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Back Matter

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For the latest information about MCTE,
please visit our web site at
www.mienglishteacher.org

Bright Ideas Pre-Conference and Conference

April 13 and 14, 2007

Michigan State University
8:00 a.m. to 4:00 p.m.

Please use a separate form for each person registering.

Name: _____ School: _____

Home Address: _____ District: _____

Home Phone: _____ E-mail: _____ MCTE Member? _____

Conference Registration Options

Friday, April 13 (Optional Workshops)

*Half-day, Hands-on Workshops Teaching
ELA/Literacy Through Technology in Bessey Hall*

- Only \$25 for TWO different 3-hour, hands-on workshops on Friday
- Free continental breakfast, boxed lunch, and materials!
- Sessions will be filled on a first-come, first-served basis
- Must register for the Bright Ideas Conference on Saturday to be eligible
- No on-site registrations available

A. Blogging and Podcasting (All Levels)

B. Digital Storytelling – (All Levels)

Note: Digital Storytelling is a full day session.

C. Of Secondary Worlds: Using MOOs and Second Life in English Language Arts (6-12)

D. Hooking Writers with New Literacies (K-8)

E. Teaching English in a Digital Age (6-12)

F. Reading and Writing Graphic Novels (6-12)

G. Teaching Collaborative Writing Using Web-based Tools (All Levels)

1st Choice: _____

2nd Choice: _____

3rd Choice: _____

Saturday, April 14 (Conf. Registration)

Bright Ideas Conference at the MSU Union

Please choose from the following three registration rates:

Regular Registration: \$35 _____

Presenter: \$30 _____

Undergrad/Intern/Volunteer: \$25 _____

Luncheon: Veg. ____ OR Regular ____ \$25 _____

Note: A limited number of additional seats to hear the luncheon presenters will be available for those who do not attend the luncheon.

Friday (Optional Wkshp) Subtotal: (\$25) _____

Saturday Subtotal: \$ _____

Total Fee (Friday + Saturday): \$ _____

On-site Registration will be \$40 for everyone.

Please make your check payable to the
English Conference Fund and mail it with
this completed form (postmarked) by
April 6, 2007, to:

Bright Ideas Conference
The Writing Center
300 Bessey Hall
East Lansing, MI 48824

Receipt of registration form and payment will
be acknowledged by e-mail.

Language Arts Journal of Michigan

The Scholarly Journal of the
Michigan Council of Teachers of English

LANGUAGE ARTS JOURNAL OF MICHIGAN (LAJM)

The Scholarly Journal of the
Michigan Council of Teachers of English (MCTE)

CALL FOR MANUSCRIPTS

The editors of *Language Arts Journal of Michigan*, a publication of the Michigan Council of Teachers of English, invite articles for the FALL 2007 issue on the topic of

Technology and the Teaching of English Language Arts"

Submission Date: July 1, 2007

<http://www.mienglishteacher.org/publications.htm> "

Colleagues:

New technologies continue to develop at a rapid pace, and we often wonder, "How can these potential resources help students learn? In terms of technology, what should students have access to, and for what purposes? How should teachers incorporate these tools with students into the curriculum?"

The Fall 2007 issue of LAJM will provide opportunities for teachers at all grade levels, teacher educators, teacher-researchers, and administrators to offer perspectives and examples of how "technology" is shaping or reshaping their instruction of students in English language arts. Since the burgeoning technology field is so diverse, we welcome a range of articles that reflect the diversity of opinions, theories, and practices.

For example, we seek articles on topics such as:

- Classroom examples of teachers incorporating opportunities for reading and writing with contemporary technologies, e.g., blogs, wikis, podcasts
- Examples of combinations of technology, including more traditional technologies
- Descriptions of technologies that may change the way we conceptualize classrooms, teaching and learning
- Advice for teachers seeking to learn more about technologies
- Caveats for teachers and educators on incorporating technologies
- How assessment systems are emerging or being influenced
- Ideas on preparing new teachers for the technological demands of 21st century classrooms
- Arguments on future directions of technological demands, change, and opportunities
- Issues of access, policy, privacy, etc.

If you have an idea, please drop us a line. For questions, ideas, or comments, please contact

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