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The Bullfrog Pond, Vol. V, No. 12

Grand Valley State College. Thomas Jefferson College

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Vol. V
No. 12
May 1972

THE BULLTROT

POD



Thomas Jefferson College
BULL FROG POND
published from the Dean's office
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x-tra thanx to: Cathy Honore
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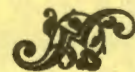
"The Hobo has two watches you can't buy in Tiffany's, on one wrist
the sun, on the other wrist the moon, both bands are made of sky."

BULL

FROG



POND



The Bull Frog Pond encourages its readers to submit their opinions
on issues concerning TJC, GVSC or life in general. Also to react to
opinions expressed in articles published in the BFP.

editorial

TJC lacks something that is of great importance to me. It took me quite a while to realize that I was not getting all I could and should out of experimental education (TJC); it took me another period to realize just what it was that I needed and how to get it.

I value every experience I've had but they could have been better had there been a push once in awhile. I think it's just too easy to get by without solid academic learning. Strong encouragement is necessary.

Faculty should make students aware of alternatives and resources and should help them get what they want and need. A little "push" could be a great help. At times I've been too shy to ask for help; other times I didn't know what to ask for. I think this is a fairly common situation with students at TJC.

I have heard numerous students and several faculty at TJC complain that the level of virtually all TJC seminars is introductory. This means that the only way for a student to study on an advanced level, in a group situation, is by organizing a group special study. This mode has not been perfected to the point where it is simple to inform all students that a specific group special study is being organized. Interested students are found by chance and word-of-mouth. Organizing a group special study is a major effort.

I'd like to see some system for offering advanced level seminars. In addition to this I feel that faculty should be bolder in helping students and actively tutor them. That is, offer to them the benefits of their wider experience and knowledge. Such involvement is fully compatible with the freedom to learn.

*I think the Contract Studies Program may be one way to attain higher academic standards.

Isinotibe

*To have its course description state that the Seasonal Seminar might be valuable for new students is another way.

*A third way might be a simple one-term course requirement for all new students. This could be a good orientation tool, for students to get the feel of TJC, and would hopefully set learning standards high. ◆

D. S. (Thanx C. W.)

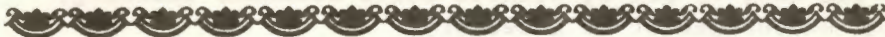


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THE BIRTHDAY PARTY -- 4/18/72

I am a black - monster -
mama

full
luscious
ripen by
soul deep down
within
ALL OF ME
is soul
except maybe my calves
still white
little girl
or lone black woman

high priestess . . .
indian
ritual
virgin
volkswagen metal moving
vibrating--
peering
my body

my body--
my body--

give -- take
give -- take
mine -- yours
mine yours

on the edge



verging -- vergin
no virgin,
used but ever virgin
toward
after
sensual,
sexual

PASSION
PASSION



soul not yet filled

here

there

over here

mind

body

spirit

SOUL



ABOUT THE PEOPLE

flight *flurry*
intensity
SOUL

exploit your mind.
exploit your body.
exploit your spirit.

DAMN YOUR SOUL

inside
outside
who gives a damn

shaking
making
love.



-M.M.

ABOUT TJC PEOPLE

Gary Greenshields - Junior at TJC, has been on the GVSC varsity baseball team for three years. His main position is outfield and his hitting average is .333; (That is: $\frac{\text{number of hits}}{\text{number of times at bat}} = \text{Hitting Average}$). His CAS teammates have to have a 1.8 GPA and, though Gary has almost a 4.0 GPA in CAS, he is not required to have one. He has no conflict between varsity baseball and TJC. Gary says he's dedicated to the TJC philosophy.

llllllllll

###

llllllllll

Jim Pongones - is a pre-sentence investigator with the 61st District Court Probation Department. As a pre-sentence investigator, Jim works with people found guilty of misdemeanors or high misdemeanors. He looks into a persons background, past police, school and medical records, family and job situation and interviews the person at least once. He then makes influential recommendations to the judge who ordered the investigation. He deals with many kinds of people including junkies and prostitutes. In addition to this, Jim has been taking part in in-service training and counseling workshops, has written public service news-spots for radio, done research for an article for the Grand Rapids Press and has appeared on two local TV talk shows.

