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REPORT TO COLLEGE ASSEMBLY

by Arend D. Lubbers, President

March 11, 1970

I. INTRODUCTION
A. Appropriate time to address faculty.
B. Want to report on several items; attempt to answer questions.

II. BUDGET
A. Requested $4,030,000.
B. Governor's request $264,000 less.
C. Our request cut less percentage-wise than most; still represents substantial reduction.
D. Legislature usually reduces still further; we are trying to maintain governor's recommendation or keep further reductions to a minimum.
E. Amount asked for in original request of $4,030,000 for salary raises the Board voted to adopt, and that amount will be allocated for that purpose. No cuts in originally proposed salary increases.
F. Will require $15 per term tuition increase.
G. Hearing date will be Friday, March 20.
H. When you are asked for budget requests for 1971-72, submit your proposals for new programs. Unable to do everything at once, but let's see what it will cost to do what you really want to do.

III. STATE RELATIONSHIPS
A. Jackson meeting; 700,000 students by 1980; Budget Bureau projection for GVSC, no date, is 6500.
B. Separate Board for higher education.

IV. SEARCH FOR ACADEMIC VICE PRESIDENT
A. Procedure agreed upon; timetable; 10 candidates and possible candidates.

V. CONSTRUCTION
A. New dormitory - 400 students
B. Fine Arts - May bids
C. Faculty dining room
D. Money requested for remodeling in many areas -- Lake Superior recommended by Governor at $80,000
VI. JUNIOR COLLEGE TRANSFER ADMISSIONS PROCEDURE
   A. Widespread resentment and mistrust of Dean Hills and president because of change in policy; sorry for this; no attempt to put anything over.
   B. Asked to speak to this issue by several faculty.
   C. Procedure followed after recommendation received.
   D. Will communicate faculty concern to the Board, and perhaps new procedure can be worked out. In previous discussion with board members, some have indicated desire for Admissions policy procedure to remain the same so that relatively rapid action can be taken. Realize this latest action is interpreted as more than admissions policy. Since this is the case, the AAPC may want to address itself to such future problems and communicate to the board.

VII. REORGANIZATION
   A. Last year - plan to present plan in fall.
   B. Reorganization Committee appointed; hope by fall.
   C. First serious problem for me: Tenure and Promotion Committee.
   D. Steps needed to take action too cumbersome.
   E. My proposal dropped.
   F. Proposal improved upon by Social Studies Division proposal for expanding AAPC to act as an All College Senate.
   G. Three alternatives:
      1) status quo
      2) expanded AAPC
      3) Professor Martin's proposal for Interim Senate

VIII. MOTION ON AAUP STATEMENT
   A. Agree with statement.
   B. Best way to adopt it is to have Reorganization Committee recommend an organization that permits philosophy of statement to be carried out in the structure of the college.
   C. AAUP is asking for more than one section of statement to be adopted; they are asking for colleges to adopt all five of the sections in 1966 Statement on Government of Colleges and Universities.
   D. AAUP officers of GVSC, dean and president, and two board members study statement and recommend adoption as it is or update it or amend it to fit GVSC specifically.
   E. Updating - perhaps the part on student status.
   F. If changes made, submit to faculty before going to board.
   G. Disappointed if faculty and administration must intimidate one another.
   H. Administration (dean) in policy making bodies dominated by faculty.
   I. Faculty protection by having greater participation in tenure, promotion and salary.
IX. E NEW PROGRAMS
   A. E Health Studies
   B. E Environmental Studies
   C. E Expanded Business Program
   D. E Honors Program for CAS E
   E. Communication Arts E

X. E ATTEMPTS AT IMPROVED COMMUNICATION
   A. E PEC minutes to all faculty
   B. E Board of Control minutes to all departments; can be posted.
   C. E Call the administrator if you have a question.
   D. E Need organization and lines of communication that people understand and feel comfortable with. Otherwise, more effort and time is spent on judging others and campus politicking, when more time should be spent on teaching, informally meeting with students, research and publication for those so inclined.