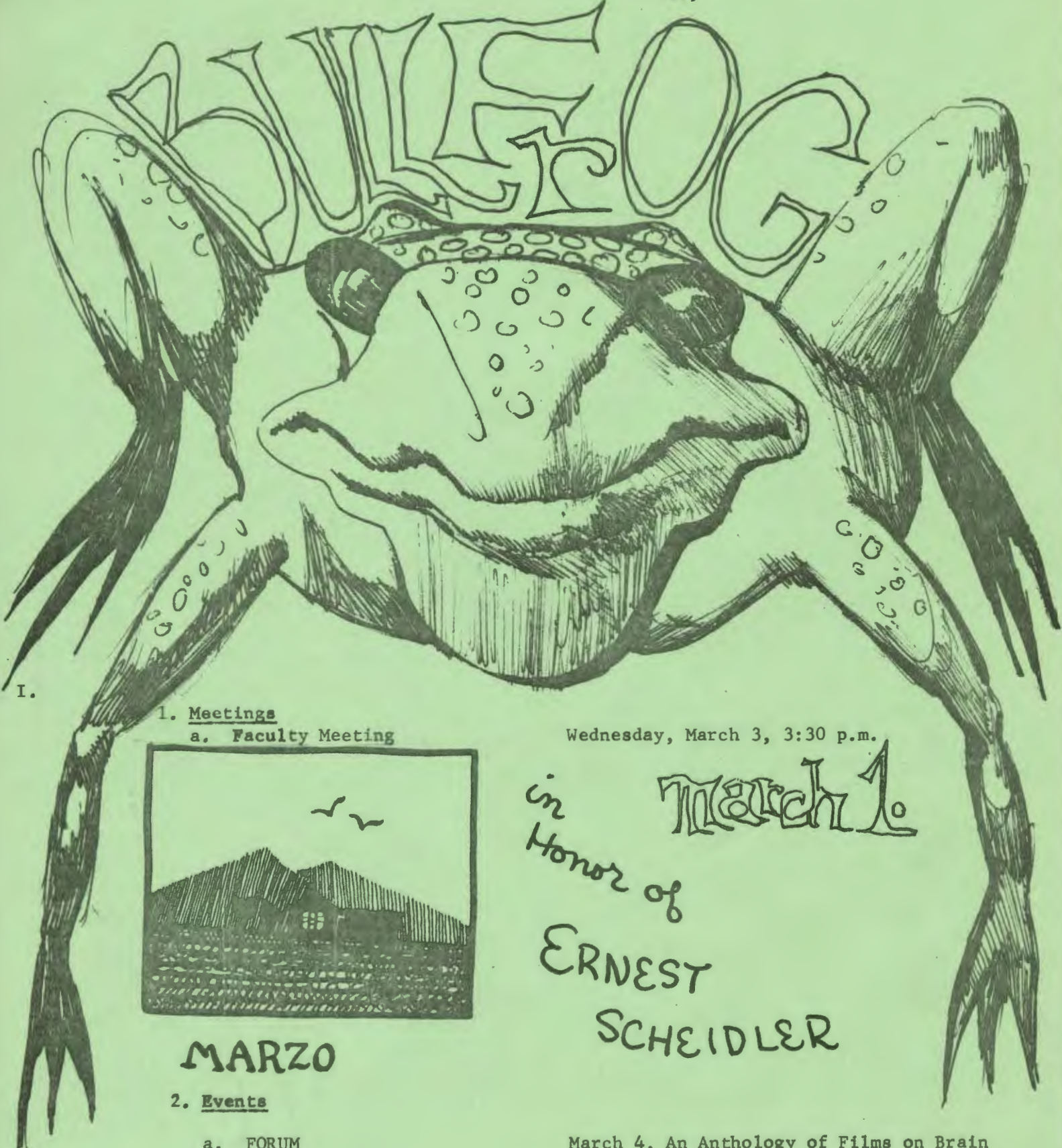
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MAR 1 1971



I.

- 1. Meetings
 - a. Faculty Meeting

Wednesday, March 3, 3:30 p.m.



in Honor of
March 1

ERNEST
SCHEIDLER

MARZO

- 2. Events

- a. FORUM

March 4, An Anthology of Films on Brain Waves: Clinical Uses, Metaphysical Uses, Aesthetic Uses

II. A NOTE ON THE B.PH. DEGREE

While talking to a student the other morning and trying to work out the terms of the B.Ph. program, I was struck anew by the vagueness of the policy statement. It is, basically, that the student may divide up his program at TJC into five cohesive and integrated packages and then select offerings that will fill these packages so that he has no more than 40 credits and no less than 10 in any one package. The difficulty is that these packages are not seen as merely disciplinary groupings--humanities, sciences, etc., but may be any coherent organization: mode of education, style of experiences, etc. I was puzzling vacuously through this when an organizational model presented itself, like Athena, full blown in my mind. I would like to share this possible arrangement with you.

The five packages are organized as follows:

Who am I? This would include offerings and studies which by design or development lead to self discovery and orientation.

Central career development or central life interest. This is similar to a major but is not in "a" field; it is an area, although it may be a discipline area.

Peripheral studies. I see two groups of these, related to but distinct from the central area. Again, they may be disciplinary or "coursey," but they may not be also; the student's attitude toward them is one of peripheral but supporting interest to his central area.

Dilettante studies. This may turn out to be the stuff that just doesn't fit the others, but a more positive approach is to see it as those things that look interesting, but that the student doesn't want to have add up to anything in particular.

I realize that a scoffer may look at this and say "that's foundation studies, a major, two cognate minors and electives." I realize that this can be said. But the drift from that is toward seeing what we do in terms of departments and majors. I think that if we talk about this in the terms I used, we can help the student and he can help himself understand his relationship to the outside better, and, we don't get into the hangup of saying that these things are disciplines: English, History, etc. Also we aren't led to suggest that the Who am I? section comes first or that it means particular offerings. Indeed I see this scheme as not becoming meaningful to the student and therefore difficult to talk about until he is a junior or thereabouts. It is how he sees what has happened to him in his recent educational past and how he is going to begin to shape a short term future in terms of his long term future. Obviously, the student may change his mind. A peripheral area may become his central area; he may rearrange all of it; that seems fine. Changing your mind is the mark of total human growth: intellectual, emotional, and philosophical. Obviously, too, some fudging is involved since students are limited to no more than 40 hours in any one of these areas. I don't mind. The structured need to first see a shape to one's life, to plan it out, to think about it, to consider the nature of the past and future, to even reconsider to fit some trifling academic scheme puts the student into touch with the realities of his own development.

III. Now is the time for all good men (and ladies) to come to the aid of the academic affairs committee.....

All things* that must be considered by the terrible and mighty Academic affairs committee must be turned into the box for such things in the main T.J.C office by March 15. Failure to do so will mean the kidnapping of your beloved roommate who will not be returned until the sum of 50 dollars has been presented to William Z. Iron, unmarked bills only please !

