

June 2012

Call for Editorial Review Board Members

Michigan Reading Journal

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Recommended Citation

Journal, Michigan Reading (2012) "Call for Editorial Review Board Members," *Michigan Reading Journal*: Vol. 44 : Iss. 3 , Article 4.

Available at: <https://scholarworks.gvsu.edu/mrj/vol44/iss3/4>

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Call for Editorial Review Board Members

The *Michigan Reading Journal* is seeking educators and faculty to serve on the journal's editorial review board. This volunteer role involves reading and reviewing 1-3 manuscripts and/or other forms of submissions per year in your preferred areas of interest and expertise. The call for submissions at the end of this issue describes the kinds of pieces the editorial review board considers for publication. If you would like to review research pieces—qualitative, quantitative, and/or mixed-methods—you should be familiar with the appropriate standards for research design, methods, and writing. The manuscript review process is guided by the review heuristic that appears at the end of this issue next to the call for submissions; this heuristic is also available on the MRA website, www.michiganreading.org.

If you are interested in serving on the editorial review board, please email Dr. Leah van Belle at MichiganReadingJournal@gmail.com with the following information:

1. Name
2. Title and Institution
3. Email
4. Phone
5. Mailing Address
6. Areas of Expertise and Preference for Review
 - emergent literacy
 - elementary literacy
 - middle school literacy
 - secondary literacy
 - post-secondary literacy
 - teacher education
 - digital literacy and technology
 - visual literacy
 - English language learners
 - diverse learners
 - urban education
 - sociocultural components of literacy
 - critical literacy
 - family literacy
 - reading, guided reading, reading workshop
 - reading in the content areas
 - writing, writing workshop
 - writing across the curriculum
 - word study, spelling
 - vocabulary, language development
 - assessment
 - children's literature
 - curriculum
 - educational policy
 - other