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Call for Editorial Board Members

Michigan Reading Journal

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Call for Editorial Review Board Members

The *Michigan Reading Journal* is seeking educators and faculty to serve on the journal's editorial review board. This volunteer role involves reading and reviewing 1-2 manuscripts and/or other forms of submissions per year in your preferred areas of interest and expertise. The call for submissions at the end of this issue describes the kinds of pieces the editorial review board considers for publication. If you would like to review practitioner pieces, you should be an experienced teacher, reading specialist, or administrator who is connected to current best practices in literacy teaching and learning in a K-12 context. If you would like to review research pieces—qualitative, quantitative, and/or mixed-methods—you should be familiar with the appropriate standards for research design, methods, and writing. The manuscript review process is guided by the review heuristics that appear in this issue next to the call for submissions; these heuristics are also available on the MRA website, www.michiganreading.org.

If you are interested in serving on the editorial review board, please email Dr. Leah van Belle at MRJ@MichiganReading.org with the following information:

1. Name
2. Title and School, District, and/or Institution
3. Email
4. Phone
5. Mailing Address
6. Areas of Expertise and Preference for Review (as many as apply)
 - emergent literacy
 - elementary literacy
 - middle school literacy
 - secondary literacy
 - adult literacy, family literacy
 - teacher preparation
 - literacy coaching
 - reading, guided reading
 - reading in the content areas
 - writing workshop
 - writing in content areas
 - children's & YA literature
 - word study, spelling
 - digital literacy
 - new literacies
 - critical literacy, social justice
 - urban education
 - culturally-relevant teaching
 - English language learners
 - language development, vocabulary
 - exceptional learners
 - literacy intervention
 - assessment
 - curriculum
 - educational policy
 - other