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Compiled from the Dean's Office, Thomas Jefferson College, GVSC, 18 February 1977.

TJC: AN ADMISSIONS PERSPECTIVE Jim Nelson

Everyone has heard the dire predictions made about the crisis facing American colleges. There are fewer students, less money to pay colleges' increasing costs, plus students' almost blind adherence to the "college equals jobs" equation.

In the past two years I have seen several alternative colleges succumb to these conditions. I have also seen alternative college administrators demanding a return to more traditional programs in an effort to save money and to appeal to a broader range of prospective students. At the same time, traditional schools have adopted the rhetoric of alternative schools, touting "person-centered education," "independent study," and "flexible" programs in their effort to increase their share of the prospective students.

These conditions have had negative short-term effects on TJC and its enrollment. However, I contend that TJC is in better shape than its counterparts, and has the potential not only to survive hard times but to make use of them to take a national leadership role in alternative education in the not-too-distant future.

Sometimes I think this optimism is the last refuge of a mad admissions counselor, but in saner moments several facts point clearly to TJC's potential to become a powerful force in alternative education.

For instance.

TJC is one of the least expensive alternative colleges in the United States.

TJC students, faculty, and staff have reinforced their commitment to true alternative programs by their development of process education.

Central Administration has stood by its commitment to alternatives at Grand Valley and has not forced TJC to modify or abandon its alternative format.

TJC needs only 600 students per year to be operational; and, considering the number of alternative public primary and secondary schools has tripled in the past five years to nearly 10,000 schools nationwide, 600 should not be a hard number to reach.

Finally TJC and Admissions/Communications have begun planning an ambitious recruitment/public relations program which will effectively specify TJC's potential markets instead of using the shotgun methods we have used in the past.

The initial phase of this planning will be done by the newly-formed TJC Recruitment Advisory Committee. Its members are: Mary TePastte, Robert Shechtman, Bill Harrison, Ron Efron, Tom Pace, Mawreen Michaels, Michael Holley, Jim Smith, Pat Efron, Sue Filemyr. Actions and proposals of the committee will appear in future issues of the TJC Newsletter. I hope you will read them and make your comments and suggestions known to committee members.

Enough for now.

[Jim Nelson is a member of the TJC Graduating Class of 1970 and currently

STUDENT IMPRESSIONS OF TJC Maureen Michael

TJC is an exciting place to be these days. Students are finding a lot of ways to get involved...from planning the direction of curriculum to scanning files of applications for the Dean's position. We have a full representation of students on both TJC internal and GVSC all-college committees. The Poetry Resource Center people are going full steam on planning this year's National Poetry Festival, and the Student Resource Center continues to be a central gathering point. Students are also working closely with faculty and administration on recruiting. Grand Valley will be hosting a national conference on alternative schools during Spring break, and we'll be there also. TJC students are, in a word, active. This doesn't mean that we don't need more people -- by all means, get involved. We need your ideas too. If you don't know where to start, contact any member of the Student Coordinating Committee (Mike Holley, Sue Filemyr, Jim Smith, Ariel Dawson, and Maureen Michael).

TJC COMMITTEE MEMBERSHIPS

Committee

Student Members

Faculty Members

Student Coordinating Committee

Sue Filemyr Maureen Michael Jim Smith Mike Holley Ariel Dawson

Committee	Student Members	Faculty Members
Admissions Committee	Guy Fineout Holly Price Ariel Dawson	Dan Andersen* John Warren Bob Shechtman
Academic Affairs Committee	Chuck Hayes	Art Cadieux Bill Harrison*
Dean Search Committee		Edie Harrison Don Klein* Linda Smith Jere Van Syoc
Personnel Committee	Maurice Konkle Maureen Michael Rosie Grable Jim Smith	Art Cadieux Cam Wilson Merrill Rodin* John Warren Dave Gostnell Bill Harrison
Process Evaluation Committee	Mike Holley Karle Mwrdock Hope Kellerman Eric Geyser	Edie Harrison Merrill Rodin Dave Gostnell Don Klein* Linda Smith Jere Van Syoc
Curriculum Stud y Group		Don Klein Gil Davis Tom Pace Ron Efron Pat Efron Edie Harrison

