

January 2017

Front Matter

Michigan Reading Journal

Follow this and additional works at: <https://scholarworks.gvsu.edu/mrj>

Recommended Citation

Journal, Michigan Reading (2017) "Front Matter," *Michigan Reading Journal*: Vol. 49: Iss. 2, Article 1.
Available at: <https://scholarworks.gvsu.edu/mrj/vol49/iss2/1>

This work is brought to you for free and open access by ScholarWorks@GVSU. It has been accepted for inclusion in Michigan Reading Journal by an authorized editor of ScholarWorks@GVSU. For more information, please contact scholarworks@gvsu.edu.

Michigan Reading Journal

*A Journal of the
Michigan Reading Association*

2017
Volume 49, No. 2



In This Issue:

- Developing Interest and English Language Arts Skills: New Insights from the Detroit Billboard Project
- Teacher Inquiry: A Case Study of One Kindergarten Teacher's Interactive Read-Alouds
- The Case for Sacred Writing: Lessons from a Montessori Classroom
- Making Rich Vocabulary Instruction an Important Part of the Classroom Culture
- Digital Discussions in Reading
- Michigan Department of Education Commits to Literacy in Top 10 in 10 Initiative
- The Role of Developmental Word Knowledge in Achieving Fluency
- Reading Fluency Should Be Authentic Reading
- Not So Fast: Does Reading Rate=Reading Fluency?

Michigan Reading Journal

Volume 49, Number 2

2017

Letter from the Editors.....	3
Message from the President	5

Bridging Research and Practice

Developing Interest and English Language Arts Skills: New Insights from the Detroit Billboard Project Danielle DeFauw, Julie Anne Taylor, and Okezie Iroha.....	7
Teacher Inquiry: A Case Study of One Kindergarten Teacher's Interactive Read-Alouds Joy Myers.....	20

Voices From Michigan and Beyond

Classroom

Digital Discussions in Reading Brittany Kennedy.....	29
---	----

The Case for Sacred Writing: Lessons from a Montessori Classroom Jill Hoort	39
---	----

Making Rich Vocabulary Instruction an Important Part of the Classroom Culture Martha Rogers	41
---	----

State

Michigan Department of Education Commits to Literacy in Top 10 in 10 Initiative Brandy Archer.....	45
--	----

Critical Issues

The Role of Developmental Word Knowledge in Achieving Fluency Marcia Invernizzi	48
---	----

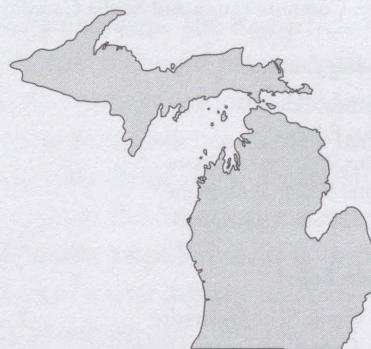
Reading Fluency Should Be Authentic Reading Timothy Rasinski, James Nageldinger, and Chase Young.....	53
---	----

Not So Fast: Does Reading Rate=Reading Fluency? Laura S. Tortorelli	57
--	----

Must Read Texts

Professional Books of Interest Kathy Highfield	62
---	----

For the Love of Literature Laura Apol	66
--	----



The *Michigan Reading Journal*, ISSN 0047-7125, is published by the Michigan Reading Association, an intermediate council of the International Reading Association. The *Journal*, dedicated to the dissemination of information to improve the teaching of reading, presents articles on a wide spectrum of topics and issues in reading, language arts, and literature, preschool through adult levels. The *Journal* incorporates articles that address both theory and practice.

The Michigan Reading Association was founded in 1956. The *Michigan Reading Journal* has been published since the spring of 1967 and is abstracted and indexed in the "Current Index to Journals in Education" of the Educational Resources Information Center (ERIC). Membership in the MRA includes a subscription to the *Journal*. Single copies are \$5.00 prepaid.

