

11-15-1971

## **Bullfrog Pond, [Vol. V, No. 4]**

Grand Valley State College. Thomas Jefferson College

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CVS #



# BULLFROG POND

one LIFE TIME

plush fields of GOLD- a bright sun

a lonely Flower

they silently wait

On my back staring a bird floating by  
footsteps, closer, a giggle, runningtowardme

upand away, chase/catch/f<sub>all</sub>

roll and laugh andsqueeze YELL TO THE HEAVENS

hold and run STOP

look-eyes-blue (sometimes green)

sun on hair GLOW kiss as bodies fall again

shed

jointogether

love.

Larry  
Schumer

## AN OPEN LETTER TO THE STUDENTS AND FACULTY AT TJC:

### ----- A BLACK STUDENTS RESPONSE TO TJC

Many of my fellow students seem to be suffering from the illusion that the Thomas Jefferson College is an exceptional and unique institution. I contend it is neither, I contend that TJC is as racist and bigoted as most of the other American institutions. I'm afraid I naively believed that at TJC I could receive an honest and sincere education, that with the help of its faculty members I could develop my intellect to its fullest. But how? may I ask is this possible when my experience and condition as a Black man in America is treated as an irrelevant step-child.

#### To the Faculty

I understand that you are a product (or victim) of the various educational institutions throughout America, and perhaps your knowledge is lacking in your various fields of competence about the contributions and experiences of minorities. But don't you think it would be fair to say that this was lack of insight on the part of your instructors, and don't you think the contributions of Blacks and other minorities to the various arts and sciences are important enough to be included in the educational process or perhaps it is true that nothing is of value unless it's white. Would it be unfair to ask that you as educators correct the lack of insight on the part of your instructors, and become as knowledgeable as you possibly can about the contributions of minorities in your various disciplines and incorporate them into your classroom structure. Don't you think it's about time you moved beyond the racist doctrine of the gentleman for whom this institution was named? Oh glory be the day when a student can go into a history class and along with the traditional history books who portray Lincoln as a man of dignity, the great emancipator he or she can read about Lenrone Bennett who exposed him for the racist he was. Glory be when in a psychology class along with Freud and Skinner the student can read Grier and Cobbs, when in philosophy a student reads Garvey and Malcolm X along with Kierkegaard and Nietzsche, James, Dewey, Hobbs and Locke. Would it not be worth while for TJC to take a giant step forward and start to produce educator instead of computer programmer, program to believe and teach that unless it is a white value, culture or contribution it is not of value.

#### To my fellow Students

The Commission on civil disorder stated that America has become two separate societies, one Black and one White, the gap between us may be irreparable, but if it is to be repaired, it is us who must do it. We

are the guardian of the future and it is our responsibility. If we are to bridge the gap between us it must be done through understanding. You must understand that Black people will not prostitute our value, principles, and dignity to become an accepted part of your society, it is too great a price to pay. We are from two very different cultures, you can't make me white and I'm not even going to try to make you Black. The fact that our cultures are different does not mean that we can't live together as human beings. But you must learn and teach that Blacks are not a burden to this society, that we are and always have been a vital part in the making of history since the beginning of time we've always been men of honor and principle and we've contributed our share to the betterment of mankind. You as students must demand a full and meaningful education which would include the contributions Blacks as well as Indians and other minorities. Your concern for the fact that there is no full-time Black faculty should be as great as mine, your concern for the fact that there has been no meaningful recruitment of minority students at TJC should be equally as great. As long as these injustices go uncorrected, I for one, if I be the only one, say TJC is a Sham!

----- Tommy L. Walker

To Tommy, and to all who are concerned/upset: We will put up a sheet outside office 165 with a couple of possible times to meet to further consider this issue and what action(s) to take.



-----  
VOW

If I could close up  
all the hatreds of the world  
into a single bullet  
last bullet in the last gun  
So that my breast could receive it  
as the hand gathers the last grape  
rotted on the cluster

Then the lute of a thousand voices  
would sing

VO VAN AI

RC Meeting, November 3 and November 10, 1971

11/3

Moderator role - the question was raised regarding the necessity of a moderator, whose function is a non-partisan facilitator. A motion to abolish the moderator role for a trial period of two meetings was presented. It didn't pass.

By-laws - a task force was set up to re-write an all-inclusive (up-to-date) set.

