Language Arts Journal of Michigan

Volume 25
Issue 1 *Multiliteracies and Writing*

Article 1

2009

Front Matter

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Recommended Citation

(2009) "Front Matter," *Language Arts Journal of Michigan*: Vol. 25: Iss. 1, Article 1.
Available at: <https://doi.org/10.9707/2168-149X.1081>

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Multiliteracies and Writing

Language Arts Journal of Michigan

Language Arts Journal of Michigan

The Scholarly Journal of the
Michigan Council of Teachers of English

Volume 25, Number 1 (Fall/Winter 2009)

Language Arts Journal of Michigan

The Scholarly Journal of the Michigan Council of Teachers of English

LAJM is a peer-reviewed journal that is published in Fall/Winter and Spring/Summer by the MCTE, a member of the National Council of Teachers of English Affiliate Information Exchange Agreement. *LAJM* invites teachers and educators at all levels (kindergarten through college) to submit manuscripts for consideration, ones that address issues, theoretically-based classroom practices, or research in the teaching and learning of English language arts.

Guidelines for Submitting Manuscripts:

Manuscripts should be 4-12 pages in length, double-spaced, use MLA style for parenthetical documentation and NCTE's *Guidelines for Gender-Fair Use of Language*. Although we accept print submissions, we strongly prefer submissions via email (as attachments in MS Word, Appleworks, RTF or other compatible word processing programs). See the *Call for Manuscripts* in this issue for upcoming themes.

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Subscription Information

Annual membership MCTE costs \$40, or \$25 for students and includes subscriptions to *LAJM* and *Michigan English Teacher*. Send a check payable to MCTE:

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For more information, go to MCTE's ning:
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Printing

Central Michigan University Printing Services

Language Arts Journal of Michigan

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Guest Reviewers

We gratefully acknowledge colleagues who reviewed manuscripts for Language Arts Journal of Michigan. If you would like to review manuscripts for *LAJM*, please contact the editors.

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LANGUAGE ARTS JOURNAL OF MICHIGAN

The Scholarly Journal of the Michigan Council of Teachers of English

CALL FOR MANUSCRIPTS

Spring/Summer 2010

Theme – *Difference*

The editors of *LAJM* invite teachers and educators across grade levels to submit articles for the Spring/Summer 2010 issue. The theme for the issue is “difference,” as in “what difference does a difference make?” *LAJM* seeks manuscripts that provide readers opportunities to explore or envision classroom practices, research, or policy discussions that influence and inform English language arts pedagogy. The editors seek manuscripts that reflect diversity of perspectives, theories, and practices on a range of topics, particularly ones that address the theme.

SUBMISSION DATE – MARCH 2, 2010

(For a complete description of the call for manuscripts see p. 75)