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NEWSLETTER

Compiled from the Dean's Office, Thomas Jefferson
College, Grand Valley State Colleges, 8/25/77



A NEW DEAN FOR TJC

I have been asked to write a brief introduction of *Phyllis Thompson*, who has been appointed Dean of Thomas Jefferson College effective Summer 1977.

Phyllis is not new to TJC, or GVSC for that matter. She has been Acting Dean of Thomas Jefferson College for six months prior to her appointment as Dean. In GVSC, where she has served in one capacity or another, she has "run the gamut" from teacher to administrator from 1972 on. Phyllis has a background in the social sciences: history and political science during her undergraduate years; international relations for her master's degree, and geography for her doctorate. Impressive credentials -- but Phyllis realizes how important the personal, individual approach is at TJC, and hopes people will come to know her as a person and have that warm sense of sharing that is important to TJC and everyone concerned with its development and growth.

Since her arrival at GVSC in September of 1972, Phyllis has taught geography and cartography at WJC, has been Director of the Environmental Studies Institute, and Acting Director of the Urban Studies Program. It was Phyllis who put these two programs together and became the first Director of the Urban and Environmental Studies Institute. Prior to joining TJC last December, she was Acting Director of the General Academic Program. She is widely respected throughout the college as a highly-skilled teacher and administrator. She follows through!

Phyllis has been extremely helpful to students and faculty alike at TJC. During a rather difficult financial period, when it looked as though Thomas Jefferson College would have to take severe cutbacks in faculty, student programs, and even physical facilities, Phyllis was able to make arrangements to ward the cutbacks off.

She consistently maintains an Open Door policy in the Dean's office, and is always willing to listen to new suggestions and ideas. She will support them, when possible and feasible, enthusiastically. Her objective is to keep TJC strong and healthy, and to be a part -- along with all of us -- in the continued growth of our college. In order to do this, however, she needs the help and cooperation of everyone -- students, faculty, and staff alike.

-- *Bill Harrison*, TJC Faculty Member

THE TJC OFFICE STAFF

We would like to extend a special invitation to all students to come to the TJC Main Office in 220 Lake Huron Hall. Presently, this office houses Dean *Phyllis Thompson*; Assistant Dean *Edie Harrison*; Director of Field Studies *Ron Efron*; and Director of Internships and Co-Coordinator of the Cross-College Women's Studies Program *Pat Efron*.

The atmosphere in the office is warm and friendly, and you'll find that everybody will "go all out" to give you any help and reassurance you may need. So, COME ON IN AND VISIT!

I've also asked all the regular office staff to introduce themselves to you, below.



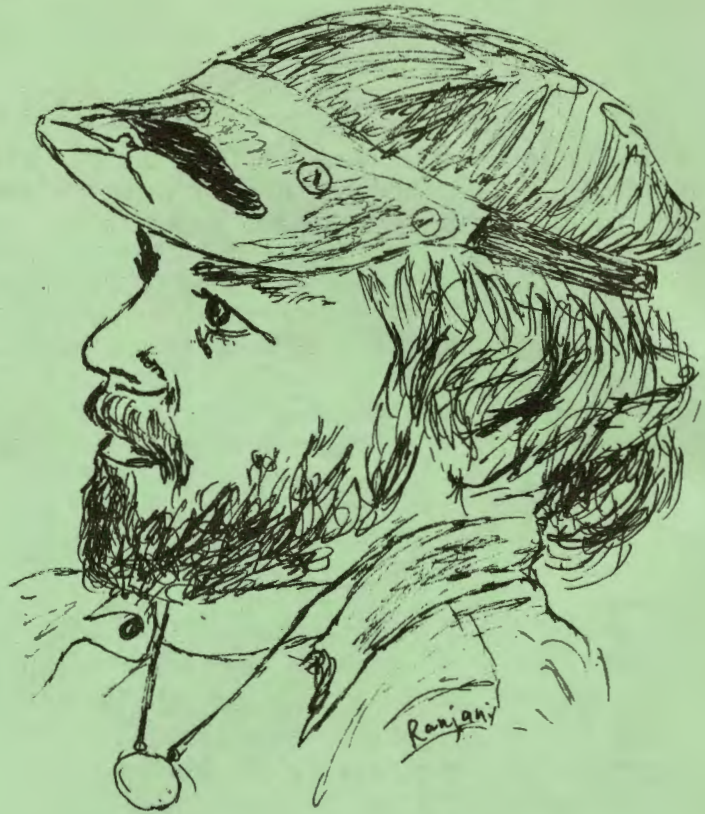
My name is Margaret, and my job at TJC is to handle your files, transcripts, and the details of your registration. If you have any questions about registration, grades, or graduation from TJC, please come to me. My office is in 222 Lake Huron Hall. And please feel free to stop in or call when you have problems or questions; it is my job to help you.