In getting to know the court and police systems, Jim says, he has been learning how to effect social change through an inefficient bureaucracy.

As a result of his work, he has been offered 4 jobs.

Jim says he hopes more students will do things like this for their own experience and to balance out the Establishment.

###

John McNaughton - Congratulations to John McNaughton! He was accepted to and will attend Yale Law School.

###

Danny Ritsema - will be going to the University of Buffalo Graduate School of Mathematics.

###

Pam Truesdale - served as an apprentice with a photographer on the "Detroit News". She is now the first woman photographer hired by the News.

###

Stan Bolt - has been a paid, full-time research assistant in physiological psychology labs at the University of Michigan for winter and spring terms. He feels that this experience will help him get into a good graduate school.



###

TJC Tutor, Cam Wilson, and a group of 5 students from Spring Seminar visited Minot College's Experiment Program in Minot, North Dakota from April 24-28. (A group from Minot visited TJC the week before). Hope to have something from both groups soon. ◆

###



From T. Dan: "TJC had a glowing write-up in the April 19th issue of 'Detroit News'. The article is posted in the TJC office (165 LHH) if anyone is interested in reading it. Its the best write-up I've ever seen on an experimental college; it doesn't handle TJC like a freak in an academic sideshow."



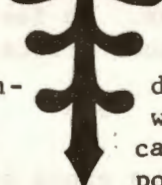
Floating Seminar
A Message to all Floaters

The Floating Seminar people had a meeting a couple of weeks ago, and although only 10 out of the approximately 60 showed up, there were a few helpful suggestions made.

First, it was suggested that a big board be made for the purpose of dispersing information to floaters. With the help of Ed Robertson's supplies, we managed to get a make-shift bulletin board up in the East Commons. On it will be a schedule of classes, Tutee Lists, schedule of workshops and any other pertinent information.

Second, it was felt that if Floating Seminars are to continue in the future, there should be a concentrated effort to schedule regular seminars so that the popular ones don't conflict at the same time periods.

Thirdly, It has become in Floating Seminar and have done a lot of independent reading of the same workshops should be organized so that these people them. Some of the more suggested were: The Center of the Cyclone (Lilly), Primal Scream (Janov), Parring (Bach, Deustch) and Transactional Analysis, I'm OK Your OK (Harris).



Fourthly, a comprehensive evaluation form will be designed so that students can accurately describe exactly what they did including independent work, workshops, reading, etc., besides floating into seminars. This brings up a point which is important. It is highly recommended that students keep a journal of everything they do so evaluation can be as complete as possible.

Lastly, it was felt by the group and especially T. Dan that students should get in touch with their tutors regularly to get and give feedback. This is essential if the Floating Seminar system is to be maintained. We are going to try to

work out some formal evaluation system so that we can really see if Floating Seminar is fulfilling the needs we originally saw at the beginning of the term. ◆



PIRGIM: EXTERMINATING CORPORATE BUGS

Several weeks ago a Michigan woman brought home a six-pack of a locally bottled, well-known soft drink. Pouring herself a glass of the real thing, she found two dead cockroaches floating amid the ice cubes.

Believing that the local bottling plant might be semi-interested, she called and was surprised to receive an answer that went something like this:

"Listen lady. For all we know you put the cockroaches there yourself. We've got better things to do than listen to your silly complaints." Click, and the woman was left holding the phone and a glass full of dead cockroaches.

Just another graphic example of the average citizen's lack of power over the corporations which dominate our lives--from the food we eat to the air we breath. We American consumers often seem to have little choice but to watch the cockroaches floating amid the ice cubes and be thankful we live in the richest country on earth.

Although the average citizen can get some help from consumer and environmental groups, these groups must rely on voluntary contributions and usually lack the resources--and occasionally the will--to take on large corporations or government agencies. The limitations on public interest law firms are also acute.