Office Supplies - a motion to purchase was passed.

Variable credit - a motion to adopt the policy of allowing variable credit for all seminars was withdrawn.

Birth control - a motion to purchase at least 500 (ceiling 1,000) b. c. booklets was passed.

Survey - a consensus by R. C. members to talk to other students regarding function/use of R. C. as seen by TJC.

TM Seminar - a motion to ask Lee Kaufman to set up a non-conflicting time for a TM seminar for one credit, criterion for credit being 60% attendance, next winter, was passed.

11/10

Credit Union - a motion to have Maggie Luebke coordinate a town meeting with director of a credit union in Grand Rapids (which students can use), some coming Tuesday, was passed.

Nebraska - a motion to give \$50.00 to Nebraska Conference delegates for transportation was passed. Delegates are to be present at meeting regarding this soon.

Harpichord - a motion for \$200 to build harpichord for TJC was withdrawn.

Nub Yankee

RC Meeting 11/10/71 11:30  
Call to order 11:50

Voting members present:  
N Yankee R Harley K Murdock  
M Leubke J Brown E Heuer  
B Ryan J Corry

Non VM Present:  
D Schuchman  
Guest: D Klein

Klein temporary moderator  
there being a quorum, the meeting was called to order at 11:50 by  
temporary moderator D. Klein.

Announcements:

Old Business:

I S. Brown asked for input from the RC on the personnel committee.  
Should they split and elect another committee.

Discussion:

(ds) In the interest of spreading responsibility it would be  
good

(Klein) Steve will have to correlate all the information. The  
faculty is voting on new faculty as a whole.

RC recommends that personnel committee be left as it stands.  
Discussion of splitting into units followed.

## II. Task force on variable credit

(JB) Report: the task force decided the present system of credit  
is flexible enough.

## III. Task Force on Bylaws

(BR) task force met on Monday at 12:00  
the revised bylaws will be presented for approval at the  
next meeting.

## IV. Credit Union

Motion (ML) for Maggie to call Marcini of the CU and ask him to  
speak at a forum session

(jc) second Motion carried unanimously.

RC Meeting (2)

V. Moderator

Karle Murdock elected temp. moderator for this meeting  
(BR) moved  
Klein resigned

VI Nebraska Conference

(jc) motion RC give \$75 to Kathy Fox to drive her car to  
Nebraska Conference. seconded (jb)

Discussion:

(rh) amend to \$50. seconded (eh) with the stipulation that they  
participate in a forum session of the TM.

Amendment passed unanimously.

MOTION - RC give \$50 to Kathy Fox for gas, oil and depreciation  
on her car to drive to the Nebraska Conference on Experimental  
Education with the stipulation that she and others will partici-  
pate in a forum session of the T.M. Conf. date Nov. 11-13.  
Seconded (JB) Carried unanimously.

HAPPY BIRTHDAY DON KLEIN

NEW BUSINESS

I. JC - moved to buy a harpsichord to put together as a group (TJC)  
and to have available (\$200).

EH moved to table

Ayes 2 Nays 5 Abst. 1

Jason withdrew his motion after a discussion until further  
information is compiled.

II. Silk screen for TJC T-shirt. No entries as of today.

III. Needed - Cover for winter schedule.

IV Thanks to T. Dan Gilmore for our own copy of the Organization Manual

There being no new business, the meetign was adjourned at 12:40.

EJR



IF YOU'RE PLANNING TO TEACH SOMEDAY (or are even vaguely interested) we'd like to get together with you or at least find out who you are.

There is a saying that goes, "Teachers teach the way they are taught, not the way they are taught to teach." In some ways just being in TJC puts us in a learning climate which should make it possible for us to go out and teach kids in more open, creative, humane ways.

There are, however, some specific requirements that all of us will have to meet to become certified to teach. There are also a lot of skills that many of us feel are necessary (in varying degrees) if we are going to be able to turn kids on in those areas. Some of these skills courses are offered through CAS and some may be very good courses. Some of them, however, may not meet our specific needs and since we have the opportunity to generate alternatives, let's talk about that.

There are some exciting things going on in teacher training at other colleges around the country. Let's look at that. There are a lot of people right around here who could share their ideas with us. Let's get together with them.

