

11-1-1972

The Bullfrog Pond, Vol. VI, No. 2

Grand Valley State College. Thomas Jefferson College

Follow this and additional works at: <https://scholarworks.gvsu.edu/bullfrogpond>

ScholarWorks Citation

Grand Valley State College. Thomas Jefferson College, "The Bullfrog Pond, Vol. VI, No. 2" (1972). *Bull Frog Pond*. 41.

<https://scholarworks.gvsu.edu/bullfrogpond/41>

This Article is brought to you for free and open access by the Thomas Jefferson College Publications at ScholarWorks@GVSU. It has been accepted for inclusion in Bull Frog Pond by an authorized administrator of ScholarWorks@GVSU. For more information, please contact scholarworks@gvsu.edu.



The Bullfrog Pond

Thomas Jefferson College
 BULL FROG POND
 published from the Dean's office
 editor: David I. Schuchman
 special thanks to: Cathy Honore'
 Mary TePastte



The opinions expressed in the BFP are those of the contributors or the editor. All correspondence or inquiry should be directed to:

Bull Frog Pond
 Thomas Jefferson College
 Allendale, Michigan, 49401

For more information about TJC write or call:

Thomas Jefferson College
 Grand Valley State Colleges
 Allendale, Michigan, 49401

area code 616-895-6611 ext. 357

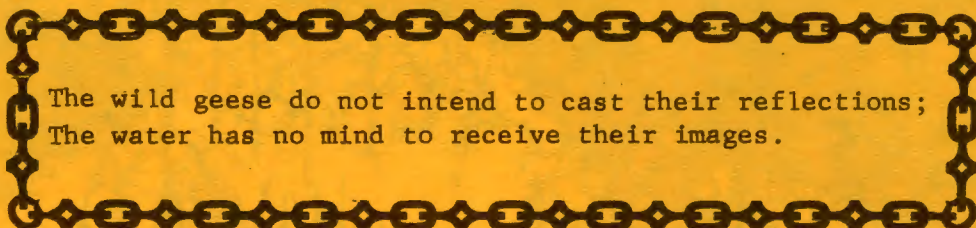


Table of Contents	
1 Table of Contents	19 Friendly "Family" Buying Plan.
2 Editorial	21 Drawing by Karle Murdock
3 Guest Editorial...	22 Memo From Steering Committee
5 ...and Another...	22 Poetry; by Ron Lampi
8 ...and a Third	23 Poetry; by Dan Wolfsohn
10 Exercising Ecology	23 Drawing by Jill Cliffs
11 Letter	24 Miss-Mrs-Ms Myths
12 Tenants Union	25 Human Growth & Conscious-
14 Open Letter	ness Seminar
16 (Pieces of Chunks of	26 You Have a Voice
Tires	26 You Can Change Units
18 Rabindranath Tagore	
cover by Karle Murdock	

Vol. VI No. 2
November 1972

EDITORIAL

Faculty 4-day Week

Where are faculty when we need them? Are faculty quietly trying to give themselves raises by only working 4-day weeks? I wouldn't mind it so much if they were available during the four days but there are always students searching for them.

If these faculty were at all interested in students, they'd use their extra day to meet with students.

Or maybe if they aren't interested in students, they should stay home all five.

Students Goof Off

When a student enrolls in a seminar he is, in effect, making an agreement to do whatever is necessary to learn what is to be learned. When a student fails to meet his part of the agreement (whether it be reading, writing, drawing, nothing, etc.), he should not expect the instructor or other members of the seminar to meet their part towards him.

I have seen too many students in too many seminars fail to read the assignment and yet insist on asking questions or leading the discussion. It is a pain in the intellectual ass for those of us who, having read the assignment, expect a certain level of discussion or lecture and have to sit through people talking as if they had obviously not read the agreed upon material. ◆

GUEST EDITORIAL...

