Language Arts Journal of Michigan

Volume 24
Issue 2 *Perspective*

Article 1

2009

Front Matter

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Recommended Citation

(2009) "Front Matter," *Language Arts Journal of Michigan*: Vol. 24: Iss. 2, Article 1.
Available at: <https://doi.org/10.9707/2168-149X.1047>

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v. 24, no. 2 (Spring/Summer 2)

Perspective

Language Arts

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Language Arts Journal of Michigan
The Scholarly Journal of the
Michigan Council of Teachers of English

Volume 24 Number 2 (Spring/Summer 2009)

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(Rev. February 23, 2009)

Language Arts Journal of Michigan

The Scholarly Journal of the Michigan Council of Teachers of English

LAJM is a peer-reviewed journal that is published in Fall/Winter and Spring/Summer by the MCTE, a member of the National Council of Teachers of English Affiliate Information Exchange Agreement. *LAJM* invites teachers and educators at all levels (kindergarten through college) to submit manuscripts for consideration, ones that address issues, theoretically-based classroom practices or research in the teaching and learning of English language arts.

Guidelines for Submitting Manuscripts:

Manuscripts should be 4-12 pages in length, double-spaced, use MLA style for parenthetical documentation and NCTE's *Guidelines for Gender-Fair Use of Language*. Although we accept print submissions, we strongly prefer submissions via email (as attachments in MS Word, Appleworks, RTF or other compatible word processing programs). See the *Call for Manuscripts* in this issue for upcoming themes.

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Subscription Information

Annual membership MCTE costs \$40, or \$25 for students and includes subscriptions to *LAJM* and *Michigan English Teacher*. Send a check payable to MCTE:

MCTE
Box 1152
Rochester, MI 48603

(for more information, go to www.mienglishteacher.org)

Printing

Central Michigan University Printing Services
CMU Mt. Pleasant, MI 48859

Grand Valley State

JUN 02 2009

University Library

Language Arts Journal of Michigan

The Scholarly Journal of the Michigan Council of Teachers of English

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We gratefully acknowledge colleagues who reviewed manuscripts for Language Arts Journal of Michigan. If you would like to review manuscripts for *LAJM*, please contact the editors.

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LANGUAGE ARTS JOURNAL OF MICHIGAN

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Fall 2009

Theme – Open

The editors of *LAJM* invite teachers and educators across grade levels to submit articles for the Fall 2009 issue. Thematic content is open, but *LAJM* seeks manuscripts that provide readers opportunities to explore or envision classroom practices, research and policy discussions that influence and inform English language arts pedagogy. The editors seek manuscripts that reflect diversity of perspectives, theories, and practices on a range of topics.

SUBMISSION DATE – JULY 15, 2009

(For complete description see p. 84)