* the things are

1. Senior Thesis or Projects
2. Independant Projects
3. Creative Arts Projects
4. Special studies where the advisor is someone other than a T.J.C. staff member, or where the advisor and the tutor are the same person.

thanks, kg

IV. I do not think the young, or anyone else, will find their identity by hunting for it. Certainly not if they do all their hunting inside their skins, or heads. What makes me me, and not somebody else, is my mental model, the world as I know it, the sum of my experiences and of my feelings about them. We find our identity by choosing, by trying things out, by finding out through experience what we like and what we can do. Not only do we discover our identity, find out who we are, by choosing, we also make our identity, for each new choice adds something to our experience and hence to our world and to ourselves. We expand ourselves as we expand our world.

John Holt
What Do I Do On Monday

In many schools people are beginning to try to help children develop and better understand their feelings. Good idea -- but how? By letting the children discover and express and work out their feelings in action and interaction? No; that is as forbidden as ever. Instead, the children and their teacher, every so often, sit in a circle and talk about their feelings. To help the good work, solemn textbooks are printed and, I suppose, read and "discussed," which tell the children that other people, too, have "bad feelings" about their baby brother, their parents.

To allow children to grow up whole will take much greater change than this.

John Holt
What Do I Do On Monday

V. HEY::: THAT ROUND CUBICLE IN THE WEST COMMON ROOM IS THE BEGINNING OF YOUR EDUCATION if you take a special study based on BLUEPRINT FOR COUNTER EDUCATION -- Guide yourself through modernism/post-modernism or design your own counter-education materials program for as many credits as you can spare. See Earl Heuer or Don Klein.

VI. NOTES ON SENIOR THESES AND SUCH-LIKE

As Senior Theses are finished, submitted, read, and evaluated, they tend to accumulate in drawers, file cabinets, and dusty old shelves, to quietly pass into scholarships old age of yellowed pages, dust, and eventually the eternal oblivion of the everlasting flames. There, in inky smoke and fly ash the golden thoughts of our students are transmuted into base elements. To forestall this alchemical heresy in the temple of learning, let us search out, mine, and preserve these noble thoughts. To wit: if you have any Senior Theses or especially good papers or reports from Special Studies, bring them to Mary TePaste. We'll start a library of them.

JLK

VII. MOTION THEATRE WORKSHOP

In conjunction with GVSC's production, "Oh What a Lovely War," the theatre department will sponsor a 4-week workshop in motion theatre. Using techniques of mime, modern dance, ballet and theatre patterns, the workshop's central concern will be the development of proficiency and performing attitudes in theatrical situations.

Sessions of the workshop will begin on Monday, April 5, and end on Thursday, April 29. Present plans call for the scheduling of 16 sessions, running Monday through Thursday from 2:00 p.m. to 3:30 p.m.

The workshop will be under the supervision of Sherrideth Iron, Choreographic Director of the Portland Civic Theatre, Portland, Oregon. Miss Iron, who holds a theatre degree, has had extensive theatre and dance experience in the Pacific Northwest, as well as in San Francisco. She has also studied with the nationally known, mime performer, Francisco Reynders. Her choreographic credits include such diverse musical theater as "Roar of the Greasepaint, Smell of the Crowd", "West Side Story", "Kiss Me Kate," and "Destry Rides Again". At present Miss Iron is supervising kendo sword-fighting scenes in the Japanese play, "Rashomon".

There are no prerequisites for participation in the workshop. However, numbers may require some limitation, so a preliminary sign-up is necessary. If you wish to take part, please place your name and telephone number on the sign-up sheet. on Dr. Iron's door, room 123 Huron.



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VIII. Scene: in building number 1190728, formerly Lake Huron Hall. The halls are filled to their capacity with students whose heads are bent looking at piles of mimeod sheets they hold in their hands. The crowd noise is deafening and a few people are colapsed on the floor. The year, 1976.

first student; (to second student) Scuse me, I wonder if you could help me for a minute.I am in section 4-B I think, which is in building 997056. But I am taking one course with proffessor 358 in section 3-k and one course with proffessor 776 in section 1-m which are in building 88007. Now, I have to get the approval signature from professors 358, 776 and my tutor 660. But I have heard that proffessor 358 who is the one I have to get approval from for section 3-K is going to be in building 88007 only between 10 to 10:15 which is the time I must meet with proffessor 776 in his office in building 1190728 . (at which point the second student collapses to the floor and the first student , with much difficulty, lies down next to him, and yelling in his ear continues) Now, as I see it, I can't be in building 1190728 talking to proffessor 776 about section 1-M class K-2238 and be at professor 358 in 997056, or is it proffessor 660 about 3-K in 1190728. Oh for Christsake. Hey, are you listening to me? (second student now rolls over, and with a glazed expression on his face, moans loudly).

Second student: 4-B, 997056, 358, 3-k, 776, 88007, 660, 1190728, 1-M, K-2238 , 98045, 1-55906, help me, please help me'.

First student: Who's your tutor anyway?

Second student: tutor, tutor? I am a tutor, water, please get me some water.

I'm, I think I'm dy.....

First student : Hey, are you by any chance tutor 660?

Tutor: I, I, I'm not sure, check my wallet.

Student: (thumbing through the wallet) Um, lets see, credit cards, family pictures, hum, is this your daughter, she's quite pretty, lets see, Oh, here it is.

Well, thank God, this is incredible, you are tutor 660. Yes, tutor 660, faculty number 446793480223... T.J.C. ???? what does T.J.C. stand for any way?

END

love and good luck... K.G.



IX. A letter from Terry A. Hall, Chairman, Fine Arts Department, Alpena Community College, to TDG

I thought I would drop you a short note to express a very sincere "Thank-you" for the hospitality you extended to our group during our recent visit. I was pleasantly surprised by the degree of warmth and friendship that your students and faculty members expressed to us. We all felt very much "at home" almost as soon as we arrived. I also enjoyed the stimulating discussions that I was able to participate in while visiting the various seminars being conducted. (Altogether, I sat in on five classes -- I just couldn't seem to get enough of looking at the faces of students that were learning because they really wanted to do so. It was a refreshing experience.) I am convinced that the things I experienced during my visit will help me to grow in many ways and will positively affect my behavior in the classroom. I am looking forward to a return visit.

X. Admissions Committee Minutes, February 19, 1971, 12:30 p.m.

PRESENT

Dan Andersen, Earl Heuer, Charles Eardley, John Benser, Tiny, Kathi. Ann L. Hill-Guest.

1. Eardley: Discussed activities, sat with scores of GVSC students, High School GPA's of GVSC students, and the interpretation of test scores in general.
2. Rescheduled future meetings to Thursday afternoon right after Forum.
3. Discussed minutes of Curriculum Committee, 2/15/71. Minute 4 -- It is a feeling of this committee that 2 minimum of 60 hours in residence be required of all candidates for a TJC degree. But the committee feels that it is not the task of the Admissions Committee to formulate this requirement as TJC policy; that is rather the task of the Academic Affairs Committee or the Curriculum Committee or the Faculty Meeting.
4. Regarding the indicated interest of some additional TJC students to be involved in admissions activities. It was decided to welcome any other students who would like to be involved in hosting visiting applicants and to accept recommendations from them, but not to have them involved in formal interviewing and decision-making.
5. Regarding speeding up the admissions procedure. It was decided to continue as at present. Members of the committee would individually consult applicant's files and indicate recommendations on an "action" sheet in each folder. But the interpretation of each action sheet and the final decision would be made in committee meetings only.
6. Admissions decisions: 3 admit, 1 N.A.
7. Next meeting: 2/25/71

LOOKING LOOKING LOOKING for an INDEPENDENT PROJECT? How about working with Soleri at Arcosanti I this summer? See Kon Klein for application forms.