THE LEVEL OF SOPHISTICATION IN SEMINARS

I came out of a seminar the other day wondering what wasn't happening that I had an expectation for.... I wasn't getting the information from the tutor I'd expected to get. What seems to be happening is that there are people whose sophistication in the seminar ranged from introductory to an advanced level. This presents a problem: someone trying to teach to all levels.

Some thoughts that ran through my head and others I talked to:

- a) "It's been a problem in TJC as long as I can remember."
- b) Group Special Studies -- using these as a means of selecting out the people with more knowledge about a topic.
 - 1) It hasn't worked out as far as communicating this to students. Perhaps warning students and faculty about what may or may not occur in a seminar would help. Or publish the idea of this facet of the Group Special Study and reasoning behind it (awareness of the problem) in the Gazette, Bullfrog, and post this along with seminar proposals at posting time.

Is this just me, or do others feel this way? See me.

- c) Special Studies -- I don't want this because I get intellectual stimulation from exchanging views on ideas with others -- and it helps me to have the time set aside (seminar) for it to happen. ◆

EDITORIAL

Faculty 4-day Week

Where are faculty when we need them? Are faculty quietly trying to give themselves raises by only working 4-day weeks? I wouldn't mind it so much if they were available during the four days but there are always students searching for them.

If these faculty were at all interested in students, they'd use their extra day to meet with students.

Or maybe if they aren't interested in students, they should stay home all five.

Students Goof Off

When a student enrolls in a seminar he is, in effect, making an agreement to do whatever is necessary to learn what is to be learned. When a student fails to meet his part of the agreement (whether it be reading, writing, drawing, nothing, etc.), he should not expect the instructor or other members of the seminar to meet their part towards him.

I have seen too many students in too many seminars fail to read the assignment and yet insist on asking questions or leading the discussion. It is a pain in the intellectual ass for those of us who, having read the assignment, expect a certain level of discussion or lecture and have to sit through people talking as if they had obviously not read the agreed upon material. ◆

d) Advanced Seminars - Open Enrollment --

ADVANCED: Does it turn you off? I
have a feeling that in TJC the use of
that word is a big sin. WHY?? For me
to admit that I know less than a tutor?

- 1) Post these as such.
- 2) Emphasize this during registration and the first day of classes.

e) Advanced Seminars - By Permission of the Instructor Only.

- 1) The hassles during registration.
- 2) Only get people who fit the picture of what that seminar is to be.

f) How much does it have to do with how the tutor meets the needs of the students level of sophistication?

- 1) Sets the pace to students without background knowledge.
- 2) Sets the pace to compromise need of all.
- 3) Sets the pace to meet needs of the people with more background.

g) A student: "Why are the tutors afraid to push?" "Do they think we're all f---offs?" Don't set such low goals - set higher expectations. "I'm not dumb." "Apathy at TJC is a result of no challenges."

h) Acquisition of information.

1) Experiential

- a) Discussion (no more than 8-10 people, more impedes group process.) This has a tendency to produce high student participation.

2) A Discipling

- a) Information about something I don't have and the tutor has....and discussion by everyone in the group would kill that acquisition of information.

i) "Discussion occurs at the level of the participants sophistication." (Cam)

--Kathy Fox ◆



...and another...

People involved in an experimenting school have for the most part been trained by the conventional school system. We sometimes tend to react to a given situation according to previously learned behavior patterns instead of trying to find new ways of doing things. (Even at TJC when Master Teacher doesn't show up for class most of the students stare at each other wondering what to do.) We have been conditioned to equate representative elections with democracy. This is, of course, inaccurate equation. This system has not even

worked in situations it was designed for (the governing of America). There's no reason why we should feel duty bound to make it work at TJC where there are people coming and going throughout the day and consequently there's no way to know who everyone is. Thus there can be no true representation. Essentially, you vote for the people you like.

