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Front Matter

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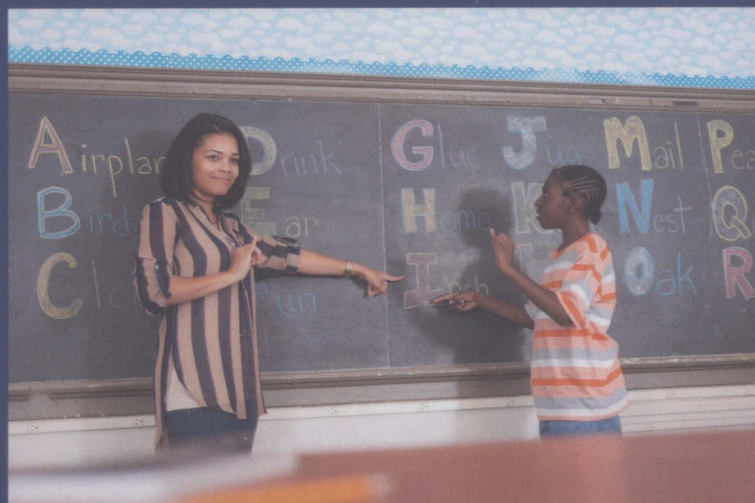
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Michigan Reading Journal

*A Journal of the
Michigan Reading Association*

Fall 2018
Volume 51, No. 1



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- Using Wordless Picture Books to Develop Writing Skills in First Grade
- Using Hand Claps, Jump Rope Rhymes, and Marching Songs to Integrate Literacy and Mathematics
- Student-of-the-Week Literacy Tasks
- Issues Related to Literacy as it Applies to Children Who are Deaf or Hard of Hearing
- The Overwhelmingly White, Straight, and Able Face of Children's Literature

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The *Michigan Reading Journal*, ISSN 0047-7125, is published by the Michigan Reading Association, an intermediate council of the International Reading Association. The *Journal*, dedicated to the dissemination of information to improve the teaching of reading, presents articles on a wide spectrum of topics and issues in reading, language arts, and literature, preschool through adult levels. The *Journal* incorporates articles that address both theory and practice.

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