Few realize the immense costs of law suit, even when the lawyers are working without fee. An example is the recent Palisades case in which a proposed nuclear plant would have threatened to discharge dangerous radioactive wastes in northern Michigan.

To fight the power interests, one lawyer had to abandon his law practice for more than a year. Xeroxing the necessary legal briefs alone cost \$15,000. Costs in a protracted legal battle with a corporate giant can easily exceed \$100,000.

Only a broadly based group can provide the financial resources and the political muscle to fight the entrenched corporations and the sluggish government bureaucracies which are often their allies.

In a state like Michigan, students may be the only politically sensitive group that is committed to the public interest without really being a part of the power structure. Generally, however, students' short bursts of political enthusiasm come only in response to crises. Their activities are sporadic at best and are often governed by the academic calendar.

To harness the resources of concerned students around the country for a sustained attack on the problems of consumer rip-offs, environmental destruction and race and sex discrimination is the idea behind creating student Public Interest Research Groups (PIRG), to deal with state and local problems in all 50 states.

PIRGs could be watchdogs over state legislatures and the toothless state regulatory commissions that routinely approve hikes in telephone, gas, electric and Blue Cross rates. Funded and controlled solely by students, each PIRG would hire a team of professionals--lawyers, engineers, accountants--to augment their efforts.

Since the idea was first advanced, student PIRGs have been organized in five states--Minnesota, Oregon, South

California, Michigan, and Vermont. And plans are under way to establish them in many other states. A brief look at the most active of these-MPIRG, in Minnesota,-can give an idea of what an effective public interest group can do.

In Minneapolis two years ago a small child died of lead poisoning after eating lead-base paint chipped from the walls of his home. To calm the public uproar, Minnesota authorities conducted a survey of 34 typical homes and announced that only one had lead-based paint.

This reassuring news sounded suspicious to two students in MPIRG. Checking the in investigation, they discovered that 33 of the 34 allegedly representative homes were in the suburbs. Not surprisingly, the one in the inner city had lead-base paint.

MPIRG publicized these findings and new stringent laws were passed not only banning the sale of lead-base house-paint, but also forcing landlords t scrape existing lead-base paint off walls and then repaint.

"... the task will be to convince the college to sign a contractual agreement with PIRGIM!"

Students in this state, using MPIRG and Nader as models, have been organizing to establish PIRGIM -- Public Interest Research Group in Michigan. Thus far organizing committees have been formed at Michigan State, Wayne State, Oakland University, the University of Detroit, Michigan Tech and here.

PIRGIM policy will be set by a student-elected state board of directors, with representatives from each participating school. The state board will also hire the professional staff and make the final decisions on committing PIRGIM to major projects.

TO ESTABLISH PIRGIM financially, it is hoped that students at each participating college will agree to assess themselves a refundable fee of \$1.00 per student a term with the college acting as a collection agency.

After student support has been generated, the task will be to convince the college to sign a contractual agreement with PIRGIM. At the college this will involve a two week drive early next month to get 2,000 student signatures on a petition calling for the establishment of PIRGIM here.

Once funded, PIRGIM will be a powerful tool for students in making institutions responsive to the public interest. But funding is only a first step. The success of PIRGIM depends on the active participation of hundreds of students across the state.

While the professional staff will direct the research effort, student researchers will be responsible for the bulk of the nuts-and-bolts investigation. Students, for example, will investigate complaints of consumer fraud and race and sex discrimination, monitor the activities of the State Legislature and legislative committees, run chemical tests on industrial discharges, and check the accuracy of cost estimates in utility requests for rate increases.

THE PROBLEMS confronting us are monumental. To combat them our resources must be monumental. PIRGIM can be the focus of an effective statewide attack on the corporations and government bureaucracies which dominate our lives. For too long we have passively submitted to "bugs" in our cars, on our telephone, and in our soft drinks. ◆

"IN A STATE LIKE MICHIGAN, STUDENTS MAY BE THE ONLY POLITICALLY SENSITIVE GROUP THAT IS COMMITTED TO THE PUBLIC INTEREST WITHOUT REALLY BEING A PART OF THE POWER STRUCTURE."

