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Economics: The Not-So-Hidden Costs

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Economics:The Not-So-Hidden Costs

Lee Van Orsdel Atlanta University May 21, 2012

ACRL Scholarly Communications Roadshow: From Understanding to Engagement





Learning Objectives

- Understand some of the basic economic principles that characterize the traditional scholarly publishing system
- Recognize the connection between poor copyright management on the part of authors and the monopolistic pricing practices of the largest scholarly journal publishers
- Consider and reflect on alternative funding sources for scholarly publishing

24,000 peer-reviewed journals

1,300,000
peer-reviewed articles per year

1,200 scholarly publishers (est.)

Journal publisher size guide

Petite (5 or fewer)	54%
Small (6-10)	11%
Medium (11-25)	16%
Large (26-50)	8%
X-Large (51-100)	4%
XX-Large (100+)	7%

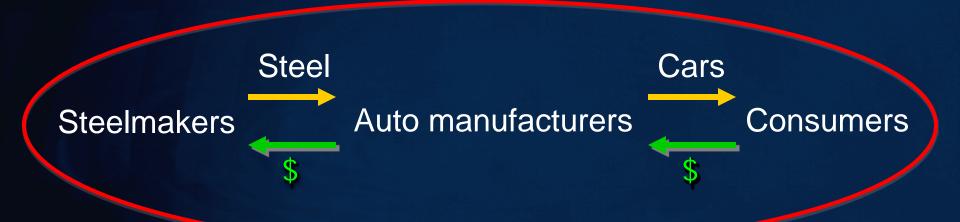
university presses

societies & other nonprofits commercial publishers

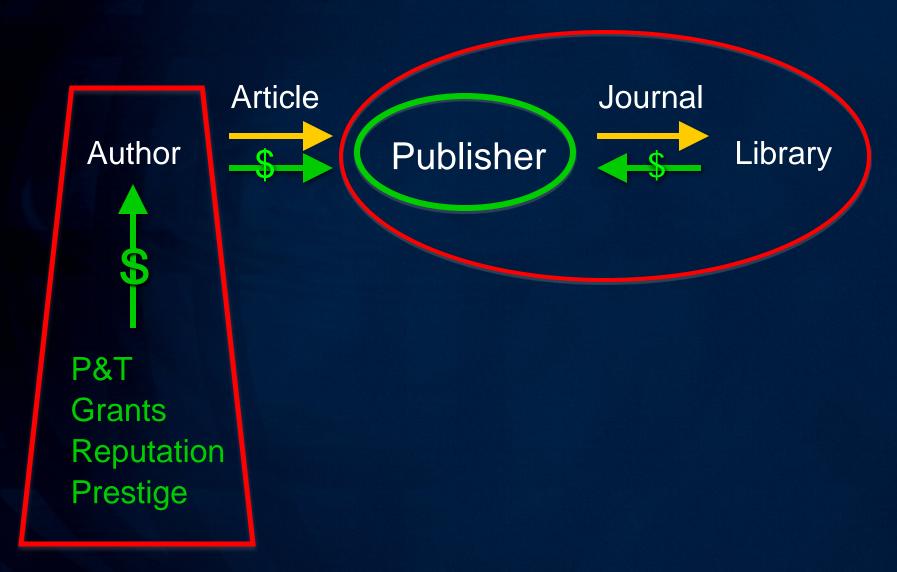
STM sector \$ 20.3 B revenue in 2009

SSH sector \$ 2.4 B

Typical economy



Gift economy



wholesale transfer of rights



creates scarcity





Tight IP control limits reuse, sharing, text and data mining



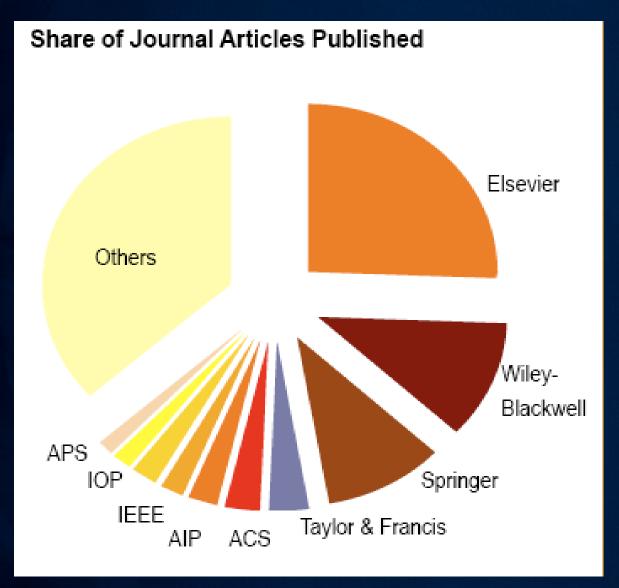
Libraries challenge pricing power

Publishers try to sustain revenue flow

Subsidizing journal start-ups
Canceling journals
Educating faculty authors
Forming consortia
Sharing license contract terms
Supporting open access

Tying print to online
Bundling journals
Requiring multi-yr contracts
Buying other publishers
Raising prices
Supporting anti-OA legislation

Effect of market consolidation



From a presentation for the Publishers Association, STM, and ALPSP: http://stm-assoc.org2010_04_16_STM_Journal_Publishing_in_2010.pdf