I'm Mary Te Pastte, known as Mary T by everybody around here. As Administrative Assistant, I work closely with the Dean and Assistant Dean to keep TJC afloat in the morass of paperwork and the nitty-gritty administrative chores that have to be done. I coordinate the work of the TJC office, and most of all I love dealing with students and helping in any way I can. Please come and see me; I'm in Room 228 of the TJC Main Office.



I'm Karen (Kaje), and I'm a typist at TJC. I do most of the faculty typing and also any special projects (i.e., the Newsletter and all the term schedules) that need to be done. I'm an insatiable reader, a compulsive writer, a beginning sailor, and essentially a loner away from work. However, I do love to talk and, even more, to listen to others who love to talk. So come in and talk to me any time you wish; I'll try to help in any way I can.

Hello, my name is *Bert*. I'm a transplanted member of the TJC staff from _____ (fill in the blank), and I'm deep into theatre. I've got a neat nickname I picked up when I lived in Montana and wore sunglasses. Ask me about it and I'll share it with you. I can be found most every day in the TJC office, trying desperately to find out what it is I'm doing here.



Our lovely receptionist/secretary, *Chinow* (*Shirley Suttles*), is back now part-time. She went through extensive major surgery and was flat on her back for a considerable period of time. You'd never know how difficult and painful it is for her to navigate when you look at her -- always smiling, always warm and friendly as she greets people. This is what she says:



Hello, my name is *Chinow*, and I'm a secretary/receptionist for Thomas Jefferson College. I have been here for almost two years. I find TJC a challenge and I enjoy my work, the student contact, the faculty, etc. I must say it's different than nursing, and in being different myself I feel I have a lot to offer the college. I love people so I am interested in how and what makes them tick; I'm interested in people from all walks of life. I vibe most on the lack of culture. I'm interested in law and public service, and I feel I have a lot to offer in that field too. My favorite pastimes are reading, sewing, travelling, and the out-of-doors. I am a loner, but I rarely become lonesome. I love watching people find themselves, and helping.

All the above represent our regular office staff, but we also have several students who help greatly in running the office and TJC generally. Some of the students who are currently helping us are: *Sue Filemyr* (who runs the Student Resource Center), *Linda Rothschild*, *Bruce Gibb*, *Ellen Smith*, *Lori Mitz*, *Sharon Bush*, *Kristy Bulgar*, and more. We all hope you will come and see us and take an active part in helping TJC grow and flourish.

A PERSONAL HISTORY OF THOMAS JEFFERSON COLLEGE II

TOP OF MY HEAD RECOLLECTIONS

Thomas Jefferson College, then known as the School of General Studies (SGS), began operating in the Fall Term of 1968 with four full-time faculty members and 80 students. The faculty were *Gilbert Davis*, *Tom Bulthuis*, *Tom Goss*, and *Daniel Clock* who was SGS's chairman, the equivalent of the present position of Dean. The 80 students ranged through all four class levels and, though I believe there were more freshmen than those of higher rank, I cannot recall how the 80 were divided between all the classes.

The offerings of the new school were expanded by having other GVSC faculty offer some of its examination courses. I think that close to 30 such examination courses were available the first year. As mentioned earlier in the first article (see Issue #25), a set of required courses, called the Common Program, constituted at least one-third of each student's program, the specific courses taken depending upon the number of credits transferred to SGS by the student. Regardless of class standing, everyone took the New Student Problem Series that first fall (NSPS I), dealing with Man and Society. A weekly problem or "crucial issue" served as a focus for study and discussion. The opening problem was: "The Automobile: Is It Dangerous to Our Cities, Our Civilization, and Our Psyches?" A car, ready for the junk yard, was set upon by SGS students with sledge hammers and other appropriate means of destruction as a kind of opening course activity for the new school. It was a unique and impressive way of starting the new school and, though destroying a car may appear a rather meaningless gesture, the study itself was most serious. The subsequent years here brought about a realization of many of the concerns then considered.