I guess I see this as an attempt to provide:

- a clearing house for the nitty-gritty details of obtaining teacher certification
- a place to look at some innovative approaches to teacher training and teaching and maybe come up with some of our own
- an opportunity to share questions, ideas, problems, what-have-you

We plan to meet on Tuesday, Nov. 16 and we hope to hear from some of the people who will have attended the Nebraska Conference. Bill Kelly, from the Teacher Ed office will be one of those attending.

If you are not interested in meeting with us, would you at least let us know who you are? There's a sheet on the bulleting board in the Commons Room where you can sign your name. Before we can request any special programs, we really need to know how many are interested in this area.

Marilyn Rector

Jerry Diller wrote a book this summer, Empathic Education. It is a book on pragmatics for the classroom, written for those who are looking for "concrete and specific" ideas on creating a more humanistic education which would provide students with an opportunity to explore areas and ideas pertaining to their lives and to enable the student to experience his ability to interact with others.

Of his book, Jerry has stated:

The central thesis of Empathic Education is that the content and the teaching methods used in high schools and colleges should be made more relevant to the needs of their students. It explores the psychological dynamics of today's youth culture, bringing to light four content areas in which higher education can offer meaningful learning experiences and teaching methods most likely to facilitate this and other learning. The content areas include: 1) non-destructive (non-drug) methods of centering, turning "off" and "on" internal and external stimulation, 2) interpersonal involvement, skills and awareness, 3) success and growth experiences, and 4) means of averting powerlessness; while the teaching methods are 1) individualized and humanized learning environments and 2) direct involvement in the learning process. Subsequent portions of the book are devoted to describing in detail various means of implementing these content areas and teaching strategies in the classroom. It concludes with an account of an experimental college course designed along these lines and the reactions of students participating in it.

Empathic Education is now being considered for publication.

---

COMMENTARY from Irving Goldman, brother of Mary T.

I got your data on TJC. As ol' Dan would say, TJ is not everyone's kettle of fish and his idea of concentration towards a Bachelor of Philosophy degree in the motivating environment he is experimenting with looks like the right direction. He is after the questing student-- with a difference-- the student is to get more out of the going than the getting there. That calls for a select group and I am pessimistic about his dream of a thousand students yearly questing after the Holy Grail.

Winter term, 1971, I am initiating a Yoga Group Special Studies. Jerry Diller has agreed to be faculty advisor. It is designed for anyone who feels he/she is really interested. It will consist of three parts: (a) Experiences and Meditation

(b) Reading and discussion of books--both traditional--ex.: Dhammapada; Bhaganad Gita and new--ex.: Be Here Now; Yoga Youth & Reincarnation. Any suggestions would be wonderful.

and (c) A journal including whatever you want.

The class will meet (formally) once a week to learn new excercises and discuss what we have read and anything else we want.

We will be expected to do excercises and meditation daily on our own--or even together if we decide that is what we want.

The class really should be limited to twelve interested students. If you are interested in this proposed Group Special Studies, please contact me, Elaine Dalcher, Rm. 366, Kislner, or ext. 366 or just around, and I'll tell you more more more. Any time you please.

---

Jes settin here in Linguistics  
Little lost, little found  
Tried to put up new student mailbox with Don  
today but screws too short, wall too weak,  
paint still fresh. Wanting to write for BFP  
and Glenda and me and you-writing.  
Winterwind still (to come)  
The ravine is beautiful, so still and quiet even  
when wind blows above. Take ravine to river,  
opens to marshy field streams.  
Do I make myself clear; I leave myself open.  
BFP could be a good place for people to share  
themselves. A little or a lot of a time.

David

TO HELL WITH YOUR  
SUNBEAMS SCREAMED  
THE CAT, JUMPING  
ON A NICE  
WARM  
TELEVISION SET

3rd week realization

TJC-- a good place to feel  
yourself--hide from  
the realities of your  
being

Other people saying  
"that's cool"

to your bullshit  
makes it easier to live with. . .  
believe in

Peace

absence of conflict

Absence of conflict

boredom

Boredom

conflict

peace. . . peace on earth

good will to men

merry x-lax

from John and Joan



November 5, 1971

Dear Friend:

Grand Valley is considering setting aside space for a child care facility on campus. I write to learn if you are interested in using such a facility or in helping to operate it.