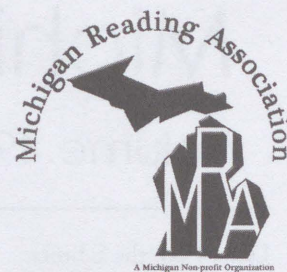
Because the *Michigan Reading Journal* represents an open forum, the viewpoints expressed herein are those of the authors and do not necessarily reflect or imply endorsement or advocacy by the Michigan Reading Association, its officers, or its members.

2016-2017 Michigan Reading Association Board of Directors

Officers

Sean Kottke, President
Elizabeth Gates, President-Elect
Carol Paul, Vice President
Nancy Jaskiw, Secretary
Lynette Suckow, Treasurer

Michigan Department of Education
Greenville Public Schools
Summit Academy Central Office
Reeths-Puffer School District
Peter White Public Library



MRA/IRA Coordinator

Celeste Shelton-Harris

Portage Public Schools, Retired

MRA/IRA Director of Membership Development

Trish Sippola

Ishpeming Public Schools

Members-at-Large

Elenore M. Glass
Sandra White

Southfield Public Schools
Jackson County ISD

Regional Representatives

Region 1 Andrea Kleinpaste
Region 2 Barb Hammond
Region 3 Amelia Bean
Region 4 Courtney Brendel
Region 5 Mary Cooper
Region 6 Julie Adolphson
Region 7 Lori Ulewicz
Region 8 Tamara Campbell
Region 9 Elizabeth Billie
Region 10 Amy Romanowski

NICE Community Schools
Cheboygan-Otsego-Presque Isle ESD
Rockford Public Schools
Lapeer Community Schools
New Buffalo Area Schools
Lansing Public Schools
Troy Public Schools
Summit Academy
Wakefield-Marenisco School District
Harrison Community Schools

Michigan Reading Association Board Office

Laura Guzman, Administrative Coordinator
Deborah Woodard, Business Manager
Lynne McClure, Communication and Media Coordinator

Michigan Reading Journal

Patricia A. Edwards, Editor
Tanya S. Wright, Editor
Laura J. Hopkins, Editorial Assistant
Kristen L. White, Editorial Assistant
Susan Harring, Layout & Design

Michigan State University
Michigan State University
Michigan State University
Michigan State University

Editorial Review Board

Poonam Arya, Wayne State University
Meghan Block, Central Michigan University
Melissa Brooks-Yip, Washtenaw Intermediate School District
Janine Certo, Michigan State University
Sharon Cerullo, Wayne-Westland Comm. Schools
Tanya Christ, Oakland University
Nancy DeFrance, Grand Valley
Andrew Domzalski, Madonna University
Nell Duke, University of Michigan
Christine Edge, Northern Michigan University
Bong Gee Jang, Oakland University
Theda Gibbs, Ohio University
Tamara Jetton, Central Michigan University
Vivian G. Johnson, Marygrove College
Sean Kottke, Michigan Department of Education
Kenneth Krause, Anchor Bay Schools, Retired
Kristin K.A. McIlhagga, Wayne State University
Gretchen Owocki, Saginaw Valley University
Linda R. Park, Rochester College

Jill Parrot, Port Huron Area Schools
Selena Protacio, Western Michigan University
Melanie Reaves, Northern Michigan University
Julia Reynolds, Aquinas College
Kate Roberts, Wayne State University
Joseph Rumenapp, Judson University
Julie E. Schrauben, Oakland University
Karen Selby, University of Detroit Mercy
Kyle Shanton, Albion College
Sue Ann Sharma, Oakland University
Julie Work-Slivka, Independent consultant
Michal Taylor, Independent consultant
Peggy Thelen, Alma College
Mary Tomczyk, Madonna University
Leah van Belle, Wayne State University
Jennifer VanDerHeide, Michigan State University
Chad H. Waldron, University of Michigan-Flint
Melissa Weimer, Holly Area Schools
Linda Williams, Detroit Waldorf School