A part of the NSPS three-term sequence was a weekly "forum" required of all NSPS students and open to the public. A handsome budget enabled SGS to sponsor an impressive array of talented people to preside over these forums. Kenneth Boulding and George Bergstrom are examples.

Remember, SGS students were expected to be intensive scholars, to be able to enter into active discussion in classes because of extensive readings, and to be able to carry on a great deal of independent study, both in the examination courses and in "Special Studies" (independent studies carried on under faculty supervision). Everyone took courses in the Common Program. The Examinations served as introductory courses to the various liberal arts and sciences. Special Studies enabled students to do "advanced work." Cross-registration in CAS, and the other colleges as they came into being, was also possible in the early years.

There was significantly more structure in the early TJC than now. In fact, its program could be considered a blend of structure and flexibility. Prescribed Common Program courses constituted at least a third of every academic program, with free choice available in the Examinations, individually-designed Special Studies, and cross-registration. But there were other evidences of structure: The transcript title and description of each Special Study were hammered out before registration for the study, and subsequent modification was difficult or impossible. There were no seminars to elect freely from, as we now have them. There was no "Floating Seminar" and no "Variant Credit" option. After William James College came into being (1970), a TJC rule stated that no more than 25% of a student's program (while a TJC student) could be in any single other college. The grade of U (unsatisfactory) was freely used for work not satisfactorily completed when arrangements for completion were not being negotiated. And it carried a ring of finality!

Those early TJC students studied hard, worked hard, played hard. They were aware of participating in something unique, and it showed! They were a wide-awake, alert, active, articulate, assertive bunch. They were aware, or quickly became aware, of crucial issues of the day, and it showed up in their discussions, their activities, and their talk. They, and TJC itself, aroused much positive or negative, but rarely neutral, reaction. The students were branded "dilettantes" by some. Not being required then, as now, to identify a major or specialization, a frequent question posed was "How are they going to earn a living?" Some of these feelings and issues are still around and still a matter of concern, especially as we have seen vocational/professional preparation become increasingly emphasized in our entire society. Eventually we saw many outside TJC become supporters after they witnessed some of the results. TJC students did more library work per capita than did those of the other colleges. TJC students very frequently did "A" work in CAS courses, sometimes without having pre-requisite courses. I remember a term in those early years when 14 out of 19 names in the *Lanthorn* masthead were TJC student names.

CHANGES, CHANGES

The name "Thomas Jefferson College" was taken on by the new school in its second year, as I recall. It was proposed by *Bill Baum*, an SGS faculty member that second year who has since resumed his position in the CAS political science department. The new name was supported by some and opposed by others, but it took hold quickly. I've always felt it was an appropriate name, looking at Jefferson from the perspective of his own day rather than the twentieth century. For his day, Thomas Jefferson was an educational innovator, and embraced a concept of the practical and meaningful democracy far in advance of his contemporaries.

A slow and controlled growth was initially planned for TJC. It would add 40 students and two full-time faculty members to its numbers for the Fall of 1969, its second year. But the collapse of an experimental division at Nason College in Maine changed that. The students in that Division II, as it was called, were so committed to experimental education that they sought various means to prevent being absorbed back into the regular college. They appealed to TJC to take them in, faculty and students, in one large block! It was felt here at GVSC that that would have been too much; so a group, including *George Potter*, GVSC's Dean of Academic Affairs, went to Nason College to handle applications and hold screening interviews. We ended up getting a total of 43 students and three faculty members from Nason, and began the second year with 169 students.

The group from Nason quickly changed the character of TJC. They didn't like the Common Program -- anything required was bad, by definition! They wanted a larger set of elective courses, or seminars, as we have them now. And once those started, the Examination courses shriveled and died for a lack of customers. Several of the more popular Examinations were changed into Seminar courses, and some are with us to this day. Concerning Special Studies, a frequent complaint dealt with the requirement of working out the transcript title and description before the study was made. "How can I tell what the study was before I do it?" was frequently asked. So we changed our approach to the present one. Some students felt that signing up for courses was itself too restrictive: "What if I don't like what I'm doing and the drop/add period is over?" So the Floating Seminar was invented. Before long the U grade disappeared, leaving only S and I. The restriction on cross-registration was eliminated, permitting total flexibility in cross-registration up to the maximum one can do outside TJC. A "first-name" basis between everyone in the TJC community completely took over.