"ELECTORAL POLITICS"

"ELECTORAL POLITICS"
an informal lecture followed by a discussion
by STU ANDREAS
THURSDAY MAY 11 2pm East Common Room

Stu is beating the Chicago Daley Machine. He is working for Dan Walker (Democratic anti-machine candidate for Governor of Illinois). Stu was also on the campaign staff of Adlai Stevenson III.

THURSDAY MAY 11 2pm East Common Room
sponsored by Thomas Jefferson College

NEW TOWNMEETING STEERING COMMITTEE

On April 26 the TJC Townmeeting, in a policy-making session, instituted a Steering Committee to take over the co-ordination of its policy-making duties.

Self-nominations took place for one week after that meeting. On May 3rd, 7 committee members were selected by lottery. They will remain in office until the third week in October. At that time, and every two weeks after that, one member will be dropped from the committee and another person will become a member from a continuous self-nomination list. As a result, each committee member will remain in office for about 14 weeks.

Also instituted was a "decision-tracking" system that enables members of the Townmeeting (students, faculty, staff) to easily become a part of the decision making process.

It is hoped that the Steering Committee will increase communication and bring added student input to important policy changes within TJC.

Oh, you crave my friend, for the life outside.

and the hunger lingers as deep adventure

in this attic so desolate near;

this cupboard of winter thought

is a spring play ground;

tie your shoelaces and come out to

play; when we shall run in the wind

clean airas sparrows on this sleep...

-Louie Brown

photo by Louis Brown



first spring wild flower
tiny purple and white hepatica's

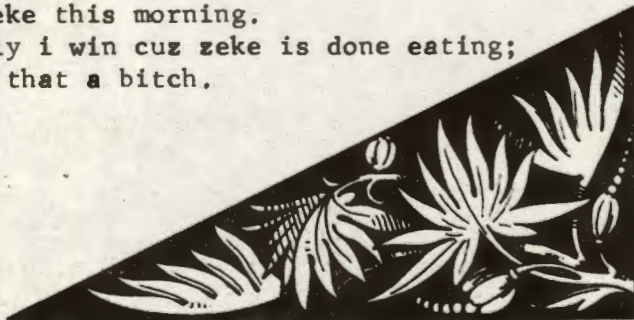
kissed for our first flower
of our first spring
together.

tomorrow
warm sun working
into the earth
the land to be green.



cat zeke cries outside, i let him in
he cries inside, i pet him
he runs away, wants more food;
i ignore him, he finally eats some,
tossing handfuls onto the floor;
i get angered, toss it back into his dish,
he tosses it out, i toss it in,
toss him across room, oops dump water onto
clean floor,
mad at zeke this morning.

finally i win cuz zeke is done eating;
ain't that a bitch.



may

tjc **ADVANCE** 12 - 14



There were originally two Advance proposals. The first was to go to Innisfree near Traverse City (the same place we were at last Spring) and have an Advance along the same line as we have traditionally had Advances. The second was to go to Manistee National Forest and try an experiment with building our own structures (domes, tepees, etc.) and have a camping-style food arrangement.

After much deliberation the Advance committee decided on Innisfree for the following reasons:

- 1) The funds needed for the Manistee operation were unavailable at the time the decision was made and we did not want to risk not finding the money needed for the supplies.
- 2) Many people with children, particularly tutors, thought that Innisfree would have better lodging for their children.
- 3) To work out food arrangements at Manistee for the whole of TJC would be a monstrous endeavor.

So, Innisfree is going to be the location of our Advance! (Those people, however, who still like the experimental structure idea at Manistee, can talk to Meryle McClintock, Bau Graves, or Pam Truesdale because they will still try to work it out on a smaller scale for those interested.)

The Advance at Innisfree is scheduled for May 12-13-14, The cost is \$11.00 (that includes food and lodging). Guests are welcome at the same rate. If you can't drive or find a ride, there will be a bus going from Lake Michigan Hall on Friday and coming back on Sunday. Cost for those riding the bus will be extra and will be figured out as soon as we know how many are going.