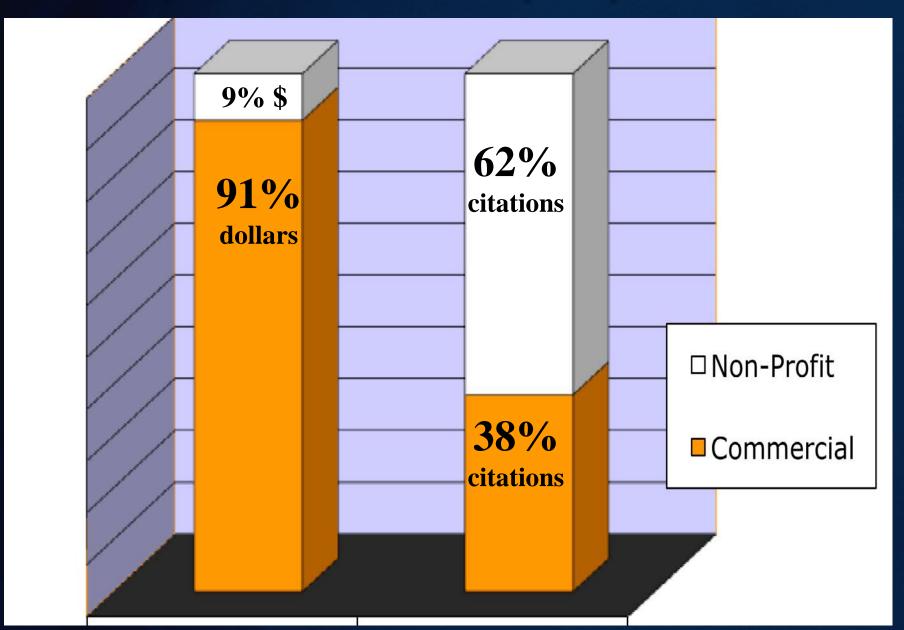
Cost to produce one journal article

Average journal article XYZ Commercial Publisher

Amsterdam, London, New York

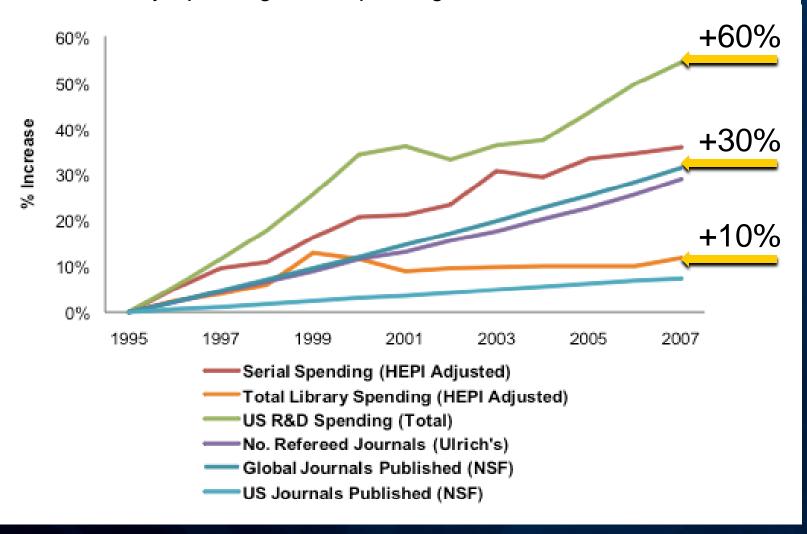
Average journal article × PhD ABC Not-for-**Profit Publisher**

Economics of quality?



external economic pressures on journals market

U.S. Library Spending, R&D Spending, and Journals 1995-2007



new pressures on supply chain

The Cost of Knowledge

11491 Researchers Taking a Stand. se the list

Academics have protested against Elsevier's bydiness practices for years with little effect. These are some of their objections:

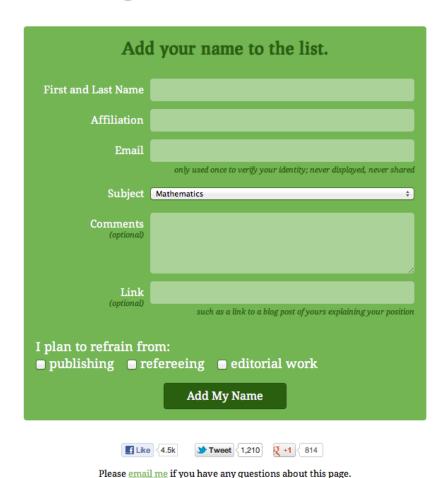
- They charge exorbitantly high prices for subscriptions to individual journals.
- In the light of these high prices, the only realistic option for many libraries is to agree to buy very large "bundles", which will include many journals that those libraries do not actually want. Elsevier thus makes huge profits by exploiting the fact that some of their journals are essential.
- They support measures such as SOPA, PIPA and the Research Works Act, that aim to restrict the free exchange of information.

The key to all these issues is the right of authors to achieve easily-accessible distribution of their work. If you would like to declare publicly that you will not support any Elsevier journal unless they radically change how they operate, then you can do so by filling in your details on this page.

More information:

- Statement of Purpose
- PolyMath journal publishing reform page

Read our blog, and follow the boycott on Twitter here.



about us

11491 people from All Subjects : have signed.

What about monographs?

"in the **1970s** academic publishers would print between **2000 and 3000 hardback [copies]** of a scholarly monograph . . . [In 2005] many academic publishers say that sales of hardback-only monographs are often as low as 400-500 copies worldwide."

Thompson, J. (2005), Books in the Digital Age, Polity, Cambridge.

Scholarly communications reform includes efforts to establish balanced, sustainable economic models

Universities have a mission-related obligation to demand cost-effective, timely dissemination models for the published research they sponsor. If established publishers cannot offer such models, universities should look for sustainable alternatives.

Long-term solutions may include shifting the academic library's role from collecting

to producing, subsidizing and/or disseminating scholarly content

Questions? Comments?



This work was created by Lee Van Orsdel for the ACRL National Conference, Scholarly Communications 101 Workshop, updated by Molly Kleinman on April 24, 2011 and last updated by Lee Van Orsdel on May 12, 2012.

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