

1990

Back Matter

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Recommended Citation

(1990) "Back Matter," *Language Arts Journal of Michigan*: Vol. 5: Iss. 3, Article 10.
Available at: <https://doi.org/10.9707/2168-149X.1672>

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Call for Manuscripts

FOCUS: BEYOND BINDINGS AND BOUNDARIES

English language arts teachers sometimes feel hemmed in by the classroom environment—the materials in adopted textbooks, the physical space of classrooms, the length of the class period, the supposed constraints of the curriculum guide. The Fall 1990 issue of *LAJM*, the *Language Arts Journal of Michigan*, will focus on teaching ideas in English language arts that carry the student beyond the bindings of textbooks and beyond the boundaries of classrooms. Submitted articles should do one or more of the following:

- °explain activities and/or assignments that are not dependent on handbooks, readers, sequential textbook series, or packaged curricular materials;
- °share teacher-generated materials tailored to the students, the school, and the community;
- °detail ways to draw upon other classes and courses, community events and activities, experiences in the home and neighborhood, people and resources in the community;
- °describe occasions to write for different audiences, treat non-academic subjects, or interact with others outside the class.

What are you devising to move students outward? What are you inventing to move students inward? We want to celebrate the resourcefulness of English language arts teachers who find ways to fashion their own course materials and to move their students beyond bindings and boundaries.

Manuscripts should be 6-15 pages in length, double-spaced, and use the current MLA style for parenthetical documentation and the NCTE Guidelines for Non-Sexist Use of Language. Send three copies and a self-addressed stamped return envelope to:

Robert Root/John Dinan, *LAJM* Editors
Department of English
Central Michigan University
Mt. Pleasant, MI 48859

Deadline for the special focus issue will be **September 1, 1990**.

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