Letter from the Editor: Interesting Times

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K-16 partnerships. Yet, the authors noted that there is no instant gratification when implementing K-16 partnerships. In most cases, it took more than 10 years of K-16 partnerships to see positive effects. Consequently, effective K-16 partnerships and state systems are needed right now. In order to reach President Obama’s 2020 goal of becoming the most college educated nation in the world amidst changing demographics, federal and state legislators have to work together to revitalize K-12 systems giving teachers agency, promote K-16 collaboration, and eventually establish K-16 systems. We contend these are lofty, yet realistic suggestions, to strengthen the educational pipeline. The U.S. must leave no child behind, yet race to “Operation Fast and [We’re Serious]”; right now!

Authors Note

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References


We are working in “interesting times.” The education profession is under pressure to treat students as products and impose industrial quality control measures upon these products.

What has always seemed mind-boggling to me is that humans are so diverse in ability and interest that to attempt this mass quantification just seems patently ludicrous. Therefore, I hope the articles in this issue can help you step back from the fray and provide some research-based critiques of current trends. Combine your hunch with the facts contained herein.

If you have a passion about an issue in education, please consider submitting a proposal to write for Colleagues. Please email me at pelonc@gvsu.edu with the title “Colleagues Submission.”

Thank you for reading,

Clayton Pelon
Editor-in-Chief