In short, the "Nason influx" carried TJC into the vanguard of the experimental education movement of the late 1960's and early 1970's. Those were exciting days of flux, change, and growth. Those were the days of the encounter groups -- the "touchie-touchie-feelie-feelies." But TJC always had its share of students who were not very obvious and articulate, but who rather quietly and privately went about their academic programs and self-assigned academic responsibilities in a most competent manner. TJC wisely kept its character, philosophy, faculty, and offerings diversified. I think that diversity has been a factor in its survival to this day, while experimental colleges around the country have been folding up rapidly.

But the change was too much for TJC's first chairman and, in many ways, "founding father," *Daniel Clock*. He strove to retain the original model of TJC and the pressure caused him to resign. The faculty split into two hostile (at least in philosophy or "educational ideology") groups behind the leading candidates for the chairman position, *Bud Haggard* and *Lee Kaufman*. I think Bud was viewed as the representative of the Nason approach and Lee was seen as a carry-over from, and representative of, the original TJC. The rift was healed remarkably when *T. Dan Gilmore*, a compromise candidate, assumed the chairmanship in the summer of 1970.

Were the changes good? bad? of no consequence? I don't believe there's an easy answer to this issue. I frankly doubt that TJC would have grown and remained without those changes, even though some students preferred the "original SGS." I think everything possible in the early TJC was still possible through those years of flux and change. The freedom and flexibility brought in during that crucial second year set a framework and atmosphere for innovations and new ideas that prevail to this day. I can hardly imagine a Pear Orchard Project, participation in Women's Studies, or an Expressive Arts curriculum in the original TJC. I think the "track record"

of TJC graduates has vindicated both the institution, Thomas Jefferson College, and the changes that have taken place within it. Those were exciting years! exciting experiences! exciting people! I wouldn't trade them for anything.

-- Dan Andersen

[For Part I in this series of articles by Dan, see Issue #25 of the Newsletter, published in the Spring Term of 1977. Part III will be included in Issue #27.]

MARY'S CORNER

HELP WANTED: We have a unique and challenging job for two students dedicated and enthusiastic in TJC to work with me on an extremely important recruiting program. You should be willing to take the course I will be taking at William James College, *Public Relations: Promoting the Alternative College*. The TJC component of this class is only for students seriously interested in working on the TJC recruitment effort. The purpose of the class is to learn public relations skills. The class will pursue a pragmatic approach to public relations which includes marketing, organizational planning, and communication skills. Students will choose to participate in the following projects: recruiting conference planning; road shows to high schools and community groups; journalistic activities including photography, news releases, feature articles, and college brochures. From what I've heard of the course, this would give us the tools we need to recruit for TJC effectively. We wouldn't want this to interfere with your student obligations, but you would need to be willing to work on this for a year in order to accomplish anything. And although we would be unable to pay you, you would be able to get internship credit for the course and work. The course is WJC 1726 and is for five credits; extra internship credit can be negotiated for the two succeeding terms. Please see myself or Phyllis Thompson if you are interested in working on this.

Elliot Cohen stopped in to the office; he looked terrific. He has just finished a six-month tour of the midwest with his band. He was on his way back to San Francisco to join Phyllis Kramer. Elliot said that Craig Sjogren and Ed Rachles will probably be attending acting school in San Francisco in the Fall. Also, Carol Zinger, Andrea Cohn, John Rosochacki, and Howard Kalish are working with a band in Mountain View (about 40 miles south of San Francisco).

Patrick Brennan can be reached through Bonnie Allie or Basil and Martha King in New York. I have the address if you want it.

Sandy Maniacci stopped by, too, and made arrangements for attending the summer session to get her teaching certification.

Janice Shapiro was here, and said that she and Jesse Duranceau are presently studying dance with the Erick Hawkins Dance Company in New York City.

Anne Filemyr will be doing a field study through TJC with Megan Terry and Jo Ann Schmidman in Omaha, Nebraska from September through December. She will be studying playwrighting and theatre.

Cam O'Brien sent me a note to say that Mr. Ayyangar says hi and sends his regards from Buffalo where he is staying with Dr. Parthasarisis. Cam and Paul Duchin are with Mr. Ayyangar studying, and they would like his other students to know he is there. Anyone who would like Mr. Ayyangar's address should see me.