students stare at each other

The person who is not as well known or the person who hasn't got the balls to run may be able to do a better job but doesn't stand much of a chance of getting elected. Even among the people that you know there's no way of deciding who's the "best qualified." Only a person who has served on a committee before has any idea about what it's like to serve on that committee and really only what it was like to serve on that committee at the time Co was on it. Nobody knows what decisions are going to have to be made this year and no matter how well you know someone you've got no idea how co'll represent you in any given situation. Instead of having a semblance of representation (is that really better than no representation at all?). Why not try a system that doesn't pretend to be representative but does give everyone an equal opportunity to take part in the decision-making process. Every member of TJC is equally qualified to serve on the committees because we all have the same vested interest in the decision to be made. To say that someone isn't qualified to serve on a committee is to say that Co isn't qualified to make a decision that effects Co's own life. If everyone is equally qualified, the person elected is just as qualified as the person not elected, but for a large number of

people, elections limit the probability of their taking part in the decision-making process. So we change the name of the representative committee to the Steering Committee and switch from elections to a lottery. But in order to fill the functions stated above it should be a lottery of the whole. The way it is set up now there's still too many people who aren't included in the lottery. The

"... THE PERSON ELECTED IS JUST AS QUALIFIED AS THE PERSON NOT ELECTED..."

people who for one reason or another are afraid to sign up on the list or those on an anti-ego or anti-power trip or the person (most typical) who is willing - interested in serving on a committee and could do a good job but just hasn't gotten around to putting co's name up yet. It's not just a question of giving an opportunity to the people who want to do it but of everyone's (you should excuse the expression) responsibility to the whole. This gets into the question of how TJC is viewed - as a learning community or a place where everyone is free to do what Co likes and I'd really like to get into that but it was such a hassle getting my thoughts organized enough to write all this shit down that I can't take much more. Let me just say that the decision made affects us all and ultimately the non-decision (i.e. apathy/lack of involvement) affects us even more.

What we should have then is a system where the members for the various committees be selected at random from the list made up of everyone in TJC I excepting the people who remove their names because they won't be around or whatever. This still doesn't give anyone a chance to be on

a committee but it does give one person as good a chance as the next. Plus, combined with the rotation system it involves a larger number of people in the decision-making process including a whole lot of people whose involvement would benefit the community and themselves but who might not otherwise have taken the initiative. The few copulate-offs that might get on this way- which would really be no more than might get on any other way would be taken care of by the provision for removal. With the situation as it is now the very least that should be done is that everyone should sign up for all the committees. If a person is willing to serve on a committee Co should be willing to serve on any committee. Even if you're interested in a specific committee the thing to remember is that they are all equally important - those that aren't important we shouldn't have. (Besides your chances of serving on the committee you want are the same whether you sign up for other committees or not. As for being more qualified for one committee than another, the only qualifications for any of the committees are interest in making the decisions that are going to effect you, and the intelligence to make those decisions.

-David Gotlib ◆

...and a third.

I had an idea to write something for the Bullfrog yesterday while talking to David Gotlib. We were talking about possibilities for TJC and student apathy.

*This is a nice place where you can do stuff if you want to and if you don't want to, that's fine too. Well, it seems that everytime things are calm a

"crisis" comes up, for example, the Arts Center. And then I wonder why it appears that nobody cares. If you talk to people you'll find they have very strong opinions, but expressing those opinions and seeing that things happen the way you want them to, is a great effort. If you want something to happen you have to make it happen yourself, nobody will do it for you. And it occurred to David and me that it might be an interesting experiment, maybe a way to run the school, to have every non-vote be a no vote.** If there are no seminars suggested for winter term, then it may be assumed that no one wants seminars. If no one signs up for the Admissions Committee, then there are no admissions. If the school doesn't get it together to say yes to an Art Center, then there will be no TJC Arts Center. That way people have only themselves to blame if they don't take the responsibility for making their ideas/interests happen. Much as I hate the words, duty, and obligation, I'm trying to say that everyone here has one. Because, as I understand it, this school is here so that we can do what we want to, we all have an obligation to ourselves to make it happen if we want it to. If we don't want it to happen, that's okay too. But if we want it to happen and it doesn't, there's no one to blame but ourselves.

