

**EMILY** Undergraduate student studying history and secondary education

**MARCUS** Graduate student in the public health program

# STUDENT JOURNEY

A path of learning through University Libraries

**BEGINS TO EXPLORE  
MARY IDEMA PEW LIBRARY**

Emily discovers her favorite study spot, learns how to reserve a group study room, and locates printers. Flexible library spaces provide her with the tools and environment to develop college level study habits.



**STARTS FIRST RESEARCH PAPER**

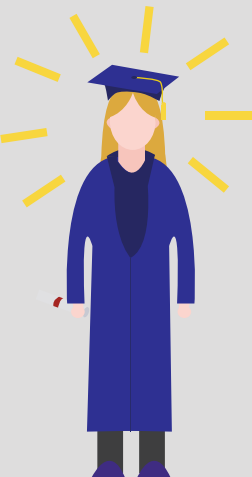
Emily has trouble finding a research topic. She visits the Knowledge Market, where a research consultant guides her through topic brainstorming strategies.

**ATTENDS A CAMPUS EVENT**

Emily hears an international scholar speak at an event held in the Mary Idema Pew Library. She learns about a different culture, connects with other students, and afterward finds more information on the topic in the library's collection.

**DESIGNS RESEARCH PROJECTS**

Emily is now confident in finding and synthesizing information from a variety of reliable resources. She uses Special Collections in Seidman House to find primary sources for her capstone history project and visits the Curriculum Materials Library while student teaching to explore instructional tools.



**GRADUATES!**

**LEARNS HOW SCHOLARS  
COMMUNICATE**

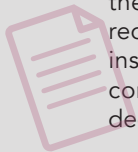
Emily's professor brings the class to the Mary Idema Pew Library where the History Liaison Librarian teaches them about the peer-review process and how to find journal articles.

As a history teacher, Emily is able to locate and evaluate resources to incorporate into her teaching and models this critical thinking to her students. ■



**USES DOCUMENT  
DELIVERY SERVICE**

While working on a literature review, Marcus expands his search beyond the GVSU library collection by requesting materials from other institutions. The summary is more comprehensive, and he gains a deeper understanding of the topic.



**ATTENDS A LIBRARY WORKSHOP  
ABOUT "REAL LIFE RESEARCH"**

Marcus learns how to research salary and career information to help him make post-graduation decisions.



**ADDS THESIS TO  
SCHOLARWORKS@GVSU**

Marcus decides to make findings from a research project freely available by adding his work to ScholarWorks@GVSU. Throughout the next year, the work is downloaded over 30 times in countries across the world.



**MAKES AN APPOINTMENT  
WITH LIAISON LIBRARIAN**

The Public Health Liaison Librarian helps Marcus learn to identify and locate core journals in his field.



**STUDIES WITH COHORT IN  
THE FREY LEARNING CENTER**

Marcus works on a health policy presentation with fellow students. They set up database and Google Scholar alerts to stay informed about the latest research in their field.



**RELAXES DURING EXAM CRAM**

After de-stressing with therapy dogs, free coffee, and coloring pages during the Exam Cram event at the Frey Foundation Learning Center, Marcus feels ready to tackle final exams.



**GRADUATES!**

As the director of a nonprofit organization, Marcus is able to critically evaluate new studies and locate relevant data to inform policy decisions. ■