Back Matter

Follow this and additional works at: https://scholarworks.gvsu.edu/lajm

Recommended Citation
Available at: https://doi.org/10.9707/2168-149X.1203

This Article is brought to you for free and open access by ScholarWorks@GVSU. It has been accepted for inclusion in Language Arts Journal of Michigan by an authorized editor of ScholarWorks@GVSU. For more information, please contact scholarworks@gvsu.edu.
The Council has been the professional home for English language arts for almost a century, and NCTE members know what good teaching looks like. We believe that teachers know what works best in their classrooms, for their students, and for English language arts instruction in departments or districts. That's why NCTE is on the front lines every day, working for teachers in the legislatures, state houses, and local districts nationwide to ensure that every knowledgeable teacher has the room needed to teach effectively. As a member, you'll be part of a national network of teachers who are actively engaged in working together to advance the English language arts profession.

Supporting you in your classroom, career, and community

TEACHING Each year brings increased challenges that weren't always part of your preservice training. Simply tell us what issues you're facing in your class, and we'll gather customized resources to deepen your understanding of successful instruction, assessment, and evaluation practices in reading, writing, literacy, and English Studies.

SCHOLARSHIP Present at conferences, contribute to our many peer-reviewed journals, or serve in a leadership position.

SERVICE You'll be welcomed into a professional learning community of educators whose scholarship, knowledge, determination, and uniqueness come together in a way that will renew and connect you in new ways to your department and students.

When you join the Council, you'll be able to take advantage of a knowledge base of resources culled directly from the latest research—developed by leaders in the field and teacher-tested in classrooms like yours.

You'll find materials that will help you:

* Find alternatives to book reports (How Does My Garden Grow? Writing in Science Field Journals).
* Meet your students on their own reading "turf" by using advice columns to teach Shakespeare (An Advice Column as an Introduction to Shakespeare).
* Support your English language learners while effectively managing your classroom (How Do I Organize Instruction When My Students Don't All Speak English?).
* Integrate your lessons with Social Studies/History curriculum (Argument, Persuasion, or Propaganda? Analyzing WWII Posters).
* Introduce your students to the elements of satire using popular movies and television (Exploring Satire with Shrek and The Simpsons).

TO JOIN, visit www.ncte.org or call 877-369-6283.
Michigan Council of Teachers of English
Executive Committee

President
Maureen Baker
Tri-County High School
mbaker@tcs.maisd.com

President-elect
Fred Barton
Michigan State University
bartonf@msu.edu

Vice-President
Sarah Welch
Ovid Elsie High School
welchs@edzone.net

Secretary/Treasurer
Ray Lawson
Rochester High School
rlawson48309@yahoo.com

Past President
Jill VanAntwerp
Grand Valley State University
vanantwji@gvsu.edu

College Chair
Mary Anna Kruch
Grand Valley State University
kruchm@gvsu.edu

Urban/Diversity Chair
Julie Mix
Wayne State University
j.mix@wayne.edu

Secondary School Chair
Erin Emperor
Grand Rapids Central High School
eempero@comcast.net

Middle School Chair
Kathy Vogel
Crossroads Middle School
KVogel@nvps.net

Elementary School Chair
Taryn D. Sabo
Holy Family Elementary School
taryn1014@yahoo.com

Membership Chair
Bridgitt Gardner
Dwight Rich Middle School
bygardner@hotmail.com

LAJM Co-Editor
Jonathan Bush
Western Michigan University
jbush@wmich.edu

LAJM Co-Editor
Allen Webb
Western Michigan University
allen.webb@wmich.edu

MET Co-Editor
Mary Hall
Star International Public Charter
ShamaryPub02@aol.com

MET Co-Editor
Troy Hicks
Michigan State University
hickstro@msu.edu

Public Relations/SLATE
Fred Barton
Michigan State University
bartonf@msu.edu

Michigan Department of Education Liaison
Lynnette VanDyke
English Language Arts Consultant
VanDykel.@michigan.gov

Regional Coordinators
Region I
Janice Schmidt
Fordson High School
schdtjn@aol.com

Region II
Ann Ransford
Caro High School
aransford@centurytel.net

Region III
Sue Kohlfeldt
Milan High School
kohfeldt@milan.k12.mi.us
Region IV
Nancy Joseph
Oakland University
joseph@oakland.edu

Region V

Region VI
Rita Maddox
Gratiot-Isabella RESD
wjmaddox1@comcast.net

Region VII
Toby Kahn-Loftus
Central Michigan University
tobyteach@aol.com

Region VIII
Nancy Patterson
Grand Valley State University
patterna@gvsu.edu

Region IX
Rob Patin
Tri County High School
rpatin@tricountyschools.com

Region X
Toby Kahn-Loftus
Central Michigan University
tobyteach@aol.com

Region XI
Tom Hyslop
Northern Michigan University
thyslop@nmu.edu

Michigan Youth Arts Festival Liaison
Susan Garza
Atherton High School
sandjgarza@hotmail.com