XI.

ARCOSANTI III

1971 PROGRAM

DEPENDING ON THE PROGRESS DURING THE 1970 WORKSHOPS, WE WILL OR WE WILL NOT ENGAGE IN THE CONSTRUCTION OF THE MAIN STRUCTURAL SYSTEM. WE WILL IN ANY CASE, WORK ON PRE-CASTING FOR THE PRODUCTION OF DIFFERENT UNITS TO BE ASSEMBLED ON THE SITE. THE MAIN GOAL OF 1971 IS TO SET UP A SIMPLE BUT WELL-WORKING PLANT FOR THE PRODUCTION OF SUCH UNITS. THE PLANT SHOULD PERMIT THE CASTING OF FOUR DIFFERENT UNITS SIMULTANEOUSLY (SMALLEST UNIT 9' X 9'). BY THE END OF THE 1971 PROGRAM, WE SHOULD HAVE A NUMBER OF PERMANENT SPACES CONSTRUCTED AND USABLE FOR SHELTER, STORAGES AND WORK AREAS.

THE GOAL IS TO HAVE ABOUT 200 STUDENTS PARTICIPATING IN THE PROJECT FROM MONDAY, APRIL 5TH TO SATURDAY, NOVEMBER 29TH IN GROUPS OF 15 EVERY 2 WEEKS FOR A 5-WEEK WORKSHOP AND 1 ELECTIVE WEEK.

ON THE FIRST 2 DAYS THE STUDENTS WILL GET SETTLED AND AQUAINTED WITH THE COSANTI FOUNDATION AND THE ARCOSANTI PROJECT. THERE WILL BE A 7 1/2 HOUR WORK DAY, 5 DAYS PER WEEK WITH GROUP DISCUSSIONS ONCE A WEEK. IN THE SUMMER, WORK WILL START AT 6AM. ON THE ELECTIVE WEEK THE STUDENT WILL BE ENCOURAGED TO DEVELOP HIS OWN PROJECT IN CONNECTION WITH THE ARCOSANTI STRUCTURE.

WORKSHOP STARTING DATES

APRIL 5	MAY 31	JULY 26	SEPT. 20
APRIL 19	JUNE 14	AUG. 9	OCT. 4
MAY 3	JUNE 28	AUG. 23	OCT. 18
MAY 17	JULY 12	SEPT. 6	

CO-USER STATUS AT ARCOSANTI

THERE ARE TWO CATEGORIES OF CO-USERS:

- A) STUDENTS.....WORKSHOP PARTICIPANTS
- B) NON-STUDENTS.....WORKSHOP NON-PARTICIPANTS

FOR THE 1971 STUDENTS, THE CO-USER STATUS FOR A MINIMUM OF 120 SQ. FT. IS OBTAINABLE IN THE FOLLOWING WAY:

- 3 WORKSHOPS ATTENDANCE. CO-USE AT \$5.00 PER SQ. FT.
- 2 WORKSHOPS ATTENDANCE. CO-USE AT \$6.00 PER SQ. FT.
- 1 WORKSHOP ATTENDANCE. CO-USE AT \$7.00 PER SQ. FT.
- 0 WORKSHOP ATTENDANCE. CO-USE AT \$12.00 PER SQ. FT. (MANDATORY PRESENCE TO ONE WORKSHOP FOR AT LEAST 2 WEEKS.)

ADDITIONAL \$100 PER CO-USER FOR LAND PAYMENT.

EACH WORKSHOP IS COMPOSED OF 5 WORKING WEEKS AND 1 ELECTIVE WEEK.

CHARACTERISTICS OF CO-USER SPACE:

- A) FOR 5 METERS HEIGHT OF ENCLOSED SPACE, THE FLOOR AREA IS MEASURED 150 PERCENT OF THE AREA.
- B) THE MINIMUM FLOOR SPACE IS ENCLOSED, UNFINISHED AND EMPTY.
- C) MINIMUM BATHROOM UTILITIES: ONE FOR EVERY 500 SQ. FT. (APPROXIMATE)
- D) MINIMUM KITCHEN UTILITIES: ONE FOR EVERY 1000 SQ. FT. (APPROXIMATE)

TO REMAIN IN THE ORIGINAL FEE BRACKET, THE ATTENDANCE TO THE WORKSHOP MUST BE OF ONE WORKSHOP PER YEAR. IF NOT, THE REMAINING FEES WILL CONFORM TO THE NEW FEES.

XII. TJC ELECTION RESULTS

Committee Vacancies		*Winner	
<u>Curriculum Committee</u>		<u>Academic Affairs Com.</u>	<u>Records & Research Com.</u>
*Greg Cox	29	Dave Schuchman	42-Declined
David Schuchman	19	*Larry Gulian	29
Lannie Hill	15	Jim Pongones	1
Larry Gullian	8	Rick Nott	1
Rick Nott	1	Adrienne Oswald	1
Frank Bodenmiller	1	Roxanne Harley	1
Jarrett Jakubowski	1	Lannie Hill	1
		*Bob Stine	56
		Jim Pongones	2
		Rick Nott	1
		Barrett Goodspeed	1
		Teresa Podgorski	1
		Lannie Hill	1
		Bob Giddis	1

XIII. TJC TOWNMEETING
Representatives

Minutes, Wednesday, February 18, 1971

Norm Peterson, who was in charge of the election read the results and the members were introduced to the group:

- Norm Peterson, Bob Ciddis, Frank Bodenmiller, David Schuchman
- Jim Pongones, Heidi Swets, Roxanne Harley, Magda Leubke, Betty Ryan, Nub Yankee, Steve Brown

A discussion followed on fact that two people, Jack Deagen and Walter Anderson, were also elected but had not yet been contacted. Since the TJC representative body is limited to 11 persons, it was agreed and so directed by the chair that the election task force should decide the final outcome of election and report back to the group on the final representative body. A run-off was suggested. It was decided by the committee to tentatively accept the representative body as is the proceed with the business of the meeting to accomplish the work to be discussed.

John McNaughton suggested a motion to establish a task force to present recommendations in reference to by-laws for the representative group. The motion was seconded by Magda Leubke and there was no objection. A task force of volunteers was set up consisting of: Jim Pongones, Bob Giddis, Norm Peterson, Nub Yankee, and Betty Ryan.

The task force will meet on Monday, February 22, at 1:00 p.m., and report to John McNaughton and the representative group on their recommendations.