By children I mean those between 2½ and 7, but exceptions would be considered at both extremes, if circumstances warrant. By care I mean "babysitting" or something somewhat above that, for the immediate future, although, if need for a more highly developed program ever is present, we are prepared to consider that as well. We are thinking in terms of an 8:00 A.M. to 5:00 A.M. operation, although, especially when major events occur on campus, the hours might run later.

It is certain that child care for the immediate future would be provided on a cooperative basis; that is, it will be provided by those adults (including students) using it. If you are interested in helping to provide the service, we will be especially glad to hear from you.

Whatever your interest, even if it be that this is an inappropriate activity of Grand Valley, we will appreciate your response. Please contact us (by note or call) as follows:

Ed Hoogterp  
Lanthorn Office  
17 Superior Hall  
895-6611, Ext. 120  
Home: 458-5705 (Grand Rapids)

Daniel Clock  
122 Superior Hall  
895-6611, Ext. 147 or  
Ms. Gordon, Ext. 107  
Home: 842-9013 (Grand Haven)

Sincerely,

Daniel Clock  
Assistant for Academic Administration

Faculty Committee Minutes  
October 15, 1971 #3.00

PRESENT: Earl Heuer (Chairman), Dan Andersen, Mike Birtwistle, Jerry Diller, Ron Efron, Hugh Haggard, Lee Kaufman, Don Klein, Christine Loizeaux, Merrill Rodin, Robert Shechtman, Cam Wilson

GUEST: Ken Venderbush, V.P. Student Affairs.

3.01 Minutes #1.00, Oct. 1, 1971 were approved with the following corrections:

Under 1.03 (REGISTRATION FALL 1971) substitute the following after DA.

DA - 124 new students showed up for the Fall term. We figured by admitting 140 we would end up with 120. There was greater attrition than we expected. We actually admitted 156, got 124.

3.02 Denial of a TJC students' registration.

EH - introduced Ken Venderbush to all those present at the meeting. Mr. Venderbush was invited to discuss the background and procedures used in denying registration to a TJC student. A record of the discussion will not be published but is available from Mary Te Pastte in the Faculty Meeting file.

3.03 Announcements

EH - 1. Equipment requests should be submitted to T. Dan Gilmore with rationales.

2. TJC representative needed for "Open House" this Sunday, Oct. 17 in Fine Arts Building lobby, 1:30 p.m. Dan Andersen offered to be there.

3. Book orders for winter term should be at the bookstore by October 20.

DK - Post seminar proposals. This is important and urgent.

Faculty Committee (continued) 2.

JLK - Be sure and put information on your seminar proposals re time, materials, etc.

EH - Faculty luncheon has been arranged for Monday, Sept. 25, with Dr. Kolenbrander addressing the faculty on Long Range Planning for GVSC. Time 12 Noon - 223-224 Commons.

3.04 -Meeting adjourned 5:05 p.m. \_\_\_\_\_

A list of the meetings connected with TJC and who is on them, in case you should have need of committee action or information.

TJC Town Meeting;  
Representative Committee

Nub Yankee  
Norm Peterson  
Betty Ryan  
Roxanne Harley  
Ernie Scheidler  
Gary Reed  
Bob Stein  
Karle Murdock  
Jeff Brown  
Jason Corry  
Greg Succop

Admissions Committee

Sandi Maniaci  
(Mrs. Brown)  
Gina Schuchman  
Richard Heldmann  
Dan Anderson (chairman)  
Jerry Diller  
Mike Birtwistle

Curriculum Committee

Greg (Tiny) Reinhardt  
Kathy Fox  
Meryle McClintock  
Don Klein (chairman)  
Cam Wilson  
Bob Sheckman

Student Personnel Committee

Steve Brown (chairman)  
Julie Christianson  
Rick Dunn  
Judy Alms  
Halcyon LaPoint

Academic Affairs Committee

David Schuchman  
Diane Kohn (chairman)  
Earl Heuer  
Merrill Rodin

Community Council

Brad Fay

### Faculty Personnel Committee (continued) 3.

Several of the faculty members said they would like to talk to Ken Morgan. Cam offered to get more input from the students who talke to Stan Jackson . Don suggested keeping an inter-disciplinary person in mind.

#### 4.04 Tenure and Rank

DK - We should discuss what the basic starting salary should be.