GVSC Committees:

All-College Academic Senate Executive Committee of the Senate Performing Arts Center Representative Marty Koosed Judiciary Academic Affairs

Howard Schwartz Jim Smith Mark Paddock Chuck Hayes



TJC FOLK DANCE CLUB

The Folk Dance Club is now meeting in the basement of Lake Huron Hall every Tuesday and Thursday from 4:30 PM to 6:30 PM. It's just dancing for fun -- mostly Israeli dances -- and our small group would like to find more people that are willing to learn them. There will be teaching, but anyone's welcome to just come and watch/listen/do. For more information, call *Sonia Efron* at 453-2545. Please come!

MARY'S CORNER Mary Te Pastte

It's always a delight to greet TJC graduates and TJC students who leave for awhile to travel, to find jobs, or just to take a breather, and then are drawn back...

Do you remember Stacy Brant? She dropped in from Eugene, Oregon, and told me she is now married (her last name is now Sironen) and is working in production pottery in Oregon. She looked wonderful.

Anson Ward also dropped in and said he is working at McInerney Spring and Wire Works, and will be taking his journeyman test in the next few days to qualify as a full-fledged electrician. So, if you need an electrician, call 453-1215 before 2:00 PM. Anson also made a donation to SIN.

Linda Rothschild and Lori Robb, who have both been active in SIN and TJC student affairs generally, but who dropped out of TJC this term, stopped in to say that they expect to be back at TJC in the spring. That's such good news!

George Robb, who is now employed as an Assistant Manager for the Wendy's Hamburger chain in Grand Rapids, tells me that he would like to work as an alumni for our SIN Committee. George was one of the original members of our SIN group, and contributed greatly to its development and being.

Trudi White says, "I spoke with Judy Chicago (painter, sculptor, mixed media, etc., and facilitator at the L.A. Wimmin's Building) about studying under her this term. She told me about a piece (mixed media) which she is working on called, "The Dinner Party," and that she needs help in its construction. I'm leaving this week (January 28th) to look at this piece and learn about it (and many other things, I'm sure). If I like it, and the work involved, I will stick around the L.A. area." Well, Trudi must like it, because as far as I know she's still there.

Eileen Corder writes from the University of California, Santa Cruz, that Nick Robinson and she are doing well there and have managed to "squeeze into the theatre department there." Both she and Nick are working on "Life is a Dream," a Calderon de la Barca drama. Eileen is assisting with direction, and Nick is acting. She says, "The prices here make Grand Rapids look like a handout." Eileen says "hello" to Art Cadieux and Michael Birtwistle.

Trish McPhail sends greetings to all TJC'ers from THE BIG APPLE. In her letter, Trish says she had an animated discussion with Liz Reese and Jo Ellen Pasman on "TJC vs. Reality" and she had some real fears of survival in a big city like New York as contrasted to the "wombish" aspects of TJC. In any event, she thought it would be possible to bring some of the TJC magic to the real world and, taking everything into consideration after experiencing some very positive and negative things in New York, she believes that "it is possible to synthesize the positive aspects of both TJC and the city if the muses and a fairly benevolent goddess happen to be looking your way."

Trish virtually stumbled on a community that contains many similarities to TJC and includes a wide cross-section of people, beliefs, etc., with alternative life-styles and a constant stimulus for learning and development of the individual. Originally, about 10 years ago, this all stemmed from a man named Sullivan (a humanistic psychologist who developed a rather eclectic type of analysis combining a little bit of Rogers, a little bit of Freud, a little bit of Jung, a little bit of Gestalt, etc.). Trish's description of the group is fascinating. She describes the group as being weaned away from Sullivan and developing on their own, and -- although they are re-

ferred to, sometimes, as "Sullivanians" -- they have developed their own styles, and are amazingly supportive of each other, emotionally, intellectually, artistically, etc. They live mostly on the west side of Manhattan, and meet in a place called "The 4th Wall" in the Village's Provincetown Playhouse. The ages range from 80 down to 18, with people of widely diverse interests and talents in acting, writing, composing, building, etc., all culminating in this theatre. Trish writes, "People come and go constantly, gathering what they need, contributing, sometimes remaining, sometimes leaving, always nurturing...an esoteric feeling very similar to what I felt when I first came to TJC."

