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Current Call for Submissions: Education

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Current Call for Submissions: Education

Deadline: September 15, 2021

Schools have a history of being ableist spaces that often silence and/or ignore differing abilities and experiences. Often, even the spaces designated as inclusion classrooms maintain normative values and expectations. And, autistic students are more likely to experience the disabling nature of schools. According to the U.S. Department of Education (2016), approximately 40% of students diagnosed with autism spend over 80% of school time in inclusive classrooms, which often maintain a deficit model of autism, positioning autism as a disorder that limits a person's ability to understand and relate to others (Biklen, 2005).

However, the next issue of *Ought* aims to disrupt the deficit labels, numbers, and definitions that too often undermine the autistic experience in education. We seek to not only identify the trauma of schools but also reveal the potential for positive, more inclusive classroom pedagogies and environments. We invite pieces that capture the autistic experience in any educational setting (K-graduate school). We also encourage submissions from a wide range of authors (students, researchers, parents, teachers).

Cultural pieces (narratives, art, poetry, academic articles, book reviews, multimedia pieces) might examine one or more of the following questions:

- How might autistic cultures broaden the curriculum of schools?
- In what ways has the pandemic impacted learning and teaching?
- What are autistic experiences in education?
- What might autistic experiences teach about education?
- How are autistic teachers accepted (or not) into school environments?
- What might schools do better to be more inclusive of autistic abilities?
- How does autistic learning happen outside school walls?

Ought encourages both critical and creative works in every genre, including original research, theoretical scholarship, fiction, nonfiction, poetry, and visual arts. *Ought* is a peer-reviewed journal whose editorial board consists of neurotypical and autistic scholars, educators, and writers. Please submit materials at <http://scholarworks.gvsu.edu/ought>.

References

Biklen, D. (2005). *Autism and the myth of the person alone* (Vol. 3). NYU Press.