MB - People who are concerned with rank should get together - both those who want it and those who don't, and discuss it thoroughly and present both sides to the faculty.

It was decided to table this for the present.

#### 4.05 Bud Haggard's winter term replacement

TDG - We have \$4100 for winter and spring terms and have committed about \$1030 for the winter term already.

Application from Norm Peterson was discussed as well as other candidates for winter term.

Cam Wilson moved to hire Norm Peterson, seconded. Motion carried.

MR - All who want to rap about women candidates come see him.

Meeting adjourned.

NOTE: ATTENDING THE LINCOLN, NEBRASKA CONFERENCE ON EXPERIMENTAL LIVING-LEARNING INSTITUTIONS AT UNIVERSITY OF NEBRASKA ARE:

Bill Kelly from E.S.I. and the following TJC faculty, Cam Wilson, Jerry Diller, Merrill Rodin, Bud Haggard and T. Dan Gilmore. Many TJC students, including, Jim Pongones, Norm Peterson, Dave Gotlib, Frank Reid, Debby Berends, Brad Fay, Meryl Stolinsky, Sandi Maniacci, M. Fowler, Kathi Fox, John Steppens, Jeff Brown, Chuck Heath, Marilyn Dunaj, Keith Anderson, Halcyon LaPointe, Meryl McClintock, Marcia Lamberts. WATCH THE NEXT BULLFROG FOR THE REPORT.



Faculty Meeting Minutes

October 31, 1971

PRESENT: Dan Andersen, Mike Birtwistle, Jerry Diller, Ron Efron, Bud Haggard, Earl Heuer, Lee Kaufman, Don Klein, Christine Loizeaux, Merrill Rodin, Bob Shechtman, Robert Vas Dias, Cam Wilson, T. Dan Gilmore and Betty Ryan.

Note: The Faculty Meeting convened formally at 12:00 noon in Room 223/224 Commons after having met informally most of the morning in discussion.

4.01 Minutes: Any consideration of the minutes of the previous meeting was tabled until the next meeting.

4.02 Announcements: JLK asked whether the faculty wished to continue or strengthen the examination mode since few exams are being offered winter quarter. After discussion, it was agreed that the faculty be encouraged to offer more examinations, and to be alert for student suggestions as to types of examinations.

TDG - The evaluation group from the University of Michigan will be on campus on Monday and will be meeting with faculty on Monday morning and at lunch in room 223/224 Commons Monday noon.

4.03 Split into clans, units, or divisions. The morning's discussion had brought out that members of the faculty thought the new units (or clans) should be formed now so that they could work as a group in interviewing possible candidates as well as be involved in the consideration of other factors related to this. In particular the "unit-nucleii" would deal with the particular Faculty members who would be coming to their unit in 1972.

After discussion it was decided we divide as follows:

Unit I (Clan I or other name)

Kaufman

Wilson

Rodin

Haggard

Efron

Vas Dias

RECRUIT: Artist, Scientist

Historian, Psychologist,

Unit II (Clan II or other name)

Klein

Birtwistle

Heuer

Andersen

Loizeaux

Diller

RECRUIT: Philosopher, Novel or  
Creative Writing, Anthropology,  
Musician, \_\_\_\_\_.

Note: These listings take account of shifts made after the meeting adjourned, specifically, that of Shechtman to Unit I.

Efron moved that this split be effective in personnel recruitment for a month, after which it could be reconsidered. Seconded & carried. Rodin moved that, since each unit will be asking the whole faculty for approval to bring out a candidate, that the faculty also vote as a whole on his acceptance. Seconded and carried.

4.04 Other old business. None considered.

4.05 Other new business.

Change of grades to Complete-Incomplete.

TDG - indicated that the KC and Dean had agreed to drop the "U" grade and generate credit only with "S" and "I". He asked that the FM accept the drop of the "U" and use "Complete-Incomplete in place of "Satisfactory-Incomplete."

DK - moved that S-I notation be changed to Credit-Incomplete. Seconded. However, upon a request to change the grade form to correspond with WJC's, he and the second changed the motion to read: Moved that the S-I credit notation be changed to read Complete-Incomplete. Seconded and carried. This will be carried out after arrangement with the business office.



