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Front Matter

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Michigan Reading Journal

*A Journal of the
Michigan Reading Association*

2016
Volume 48, No. 2



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- Vocabulary Instruction for ELLs by Elizabeth I. Vander Woude
- Enhancing Your Classroom Library to Engage the Disengaged Reader by Stacie Bittikofer and Kalyn Willis
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- Who Can Teach Our Children? Re-Stating the Case for Culturally Relevant Teaching by Gloria Ladson-Billings
- Managing Your Classroom—Establishing Rules, Goals, and Expectations by Patricia A. Edwards

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The *Michigan Reading Journal*, ISSN 0047-7125, is published by the Michigan Reading Association, an intermediate council of the International Reading Association. The *Journal*, dedicated to the dissemination of information to improve the teaching of reading, presents articles on a wide spectrum of topics and issues in reading, language arts, and literature, preschool through adult levels. The *Journal* incorporates articles that address both theory and practice.

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