

The Foundation Review

Volume 13 | Issue 1

3-2021

Front Matter

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Recommended Citation

(2021). Front Matter. *The Foundation Review*, 13(1). <https://doi.org/10.9707/1944-5660.1559>

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The Foundation Review is published quarterly by the Dorothy A. Johnson Center for Philanthropy at Grand Valley State University in Grand Rapids, Michigan.

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THE FoundationReview®

PUBLISHED QUARTERLY

VOL. 13 ISSUE 1 | MARCH 2021

The Foundation Review is the first peer-reviewed journal of philanthropy, written by and for foundation staff and boards and those who work with them implementing programs. Each quarterly issue of *The Foundation Review* provides peer-reviewed reports about the field of philanthropy, including reports by foundations on their own work.

Our Mission: To share evaluation results, tools, and knowledge about the philanthropic sector in order to improve the practice of grantmaking, yielding greater impact and innovation.

The Foundation Review is a proud product of the Dorothy A. Johnson Center for Philanthropy at Grand Valley State University.



Cover Photo:

Spring tulips in bloom on Grand Valley State University's main campus in Allendale, Mich. (Valerie Hendrickson).



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Editorial Advisory Board**

We believe that the forthright sharing of information among foundations and nonprofits builds a knowledge base that strengthens their ability to effectively address critical social issues. We encourage foundation donors, boards, and staff to honor this transparency in their own practices and to support others who do so.

Editorial

Dear readers,

This issue comprises a very eclectic set of articles on the work of foundations.

McClelland summarizes the findings of a survey conducted by the Bonfils-Stanton Foundation of leaders from 10 arts and culture nonprofits. The author recommends that arts grantmakers can most effectively support nonprofits in their diversity, equity, and inclusion work through building the field, supporting a diverse workforce, and measuring progress. As more funders intentionally focus on equity and justice, asking grantees what they need to support their DEI efforts is a critical step.

While the COVID pandemic has captured the attention of the world, the opioid epidemic is still with us.

It is one of many examples of foundations grappling with complex, cross-sector societal problems. **Yegian** describes a major effort by the California Health Care Foundation to reduce opioid-related morbidity and mortality. Their early investment had dramatic returns, laying the groundwork for scaling pilot projects statewide as hundreds of millions of dollars in government funding became available to address the crisis. Bridging across sectors, providing resources beyond dollars, and co-creation with grantees were key strategic choices that the author suggests might apply to addressing other complex social issues.

As philanthropy becomes increasingly globalized, it is important to understand cultural influences on how philanthropy is practiced. This understanding is particularly critical for funders who seek to partner internationally. **Wang** explores the history of Chinese foundations and examines their relationships with overseas funders across three time periods, providing practical information to practitioners who work, or will work, for or with foundations in China.

Arnold, Blackmur, Solórzano, Kong, Wunsch, and Mutha share their experiences with a 12-year investment by Blue Shield of California Foundation growing a pool of community health center leaders. The Clinic Leadership Institute was implemented in partnership with Healthforce Center at University of California, San Francisco in anticipation of a generation of health center leaders beginning to retire. A study spanning 10 cohorts of CLI alumni found that CLI served a critical role in supporting community health center leaders and their organizations in navigating these changes. As we anticipate extensive turnover in the leadership of the nonprofit sector in the near future as the baby boom generation retires, developing a more diverse pool of people equipped to take on leadership is critical. Focusing on building leadership for specific types of organizations, rather than broad leadership development, is a strategy to consider.

Bringing grantees together to share learning is a common practice in philanthropy. **Nicklin, Chancellor, Garcia, Gohole, Haussmann, Kaijage, Cady, Miller, Moore, Nelson, Powers, and Somé** explore the degree to which funders can initiate longer term peer learning through communities of practice. The McKnight Foundation's Collaborative Crop Research Program initiated, supported, and participated in a CoP comprised of its grantees to share and create knowledge. Long-term investment in convenings and facilitation and relinquishing some control over outcomes were key to actors in Africa and the Andes region to develop adaptive capacity related to food system research and action through social learning. While convenings and networking meetings are helpful, this work shows that intentional long-term investment in shared learning should be considered as a key tactic.

In 2013, Missouri Foundation for Health launched a five-year effort to reduce Missouri's uninsured rate. A broad-based state coalition employed a three-pronged approach: awareness building and outreach, enrollment assistance, and increasing health literacy. **Saltzman, Spilker, and Klenke-Isgriggs** report that the rate of uninsured Missourians dropped to 9% during the initiative's time frame. Coalition members pointed to the value of collaboration, access to expertise, the locally tailored approach of the initiative, and the maintenance of a politically neutral stance in the effort to support the implementation of a complex federal policy.

A theme across these articles is the importance of collaboration, whether with peers to foster learning or across sectors and organizations within communities — or across the globe — to achieve impact. In these divisive times, we hope these articles suggest ways to strengthen our work together.



A handwritten signature in black ink, which appears to read "Teresa R. Behrens".

Teresa R. Behrens, Ph.D.
Editor in Chief, *The Foundation Review*
Executive Director, Dorothy A. Johnson Center for Philanthropy
at Grand Valley State University

Foundation and Donor Services at the Dorothy A. Johnson Center for Philanthropy

Philanthropy is evolving quickly. Learning curves do not have to get in the way of your impact. We can help you navigate the changing field with research, knowledge, and training tailored to your needs. If you want to advance your career, strengthen your organization's future, or improve the effectiveness of your giving, we can help.

Our programs are designed to meet the learning needs of grantmakers and donors: ***The Foundation Review***, **The Grantmaking School**, **LearnPhilanthropy.org**, **OurStateofGenerosity.org**, the **Frey Foundation Chair for Family Philanthropy**, and the **W.K. Kellogg Community Philanthropy Chair**.

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