John McNaughton submitted a second budget to the group for approval in place of the first budget, which had been accepted by the college but did not include an additional \$200 grant to be used for work-study jobs. Both budgets were presented in full to the group.

BUDGET I

I. Grant

- a) Chairman of Town Meeting \$200
- b) Work-study secretary \$57

II. Administrative Services

- a) - f. \$163

III. Cultural and social committee

- a) \$425

TOTAL \$845

BUDGET II

I. Administrative services

- a) Office supervisor
 - 1. Work-study
 - 2. \$63
 - 3. Information dispensor and accumulator
- b) Office assistants
 - 1. Work-study
 - 2. Two jobs at 10 hrs. wkly.
 - 3. \$70
 - 4. Jobs to be determined by committee
 - (1) possibly one activities coordinator
 - (2) possibly one town meeting budget coordinator

- c) Secretary
 - 1. Work-study
 - 2. \$52.50
 - 3. Job to be typing, messages, keeping office open, type minutes of meetings

d) Office maintenance

- d) " "
- f) " "
- 1. \$163 for d-f

II. Cultural and social fund

- a) cultural
 - 1. \$250
- b) Social
 - 1. \$246.50

TOTAL \$845

A discussion followed concerning the two budgets. It was pointed out that the second budget, which would have to go through the GVSC budget committee, would provide 4 work-study jobs and enable the TJC Town Meeting Office to stay open and provide office services. It was asked how strong opposition would be to the second budget and John McNaughton suggested that strong support by the representative body concerning attendance at the budget meeting next week plus a strong positive resolution presented by the body along with the budget would probably insure its passage.

Bob Giddis put forth the motion that the TJC Town Meeting vote on acceptance of the second budget. Steve Brown seconded. The motion was offered and unanimously accepted.

John McNaughton solicited support for the resolution to be directed to the Chairman of the SAFBC with copies specifically to: President Lubbers, Vice President, Venderbush, Bruce Loessin, T. Dan Gilmore, Faculty Meeting, Bullfrog Pond, Lanthorn and any recipients deemed necessary.

A volunteer committee was set up to draft the resolution and present it to the budget committee at the meeting, Wednesday, Feb. 24, 3:30 p.m. in the Crewhouse: Bob Giddis, David Schuchman, Heidi Swets, John McNaughton.

Bob Giddis entertained a motion and recommendation to Dan Gilmore to hire John McNaughton (effective upon receiving money) as office supervisor of the TJC Town Meeting with the task of setting up a list of work-study people (preferences to TJC people) as office staff to be recommended to Dan Gilmore. This is to include suggestions concerning the duties of respective members of the office staff. The motion was seconded by Magada Leubke. The motion was accepted unanimously.

Bob Giddis raised the question of the status of Kathy Fox, Treasurer of the Town Meeting, and John McNaughton suggested that Kathy be hired temporarily to immediately transfer funds received and to get the budget through Nub Yankee presented the motion and it was seconded by Magada Leubke. The vote was unanimous.

John McNaughton suggested specifics to the task force working on recommendations in reference to by-laws for the representative group: Which officers to be included in voting which are now ex-officio delineation of officer's responsibilities an alternative to the chairman, possibly a vice-chairman, for emergencies and to lighten the work of the Chairman.

Bob Giddis mentioned that the group should work to positively communicate the work of the TJC representative to the whole college and suggested that those people not already on a committee or task force work to compile a viable TJC directory. It was mentioned by Kathy Fox that Mary TePastte has tried to do this but it is nearly impossible because of the peripatetics of TJC members. Magda Leubke and Steve Brown were directed to begin to compile information for a TJC directory. They are to work with Bob Giddis.

Dan Gilmore spoke, first saying that the idea of a TJC directory was a good idea and that the funds would not necessarily have to come from TJC for this. He summarized the report presented to the board of control concerning TJC and asked that members read it in full. He found the good outcome of the TJC Town Meeting encouraging and mentioned that the TJC Town Meeting had a "real Power" that could be now effectively utilized in contrast to the clumsiness of an all-college town meeting. He cited decisions that could be made by the group with this power in the areas of money, policy, academia, and structure. He suggested that this power could be the positive catalyst to begin a sense of TJC "community".

The work of the Curriculum Committee was presented, including resolutions now passed and resolutions currently being discussed (available in bullfrog Vol. 1: 2:15).

There being no further business, the TJC representative Town Meeting was adjourned at 2:30 p.m.

Respectfully submitted,
Nub Yankee

TOWN MEETING REPRESENTATIVES COMMITTEE

Twelve (12) were elected because that was less hassle than having a run-off election.

* Means elected and did accept the position. dec. means declined.