Trish goes on to say that she finds New York exhilarating, exciting, stimulating, with lots of promise of things to come. On the "flip side," says Trish, New York is so-o-o-o-o very expensive! She wrote a vivid account of how she was mugged and robbed of all her money (\$200) on the subways, and of her job-hunting miseries in the "Big Apple." You'll see it in the next Newsletter!

Sally Wassink writes to inform us that she has changed her address and lives at 796 Pine, Apartment #30, San Francisco CA 94108. Sally wants to make sure that she keeps getting the Newsletter so she can keep up with all the news on TJC'ers and some occasional news from "home." Quoting Sally, "So many of our TJC people seem to be turning up in San Francisco; maybe we should move TJC out here!" Also, one of our "lost" alumni (remember that famous list), Carol Gunderson, is now found and living with her in San Francisco. She promises to write again soon and tell how she's doing, and says she's "thinking of all of you while I'm in the land of oranges. Love..."

Special thanks to a professor at Portland State University who says he enjoys and benefits from reading the Newsletter, and to make sure he still keeps getting it he enclosed an unsolicited contribution.

PLEASE READ THIS: I have a request to make of all TJC friends. It is important that we recruit more students who would help make TJC the type of learning environment we desire here -- to help TJC develp and grow as an alternative education college. If you are going home during spring break, or plan to visit an area where you could help in recruiting some potential TJC students from high schools or community colleges, come and see me so I can give you literature and information. DO IT NOW, PLEASE.

TJC INTERNSHIPS AND FIELD STUDIES Pat Efron

TJC has a unique internship and field studies program for everyone -- freshmen to seniors. The Practica in Social Services places 50 students every term working with others in agencies and institutions. The Field Studies Program serves people with wide-ranging interests locally, nationally, and internationally. The Expressive Arts Therapy Practicum is a new internship program aiding fine arts students who care deeply for others to grow through exercises and field experiences. Placements range from highly-advanced to beginning work with persons of all ages in all these TJC programs. For more information, write or call Pat or Ron Efron at TJC.

FACULTY NOTES .



William Strickland, TJC tutor in ceramics, recently won the Friend of Art Award for ceramics at the Hackley Art Show Competition in Muskegon. His works will be on display at the showing during February and March. Congratulations Bill!

Earl Heuer, currently on Sabbatical Leave from TJC, is in Malaysia, studying the culture and problems of the many Chinese who have been moving into the country in recent years. The focus of his work includes the following: the integration of ethnic Chinese into the political, economic, and cultural life of Malaysia and Indonesia; the changing role (in some areas, suppression) of the Chinese-language school among ethnic Chinese; and the effects of land tenure, land reform, and high technology farming upon the rural politics of these countries. Earl's work will require much travel, as he plans to live among and interview dozens of people. He is currently living in Malacca with Berys, his wife, while making preparations to travel further into the country. If you wish to write Earl, see Mary TePastte for his address.

Barbara Gibson is trying something new in education this term. She has signed up approximately fifteen students to do special, individualized field work in California during the Winter Term. Barbara, herself, is living in California so that she may be readily available to her students at all times as a resource person, counsellor, whatever is needed. The students themselves are spread out all over the state, working

on various projects ranging from theatre to visual arts to writing. Many of the students are studying with individuals in their chosen fields of study, but all of them use Barbara for resource, support, criticism, and a means of maintaining contact with the others in the program. Barbara also plans special sessions so that groups of the students can meet together to discuss what they are doing, what they are learning, and where they are going. This is an experimental program, and we will be hearing much more about it when Barbara and her students return to TJC for the Spring Term.