NCTE Liaison
Sarah Welch
Ovid Elsie High School
welchs@edzone.net

Student Affiliate
Jennifer Wolfin
Michigan State University
wolfinje@msu.edu
Bright Ideas Conference!
Spring Conference on the English Language Arts

Who Has the Power? Making Meaning, Creating Change

Keynote Speaker: Ernest Morrell, UCLA

"Critical Literacy Education as a Pedagogy of Access and Dissent"

March 18, 2006
Michigan State University

Ernest Morrell, formerly an MSU faculty member, now at UCLA, will speak on the topic of critical literacy education as a pedagogy of access and dissent, helping educators to think about ways to use popular culture to teach academic literacies of access, but also to help young people become empowered consumers and producers of critical texts.

<table>
<thead>
<tr>
<th>32 SESSIONS</th>
<th>LUNCHEON</th>
</tr>
</thead>
<tbody>
<tr>
<td>In a time of decreasing support for schools and pressures from high stakes testing, English language arts teachers are looking for ways to enrich their students' lives through a wide range of authentic literacy experiences that will strengthen their ability to use the tools of language and literacy effectively and that will empower their personal, academic, and community lives.</td>
<td>In order provide a spotlight for the creative writing ability of teachers, our luncheon entertainment will feature readings of original work by teachers attending the conference.</td>
</tr>
<tr>
<td>This conference provides opportunities for teachers to connect with other educators, to share classroom ideas, and to envision new possibilities for students.</td>
<td>This occasion is open to teachers of all areas. Work must be original and can be in any genre of writing. We ask that readings be no longer than five minutes in length.</td>
</tr>
<tr>
<td>For details about requesting a spot on the luncheon program, see our website for details.</td>
<td>For details about requesting a spot on the luncheon program, see our website for details.</td>
</tr>
</tbody>
</table>

More information is available on the website: www.msu.edu/~brightid
Who Has the Power? Making Meaning, Creating Change  
Spring Conference on the English Language Arts  
Saturday, March 18, 2006, 8:45-3:45  
MSU Union  

Detach this form and mail by March 10, 2006, to: Spring Conference on the English Language Arts, Department of English, 201 Morrill Hall, Michigan State University, East Lansing, MI 48824. Please use a separate form for each person registering. Please make your check out to the English Conference Fund. Receipt of registration form and payment will be acknowledged by email.

Name ____________________________ School or Affiliation -  
__________________________________  
Address __________________________________________  
__________________________________  
City ____________________________ State ____________ Zip  
__________________________________  
Phone ____________________________ E-mail ____________________________  

Registration Fee (Please mark one)  
____ Regular registration $35.00 $__________  
____ New Teacher $25.00 $__________  
(1st, 2nd, 3rd year)  
____ Presenter $25.00 $__________  
____ Student $20.00 $__________  

Luncheon:  
____ vegetarian ____ regular $20.00 $__________  

Total amount enclosed $__________  

Note: A limited number of additional seats to hear the luncheon speakers will be available for those who do not attend the luncheon.

At-the-door registration is $40.00.

Directions to the Conference  
Michigan State University is easily accessible from several major highways, including I-69, M-127, I-96. An area map is available at the MSU website <www.msu.edu>, under Campus Maps. <www.mapquest.com> provides additional information. The Michigan State Union is located on the corner of Grand River Ave. and Abbott Road, on the north edge of campus. Free parking is available on campus in the parking ramp across from Bessey Hall, near the Administration Building. Several public (pay) lots are also available across Grand River Avenue and behind Barnes and Noble.

CEU Credits: please contact Marilyn Wilson at <wilsonm@msu.edu>
Spring/Summer 2006: Teacher Research and Teacher Advocacy

Do you sometime recoil at the assertions those people in the media and government say about education? Or English language arts? Writing? Literacy?

More importantly, do you have something to say? Do you have any advice for teachers seeking to talk to non-teachers about teaching -- parents, community members, policy-makers, and others? We hope so.

For this issue, we seek articles that describe outreach projects in which teachers engage media, community members, and others in conversations about teaching. We are interested in articles that help teachers learn how to verbalize, describe, and advocate their practices within a non-teaching community.

We are particularly interested in articles that

* Describe how to talk teaching with non-teachers

* Focus on issues of advocacy for English language arts, both locally and in regional and national settings.

We also believe that teachers are not only consumers of educational knowledge, but should be active contributors to discussions of teaching as well. Teacher research has become a powerful force in the professional development of teachers and the overall development of the field of education.

For this issue, we seek articles that:

* Describe recent teacher research projects, including results and implications for teaching and teachers

* Describe collaborative projects that support teacher researchers and the concept of teacher research

* Advance the idea of teacher research and develop concepts that can assist others in becoming active teacher researchers.

Guest Co-Editor: W. Douglas Baker, Eastern Michigan University
douglas.baker@emich.edu

Submission Date: April 17, 2006