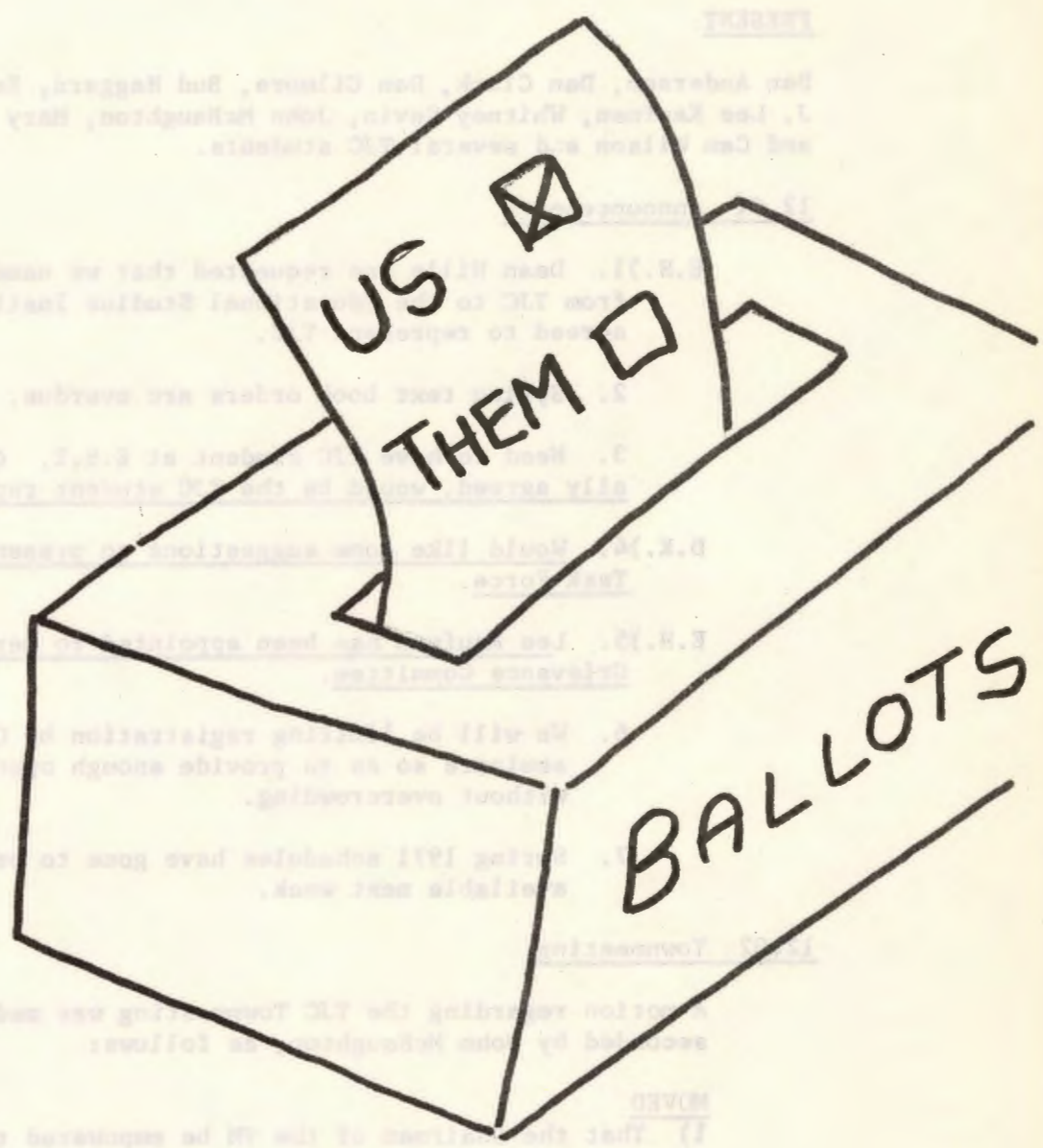
Anderson, Keith	2	Frost, John	5	Marcus, Sue	1
Anderson, Walter	15 dec.	Garvin, Norma	1	Marek, Donald	4
Arp, Kimberly Paul	1	*Giddis, Bob	23	Marfia, Joseph	7
Averill, Gordon M.	1	Goniwiecha, Mark	8	Mars, David	6
Ballenger, Naomi Jean	1	Goodspeed, Barrett	3	Martin (DeHoog) Nancy	2
Barlow, Sherri	1	Grant, Patricia L.	4	Masters, Craig	1
Baryames, Cindy	1	Graves, James W.	2	McCampbell, Lisa	6
Bauer, Daniel	4	Greenshield, Gary	2	McCormick, Mike	2
Benser, John N.	7	Groendyk, Minetta	1	McElwee, Christine	1
Bertland, Phillip	6	Gullian, Lawrence	5	McKinney, Marsha	3
Bier, Roselle	8	Ham, Clifford	2	McNaughton, John	10
*Bodenmiller, Frank	16	*Harley, Roxanne	12	McNutt, Michael	1
Bolt, Stanford Mark	3	Hart, Jacqueline	4	Meana, Jean Kay	5
Bork, Robert A.	2	Hayes, Sally Marie	1	Mepplelink, Elizabeth	4
Boughner, Amy Jo	1	Heath, Charles	1	Miller, Marilyn	3
Bouwsma, William	1	Hendra, Jon D.	1	Modd, Karen	1
*Brown, Stephen T.	13	Hershey, Steven	3	Mohre, Terry	4
Buekers, Christine A.	2	Hill, Louise	6	Montgomery, David	1
Burke, Mary A.	6	Hines, Susan	2	Murdock, Karle	3
Bush, Max R.	8	Hogan, Maureen	7	Murdock, Michael	3
Calderon, Vincent	1	Hoogterp, Angela	2	Nietupski, Catherine	1
Carpenter, Bruce	2	Hostetler, Jeanne	1	Nott, Richard	8
Chatfield, Malcolm	1	Howe, Max	4	Oates, Jim	2
Cuipidro, Amy Barbara	1	Jacobs, Gene	2	Oswald, Adrienne	4
Clay, Thompson	1	Jakubowski, Jarrett	6	Peryam, Joan	1
Conn, Crystal	1	Jaynes, Gregory	3	*Peterson, Norm	35
Cook, Michael	1	Johnson, Jonatha	4	Peterson, William	1
Corbeil, LeRoy	1	Jones, Glen	1	Pitchen, Harold	2
Coulter, Nancy	5	Jorgenson, Peter	2	Podgorski, Teresa	6
Cowley, Martha J.	5	Kassel, Alexander	1	Polzin, Douglas	1
Cox, Gregory M.	9	Kent, Logan	1	*Pongones, Jim	14
Cross, Jerry	1	Klug, Nicholas	1	Rabac, Kenneth	5
Davies, Ray	1	Koontz, Harvey	6	Rector, Marilyn	6
Davis, Geoffrey M.	3	Kopplin, Susan	2	Reed, Gary	13dec.
Dearborn, George L. Jr.	2	Kusmierski, Jim	2	Reinhardt, Gregory (Tiny)	8
*Deegan, John J.	28	Lackey, Don	1	Reinhardt, Paul	7
DenBesten, Clare	5	Lawrence, Jean	1	Rice, Nancy	1
Dowling, John	3	Lee, Deborah	5	Ritsema, Daniel	15dec.
Dunn, James	1	Lenox, Gary	2	Roach, Marion	3
Dunn, Shelly	1	Little, William	5	Robertson, Edward	1
Dykstra, Richard	3	Louis, Joe	12 dec.	Robinson, Mary J.	2
Erickson, John W.	3	*Luebke, Magda	14	Rose, Linda	1
Evans, William	2	Lusebrink, Mark	3	Rosochacki, John	8
Fallon, Robert W.	1	MacInness, Daniel	3	Roys, Michael	1
Fay, Bradley	9	MacKechnie, Henry	2	Russau, Brad	3
Finner, Dorothy Jean	2	Mackenzie, Mary	2	*Ryan, Betty	24
Fox, Kathy	32 dec.	Maniaci, Pauline	6	Scheidler, Ernie	10

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Faculty Committee Minutes, February 10, 1971

PRESENT

- Schroeder, Kathy 1
- * Schuchman, David 17
- Scott, Jeffrey 1
- Seager, Francis 1
- Seban, Frank 1
- Smith, Cheryl 2
- Sorenson, Roy 16 dec.
- Stine, Walter 6
- Strom, Robert 1
- Struthers, John 5
- Succop, Gregory 3
- Sullivan, Margaret 2
- Sutherland, Michael 2
- Swain, Robert 2
- * Swets, Heidi 14
- Thomas, Robert 1
- Thorn, Michael 1
- Truesdale, Pamela 4
- Trumble, Pamela 1
- Tryon, Betty 7
- Vandermeer, Ronald 1
- Vert, James F. 1
- Wagemaker, David 2
- Wainoris, Jeffrey 1
- Wassman, Gloria 2
- Werneken, William 1
- White, Ike 25 dec.
- White, Jim 6
- White, Julie 2
- Williams, Tim 3
- * Yankee, Nubbie 13
- TePastte, Mary 3
- Honore, Cathy 2
- Andersen, Daniel 4
- Gilmore, T. Dan 6
- Wilson, Cam 20 dec.
- Gatov, Kathy 8
- Sonneborn, Mary 2
- Clock, Dan 1
- Kaufman, Lee 3
- Haggard, Bud 10
- Heuer, Earl 4
- Klein, Don 5



2) That the Chairman of the WM be the ex-officio chairman of the Representative Committee of the Town Meeting.