As you maybe know, last years Spring Advance budget went in the red, due to a number of people coming who did not pay. Luckily, the R.C. paid the balance due. This year, however, the Advance is being sponsored by independent students and the risk of running in the red must be avoided since there are no funds available for an overdraw. Hence, we are going to try an experiment with meal tickets which will be given upon payment for the Advance. This way we can more accurately buy and dispense food without going in the red. Ridiculous? Yes. But necessary. ◆



TEN REALIZATIONS OF THE ENERGY ETHIC



1. Thou shalt know potential energy, and that its waste is destructive to the systems functioning
2. Thou shalt know what is right by its part in survival of thy system
3. Thou shalt do unto others as best benefits the energy flows of the system
4. Thou shalt revel in thy systems work, rejoicing in happiness that only finds thee in this good service
5. Thou shalt treasure the other life of thy natural system as thine own, for only in union shalt thee all survive
6. Thou shalt judge value by the energies spent, the energies stored, and the energy flow which is possible, realizing the incomplete measure of money
7. Thou shalt realize the complexity of concentrated power reserves, and that error, destruction, noise, and excess vigilance are lethal modes of behavior that manifest from the incomplete management of power system
8. Thou shalt know that to take from man or ecosystem without returning service of equal value is detrimental, and breaks the bond of survival
9. Thou shalt treasure the heritage of information, and in the uniqueness of thy good works and complex roles will thy system reap that which is new and immortal in thee
10. Thou must find in thy knowledge and beliefs, stability over growth, organization over competition, diversity over uniformity, system over self, and survival process over individual contentment. ◆

Sneak Preview: T. Dan Gilmore plans to host a party in Seidman House in honor of TJC's "1st" graduating class. (We're four years old, yippee!) All TJC students and staff are invited. Date is to be announced. ◆

Anthony Burgess, author of A Clockwork Orange will be at Grand Valley on November 15, 1972 for a 3 p.m. discussion-lecture and an evening address. ◆

To the person who wrote about the conference at Redlands College being a bomb with not many students: why not have a students-only conference at TJC -- we're doing that next month. Find generally the students are less into bullshit and more into life.

Hugh
(Editor of "Northeastern"
a publication of the
Unschool Corp. in New
Haven, Connecticut) ◆

To the Bullfrog Pond & Everyone at TJC
With Love From Don Quixote

Violence is one of the words we are discussing in this special session on Communication, Violence, and Society, so, let me begin with a story of a non-violent teacher who once communicated to other members of his society. This learned rabbi was asked by one of his friends "What is the meaning of life?" While the teacher was thinking of the answer to his friend's question, he absentmindedly leaned over and plucked a flower from the earth. He smelled the good fragrance and gave the flower to a friend. Each of his several friends observed the act but each saw or heard

something different. One friend thought that the flower held up by the teacher was the meaning of life, so he spent much of his life trying to figure out what the great rabbi meant by symbolizing life by a flower.

Another friend thought that buddha meant that the meaning of life could be known by examining the flower. This man picked a similar flower, brought it home, and spent much of his life examining in great detail the working of this flower and others like it. Another man thought that the teacher was saying that the earth held the meaning of life, because the flower had been taken from it. This man spent much of his life studying how the earth gives life to the flowers, and how growing things give life to man.

The rabbi intended none of these meanings. After smelling the flower, the teacher gave his usual answer to that question posed to him so often by his friends. His response always was "The meaning of life lies in dialogue with one's friends and with people we do not understand so that we might understand them." Whenever the teacher said this, his friends smiled at his standard response to this important question, and buddha turned once more to his dialogue which had been interrupted by the question.