John Warten is currently on leave of absence to revise his Ph.D. thesis (now ten years old) for possible publication. John has found that the work is requiring a lot of studying because of the enormous amount of literature which has been published since he completed his thesis. His work concerns the study of micro-fossils that he found in California. What is interesting about his work is that it has been discovered that the micro-fossils he discovered in California are of the same age as the reservoir rocks on the north slope of Alaska, where companies are currently drilling for oil. Consequently the oil companies are extremely interested in John's work, primarily because they will be able to use it for West Coast (and possibly world-wide) correlation of age for rocks and fossils. His work could have tremendous consequences for the oil industry. John also states that he inadvertently discovered the cardinal rule for Sabbaticals: do something totally different than what you normally do at work. For John, this means staying at home and working single-mindedly on his project. His normal work requires so much travel and diversity that he finds this a refreshing change of pace.

TJC MAILBAG

The following letter was written to Dan Andersen by Dan MacInnis, who is currently living at 1785 Seabright Court, Royal Oak MI 48073.

I've been back from France for a few weeks now, resting. I became really exhausted there. The work with the handicapped and emotionally disturbed was too trying for me, without the language. But it was a broadening experience. I have never changed so much in three months. Surprisingly, I appreciate the States now (everyone told me that would happen before I left, but I didn't believe it).

Well, I'm writing to tell you that I've been accepted to Wayne State University's Law School. I assume they asked your for a letter of endorsement...I want to thank you for whatever you said...

Although I haven't heard from Cooley yet, I assume they will also accept me (because Wayne is generally recognized as the better school). But I haven't decided which one to attend. I am really sick of Detroit. I had to leave France rather suddenly for a funeral...He was murdered in a bar on the west side. I'm tired of that sort of environment....

When I'm in G.R. I'll stop by. I'd like to tell you about my trip.

The second letter is from Jo Ellen Pasman, who graduated from TJC last year and is currently living in Ann Arbor.

Dear Friends, Faculty, and Other Wonders,

Since it's been over a year now that I've been off campus I thought I'd write to share the news of my days and ways with ya.

Currently I am living and working in Ann Arbor. I live with three other women (one lawyer, one a high school student and our house's foster daughter) and one man who builds pianos and harpsichords for a living. We have a great house and two cats and one large dog to complete it.

Until quite recently I was working as a book buyer (fancy title for just a paper worker) at a bookstore in town. I was also working as a volunteer counselor at Ozone House, a crisis intervention center for runaways and other youths in crisis, for my TJC Field Study. A couple of weeks ago I was interviewed by Ozone's selection committee and was hired for the job of Long Term Counselling Collective Coordinator. The Counselling Collective is a group of people who are interested in handling cases that go beyond the crisis stage and on-going counselling begins on a more regular and less urgent basis. My job is to make sure cases are covered and to provide supervision of "clinic-ing" for the volunteers who want help with their clients. I'm also creating a more efficient system for referral systems within the organization and also to outside agencies. I'm also putting on a series of in-service workshops in counselling skills for workers. I love what I'm doing, I'm crazy about the people I work with, and I feel enthusiastic being a youth advocate in one of Ann Arbor's most well-known and controversial agencies. (Ooops. I'm boasting.) Mostly I'm amazed to find myself in a counselling position when I haven't even finished TJC yet (will graduate in June '77), and I love it!

My 22nd birthday just passed and I had a wonderful bash with my new Ann

Arbor pals and loves. For those of you who knew about the party but were halted by that wild blizzard, I missed ya and I'll be in touch if I plan another one.

I dunno what WWW is up to these days. Something wonderfully scandalous, I hope. Well, I'm rootin' for you from my World and Wonder. So extend my hellos to all in the Pear Orchard, the Poetry Resource Center, and in TJC's other nooks and crannies.