## Faculty Personnel Committee Minutes

October 22, 1971, 3 p.m. #4.00

PRESENT: Don Klein, Chairman, Dan Andersen, Mike Birtwistle, Christine Loizeaux, Cam Wilson, J. Lee Kaufman, Ron Efron, Merrill Rodin, R. Vas Dias, Bud Haggard, Robert Shechtman, Earl Heuer and Steve Brown

- 4.01 - Minutes were approved as printed in the Nov. 1, Bullfrog Pond.
- 4.02 - Announcement was made of candidate James Tjepkema (Entomologist) who will be arriving Sunday, October 24, and will be staying with the Efrons.

DA - A tentative itinerary has been circulated and faculty are asked to indicate if they would like to talk to him personally. Ron Efron offered to have a dinner party for him at his home on Monday at 6 p.m. This was agreed to in lieu of dinner at a restaurant.

### 4.03 Recruiting Task Forces

TDG - asked that the whole faculty should be involved in the selection of a candidate and vote on inviting him here since ~~each committee~~ was limited to inviting two out of all the prospective candidates in their areas. The committees could do all the preliminary work of discussing and eliminating candidates that were not suitable and presenting the dossier and rationale for inviting a particular candidate here to the faculty. This would give everyone more of a voice in deciding as well as help to coordinate dates of arrival to avoid conflict. For budget reasons dinner interviews should be limited to 3 faculty members and the candidate, for a total of \$20.00.

An ad has been placed in the Education Issue of the N.Y. Times specifying women in particular, as well as in the Teacher Drop-Out Center.

ART- In this field, CW reported that he found a great artist, a graduate of Antioch, a sculptor, who is into environmental work as well as ceramic art. His name is Louis Rakosky from Indiana U. Cam asked if he could be invited down. It was decided to wait awhile before asking him.

Faculty Personnel Committee (Continued) 2.

PSYCHOLOGY - JD - Still looking for a good candidate.

HISTORY - MR - Will have between 6 and 10 prospective candidates to consider, contact and screen for the best 2 or 3.

ENGLISH - RVD - Found a black novelist and editor, Clarence Major, and have contacted him. Will send him the materials on TJC to determine his interest and will pursue this further. Is going to try to screen applicants down to the most promising two and present their credentials to the faculty, before inviting them down for an interview.

TDG - Have stacks of material that can be sent to prospective candidates to determine their interest. Would like this literature to be sent to candidates before any action is taken.

Pres. Lubbers has a "Mystic" that we can consider. This man taught in experimental colleges in India. He is a pure Hindu working mystic. Will get more information.

Poll from students indicates that music and eastern philosophy were highest.

RS - From the poll it was difficult to determine just what type of music person the students had in mind; someone for ensembles teaching instrumental music, performing, etc.

It was decided to invite at least one more candidate here in music and to talk to Ken Morgan. Also, to hold decisions on Stan Jackson in abeyance.

Jason - Would like to see someone older and with more experience invited here.



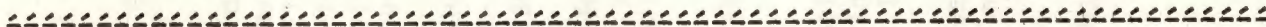
The artist: disciple, abundant, multiple, restless.

The true artist: capable, practicing, skillful;  
maintains dialogue with his heart, meets things with his mind.

The true artist: draws out all from his heart,  
works with delight, makes things with calm, with sagacity,  
works like a true Toltec, composes his objects, works dexterously, invents;  
arranges materials, adorns them, makes them adjust.

The carrion artist works at random, sneers at the people,  
makes things opaque, brushes across the surface of the face of things,  
works without care, defrauds people, is a thief.

(Aztec)



One by one, the galaxies stream outward from the Center of the Universe, expanding and filling up all space; creating it to encompass them as they move in all directions. The myriad lights expand, reaching out to touch me as I travel with increasing swiftness toward the Center, attracted as a moth to its brilliance, seeking only to know it. And the dancing lights, the infinite becoming still greater, are the last I remember of this being as I strike the Center head on.

The image shifts almost imperceptibly, becoming somehow less clear, instantly small, fragile, and solid; but still alive with dancing, sparkling lights swimming in the darkness. . .

And I awaken in the afternoon and watch the sunlight dancing brightly in the ripples of a clear pool; into which a small child is throwing pebbles one by one.

