

January 2011

## Call for Manuscripts

Michigan Reading Journal

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# Call for Manuscripts

The *Michigan Reading Journal* is the peer-reviewed journal of the Michigan Reading Association. With a circulation of 6,500 teachers, literacy specialists, and university-based researchers, the journal publishes on diverse topics related to literacy, including reading, writing, speaking, listening, viewing, visually representing, technology, and literature for children and young adults. Submissions may be made in any of the categories below, and all submissions must include on a separate cover page the author's name, mailing address, telephone number, email address, and professional affiliation. The author's name or other identifying information must not appear on the manuscript due to the blind review process.

**Research Articles:** Articles submitted in this category present original, scientifically-based research; quantitative, qualitative, and mixed methods research are all invited. Manuscripts in this category must include APA formatted references to the relevant research literature and must not exceed 20 typed, double-spaced pages in 12-point type. Research article manuscripts will be blindly reviewed by three members of the journal's editorial review board.

**Feature Articles:** Articles submitted in this category include classroom practice-based or theoretical topics of interest to Michigan educators. Manuscripts in this category must include APA formatted references to the relevant research literature. Manuscript submissions must not exceed 20 typed, double-spaced pages in 12-point type. All feature article manuscripts are blindly reviewed by three members of the journal's editorial review board.

**Teachers as Writers:** Manuscripts submitted in this category include teacher-authored original poetry, short stories, or snapshot memoirs relevant to literacy and/or classroom teaching practice. Submissions should be 750 words or less and must be typed, double-spaced, and in 12-point type. Manuscripts in this category are reviewed by the journal's editors and/or members of the editorial review board.

**Letters to the Editors:** We invite and encourage your letters in response to what you have read in the *Michigan Reading Journal*. Did research presented help you better understand teaching and learning? Were you inspired to try a new teaching strategy? Are you still puzzling over a topic recently featured? Is there something you haven't seen in the journal that you want us to address? Let us hear from you, please. Letters may be edited, with author's permission, for publication.

**Quips, Quotes, Cartoons:** Submissions in this category include thoughtful, unusual, humorous, or otherwise inspiring moments rendered in brief format. Share witty or inspiring quips or quotes that have made a difference in your professional life. Capture those thoughts or moments that are beyond language in cartoon form (no expert artwork needed, originals submitted as digital scans only). Submissions in this category are reviewed by the journal's editors and/or members of the editorial review board.

The *Michigan Reading Journal* is published three times yearly. While manuscripts are reviewed on a rolling basis, deadlines are as follows: fall issue – May 1; winter issue – Nov. 1; spring issue – Jan. 1. For example, this means that a manuscript submitted in December would mostly likely be considered for the spring issue.

All manuscripts should be submitted electronically to Leah van Belle ([vanbelle@madonna.edu](mailto:vanbelle@madonna.edu)) and to Hakim Shahid ([hshahid@madonna.edu](mailto:hshahid@madonna.edu)).



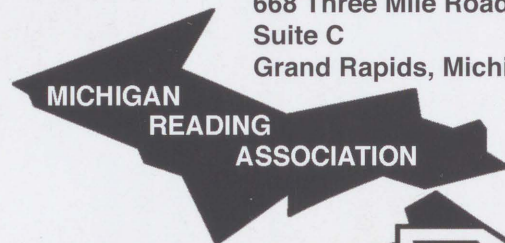


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