I hear you're having a severe money crunch. I hope it doesn't become necessary to cut faculty positions. If it has come to that point, I hope you're wise in your choice of who stays or goes. Ouch. At any rate, I wish y'all luck and better times ahead.

I miss y'all!!!

AN INTERVIEW WITH PHYLLIS THOMPSON, ACTING DEAN

What were your impressions of TJC before you were appointed Dean? That it was individualistic, lively, tense, worried, and hopeful. Although one or the other characteristic seemed to predominate at any one moment, and some are clearly contradictory, all were present in almost equal amounts. The degree of student interest in the choice of the Dean was unusual, and indicated that TJC's commitment to student participation in all decisions was not rhetoric as it so often is but reality.

Implementation of the new curriculum focus had just begun in Fall Term and seemed to be more difficult to achieve than some had hoped, but there was a sense of satisfaction with the progress made.

How do you see TJC now? What directions will we be going in? What about the future? Some upsetting facts have become apparent in the last six weeks. It is clear that enrollment is down significantly and that the college must either adapt to a smaller size or assume major responsibility for seeking out new areas in which to recruit students. The budget proved to be inadequate to cover all planned activities and some austerity measures have been required.



Dealing with these disagreeable problems has diffused faculty energy and lowered the energy available for implementing the new curriculum. I hope that the worst of this is behind us and that we now can focus once again on process education and what that means in the TJC curriculum, in the governance structure, and in the per sonal interrelationships of day-to-day college life.

While we must remain flexible, open, and sensitive to student needs, process education gives us the opportunity to develop a somewhat more stable curriculum while maintaining the sensitivity and ability to change. The process modes will remain valid while content must change as the world around us changes.

With a little bit of luck, and a great deal of work, imagination, and refusal to be discouraged by present difficulties, I see Thomas Jefferson College five years from now as a stable, enduring experimental college, known nationally as a good place to go to school if you want to discover your potential and stretch your capabilities to the maximum.

What must we do to ensure TJC's life and growth? How can all those who believe TJC has a legitimate place in GVSC help? To ensure this future, each and every faculty member (and those students who wish to invest their energies in college concerns) must freely give their energies to the central tasks: curriculum development, and recruitment. From curriculum development will come a clear statement of purpose, goals, and educational opportunities that will then make the task of recruiting new students much easier.

Some individuals in TJC work better alone, some work better in groups. There needs to be no standard pattern for participation. If each would contribute in his or her own way we will have, as a group, all the energy and ideas that we need to accomplish our task. We have a good faculty, a good student body, a great deal of creative energy, and an innovative plan for curriculum design. We are a part of a larger institution that is committed to maintaining educational alternatives for GVSC students. These are strengths which should ensure success.

SECOND ANNUAL NEW DIRECTIONS FOR NEW SCHOOLS CONFERENCE

When: 12:00 noon, Friday, March 18, 1977 to Sunday, March 20, 1977

Where: The Campus Center of GVSC

Sponsored By: The National Center for Grading/Learning Alternatives and GVSC Who Should Attend: Faculty, administrators, and especially students and parents who are actively involved in alternative secondary schools and colleges.

Why Another Alternative Education Conference: Because people who are involved in alternative education need time away from their own schools to get together with other "on-line" persons in an informal setting where they can discuss their com-

mon concerns, successes, problems, questions and answers.

What is the Agenda: The agenda is up to you. You will have an opportunity on the registration card to tell us what you want this conference to be. You may want to suggest a topic and then lead a discussion. Or you may wish to propose a problem-solving discussion or present a workshop designed to entertain or educate. We will schedule space and time for your session or workshop. We found this model highly successful last year when issue-sessions on such things as evaluations and transcrips and community school relations were mixed with workshops on dance, improvisational theatre, and video and computer games.

Accomodations: Conference activities and meal service will be in GVSC's Campus Center. Housing will be in college dorms in either separate rooms (two persons per room) or in common lounges where groups can stay together. A motel listing

is also available.