3) That the number of representatives on the Committee shall not exceed the number of voting members of the Faculty Meeting.

XIV.

Faculty Committee Minutes, February 10, 1971

PRESENT

Dan Andersen, Dan Clock, Dan Gilmore, Bud Haggard, Earl Heuer, Don Klein, J. Lee Kaufman, Whitney Sevin, John McNaughton, Mary Sonneborn, Mary Te Pastte, and Cam Wilson and several TJC students.

12.01 Announcements

E.H.)1. Dean Hills has requested that we name a representative from TJC to the Educational Studies Institute. Mary Sonneborn agreed to represent TJC.

2. Spring text book orders are overdue.

3. Need to have TJC student at E.S.I. Greg Cox, it was generally agreed, would be the TJC student representative.

D.K.)4. Would like some suggestions to present to the All-College Task Force.

E.H.)5. Lee Kaufman has been appointed to serve on the Faculty Grievance Committee.

6. We will be limiting registration by CAS students for TJC seminars so as to provide enough openings for TJC students without overcrowding.

7. Spring 1971 schedules have gone to press and should be available next week.

12.02 Townmeeting

A motion regarding the TJC Townmeeting was made by Earl Heuer and seconded by John McNaughton, as follows:

MOVED

1) That the Chairman of the TM be empowered to appoint a Task Force to conduct elections for a representative committee of the TM which will conduct business of the TM in the absence of business meetings of the Town Meeting itself.

2) That the Chairman of the TM be the ex-officio chairman of the Representative Committee of the Town Meeting.

3) That the number of representatives on the Committee shall not exceed the number of voting members of the Faculty Meeting.

- 4) That the Chairman of the Faculty Meeting or a designated permanent representative from the faculty, be an ex-officio member of the Town Meeting Representative Committee.

After some discussion the motion was carried.

An amendment was moved by Cam Wilson and carried, that,

- 5) All policy making decisions by the Representative Committee of the TM be subject to review by the Townmeeting at their discretion.

12.03 Staffing

TDG listed the positions that were already filled on the faculty (below) and asked for some guidelines as to which area we should concentrate on; whether we should try especially hard for staff members from minority groups or women. He stated that he had proposed 14 staff positions for TJC for the 315 students allocated for our fall quota. Two of these positions had not definitely been made available by the Board of Control, but TDG stated that if we didn't get those two positions we would have to reduce our student quota to 264.

1. Klein
2. Andersen
3. Heuer
4. Kaufman
5. Wilson
6. Haggard
7. Vas Dias
8. Diller
- 9.
- 10.
- 11.
- 12.
13. (possible position)
14. (possible position)

Don Klein moved, seconded by Earl Heuer, that Robert Schechtman(Music) be hired for the 9th slot. After some discussion the motion carried. In the course of discussion it was decided to concentrate on one of the areas at a time.

DA - stated he was quite impressed by the number of students in TJC and those entering TJC who wished to do some serious work in Art. He moved, seconded by John McNaughton, that we consider applicants for the field of Art, first. Motion carried with 4-in favor, 2-opposed.

TDG - Bob Schechtman had pleaded to hire a theatre man if at all possible.

TDG - Reported on various applicants in art resulting from advertisements. He has not followed up on any of them.

Consideration of W.L. Sevin for Art position - The question arose whether WLS should be hired with his CAS tenure or whether he could take a one-year leave from CAS to take an untenured TJC position. After some discussion it was voted to only consider hiring him on a tenured basis.

WLS was asked if he wished the meeting to remain open during this discussion of his candidacy and he said this was agreeable.

CW - Reflected ambivalent feelings re Sevin (his own and those passed to him).

EH - introduced background information on WLS.

LK - moved, seconded by DK, to ask Sevin and observers to leave until decision was made. So ordered.

Discussion followed. Sevin's application for the art position was denied. The vote was not unanimous.

It was suggested on staff priorities Art/Theatre - then what?

Do we take the first "winner", or decide a priority by fields?

It was moved, seconded and carried that we do not invite a psychologist to TJC right away.

It was moved, seconded and carried that Art and Theatre be considered competing disciplines -- that we invite from only one.

Moved, Seconded, carried that philosophy, and/or History be next in priority.

Moved, seconded, passed that psychology be next.

Thus:
(order of priority)
Art/Theatre
Socio/Anthro
Philosophy?History
Psychology

12.04 Faculty Salaries

EH - Cam Wilson's salary is out of line (below) that of other Assistant Professors. (The feeling of the meeting was to bring it in line with the next salary increment, if possible.)

It was moved, seconded and passed that TDG take care of salaries, but qualified as follows:

1. Calculate according to Klein's proposal (attached).
2. Cost of living increase to be no smaller than 4%

12.04 Adjournment

Meeting adjourned at 6:15 p.m.

XV. A PROPOSAL(s) on SALARY MONIES

Don Klein

The normal problem with faculty salaries is that salaries of present members never manage to keep up with salaries offered to people in the future. A further inequity of past GVSC policies is that merit raises become the base for future percentage raises whether or not such merit still exists. The following proposals attempt to alleviate such concerns and to insure some equity:

1. SET A CURRENT BASE SALARY FOR PHD/MA & NO TEACHING EXPERIENCE
2. MULTIPLY BY THE CURRENT # of FTE's
3. SUBTRACT FROM CURRENT TOTAL SALARIES
4. ADD the DIFFERENCE TO TOTAL MONIES AVAILABLE FOR RAISES
5. DIVIDE BY TOTAL YEARS TEACHING EXPERIENCE OF CURRENT STAFF
6. RESULT--YEARLY INCREMENT
- 1a The above scheme can be modified for an MA-PhD differential, eg.
PhD Base x PhD FTE plus MA Base x MA FTE
- 5a PhD years plus x% MA years

The scheme can be further modified to assure a cost of living increase.

As stated, it does not take into account merit raises. I suggest that they be awarded on a one year basis and not included in salary formulae; the monies would either come out of the TOTAL MONIES AVAILABLE FOR RAISES or the CSSM. I suggest 3 \$500 raises, one awarded each by the students, the faculty, and the Dean.

XVI. Faculty Committee Minutes, February 17, 3:30 p.m. (Personnel Committee of the Whole)

PRESENT:

Dan Andersen, Gil Davis, Cathy Gatov, T. Dan Gilmore, Bud Haggard, Earl Heuer, W.Z. Iron, Don Klein, J. Lee Kaufman, Whitney Sevin, Mary Te Pastte, Cam Wilson, and some TJC students.

13.01 Staffing

Of the candidates enumerated as possibilities and considered, it was decided to narrow the field to John Williams (History). Additional candidates will be considered along with John Williams.