-- Mary Te Pastte

PEAR ORCHARD PROJECTS

Students are needed to do special studies or group special studies to do finishing work on any of the following projects currently being constructed in the Pear Orchard:

Greenhouse Construction: Anyone interested in working to complete the greenhouse should see *Dan Andersen* or *Bill Bobier*. The greenhouse is nearing completion, but some final work still needs to be done on it.

Tipi Construction and Living: *Dan Andersen* is starting a tipi construction project and would be willing to sponsor special studies for anyone interested in working on the construction of the tipi or in studying the problems of living in one. See him if you would like to negotiate a special study.

Yurt Skinning: *Don Klein's* project on yurt building is nearly finished; however, the final skinning (putting on the outer skin of the construction) and insulation installation has not yet been done. If you would be interested in helping to complete this project, see Don to set up a study.

And by the way, all of you should take the time to go out to the Pear Orchard and see the numerous projects currently underway there. In addition to those listed above, there is a Windmill, the Pear Orchard itself, the ravine, and much more. Take the time to see and enjoy it all. And maybe you'll even think of something that should be added. Not only is the area vital to many TJC studies, it is also a beautiful area in which to just relax.

FACULTY NOTES

John Warren submitted the following to us for publication:

While I have stayed pretty close to home this summer (we did manage to get to an auction in Marshall), students with whom I have worked have been off to exotic places. *Linda Martin* is a park ranger at Wilderness State Park, where she drives a garbage truck and glories in the birds and flowers. *Delores Cates* went to geology field camp in east Tennessee, where she found fault with most of the rocks, but none with the swimmin' hole. *Annette Colucci* is in France, but has promised to return in the spring to study Michigan wildflowers. *Craig Schriber* has been in Great Britain at a geology field camp, studying exposures from Soho to Cape Wrath; he tried to get a look at the Loch Ness Monster, but he got there too late, and the Ness was loched.

Janice Jarrett has been awarded a Scholarly Development Grant to assist her in her completion of the final editing and proofing of the book on women and music she is currently working on. Janice is in Greece right now, to gather more material for her book; when she is finished there, she will be continuing on to England to get the final material she needs. The book is an impressive one, and Janice has been working on it for several years. This trip to Europe should, hopefully, help her complete the whole thing and have it ready for publication in the near future.

Bob Moyer ran his first marathon race recently, at the Paaro Murmi Marathon in Hurley, Wisconsin. The course was 26 miles long. Bob finished 424th out of a field of 822 people. Not bad, Bob! Keep on running!

Helen Wong recently wrote to Mary T from San Francisco, where she retired after leaving the GVSC Zumberge Library. Following are excerpts from her letter:

...I thought I would have all the time on my hands, but no, not quite. Now I am busy, but in a different way. The fund raising committee of the University of Michigan Library School takes up much of my time. So far I have enlisted another alumna to help me, but the progress is slow. There will be a meeting on October 7th; they expect me to be there, but I haven't decided yet. As usual, food and wine are abundant and good...Not only food for the body but also food for the spirit is plentiful here. Only yesterday I went to a summer dance celebration during the day, a chamber orchestra at night. I enjoyed both. I am going to a lecture on Virginia Woolf, so time flies. I came here to try to write, but I haven't put down one word yet...

ALUMNI

All information for the Alumni section of the Newsletter should be sent to *Kaye Meana* at 9620 Bend Drive, Jenison, Michigan, 49428. Kaye, who is a graduate of TJC herself, is now responsible for the alumni mail and the alumni section of the Newsletter. All information will be handled by her. Don't forget the address.

Berta Britz is a mental-health worker at a psychiatric hospital, and is looking forward to a graduate clinical psychology program with an emphasis in clinical supervision rather than clinical research.

Carla VerSchure went to the University of Detroit graduate school, and is now a pre-school teacher. She plans on continuing her graduate courses part time, continuing her teaching job, and on the side -- while mothering her fourteen-month-old twin girls -- she has involved herself in "people projects." She is president of NOW in the Holland area, on the board of the Holland branch of the AAUW, and on the policy council of the Ottawa County 4-C's (Community Coordinated Child Care). Carla says that TJC made her community-conscious; but where did she get all that energy?!

Margaret Willey is a clerical assistant at GVSC. She says it is "the best job imaginable," but then added, "Ask me why my salary is so low." OK, why is it?