Cost: \$15 per person or \$65 for a group of six. This fee includes meals and residence hall housing.

For more information, write or call collect: Jim Nelson, Seidman House, GVSC, Allendale MI 49401; 616/895-6611, ext 344.

If any TJC students are interested in participating in this conference, please contact Mary TePastte for information on TJC's contributions. We will have our own delegations both attending and working at the conference. If you would like to help, we would like to have you.



"I have retained a very important lesson from TJC. Even though I now believe in specialization in a single endeavor, a single well-defined field in which to discern the figure of the self, to become immersed in the individual privacy of that field is dangerously close to obsession. To maintain a Jeffersonian stance of outside (yet related) interdisciplinary activity and study is the only way to encompass all the elements of character. In fact, to set up areas of the self as places of repose, like hobbies, yet meaningfully developed gives a way of relaxing away from the main endeavor without simply sinking into periods of listlessness." From a letter from Jesse Durancea, graduate of TJC, now dancing in New York City.

Craig Schriber was accepted at the University of Illinois at Urbana, for Summer 1977. This is an extensive geology, mapping, field work, etc., program, that is of eight and a half weeks duration and takes place at a British Isles Summer Field Camp.

A Family Affair: Lucy Ann Jacqmain is a graduate of TJC; Jack Jacqmain, her son, is a student at TJC; Mark Jacqmain, her son, is trying to get into TJC; Beth Jacqmain, her daughter, has a TJC graduate (Fred Garcia) as her teacher at the school she is attending.

Holly Fredericks hopes to be in the Peoples College of Law* in Los Angeles starting September 1977. Holly is now in Tucson, Arizona (after a brief visit with her friends at TJC) riding her bike in the sun. Her address is: 3201 East Seneca, #153, Tucson AZ 85716. (*Peoples College of Law is a radical alternative law school on the pattern of TJC.)

Alan Woontner has applied to the University of Michigan Graduate School in Social Work.

Mark Pearson sent us his card that says he is with the International Institute for Applied Systems Analysis, in Austria. He sent a brochure, too, that is fascinating and impressive.

Jonatha Johnson says that old friends can reach her at 777 Broadway, Boulder CO 80302.

Barry Levaas (c/o Timothy T. Williams, Box #2, River Road, Romney WV 26757) is looking for Joan Peryam (Barry, her folks address is 7602 Butt Road, Fort Wayne, Indiana; we have nothing more on her but will let you know if we hear anything), Cam Wilson (you can write him right here at TJC) and Cathy Gatov (Box #124, Point Reyes Station CA 94956). Barry is still writing about, living with, and appreciating nature in his own special way.

Cathy Gatov is better, and besides tending a garden, chickens, a goat, she owns half a bakery/pizza shop. She says she is getting tired of it all and would like to continue her schooling. She misses us. Listen, Cath, I've missed you too. I wrote to you when you were sick and thought maybe you'd damn well died -- you never wrote back.

David Crim Heller has not changed: he has been seventeen different people since 1972, and one of these -- a Taoist Monk -- three or four times. He says Scarf is living with him right now, but they will be on the move again soon. Or maybe it is just David who will be moving back to Taoist Monkhood. I never did completely understand you, David -- you don't capitalize.

James W. (Jay) Blunt is currently in Bremerhaven, where his father is stationed. His letter to us was addressed (facetiously, we hope) to "Bureaucracy Central, TJC." He goes on to say, "I am suffering from a terminal case of paperwork. I think that the real purpose of TJC is to reduce the writing hands of its students to frozen atrophied claws by having them fill out endless numbers of forms. I am also of the opinion that the real reason for the TJC and GVSC bureaucracy is to serve as a form of stress training for the undergraduates...I don't think I will be able to get past the final obstacle...The army school is rather large and no college recruiters have been up here for the past few years. If you can send me some propaganda packages I could give them to the post library and the schools college person. Who knows, you might snare a few army brats."