*A great example of student apathy is how this article ever got written. David got me very excited about writing so I went home, slept several hours, ate dinner, got drunk and never wrote it until this morning.

**In most democracies if you don't say no (emphatically), then it happens, what I'm proposing is that if we don't say yes, it doesn't happen.◆



Exercising Ecology

"Where you going?"

"Oh, Ravine stomping."

"Why?"

"Want to get into some nature - ya know? I really like the flowers, mushrooms, mosses, and small plants down there."

"S'pose you pick 'um?"

"Sure - all those I like."

"Take 'em home and give them water out of kindness."

"Yeah - want them to live awhile."

"I would say they might have lived longer in the Ravines - their natural habitat where they are able to get their required nutrients and water."

"I don't take that many."

"Of course not - no one does."

These flora are protected by Michigan law; seeds (only) may be taken.

Trailing Arbutus

Pipsissewa

Bittersweet

All other orchids

All species Trillium

Buckbean

Spurred Gentian

All Gentian

All Gentians

Club Mosses



Mountain Holly

Michigan Holly


Lady Slippers

It is also advisable to be aware of local plant communities -- many species are common to one area and rare to another.



THINK!! BEFORE

YOU PICK!!


(ecology
symbol)

-Author prefers to remain Anonymous ◆

Letter

Dear Pond,

If this short article will not pollute, it would be another joy to read its reflection in the Pond. It is a real live true experience.

If you decide it might not belong in the Pond, please put me on your mailing list anyway.

By the by, in the ms, the weird spelling (with a "k") in "concentricking" is intentional. I never do anything right!

Thank you kindly.

Yours sincerely,
Warren Marshall Edwards

"My first Bull Frog Pond"

I guess I'd made myself pretty scarce from Nature all the days of my life. Until that spring afternoon on an Iowa farm. A bunch of us went out there for a picnic. The whole day breathed an air of YIN-YANG. I couldn't tell where the trees ended or the sky began, and vice versa -- you know? -- like the outline is too much of a topic for any theme.

It was then my Nature pointed my finger directly at Me. I heard cows mooing. I looked all over sunshine for those cows, and my friends laughed and laughed. No cows. A bullfrog pond. My first bullfrog pond. Basho caught me unawares -- ▶

Grand Rapids Urban League
TENANTS' UNION
117 Maple Street S.E.
774-0028
open:9-5;M-F

Tenants' Union

From The "TENANTS' UNION NEWSLETTER"

(August 28, 1972)

HELP WITH SECURITY DEPOSITS

As tenants we know that we are at a disadvantage when it comes to security deposits. There really is little we can do if a landlord wants to keep our deposit for no reason. Small claims court is a new tool we can use to get our deposits back.

Small Claims Court:

a new tool

Still, the money is treated as if it is the landlords! Now there is new hope for us. A bill concerning security deposits recently passed the Michigan House of Representatives 89-12! This bill, if passed would require by law that the money be treated as the tenants. Provisions of the bill are: 1) The deposit can't be more than one month's rent. 2) The landlord must put the deposit in a bank account and you get the interest on the account. He can not spend it. 3) The deposit can only be used for: damages beyond normal wear and tear, payment of back rent or back utility bills, payment for reasonable expenses when the tenant breaks the rental agreement. 4) There must be a checklist filed out when you move into an apartment when you move in and out, signed by both you and the landlord, so he can't

"A frog jumped in, PLOP!" Rings concentric out, broadcasting the moos. I swear to blackbirds they were cows. I peered into the fields. No cows. Invisible cows. Invisible frogs. A plop, rings, moo. Innumerable moos, gleeks, crawks.

That Indian music! That's where I heard it before. Perfect percussion. Gongs, glasses, bells, metal knockers. South Indian tarang. Yes. That's IT precisely. Perfect mechanism. A factory of precise radiations, mathematically exact, following two or three interwoven laws. Radiation--is it waves or pulses? Or both. Simultaneity of the geometry of higher dimensions as the motion and time and growth and life in lower ones. The secret of the Universe spoke to me. But I cried because I could not understand Its language.

