8-23-1976

Notes for Speech, delivered at the Michigan Council for the Humanities Summer Series on August 23, 1976

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NOTES BY AREND D. LUBBERS - discussion leader at August 23, 1976 program of Michigan Council for the Humanities Summer Series, sponsored by College IV and Fountain Street Church.

Program Subject: "Responsibility of education to provide knowledge of public issues

EDUCATION AND PUBLIC POLICY

I. Knowledge for voters
   A. Greece--citizens and slaves
   B. Does knowledge bring sense of responsibility?
   C. Why do we vote as we do?
      1. One issue
      2. Personal reaction to personality of candidate or an event surrounding candidate
      3. Assessment of ability
      4. Assessment of integrity
      5. Overall philosophy of a candidate
      6. Recommendation of a friend
      7. Ideological commitment - key words

II. Role of educators in making of public policy
   A. Teach and expose others to knowledge
   B. Take the public platform
   C. Analyze - criticize - objective function - impossible
   D. Where are we today? Leading or following?

Lowest Common Denominators for Value Building Through Education

1. Without losing critical analysis call attention to positive achievements and values of the society
2. Without hiding the horrors man has brought upon himself point to the wonders and ennobling aspects of man's experience and spirit (transcendental nature)
3. Advocate the purposeful use of time whether it be in work, leisure, or reflection
4. Emphasize how fragile life and its relationships can be. They need to be tended carefully
5. Vigorously advocate the search for new knowledge
A. > The educational process is not the essence of life, but it may be a part of it. I don't think you can love or feel a process like you can a commitment to an ideal or a relationship. Educational process may be important or even essential to the essence.

B. > Often elevate process to the supreme--make it a God--but it is a way to something--refer to five lowest common denominators.

C. > Higher Education of the future

1. > Flexibility - change in profession.
2. > Pervasive - high science to kindergarten for adults.
3. > Flexibility makes for uncertainty.
   - Pervasiveness opportunity for survival values to permeate the society through educational process.
   - Pervasiveness leads to bigness which leads to standardization.
4. > New sternness of spirit based on faith calling upon past values that have served man. But new semantics and understanding of some a old values - resurrection.

Education should:

1. > Provide the student an opportunity to develop professional competencies.
2. > Acquaint the student with the literature and the past of man so he/she can understand the human process--where man comes from and how he manages to survive, and the quality of his survival.
3. > Give the student a knowledge of the physical components of the earth and universe so he/she understands the non-human elements of life that effect his/her humanness and contribute or detract from it.
4. > Help the student understand the qualities of mind and body that make personality and character, that sharpen self perception and perception of others so that the individual can evaluate himself/herself in order to ascertain and develop the best way to express life.
I Knowledge for voters
A. Greece - citizens and slaves
B. Does knowledge bring sense of responsibility
C. Why do we vote as we do.
   1) one issue
   2) personal reaction to personality of candidate
      or an event surrounding candidate
   3) assessment of ability
   4) assessment of integrity
   5) overall philosophy of a candidate
   6) recommendation of a friend
   7) ideological commitment - key words

II Knowledge on current affairs provided by media
A) Responsibility of educational system
   is teach people how to handle the
   media. - ads also know what happening to you
B) Education beyond skepticism is difficult
C) Education - build up a reservoir of
   instinctive knowledge to draw upon
   - maybe sharpen the instinct is a better
   way to put it

III Role of educators in making of public policy
A) teach + expose others to knowledge
B) take the public platform - impossible
   Where are we today? - leading or
   following
1) Without losing critical analogies call attention to positive achievements and values of the society.
2) Without hiding the burdens man has brought upon himself call attention to the wonders and enabling aspects of man's experience, (transcendental nature)
3) Advocate the purposeful use of time whether it be in work, leisure or reflection.
4) Tell attention emphasize how fragile life and it's relationships can be. They need to be tended carefully.
5) Vigorously advocate the search for new knowledge.

A The educational process is not the essence of life, but it may be a part of it. I don't think you can love or feel a process like you can a commitment to an ideal or a relationship, Ed. process may be important or even essential to the essence.

B Often elevate process to the supreme - Make it a God. But it is a way to something - refer to 5 lowest common denominators.

C Higher Education of the future
1) Flexibility - change in profession
2) Reversive - high science to kindergarten for adults
3) Flexibility makes for uncertainty.
Persuasive opportunity for survival values to
permeate the society through educational process
Permeating leads to stagnation which leads to standardization.

4) New awareness of spirit based on faith calling
upon past values that have served man. But
new semantics and understanding of some old
values - Resurrection
Education should

1) Provide opportunity to develop professional
capabilities.

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components of the earth and universe so he/she
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effect his/her humanness and contribute or detract
from it.

4) Help the student develop understanding of the
qualities of mind and body that make personality
and character that shapes perception and
perception of others so that he/she can
evaluate himself/herself in order to put
himself/herself to ascertain and develop
him/herself to his/hers best qualities way to express
(him/hers) life.