Cecilia Jankowski attended Indiana University, and is presently working full-time on getting an M.S. Elementary Education Teaching Certificate. She hopes to teach in an alternative elementary school or open classroom of a public education system.

David J. Baker will be awarded a Master of Architecture in the Spring of 1978. He has won the Eisner Prize for Creative Design, and is now working with two other students in a competition to design a \$13,000,000 energy conservation state office. (I don't believe those zeros, but I copied it right from his letter.) David's team has already received \$5,000 for winning the first stage of this competition, and they are now competing with five other teams in the second stage "with a chance

of getting the commission." Good luck, David.

Bob Cohen is driving an ice-cream truck for the summer and will move to Israel in the late fall. "Upon arrival I will pursue one of three possible alternatives: (1) teach English in a kibbutz high school; (2) work with North African and Soviet immigrants in a development town; or (3) continue my studies in psychology at a university." He says he will let us know which he chooses, later.

Michelle Marie Dosch just got back from Europe and is "hanging loose."

Mindy Guzzardo is teaching in Sturgis, Michigan; and Michael Guzzardo has a studio where he is a glassblower making vases, bowls, glasses, etc.

Larry Gulian is the Associate Director, International Training, for Planned Parenthood in Chicago. Larry is also thinking of getting a B.S. in nursing.

Susan Lackey has attended Western Michigan University and Michigan State University working towards a master's degree in Urban Planning. Right now she is an aide to the House Republican Caucus. Her future plans: "finish school; join the real world. Possible government work in D.C." We sent her very pertinent comments on TJC to the new dean.

Claire Kelly is working as a teacher aide and planning to go on to Michigan State University for a certificate in learning disability teaching.

John Erickson has been appointed Commercial Mortgage Officer in the Regional Loan Division of the Corporate Banking Department at Old Kent Bank.

Jeanne Cowley is living at 5702 Linden Avenue, LaGrange, Illinois, 60525. She wants addresses, and here are some of them: Claire DenBasten's parents are at 4055 142nd Avenue, Hamilton, Michigan, 49419; Linda Rose Corteville is at 91 Old Norwich Road, Quacker Hill, Connecticut, 06375. I'm sorry to tell you, Jeanne, that Ken didn't make it and that he died shortly after you last saw him. I'm working on finding Bob Giddis through Barry Levaas. Lynn (Meana) and I were just talking of you, and it was great to hear from you.

James Spach says that "At this juncture in time I'm living in San Francisco and working for an underground bus service called "Grey Rabbit." "Basically, we take humans from New York City to San Francisco/Los Angeles in antique Greyhound buses. The work is bonkers. Sometimes I'll drive as much as 21,000 miles in one month. I'm still writing -- right now muddling through a book about truck drivers."

The following letter is from Sue Marcus Haskins, a geologist currently living in the bush in northern Manitoba:

...Here's an easy way of "roughing it" and getting paid to do it! First, become a geologist (take courses from John Warren and guys in CAS). Then, move to Canada as a landed immigrant. Next, get a job with the provincial Mines Branch. The rest is easy!

I'm part of a four-woman field party in northern Manitoba. We should be doing mineral exploration (looking for copper, nickel, zinc, gold), but the geological maps of the area are so general that we have to do detailed mapping first.

We are camped on a lake accessible only by small float planes. We supposedly get food flown in once a week. So far, all the flights have been late. We're now eating canned ham -- again -- if we can't catch any fish. We'll live in tents for about ten weeks, moving camp twice. We cook on a three-burner propane stove. We use inflatable Canova boats with motors to get around the lake. We have a two-way radio to order supplies from our expeditor and to talk with other field parties.

The geology is interesting and varied, everything from granites to sediments to basalt. We are mainly interested in the non-granite rocks. Haven't found a mine yet, but we're working on it. Why doesn't some enterprising TJC student find an economic use for pyrite?

Read my Newsletter here. Nice sketch of Dan Andersen (hi, Dan!). Keep the Newsletter coming! Anyone have a current address for Clare Den Besten?

Have a happy day!

Sue, see the entry on page 11 about Jeanne Cowley. Clare's address is listed there.

