Language Arts Journal of Michigan

Volume 25
Issue 2 *Difference*

Article 1

2010

Front Matter

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Recommended Citation

(2010) "Front Matter," *Language Arts Journal of Michigan*: Vol. 25: Iss. 2, Article 1.
Available at: <https://doi.org/10.9707/2168-149X.1068>

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Difference *Language Arts* *Journal of Michigan*

LAJAM

Language Arts Journal of Michigan
The Scholarly Journal of the
Michigan Council of Teachers of English

Volume 25, Number 2 (Spring/Summer 2010)

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Language Arts Journal of Michigan

The Scholarly Journal of the Michigan Council of Teachers of English

LAJM is a peer-reviewed journal that is published in Fall/Winter and Spring/Summer by the MCTE, a member of the National Council of Teachers of English Affiliate Information Exchange Agreement. *LAJM* invites teachers and educators at all levels (kindergarten through college) to submit manuscripts for consideration, ones that address issues, theoretically-based classroom practices or research in the teaching and learning of English language arts.

Guidelines for Submitting Manuscripts:

Manuscripts should be 4-12 pages in length, double-spaced, use MLA style for parenthetical documentation and NCTE's *Guidelines for Gender-Fair Use of Language*. Although we accept print submissions, we strongly prefer submissions via email (as attachments in MS Word, Appleworks, RTF or other compatible word processing programs). See the *Call for Manuscripts* in this issue for upcoming themes.

Submit Manuscripts to:

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JUL 07 2010

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Subscription Information

Annual membership MCTE costs \$40, or \$25 for students and includes subscriptions to *LAJM* and *Michigan English Teacher*. Send a check payable to MCTE:

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Box 1152
Rochester, MI 48603

(for more information, go to www.mienglishteacher.org)

Printing

Central Michigan University Printing Services
CMU Mt. Pleasant, MI 48859

University Libraries

Language Arts Journal of Michigan

The Scholarly Journal of the Michigan Council of Teachers of English

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We gratefully acknowledge colleagues who reviewed manuscripts for Language Arts Journal of Michigan. If you would like to review manuscripts for *LAJM*, please contact the editors.

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LANGUAGE ARTS JOURNAL OF MICHIGAN

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CALL FOR MANUSCRIPTS

Fall 2010

Theme: Leading literate lives

The landscape of literacy is constantly changing. David Warlick reminds us that our job as teachers “is to prepare our students for their futures.” But he adds that for the first time in history, “we cannot clearly describe the future for which we are preparing our children.” What we do know is that our students’ futures will involve engagement with and through an ever evolving and expanding range of texts.

SUBMISSION DATE – JULY 15, 2010

(For complete description see p. 62)