One common interpretation of the rabbi's saying was that one could reach or attain the meaning of life through dialogue. Those with this interpretation saw the dialogue as a means to the end. Not all buddha's friends missed the intended meaning. They found this intended meaning by asking the rabbi personally if dialogue was an end in itself, and not just a means to an end. To these students he would say that talking with a good friend about a topic of mutual interest is the best feeling a man can have. "Through dialogue," he would say, "one develops mutual trust and love for one's fellow man, and that is the best feeling a man can have." Buddha never strayed from this theme.

The experience of talking with the rabbi always made a student feel good. They would live the experience again during dialogue with other friends they loved and trusted.

This particular rabbi was not alone in his views. Other teachers in other villages would respond the same way whenever their students would ask "What is the meaning of life?" Students who had misunderstood the rabbi continued to ask the same question in hopes that the rabbi would tell them the answer rather than making them discover it for themselves through dialogue. Only those who saw dialogue as the end and not the means, understood the rabbi. ◆

* * * * *



WANTED: Any information leading to the whereabouts of a farm for rent. If you know anything or are now living on a farm and will be leaving summer, please contact Chris McElwee or Libby Meppelink. 895-4150

TJC - T-Shirts are in the Campus Bookstore NOW. About \$2.00 each, many colours, 4 sizes. Git yers now.

T JC - SHIRTS

Robert Vas Dias

THE LIFE OF PARTS, or
THANKING YOU FOR THE BOOK
ON BUILDING BIRDFEEDERS

For Diane Wakoski

But are we not all wreckers contriving
that some treasure may be washed up
on our beach, that we may secure it....

-- Thoreau

Have I told you I am in love with the used
& renewable life of parts? --though here
in Michigan much is new so you never know
what you're getting into, the unbroken scene
of farmland & pine not broken in . the house is a station
in the migration of birds, for some time now

they have been arriving outside our kitchen window:
first the Sparrows, quick on the uptake, then
Pine Siskins, Goldfinches in winter plumage,
Redpolls aggressively disputing their territorial
inches from Evening Grosbeaks: & everyone eating due to
the book

you lent us on how to build birdfeeders from which

Susan constructed a simple & serviceable
birdfeeder from scrap lumber;
we ourselves have become serviceable in many ways

we had not imagined, the birds that startle us
most are friends who travel through climates to get here,
arriving unexpectedly in early-model automobiles the bodies
of which are shot but the engines of which are purring, talking
continually of friends & life in the cities & experiences in
automobile salvage
yards, of their love for interchangeable parts & what they
make of us:

SINGLE DONOR PROVIDES SIX
ORGANS TO FOUR RECIPIENTS

was the headline in The Times, though in terms
of artifacts that's nothing, in our house
almost all is not-new including the shirts I wear
with replacement collars, the doors into desks
& the recovered thrift-shop sofa many ladies have
sat on . interchangeability of parts is . my cells, each one
coded with its function, multiplying day by day,
the poem which exists within
the previous poem (what's new today is
only just broken in!), so I save
everything, envelopes I get in the mail
I can mail again, the stamp the postmark's missed
doing its duty again, like birdfeeders from scrap

purring smoothly bird after bird, mile after mile

though this is rare; like all bodies large & small I tend
to stiffen & start slow in winter, there are parts that fail
to spark: one needs generous friends to help build
serviceable birdfeeders

or tell of arctic tempests & temperatures the likes of which
the Redpoll who summers there must know, or you
with the experience you have of engines racing under
or out of control & into daily weather reports.

We have been talking of traveling for some time now,
the birds have been arriving daily, the Evening Grosbeaks
with their serviceable gross white beaks in the morning
cracking sunflower seeds like mechanical threshers,
we have been talking of long trips to see our friends who
never stop
traveling, never stop talking of mechanical birds--of trips
to the east, of trips to the west without becoming conscious
of distances involved, or impossible obstacles, trips

to the northwoods & tundras or south to the tropical
rainforests
where if one look carefully one may discern Hummingbirds
hanging on the ears of the forest . the Finch sings
clearly here
& the Cardinal from the top of his tree . the weather is
rough as I've known it, I do not like it, the sky

daily clouds with gray, we are inside too much looking out
at birds voraciously feeding, but it will change & has
been for some time now, there is more

color noticeable for the lack of it in this black-&-white
land, the teenagers' motorcycles are beginning
to rev on the days of thaw & the kids
walking to school in the snow show
up in colorful hats & scarves
from long distances like birds, or travelers
to the four comers of junkyards, talking
of the useful life
of interchangeable parts.

