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Front Matter

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Michigan Reading Journal



Fall 2013
Volume 46, No. 1

*A Journal of the
Michigan Reading Association*

In This Issue:

- Declaring War on the Reading Crisis in Michigan
- Read-Alouds to Connect Reading & Writing
- RTI: Issues & Questions to Support Student Success
- Instructional Coaching
- Instruction to Build the Vocabulary Knowledge of Head Start Students
- Designing Developmentally Appropriate Practice
- Professional Books of Interest
- Reviews of Books for Children and Young Adults



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Editorials

- Letter from Leah: Diverse Perspectives and Voices
by Leah van Belle3
- Message from the President
by Mary Howell5
- Message from the Past President
by Grace Velchansky6
- It's Time to Declare War on the Reading Crisis in the
State of Michigan
by Gwendolyn Thompson McMillon7

Learning from Research and Classroom Practice

- Read-Alouds: Helping Primary Students Make Connections
Between Reading and Writing
by Justine O'Brien12
- RTI Framework: Big Issues and Guiding Questions for
Supporting Student Success
by Laura Buck, Danielle Frimenko, Cynthia
Richardson, and Rachel Ward19
- Instructional Coaching
by Latisha Thomas26
- Impact of Explicit Instruction on Head Start Students'
Vocabulary Knowledge
by Katrin L. Blarney, Katherine A. Beauchat, Priti
Haria, and Heidi Sweetman31
- Where There's a Will, There's a Way to Transform
Developmentally Inappropriate Practice into
Developmentally Appropriate Practice
by Kathy Kalmar and Pamela Bachman41

Learning About Texts

- Professional Books of Interest
by Pat Gallant & Kathy Highfield46
- Of Cabbages & Kings: Reviews of Books for Children
by Nicole Armstrong, Shannon Dusute, Julie
Kayganich, Tara Mulvany, Nicole Podsiadlik, Katie
Rener, Rhonda Turner, Maggie Wunderlich, and
Melanie Zamborowski51
- Reviewer's Spotlight: Barefoot Books
by Katie Rener63
- Great Lakes Great Books Ballot67
- The Well-Stocked Bookshelf: Reviews of Books for
Young Adults
by Ed Spicer, Marguerite Foshee, and
Katie Rener68

Learning About MRA

- MRA 58th Annual Conference29
- Research to Practice Institute30
- MRA Membership Application84
- Call for Editorial Review Board Members85
- Call for Manuscripts, Cover Photos, and Visual Images ...86
- Publication Order Form88
- About the Cover4

The *Michigan Reading Journal*, ISSN 0047-7125, is published by the Michigan Reading Association, an intermediate council of the International Reading Association. The *Journal*, dedicated to the dissemination of information to improve the teaching of reading, presents articles on a wide spectrum of topics and issues in reading, language arts, and literature, preschool through adult levels. The *Journal* incorporates articles that address both theory and practice.

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