Northern Michigan warm spring night outside my place by the fields. Air a total dark all-pervasive electricity of choral frigging. They started--thousands of them--on one note. Before they quit another "thousands" joined in on a note a third interval higher. Before the harmony stopped a third population voiced the middle note, a whole-tone harmony, now a triad like Bulgarian peasant women sing cutting wheat bent over back breaking. A billion little tongues caressed my body, transported me to the stars in the octopus ink sky. Each star, a frog--each frog, the voice of a star. I thought of people like the little prince and the fox and knew what had happened to me. It really happened before out in Iowa. And to paraphrase, the frogs have tamed me, and I am glad Nature has wasted so much exuberance on me, for no matter when I look at a field or a pond--no matter what time of year--I hear the frogs there--frozen under the ice in crystallized pulse, or undulating a red maple leaf to rowboat dip and sway with the Sound heard 'round the Universe....

* * *

SMALL CLAIMS COURT, A COURT FOR THE PEOPLE

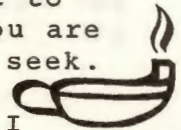
If you are having a dispute with your landlord over money there may be an easy way for you to settle the matter! The Small Claims Division of the 61st District Court handles disputes over money if the sum is less than \$300. You don't need a lawyer. In Small Claims Court you don't have a lawyer and your landlord can't have one either. You simply go into court, tell the judge your side of the story and present the evidence that you have. The landlord does the same. The judge then decides who gets the money. Of the four people in the Tenants' Union who have filed for Small Claims Court two have settled out of court. They got back all the money they were entitled to! Two others went to court and won more money than they thought that they would get. If they hadn't been to Small Claims Court they wouldn't have gotten any.

If you are having a problem getting money that you think is yours, give us a call at 774-0028. Small Claims Court gives us a chance! ◆

OPEN LETTER

Guru Mystic Followers:

I have felt bound to silence for the last several months because I have felt that your blind acceptance of this little Indian's claim to divinity, was and should be your own business. Indira Ghandi has awarded civic medals to many Gurus for bringing so much foreign money into India. I implore you, don't go on doing what another man says is your salvation. Religion is politics, it is meant to keep large masses of people controllable. You are the essence of everything. You are what you seek. I am pained that we all have to struggle. I jumped to hell. It was all there was left. I am reminded of what a friend told me of India. He said, "who could trust a nation founded on cowshit."



charge you for damages you didn't do. 5) If the tenant moves out, the landlord must return the full deposit, plus interest to the tenant or return the mutually agreed upon amount. If there is a dispute, the landlord must start legal proceedings. This means that you don't have to hassel for "the deposit if you and the landlord don't agree on the amount to be taken out. He MUST. 6) If there are damages on the apartment, the landlord must send you an itemized list of the damages within 10 days. You must respond in 7 days as to whether you agree with him or not. If you don't agree, then the landlord has to prove to a judge that his claim is true. 7) If the landlord doesn't do these things within one month, then he must give you back double your security deposit.

THE LANDLORD MUST START LEGAL PROCEEDINGS

Most importantly, the bill states: THE SECURITY DEPOSIT SHALL BE CONSIDERED THE LAWFUL PROPERTY OF THE TENANT UNTIL THE LANDLORD HAS ESTABLISHED A RIGHT TO ALL OR PART OF IT. The bill, HB 5978,

is now in a Senate Committee. It must be passed out of this committee, then passed by the Senate before it becomes Law. YOU CAN HELP MAKE IT LAW. As a tenant you can't afford to sit back and hope that some one will do this for you. This legislation can be a big step towards equalizing the tenants' situation. Only you can help yourself. Write to: Senator Anthony Stamm - The Senate - Lansing, Michigan and Senator Milton Zaagman - The Senate Lansing, Michigan.

