DIRTY DETAILS
Evaluating Sexual Health Resources in the Grand Valley State University Community

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Currently at GVSU
I collaborated with vested faculty and staff and conducted a CRaSH assessment in order to understand the sexual health culture at GVSU.

• Sex Educator Presentation at Freshman Orientation
• Contraceptive page on Women’s Center Website & free condoms in offices
• Campus health clinic
• Recently established Sexual Health Committee of Faculty, Staff, & Students
• CRaSH score: 41/67

Literature Review
I utilized statistics, tools, and education models from relevant literature to evaluate current GVSU practices and develop my intervention.

• CRaSH assessment tool
  • Campus Resources and Sexual Health
    • List of sexual health resources – institutions receive points according to the resources they have, up to 67.
  • F.O.R.E play is an Information-Motivation-Behavioral skills model for presenting sexual health information
  • Facts, Open communication, Responsibility, Enjoyment
• American College Health Association National College Health Assessment II
• Recently completed at Grand Valley, results pending

Ranked Institutions
I identified how best practices are modeled at institutions that are nationally recognized for their sexual health resources in order to make recommendations for GVSU.

• Multiple access points for safe sex supplies – golf cart at Oregon State
• Extensive online information and resources
  • Choice: abortion to pleasure-based
  • Contraception options
  • Sexually Transmitted Infections (STI’s)
  • HIV & STI testing and supportive resources
  • Peer educators
  • Anonymous Q&A resource

Statistics
# of Partners in the Last 12 Months

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<th># of Partners</th>
<th>Description</th>
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<tbody>
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<td>3</td>
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ACRONOMS

CRaSH - Comprehensive Rating and Sexual Health
ACHA - American College Health Association

REFERENCES


INTERVENTION
My presentation addresses sexually transmitted disease prevention strategies and resources for related sexual health services through a gendered lens.

• Goal: Provide peers with sexual health information and resources relevant to their community

• Objectives:
  • Students will be empowered to seek out sexual health resources for future information and services
  • Students will have considered and discussed sexual health topics for which more information would be beneficial
  • Students will analyze sexual health as both a gendered and universally relevant topic

PROGRAMMING & RESOURCES
For future efforts to develop a sex-positive culture at Grand Valley, I recommend continuing work with the Sexual Health Committee and other invested Grand Valley and community organizations to create programming and resources that use comprehensive, biologically and culturally relevant models.

ACKNOWLEDGMENTS

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