TDG - Asked that the restriction agreed to at the last meeting of his calling only "qualified female applicants" be withdrawn. He had experienced great difficulty in finding and then interesting women in these positions for various reasons; husbands, children, etc. He would rather call on a basis of excellence and suitability rather than sex. He asked, however, that one woman applicant, Sheila Mullett (Philosophy) who is teaching at Sir George Williams University in Montreal, Quebec, Canada, be seen and interviewed before we make a definite decision on a history or philosophy candidate. Mrs. Mullett will receive her doctorate by the end of the summer, is bright, personable, and very competent. She will let him know by Friday if she can possibly consider coming to TJC, after discussing this with her husband. She was quite enthusiastic and excited over the prospect of teaching at TJC. If she agrees to come on Friday, he will try to have her schedule a visit on Monday and Tuesday of next week. This was generally agreed.

/ NOTE: On Friday Mrs. Mullett called to say she would not be available /.

WZI - Has been investigating possibilities for theatre people but hasn't been able to come up with anyone suitable for TJC. Richard Dean was suggested as a possible candidate and Bill Iron will check this out.

Ronald Efron (Sociologist) is a candidate for William James College and all agreed he could be a possible candidate for TJC. It was agreed that we get his credentials and invite him to TJC for a visit and further interview. He is interested in TJC and said this is the type of school he definitely would be excited about teaching in.

/ NOTE: Ron Efron was contacted and will be visiting Thomas Jefferson College on Tuesday, March 2 and Wednesday, March 3. His itinerary will be posted in both TJC offices as well as in the TJC Commons. /

The Personnel Committee adjourned and the remainder of the meeting was devoted to other TJC business.

13.02 Other Business

TDG wished to make it clear that although he had stated we would like to hold registration down to :

264 students for 12 faculty

315 students for 14 faculty

President Lubbers had not given his endorsement to this restriction.

TDG - Budget - We will be starting over again with a new budget for this year.

He had requested the following:

Equipment - \$2000.00

Additional money for student help

CSSM shaved off about \$2000.00

With regard to the Desk Calculator requested by Cam Wilson which had been priced at \$1800.00, this was too steep and it was felt a fairly good one could be purchased for \$400 to \$500.00.

DK - How about leasing a Desk Calculator?

TDG - This would be considered. Other budget items would be assigned to Schechtman (Music) and for lab facilities for Dan Andersen.

13.03 Growth of TJC

TDG - Pres. Lubbers seems to be committed to see TJC grow very rapidly over the next 5-year period. A ceiling will be placed on CAS admissions and William James College and Thomas Jefferson College will be expected to take their share of students. Following is a plan submitted to the TJC faculty by Dan Gilmore on the direction of growth for TJC. Any such growth plans seem to be contingent upon TJC having a building to house all these additional students.

It is projected that by the year after next there will be another TJC unit to be housed possibly at Seidman. We will have to decide what form the second unit of TJC should take. A duplication? Another program? How will we integrate the units? TDG indicated a suggested pattern for growth, with 4 units, each consisting of, 9 clerical people, a Dean's Advisory Committee, a Town-Meeting Chairman, and a Faculty Meeting Chairman. Units would be interdisciplinary in nature, and relatively autonomous with regard to Curriculum and Academic Affairs. The units would be staffed with 16 academic disciplines represented. However, the emphasis might vary slightly between units. For example, in Art, one unit might have someone in painting, another, someone in sculpture, another, someone in graphics, etc. Students would apply to one particular unit and be required to take the major portion of their work (say, 2/3) in that unit. However, they may cross over to pursue a particular interest (e.g. art, economics, etc.) in greater depth.

WZI - said that Seidman House was the only beautiful building on the Campus and he hoped it wouldn't be broken up into "box-like" compartments like the other buildings. He hoped that especially the "Pit" could be preserved. He asked that TJC go on record to preserve the "Pit" at Seidman. In fact,

it was hoped none of the upstairs section of Seidman would be partitioned or sectioned off.

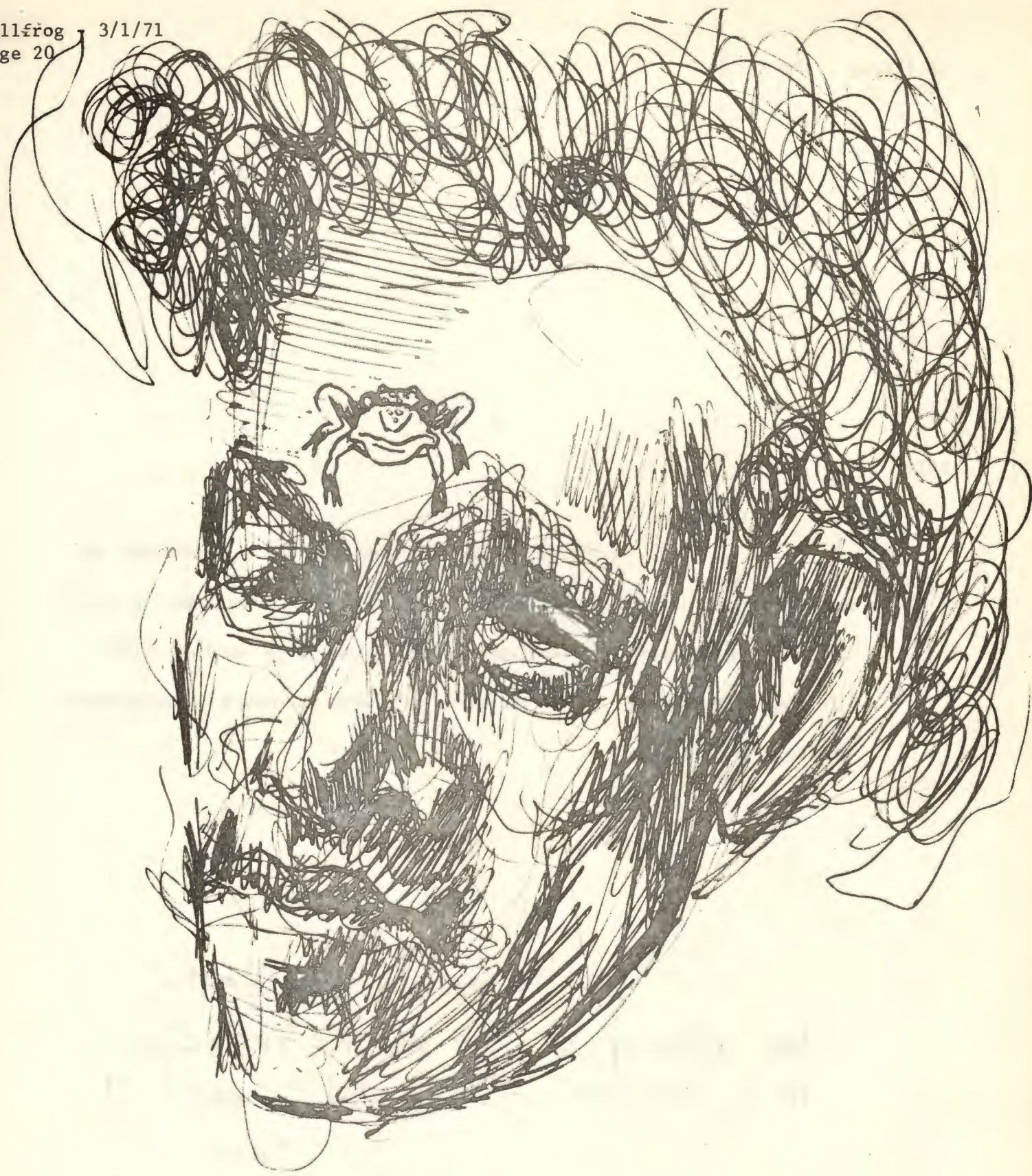
This seemed to be the consensus of opinion.