The Security Deposit Bill can help to change the tide for tenants. Become involved now. ▶

Pieces of Chunks of Tires



Doggeral Verse

by J. D. Spach



Maybe just something easy to say
like monsters.
The kind with seven to nine eyes,
and half an eye stalks so's they
can see behind above and
under them.



That whirr and gig in the
cricket silence of a southern summer
night.
Usually silent themselves except
for whirrin' and gigin'.
They terrified of the night when
really are there, looking in
your window.

Ya' know how those nights
pass.

without no warnin' the
neighbors toilet will scream
and she'll mutter about,
hurrin to get
something done about
it but nothin' gets done about it.

and half caught (and less
understood) sighs of passion comin'
from bedroom windows
packed close all about you-
in the dark of a
halfmoon night.



and its really hard to
fall asleep when you're only
nine years old on
an easy summer
night with monsters
creepin' sulkily about.

* * *

Tuesday of J. Edgar

J. Edgar Hoover died the
morning I
overslept - dreaming of
buying Carolina College whores
for a dollar fifty
with him even needy too (turner)
just laughin at his



success.

I smothered a flaming mattress
of the front of a chapel
hill home (at bronston and shubby
university). We just
drove up, unmatched in a
withered trailways
bus. Me driving, blinded by
my red window sun.
Going to Florida again?
Karl and turner and
some froggy woman

ranging about the front
of the bus. (I'm not
sure if we even had a
back.) We laughed.

Because I forgot about
the long drive through Ohio
and woke up
in Michigan, lonely,
brown Michigan.
Never found fromstead
and his fine whores
or selmore and the
blasting loud
eternal piano.



J. Edgar slid
through my life
from positions of respect
to hate and
to amusement
he did happily in Washington
and, six hours later, Detroit
skylight blasted me
awake. ◆

Where the mind is without fear and the head is held high;
Where knowledge is free;
Where the world has not been broken up into fragments
by narrow domestic walls;
Where words come out from the depth of truth;
Where tireless striving stretches its arms towards
perfection;
Where the clear stream of reason has not lost its
way into the dreary desert sand of dead habit;
Where the mind is led forward by thee into ever-
widening thought and action --
Into that heaven of Freedom, my Father, let my country
awake.

Rabindranath Tagore ◆

Friendly "Family" Buying Plan

This plan is for people attempting to live with other people. It's a good plan to start with. Add your own alterations for your more specific situation.

There are food items in any house that are more profitably bought collectively. These might be: salt, spices, flours, meals, rice, oil, margarine, powdered milk, onions, eggs, baking needs. A 'house' item should be a standard item that doesn't vary much in quality or price. It should be used by most everyone fairly often.

Bread, cheese, and meat (?), though used often by many people, vary so much in quality and price that to avoid argument buy your own (and eat your own).

"House" Money should be pooled

Foods that are considered unnecessary by some people in your house should be bought separately. What is good and what is bad will never be decided. Examples might be: beer, baked goods, vitamins, teas, canned foods, prepared frozen foods, munchies, fruits. Buy it yourself.

It is convenient to have some non-food 'house' items like: toilet paper, paper towels, bar soap, sink cleanser, all purpose cleaner. ◆

The case with laundry detergents, laundry aids, shampoos, beauty aids, air freshener deodorants, etc. is similar to that of breads and cheeses. In this case wash and let wash, smell, primp, etc.

'House' money should be pooled in one place or kept by one person. The amount will have to be evaluated. \$10 a person should do to start. Pooling money will eliminate extra arithmetic each time you shop.

\$10 a person

Just buy your groceries. Then reimburse yourself from the 'house' money when you get home. Each person automatically pays their share of all that is bought. When the 'house' money gets low, each person can add another \$5 or whatever. When you split up, take your percentage of the money that is left.

The best way to start is to meet and decide what the 'house' items are to be. This should be the hardest part. Write them down and put this list in an accessible place. Other 'house' needs, furniture, extension cords, light bulbs, can be handled similarly.

