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Back Matter

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Language Arts Journal of Michigan

CALL FOR MANUSCRIPTS

The editors of **LAJM** welcome any article of interest to English and language arts teachers submitted for publication. Appearing twice during the academic year, **LAJM** publishes articles which discuss issues, theory, theory-based practice, and research in the teaching and learning of the language arts at all levels, kindergarten through college. It publishes articles, interviews, annotated bibliographies, review-essays, research findings, and descriptions of classroom practices, and focuses on the whole range of concerns to English language arts teachers—composition, literature pedagogy, reading, language study, and critical theory as it relates to classroom practices.

Occasionally **LAJM** publishes special focus issues. For one such future issue, the editors are particularly interested in articles and essays focusing on the history and evolution of English language arts instruction. Such articles might examine past practices and texts, discuss significant changes that have occurred in the writer's own teaching practices, explain the origins or evolutions of current practices, and/or speculate on the directions English language arts instruction may/must go as we near the end of the century.

Manuscripts for both regular and special-focus issues should be 6-15 pages in length, double-spaced, and use the current MLA style for parenthetical documentation and the NCTE Guidelines for Non-Sexist Use of Language. Send *three* copies and a self-addressed stamped return envelope to:

Robert Root or John Dinan, **LAJM** Editors
Department of English
Central Michigan University
Mt. Pleasant, MI 48859

The deadline for the Spring, 1992 issue is February 29, 1992.

CALENDAR OF ENGLISH LANGUAGE ARTS EVENTS 1992

March 19-21

Conference on College Composition and Communication Annual Convention
Convention Center, Cincinnati, Ohio
Theme: "Contexts, Communities, and Constraints: Sites of Composing and Communicating"

March 26-28

National Council of Teachers of English Spring Conference
Washington Hilton Hotel, Washington, DC
Theme: "Electing the Future: A Congress of Concerns"

March 30-31

State of Writing Conference
Holiday Inn South, Lansing, Michigan
Theme: "Teaching the Write Way"

April 11, 1992

Michigan State University/MCTE Spring Conference on the English Language Arts
MSU Union Building, East Lansing, Michigan
Theme: "Opening Doors, Welcoming Diversity"

October 9

Western Michigan University/MCTE October Engfest
Western Michigan University, Kalamazoo, Michigan
Theme: "Multiple Voices of Michigan Writers"

October 23-24

Michigan Council of Teachers of English Fall Conference
Sheraton Inn-Lansing, Lansing, Michigan
Theme: To Be Announced

November 20-23

National Council of Teachers of English Annual Convention
Louisville, Kentucky
Theme: "How Infinite in Faculties: Celebrating Ourselves as Teachers"

CURRICULUM GUIDES SOUGHT BY COMMITTEE

The NCTE Committee to Evaluate Curriculum Guides is seeking materials for listing in the next edition of ***Commended English Language Arts Curriculum Guides, k-12***. School systems and state departments of education submitting materials receive critiques from the committee. For further information, write the committee in care of

**NCTE
111 Kenyon Road
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A manuscript reviewing service is offered by the National Council of Teachers of English Committee on Professional Writing Networks for Teachers and Supervisors. The service offers experienced reviewers for each manuscript.

Submitted work will receive prompt review by an informed reader. The author will receive written suggestions and responses within three weeks.

Send two copies of your manuscript to:

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An Assembly of the National Council of Teachers of English

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