13.04 Adjournment

The meeting adjourned at 5:45 p.m. with some of the faculty remaining to further discuss the future potential and growth of TJC.

AGENDA: TJC Faculty Meeting - March 3, 1971 - 3:30 P.M. - 161 LHH

1. Minutes
Announcements
(As Personnel Committee of the Whole)
2. Consider candidates for history position in TJC, presently Williams and Harrison.
3. Establish merit pay increase suggestions for TJC faculty. (Some considerations about this will be distributed to the faculty before the meeting.)
4. Determine policy for promotion, tenure, and salary, to be published in GVSC handbook.
5. Other Personnel Committee or Faculty Meeting business.



People are being

XVII.

I really don't feel confused but I vascillate so rapidly between excitedness and unhappiness that I suppose I'm sure they are interrelated. I realize now that I am more excited about life than ever before. That maybe why I want to leave it sometimes- to avoid failure.

Joyce

is. [i-po met his 'death'
by gazing at the moon's reflection
in a stream... fell in and drowned...]

the

George Orwell

I carry around my neck an invisible sign that says
"love me"-it gets very heavy- a burdon at times. Maybe
I can meet you straight on.....!?



Who am I? In order to even make a dent, I would have to
write for a month. -Notes from the overreacher.-

Most people only know a fragment of me and this phenomenon
goes both ways. Love. The power of Love.

I believe that we often mistake fragmentized linear thought.
Our biggest problem is that we have become problem-oriented.

Fuck it. Weigh this fragment: I love all of you.

I learned something from Haggy which could make a difference
for all of us. He made me realize that there is a difference
between genuineness and spontaneity in human situations.

Giddis

FOR NON-LINEAR THOUGHT.

Sometimes I'm happy, sometimes sad.
Now I'm confused because I'm changing too fast for myself.
When will I catch up?

Maggie



I think I'd rather be alone.
Clare

If I Love you
 dont despise me, but
 respect
 me for
 my feelings are
 new
 to
 me.

Lynn

I am just a regular crazy person, taking on responsibilities
and trying to avoid them at the same time. My life is usually
a roller coaster car with a group of people in me. Life is really
rather cool as long as I feel needed.

Frank B.

Life, being alive, is a positive experience if you decide it
is. The potential of the individual is in constant growth if he
will let it be. Learning from experiences, to me, is essential to
growth. Whether the experience be positive or negative in itself,
it is how you relate it to your existence whether you benefit or
suffer from it.

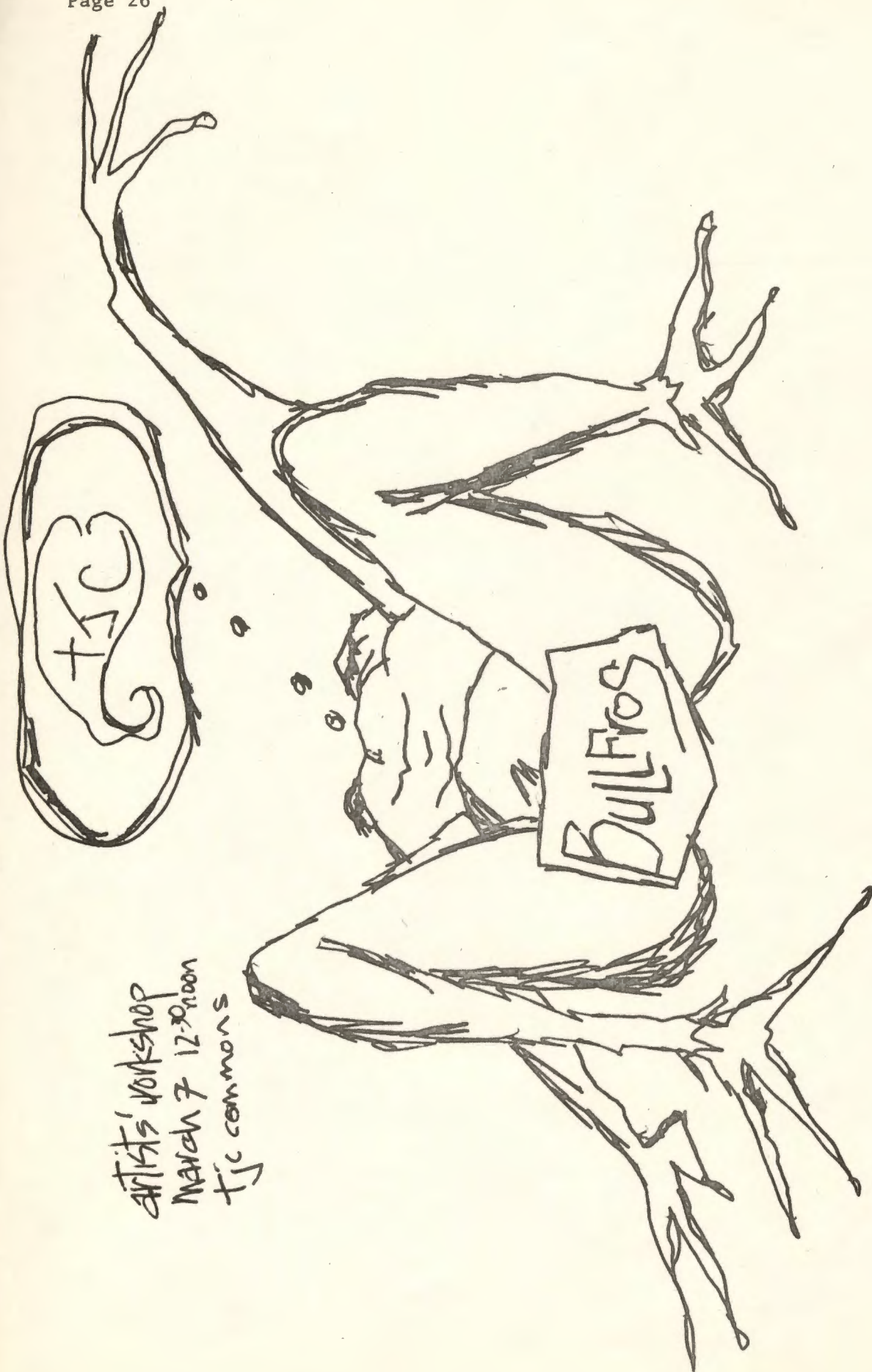
Just Me

Back again with "BEING"

Sorry I have a hangover.

Jim Pongones





artists' workshop
March 7 12:00noon
TJC commons