Maxine Meana Poodle, who attended all four years at TJC with her person Linda, celebrated her 15th birthday on December 3rd. She is fit and chipper and, having become quite deaf, has made use of the deaf sign course she took with Lynn, Cathy Gatov, and me.

Mawreen Hogan suggested that when one person is looking for another through the Newsletter we print both addresses, which makes sense because our files cannot keep up with the many moves of TJC'ers. From now on I will print both addresses unless someone asks for anonymity. Maureen's address is 88-02 193rd Street, Hollis NY 11423. Lanni Hill's address is 17 Seminary Place, New Brunswick NJ 08901. Hope you two get together. Maureen is studying Child Psychology at St. John's University in a three-year program that will certify her as a school psychologist. She can go on to a Ph.D. if she is accepted into their program -- which should happen since her grades are good. She says the new environment is very different than TJC but she is finding her TJC experiences fill in gaps that St. John's programs seem to have in the humanistic, subjective outlook. We hear of so many graduates like Maureen who go into graduate programs not only managing the competition but actually feeling they have an edge on other students.

Melissa and Hillary Ames are in Taos, New Mexico, working at Ski Valley for "a free season's pass and a pittance in weekly wages," and loving it, says Melissa. Their whole family moved to Taos and they are planning on building a home in the mountains. Hillary is hoping to be teaching in the local school system by August. "Teaching jobs look good" out there.

I'm supposed to give a rap about alumni recruiting people for TJC. I'm not in favor of bringing in bodies indiscriminately, but I do think that those of us who have had the TJC experience and have grown significantly from it should pass on the word to others whom we feel would find that same spark. No catalogue or printed epic can describe TJC the way we who have lived it can. TJC really is unique. It does promote personal growth as well as intellectual achievement. But to me its greatest advantage over any other state-supported school is that students are allowed to think. It isn't a school that spoon-feeds answers to programmed questions and some people can't cope with that particular lack of structure. But for those of us who could, wasn't it wonderful! Pass on the word. You may be saving a mind.

CALENDAR OF EVENTS

Tue Tue Fri	Mar 01 Mar 01	9:00- 4:00 9:00- 4:00	TJC Commons Campus Center	Internal Registration for Spring Term GVSC Advance Registration for Spring Term
Wed	Mar 02	4:00/8:00	132 LHH	Film "The Fox" sponsored by URPE
Thu Thu	Mar 03 Mar 03	3:00- 5:00 8:00	132 LHH St Cecilia	Film "The Magical Mystery Tour" Guillermo Fierens, classical guitarist
Fri	Mar 04	9:00- 9:00	CC Art Gallery	Pottery Exhibit by William Strickland
Fri Sat	Mar 04 Mar 05	8:00 8:00	Stage 3 Stage 3	Play, "Jack, Or the Surrender" Play, "Jack, Or the Surrender"
Sat	Mar 05	8:15	LAT	Daniel Nagrin in concert
Tue	Mar 08		CC Multi	International Women's Day Celebration
Wed Thu	Mar 09 Mar 10	8:00	CC Multi Stage 3	Sojourner's Source, Program for Women Dance Alliance (a company featuring the
Sat	Mar 12	2 00	61 2	works of Andrea Verier and Christine Loi-
Sun Fri	Mar 13 Mar 11	3:00 3:00- 6:00	Stage 3 CC Multi	zeaux] în concert Megan Terry on "Theatre and Presentation"
Sat	Mar 12	10:00-12:00	Fountain St Ch	Workshop with Megan Terry
Wed Sat	Mar 16	8:00	Stage 3	Megan Terry's Play, "Comings and Goings"
Fri	Mar 18	12:00- 9:00	Campus Center	"New Directions for New Schools" Alterna-
Sun	Mar 20	all day	Communa Combana	tive Education Conference
Thu Mon Fri		9:00- 4:00 9:00- 4:00		GVSC Delayed Registration for Spring Term GVSC Late Registration, \$20 late fee and Drop/Add Period

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