There seems to be a large part left out involving meals and cooking. Assuming that people will take turns preparing meals, suggest that a weekly schedule (ugh that word) be created. Specify who will cook on what nights. Then leave the meal cost and planning up to the cook. This leads to inexpensive means which is good. If you are worried about taste and nutrition, a minimum (flexible) meal cost could be imposed. ▶

I had fun preparing this article. Spurred on by the hope I could help my friends. I would like to see more people put "helpful" articles in the Bullfrog. Tell us about a good place to shop or to buy records. A good bar to visit. Maybe those with problems could publish a plea for solutions. Critical reviews of movies would be nice. I hate to waste my money. Does anyone know about junk stores?

K. Murdock ◆



Memo

To: TJC Faculty and Administration
From: Steering Committee
Date: October 24, 1972

We protest the faculty and administration for their negligent attitude in bypassing the student branch of the three-division governmental structure. Specifically, we call your attention to the Grand Rapids Center for the Performing Arts, a proposal ostensibly made by the entire college, and the 17-credit limit with waivers only from Dr. Gilmore.

By design, the Steering Committee should receive information directly from committees, the administration or individuals presenting proposals and not have the information filtering through to the students.◆



Just repeat:

It's all over
this standing in puddles of salt & rain

JUMP! SPLATTER!

soak the others
let their words fall out & crack the cement

let the fish swim mad
in this madness of water gone stagnant

drag in the sea & flush away the streets
dissolve the puddles into solution

till whales become angels
that gorge words ecstatically!

Ron Lampi◆

* * *

Memo

To: TJC Faculty and Administration
From: Steering Committee
Date: October 24, 1972

We protest the faculty and administration for their negligent attitude in bypassing the student branch of the three-division governmental structure. Specifically, we call your attention to the Grand Rapids Center for the Performing Arts, a proposal ostensibly made by the entire college, and the 17-credit limit with waivers only from Dr. Gilmore.

By design, the Steering Committee should receive information directly from committees, the administration or individuals presenting proposals and not have the information filtering through to the students. ◆



Just repeat:

It's all over
this standing in puddles of salt & rain

JUMP! SPLATTER!

soak the others
let their words fall out & crack the cement

let the fish swim mad
in this madness of water gone stagnant

drag in the sea & flush away the streets
dissolve the puddles into solution

till whales become angels
that gorge words ecstatically!

Ron Lampi ◆

* * *



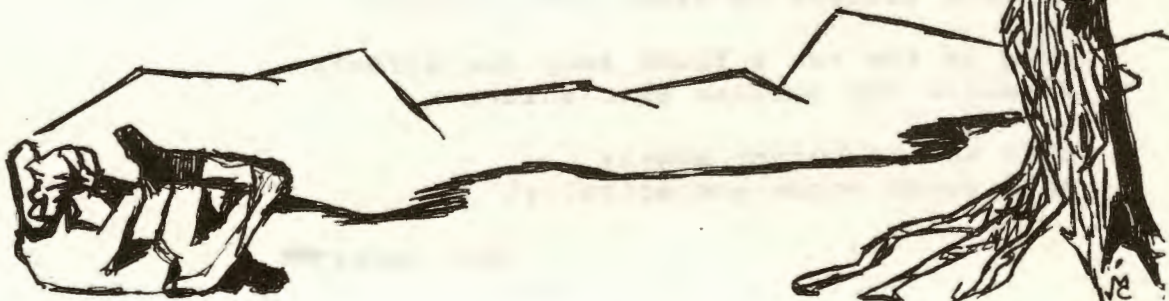
And so m'love.
Once a-gain we come to this point
This dull mute point long overdue
in its need to be sharpened, filed and
returned to a state of
function,



So that you and I in our
Sorrow and
Discontent, and more than all the gravity ever known
loneliness,
Can perhaps survive another minute, or maybe
ever an entire day
Apart,
So that we can test, measure, our joint
Being, So I may cease my restlessness, and you
can come into yourself, and while this
is going on all have really found is that
we really can't
Function

Apart

-- Dan Wolfsohn ◆



MISS-MRS-MS

MYTHS

All presentations and discussions will be in
249 Lake Michigan Hall
beginning at 7:00 p.m.

