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Open Education Resources: Collecting, Promoting, and Managing OER in an Institutional Repository

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OPEN EDUCATION RESOURCES: COLLECTING, PROMOTING, AND MANAGING OER IN AN INSTITUTIONAL REPOSITORY

Sarah Beaubien, Grand Valley State University
DCGLUG • 2012

Defining OER

- “Free-to-Use Teaching and Learning Content from Around the World”

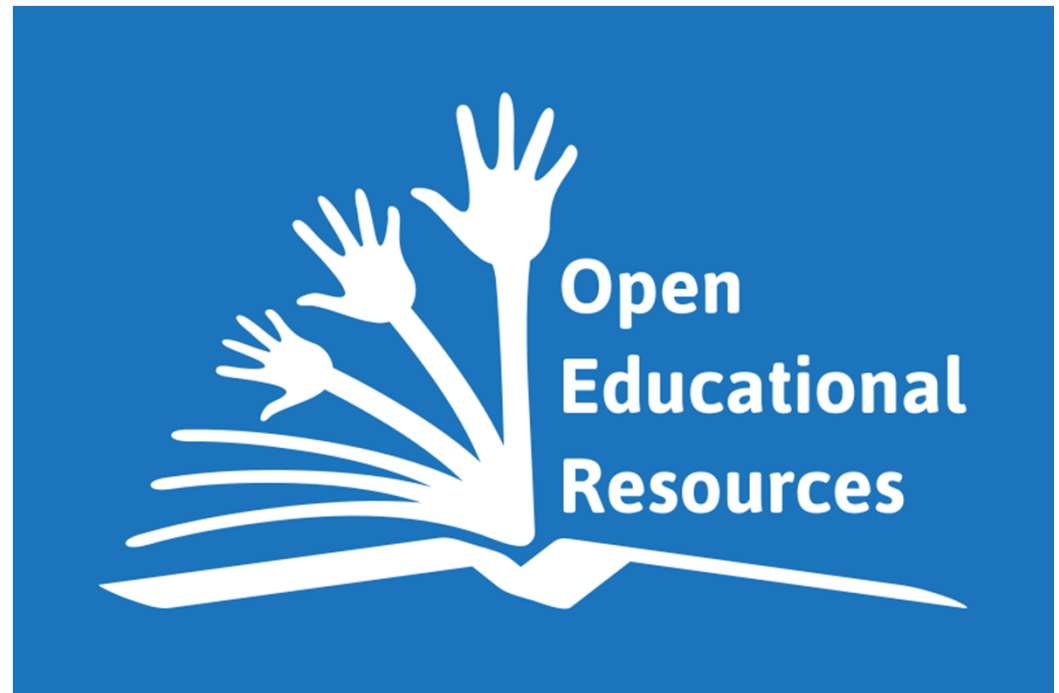
- oercommons.org

- “...high-quality, openly licensed, online educational materials that offer an extraordinary opportunity for people everywhere to share, use, and reuse knowledge.”

- [William and Flora Hewlett Foundation](#)

For Example

- Textbooks
- Course modules
- Learning objects
- Media objects



Value of OER in the Repository

- Congruent with GVSU vision and values
- Congruent with ScholarWorks@GVSU mission
- Provide access to unique content
- Showcase GVSU faculty teaching & research
- Relieve faculty of storage & preservation concerns
- Provide free, high-quality resources to students and learners world wide

Things to Consider

- What kinds of material are appropriate for inclusion?
- How will you recruit content?
- How will the content be branded?
- Is it a stand-alone collection, or are the items tied to other existing collections?
- Will the material be licensed via Creative Commons?
- Are there other copyright concerns?
- How will you promote the use of OER?

ScholarWorks@GVSU

- Our growing collection:
<http://scholarworks.gvsu.edu/books/>
- By the numbers:
 - Beyond Lean: Simulation in Practice
 - Added March 2012: 98 downloads
 - Introduction to Human Osteology
 - Added April 2012: 29 downloads

What's Next?

- OER discussion group
- Outreach:
 - ▣ Liaison librarians
 - ▣ Faculty
 - ▣ Research centers
- Events
 - ▣ Workshops
 - ▣ Speakers
- Informal assessment

Questions?



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