Chris Averill wrote to say that she is now selling insulation with Therma-Foam, Inc. She recently attended a party at which she met several TJC graduates: *Joe Louis* and *Joyce Alms*, *John McNaughton* and *Ellen Owen McNaughton*. John and Ellen have a new son, *Seth Owen McNaughton*. Chris also would like us to know that she and Gordon have changed their relationship from married people to friends.

Jim Gardeski also wrote recently to Mary T. Following are a few excerpts from his letter:

...I am not able to view this as a time to ignore the world and go to build a nest in the country. That may have been the attitude of some in Germany during the 1930's. What I should *do*, other than keep abreast of events as they happen, and make sure that others are aware of the larger picture, I don't know; but I know how I must think. When you see the larger picture you tend to rejoice that you live in such exciting times.

Personally, these are properous times, working a forty-hour week and roaming nightly the halls of a vast city apartment. The freedoms and possibilities of a single person living alone are so endless and staggering that they sometimes leave one standing in the echoing kitchen, looking at the cupboards and wondering what next!

It would be nice if TJC were to somehow become a wellspring for humanity during these days, a place where all people might be able to go when thirsty or when in need of a shoulder to relax upon. A place of love, I suppose.

We are still missing addresses for the following graduates. If you know where any of them are, please let me know: *Michael Brewer*; *Steven Friedman*; *Sandra Delahanty*; *Thomas Snyder*; *Paul Griffith*; *Ann Sorenson*; *Joanne Sillman*.

-- *Kaye Meana*, TJC Alumni Coordinator

THE STUDENTS' VOICE

If you've been upset because TJC students did not have a voice in the Newsletter, or if you've ever had the desire to write something for the paper, now is the time. The students finally have two pages in which to say what they want; and we need you to help us. It is important that we keep these pages filled, or we could lose our voice again. So please help. Give any articles you have to either Kaje or Bert in the TJC Office. Tell them the article is for the student section of the Newsletter.

We also need a name for our section. If you have any suggestions, give them to Kaje or Bert in the TJC Office, or Sue in the Student Resource Center.

The TJC Advance

Come one, come all, to the TJC Mini-Advance on Wednesday, September 28th, at 4:30 in the TJC Pear Orchard. (This advance was originally scheduled for Wednesday, September 21st -- you have probably already received notification of it in the recent mailing that went out to all students -- but has been changed to a week later. Be sure to change the date on your calendar.) We'll get together on the grass after the student elections which will be held in the TJC Commons.

The Advance is a chance for our community to get together and play, listen to music and poetry, or just sit around and chat. It is a chance for the new students to meet the old, for students to meet faculty and administration, for everyone to get together in an informal and relaxed atmosphere and get to know one another.

If you get hungry, don't despair. There will be all sorts of food and drink provided for you.

We hope everyone can attend. See you there!

The SIN Fund

SIN (Students in Need) is in need of funds again. We need your donations. We need those of you who owe money to the fund to pay back your loans. If neither of these two things happens, we will have to close the fund down for awhile until it can replenish itself. Anyone who can repay his/her loan should contact *Ellen Smith* or *Linda Rothschild*. They are both work/study students and work in the TJC Main Office, so contact them there.

When you get back to school, be on the look-out for the SIN posters. The Bizarre Bazaar and the SIN Bakesale will be coming very soon in the Fall Term. Please try to show up for these two events; we need your help in order to help the rest of us.

Anyone who would like to send a donation to the SIN fund should mail it to *Sue Filemyr* c/o The Student Resource Center, Thomas Jefferson College.

The Student Resource Center

The Student Resource Center is a place where the students can congregate between classes to sit around and relax with a cup of coffee and a doughnut and talk with other students. It also has a lot of miscellaneous information of use to students.

There is usually someone in the Resource Center during the daytime to help you with any questions or problems you may have. We can give you information on faculty class hours and office hours; the NAUTE Exchange Program (a student-exchange program with four other alternative colleges in the United States where students are not required to pay additional tuition); the SIN loan fund (a student emergency loan fund with no interest rates); housing and rentals available; etc. If you have a question pertaining to anything about TJC or GVSC, we will probably be able to answer it for you. If we can't, we will find someone who can. Come in anytime and ask the questions, or tell us your problems. We'll try to find the answers for you. The Student Resource Center hours are 8:00 AM to 5:00 PM, Monday through Friday. It is located in 169 Lake Huron Hall; it's phone number is 895-6611, ext. 285.

