

The Foundation Review

Volume 15
Issue 3 *Equitable Evaluation Framework*

9-2023

Editorial

Teresa R. Behrens

Dorothy A. Johnson Center for Philanthropy, Grand Valley State University

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Recommended Citation

Behrens, T. R. (2023). Editorial. *The Foundation Review*, 15(3). <https://doi.org/10.9707/1944-5660.1669>

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Editorial

Dear readers,

This issue of *The Foundation Review* is somewhat unusual in its focus on a particular approach, the Equitable Evaluation Framework™ (EEF). It is also unusual in that the authors were encouraged to explore their personal experiences with using the EEF, including not only their intellectual but their emotional reactions to exploring and seeking to apply it.

The EEF is primarily a way to help us think differently about how knowledge is created, who gets to be part of the creation of knowledge, and how power may be wielded differently based on different ways of knowing. Although some standard evaluation methodologies may be more amenable to practicing equitable evaluation, the EEF does not prescribe specific tools or practices, but rather a different conceptualization of the evaluative process. In keeping with the spirit of EEF, we used a different process to review the papers submitted for this issue. One review was done as a standard double-blind review, while a second review was done by a group of people familiar with EEF who submitted a collective review. This second process provided a much richer set of feedback for the authors than the typical peer review.

The first article in the issue by **Coné and Dean-Coffey** introduces the Equitable Evaluation Framework™; the remainder of the issue provides examples of how it has been put into practice.

- **Roncaglione, Brown, James, and Huff** describe how they are using learning circles as a tool in their efforts to implement more equitable evaluation practices.
- **Spring, Mata, Poirier, Holmes, and François** reflect on the Annie E. Casey Foundation's Research and Evaluation team's work to rethink how they center equity in their practice.
- **Brandt, Casey, Callan, Hicks-Rivera, Leonard, Nguyen, Ragusa, Stancil, Salmond, Seel, and Szczerbacki** share a transcript of their conversation about their experiences at two different foundations.
- **Mosley, Quarles, and Williams** write about Stories of Power approach to understanding power dynamics.
- **Bode, Panken, Murphy, and Scott** reflect on how the Michigan Fitness Foundation has changed its language, thinking, and ways of working based on their engagement with the Equitable Evaluation Initiative.

We hope this issue encourages you to think about how you know what you know.



A handwritten signature in black ink, appearing to read 'Teresa Behrens'.

Teresa R. Behrens, Ph.D.
Editor in Chief