November 8

CHANGING ROLES OF WOMEN

There will be discussion of
"women's place" as it has been in the
past and as it can be in the future.

Speakers: Ingi Lafleur
Barbara Gibson
Rhonda Rivera
Bobbi Chamberlain

November 15

OPTIONS FOR INVOLVEMENT

Representatives from a number
of local women's organizations and groups
will provide information on possible
types of involvement for women - full
time, part-time, voluntary, educational
or political.

A Grand Valley State College Program sponsored by:

ACCESS

The Counseling Center
The College of Arts and Sciences
Thomas Jefferson College
William James College ◆

Human Growth & Consciousness

Doug Kruschke, a clinical and humanistic psychologist, will be visiting Thomas Jefferson College Friday and Monday, November 17 and 20. On those two dates he will offer two afternoon seminars in the area of human growth and consciousness.

The first (Friday) will be entitled "Through the PIPE of Life" and will be an experiential exploration of the various levels of personal and interpersonal functioning. It will last about 3-4 hours and will be limited to 25 people.

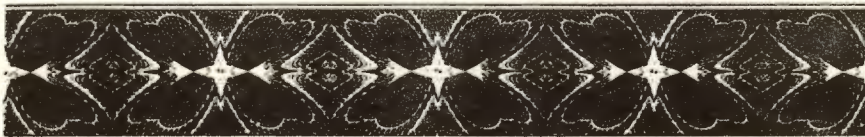
The second (Monday) is entitled "On Centering". The concept of personal centering will be demonstrated and explored in relation to a variety of different personal-interpersonal situations. It will last about 2-3 hours and again be limited to 25 people.

These workshops will be of special interest to those interested in humanistic psychology, human consciousness, interpersonal communication and new avenues of psychology.

The workshops will be participative and personally involving. I highly recommend them. Doug is very good at what he does.

If you are interested, sign up in Mary Te Pastte's office.

Jerry Diller ◆



YOU have a VOICE

You have a voice in TJC. In Unit I, the Steering Committee has the policy-making responsibility for the Town Meeting. They do not have final say in decisions. One person can have the issue postponed for only one week. If 10% of the T.M. are actually present at the next meeting or 30% in signatures on a petition, the issue is turned to a Town Meeting, scheduled for the next week.

If sufficient signatures or bodies are not collected the S.C. can make a decision.

YOUR VOICE: 1) postpone an issue for one week
2) collect signatures to have a T.M.
3) gather bodies to have a T.M.
4) provide input to Steering Committee decisions ◆

YOU can change UNITS

NEW STUDENTS: If your tutor is in Seidman House you are in the Seidman Unit (II). If your tutor is in Huron Hall you are in the Huron Unit (I). If you don't know who your tutor is ask Lee Kaufman in room 164 Huron.

NOTE: If you are in the Huron Unit and want to be in the Seidman Unit (to get in on the excitement of creating a new college) simply change tutors. Get a Seidman Unit faculty to agree to be your tutor and fill out a tutor change form. That's all you have to do.

THIS holds true also for students in the Seidman Unit who for whatever reasons want to be in the Huron Unit (or simply want a tutor who happens to be in another unit). ◆



THOMAS JEFFERSON COLLEGE
GRAND VALLEY STATE COLLEGES
ALLENDALE, MICHIGAN, 49401
address correction requested

NON-PROFIT ORG.
BULK RATE
U. S. POSTAGE
PAID
ALLENDALE, MICH.
Permit No. 1

YOU CAN SAVE 50%
ON
RENTALS & SERVICE

YOU CAN CHANGE UNITS

210107