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why bother?

April 9, 1972

To: Ron Efron, Representative for Contractual Degree Proposal

In response to your recent proposal: No.

First - On point #3 you specify that a student's work will be analyzed by an "adhoc committee". Does this mean that this group will have no previous knowledge of the work involved? If so, students could easily lose direction or even worse, never obtain any.

Second - On point #4 you stated that the student will be awarded the BPh degree when the committee decides he is ready. Does this mean that if the 'committee' decides he is ready for graduation in 1 year, 3 years, 10 weeks, this person will receive his diploma? Why not just hand it to him the first day and dispense with formalities?

This proposal seems to be an alternative to hard work and accomplishment, not academic pursuit. Is the purpose of TJC to make college easier or more challenging? -D.C.A.

April 11, 1972

Ron, would you, perhaps, like to explain the Contract Studies Program for the BFP, specifically in reply to this? I'd appreciate it if you would.

Thanks,
David

April 12, 1972

David, Ron gave this to Klein who gave it to me. The understanding of the proposal is so screwed up, it's virtually impossible to answer. Let's explain the whole thing at a townmeeting.

IDG

Seems funny to this here person. A description of the Contract Studies Proposal is sent out to students specifically

requesting an opinion, more than just a yes or no answer. Then D.C.A. sends his comments and questions, and its obviously just a simple misunderstanding of the proposal, not a huge theoretical argument; anyway it seems funny that no one wants to do anything with the comment. Why ask for it if, when you get it, you reject it? People are funny; sometimes I just can't laugh. ◆

CAR TROUBLES

Overheating -

*Because a defective thermostat is one of the most likely causes of engine overheating, many motorists remove theirs for the summer. This is a mistake. Without a cooling system thermostat, fast engine warm-up and full lubrication is delayed, causing needless engine wear and gas waste.

*When an engine runs too hot at turnpike speeds, but not in slow traffic driving, check radiator hoses, particularly the lower one. Any that feel spongy and soft indicates rotting on the inside. This will cause it to collapse under pressure and interfere with proper coolant circulation.

*Loose fan belt tension is another very common heat maker. It results in slippage which limits cooling efficiency of both the water pump and fan.

*Engine oil is responsible for about 40% of the cooling job needed to prevent overheating. Thus, if oil is low, oil pressure weak, or oil passage clogged, the engine will run hot.

*Don't overlook the fuel pump when fast rising engine temperatures have you baffled. If pressure is weak, the resulting lean fuel mixture will cause the engine to run abnormally hot.

*When overheating suddenly develops after you've stopped for gas, see if the radiator pressure cap is loose. After checking the water, the station attendant may not have tightened it properly....thus defeating its purpose. ◆

your room like ectachrome

your room like ectachrome
film

soft and misty

your women on magazine

covers

dissolving

through time-lapse photography

into flower petals arranged

aromatically. your friend

fingerpicks johnny cash

and dreams of one-note

sambas in one horse countries

oblivious of rolling

stone. the medium

is the message and yours

is very clear; give you

fourteen breck cover girls

and you will tickle

the hearts of all the

true believers; your

commercials will stink of perfume

and semen.

ka

The Graduate

curled up 'neath old Lanthorns
in the park bench of my mind
fondly caressing memories of clam
spaghetti, political tacos and building
an EDUCATIONAL COMMUNITY
over just about everyones'
bored to death bodies

i twitch into an unsteady reality
of radio dreams, food stamps, razor
burns and tension headaches
stumbling onto therapy as a way of life
with public relations as the
most important product

now and then coveting the soon to be erased
trophies of this interdisciplinary career
i can only yawn as the weak spring sun
bakes the frost off the lunchpail of quotes
leaving me to savor every morsel
of "100% employment"

tg



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