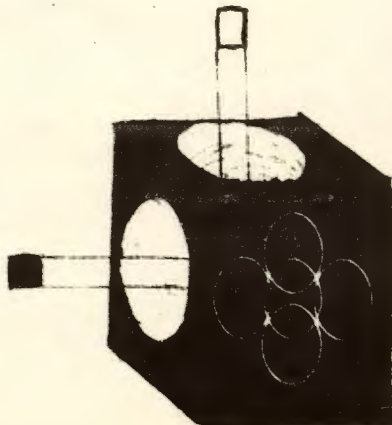
DEAR HUMAN BEINGS

knowing not knowing reality of countless questions arising from contemplated thought patterns and apprehensive glances cast into the up turned face of love i reach out with mind/me essence totally unseeable but here none the less keeping track of time for great white father who sends blessings of vipers to snake lady who laughingly causes the sun to come out from the valley where she hid it from me because i laughed at the freckled moon

oh christ the studing piles in unrestricted boldness has, i late at night, set here typing a little letter of rhythm wave conciousness that i could no way convince school was the result of anything they had to do with, i am sure they would repeatedly deny accusing slander but there now i'm too rash and really don't contemplate informing the school of my activities, at any given moment that is, one can not be too sure can one

am's of was flow thru minds eye unraveling the past is of now obscuringly being causing momentary break which brings backup controls automatically into action which must be stopped because of the difficulty of reestablishing self control because the backup system is not in the least concerned about other and operates only to survive, anything which threatens that survival is not aloud to be, there are basically two kinds of people those who are operating on a personnal survival level those who want to know what dreams are entirely not just segments of a moment but whole universes and entire voids we concern ourselves with the now of becoming but with an openness for the changes of uncontrolled events making room for all the huk's\* of the universe

\* HUK being the name of a friends new born



TJC has just received letters and materials from the institute for the study of nonviolence, located at Palo Alto, California. Communitarian Socialism, a pamphlet on socialism and capitalism in Africa, was part of the materials sent. If you are interested in reading this pamphlet, stop by at office 165 LHH, and it will be in the BFP mailbox. The following is one of the letters sent:

TJC--

We are a working group of people --concerned with deep rooted social change. One of the changes that seems most necessary is our dependency on colleges to approve or certify our experience of the world.

We are accessible and enjoy sharing work with anyone who comes through. We expect that people will be self reliant--find their own housing, food, transportation, etc. We don't offer programs. We work day to day--reading, street work, research, . . . . .

Will  
for the institute



Bullfrog Pond, Vol. V. No. III. This issue is dedicated to the following persons: Amy Boughner, Lawrence Sniderman.

STEREO Why pay retail? Discount prices on name brand components like Pioneer, Dual, Scott Garrard, Dynaco, Advent and Alter Lansing. Save Bread. Unbeatable E. Coast Discount Prices. 10 a.m.-10p.m. Sunday thru Saturday. Call 454-6486. Will trade, will talk.

Is Jack Webb really going to visit T.J.C. for a Police-Community Relations Seminar this winter? If so, how much do we charge to attend? B.E.

Anyone going to Chicago Thanksgiving week-end who has room for one or more peoples, please contact Gina Schuchman at Ext. 629 or leave a message at TJC office 165.

Watch for a 1950's sok-hop early next term. Contact Gina Achuchman or Glenda Aasland if you have any rocking records that we can bip-bop to. See ya at the duht-daht.

"Snow is sexual" says Jason.

Shee-ittt!##K%\*# Some guy was just in the office, looking for deserved solace. He had brought in 20 cups for TJC coffee drinkers, and someone still ripped-off his. Disturbing, shocking, distressing. Borrowing a coffee cup may be ok, but a full fledged rip-off is a bit much, and we'd surely like it if this stopped.

Sun. Nov. 21, 3:30 p.m.: GVSC's All-Campus Events Coordinating Committee presents the West Michigan Wind Ensemble in concert. Louis Arms\*rong Theatre, Fine Arts Center. No adm.

Um, Peoples, don't forget your letter to Santy. Deadline: Nov. 23, Maximun wordage: 30.

## 2001: A Space Odyssey

is coming to GVSC, sponsored by TJC Town Meeting on Nov, 30 and Dec. 1 (Tues. and Wed.) to be shown in 132 LHH and Louis Armstrong. Keep an eye out for notices.

Ernie's opinion is that the Bullfrog hasn't received much of anything good in the way of contributions because nobody has much of anything good to say.