Student Elections

Hey, people, these are important times for the future of Thomas Jefferson College!! Now -- if at no other time during your career -- is the time for you to show yourself and for your voice to be heard. The TJC elections will be held just before the Mini-Advance on Wednesday, September 28th, at 1:00 PM, in the TJC Commons. This set of elections will be to positions on all TJC Committees and all GVSC Committees. It is also the time we will be voting on the acceptability of the new TJC Governance Document, which contains the policy, rules, and regulations under which our college operates. It is *essential* that we get student input on the policies governing our college and that we get students to fill all the committee positions. This affects you personally! Please come and make your voice heard. It's important!!

-- Ellen Smith
Bruce Gibb

PART-TIME FACULTY

Maurice Konkle will be teaching a course in Introductory Black and White Photography on Mondays and Thursdays at 3:30 PM. Maurice is a recent graduate of TJC himself.

Diana Pace will be teaching Psychology of Women on Monday and Thursday from 1:00 to 3:30 PM. Diana works in the Counselling Offices of GVSC, and will be teaching this course with *Ava Arsaga*, one of our regular faculty members.

Wayne Kinzie, who also works in the GVSC Counselling Offices, is returning to us this term to teach Introduction to Theories of Psychopathology on Thursdays from 3:30 to 6:00 PM. Wayne has taught psychology courses for us before; his new class looks fascinating.

Frank Schwarz is returning this fall to teach his course on Venice: Yesterday and Tomorrow. The class will meet on Mondays and Wednesdays from 1:00 to 3:30 PM. Frank works for the International Studies Institute at GVSC and has taught courses in international studies for us before.

Nub Yankee will be teaching Textiles I: Spinning and Natural Dyeing. Nub, who is a graduate of TJC, taught this same course during the Spring Term 1977, and did so well with it she was asked to teach it again. Nub's course will meet on Wednesdays from 1:00 to 4:00 PM.

CALENDAR OF EVENTS

Thursday	September 15	9:00 - 6:00	FACULTY WORKSHOP (Green Room, Fine Arts Center)
		6:00 -	FACULTY PARTY (Edie Harrison's House)
Friday	September 16	9:00 - 6:00	FACULTY WORKSHOP (Green Room, Fine Arts Center)
Monday	September 19	9:00 - 5:00	ADVISING DAY (Faculty in Offices) You need to meet with your advisor in order to set up your program and learn about the changes in the Advising Sytem
Tuesday	September 20	9:00 - 4:00	REGISTRATION (Field House) All students not yet registered for Fall Term must do so on this day if they do not wish to pay late fees. You will not be able to register without your advisor's signature
Wednesday	September 21	2:00 - 3:00	CONVOCATION (Field House) All faculty and students are asked to attend this presentation by President Lubbers
		3:15 - 4:30	RECEPTION (Lawn between the Commons Building and Manitou Hall) A GVSC event for all students, parents, faculty
Thursday	September 22	8:00 - 4:00	CLASSES BEGIN
		8:00 - 4:00	DROP/ADD PERIOD BEGINS (Records Office, Lake Huron Hall) Students wishing to drop, add, or change a class must fill out the drop/add form, get teacher signatures, and complete the work at the Records Office
		8:00 - 4:00	LATE REGISTRATION PERIOD BEGINS Any student wishing to register on or after this day will be expected to pay a \$20 late-fee
Wednesday	September 28	1:00 - 4:00	TJC ELECTIONS (TJC Commons) Elections to all GVSC Committees and the new GVSC Planning Board Task Force; and Acceptance of the new TJC Governance Document. This is a must for all students concerned about the future of TJC
		4:30 -	TJC PICNIC (Pear Orchard) Informal get-together for the TJC community with food, drink, music, poetry, dancing, talk, etc.

(continued)

Wednesday September 28	8:00 - 5:00	DROP/ADD PERIOD ENDS (GVSC Records Office) Last day to drop or add a course
	8:00 - 5:00	LATE REGISTRATION PERIOD ENDS This is the last day it is possible to re- gister for courses in the Fall Term
Wednesday October 5	1:00 - 4:00	TJC STUDENT GOVERNMENT ELECTIONS (TJC Com- mons) The elections on September 28 are for all GVSC positions. The elections on October 5 are for all TJC positions. Please try to attend; this affects you directly.

Thomas Jefferson College
Grand Valley State Colleges
Allendale MI 49401

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