Language Arts Journal of Michigan

Volume 5
Issue 2 *Focus: Teaching Language*

Article 10

1989

Back Matter

Follow this and additional works at: <https://scholarworks.gvsu.edu/lajm>

Recommended Citation

(1989) "Back Matter," *Language Arts Journal of Michigan*: Vol. 5: Iss. 2, Article 10.
Available at: <https://doi.org/10.9707/2168-149X.1682>

This Article is brought to you for free and open access by ScholarWorks@GVSU. It has been accepted for inclusion in Language Arts Journal of Michigan by an authorized editor of ScholarWorks@GVSU. For more information, please contact scholarworks@gvsu.edu.

LAJM

Call for Manuscripts

FOCUS: BEYOND BINDINGS AND BOUNDARIES

English language arts teachers sometimes feel hemmed in by the classroom environment— the materials in adopted textbooks, the physical space of classrooms, the length of the class period, the supposed constraints of the curriculum guide. The Fall 1990 issue of **LAJM**, *The Language Arts Journal of Michigan*, will focus on teaching ideas in English language arts that carry the student beyond the bindings of textbooks and beyond the boundaries of classrooms. Submitted articles should do one or more of the following:

- °explain activities and/or assignments that are not dependent on handbooks, readers, sequential textbook series, or packaged curricular materials;
- °share teacher-generated materials tailored to the students, the school, and the community;
- °detail ways to draw upon other classes and courses, community events and activities, experiences in the home and neighborhood, people and resources in the community;
- °describe occasions to write for different audiences, treat non-academic subjects, or interact with others outside the class.

What are you devising to move students outward? What are you inventing to move students inward? We want to celebrate the resourcefulness of English language arts teachers who find ways to fashion their own course materials and to move their students beyond bindings and boundaries.

Manuscripts should be 6-15 pages in length, double-spaced, and use the current MLA style for parenthetical documentation and the NCTE Guidelines for Non-Sexist Use of Language. Send three copies and a self-addressed stamped return envelope to:

Robert Root/John Dinan, **LAJM** Editors
Department of English
Central Michigan University
Mt. Pleasant, MI 48859

Deadline for the special focus issue will be **September 1, 1990**.

ANNOUNCING THE NCTE PROFESSIONAL WRITING NETWORK

Teachers interested in sharing their ideas through writing now have a resource to help them -- the NCTE Committee on Professional Writing Networks for Teachers and Supervisors. If you are interested in sharing your ideas but feel you would like some help in writing an article for publication in a professional journal, the Committee is available to give you suggestions and support. Send your partially completed or fully completed manuscript (with a self-addressed, stamped envelope for return) to Dr. Gail E. Tompkins, Department of Instructional Leadership, University of Oklahoma, 820 Van Vleet Oval, Norman, OK 73019. Your manuscript will then be sent to a committee member who will read and respond to it and then return it to you with suggestions.

NCTE COMMITTEE TO EVALUATE CURRICULUM GUIDES

CALL FOR MATERIALS

The NCTE Committee to Evaluate Curriculum Guides evaluates curriculum materials as a service to schools, identifies outstanding curriculum materials for display at the NCTE Annual Convention, and creates a booklet containing annotated lists of outstanding curriculum materials chosen during the past three years.

School Districts wishing to have curriculum guides evaluated should mail two copies of their guides to the NCTE Committee to Evaluate Curriculum Guides, Attention: Tobye P. Polk, Chair, 7901 Henry Avenue, F-509, Philadelphia, PA 19128. In addition, the committee would appreciate two statements: one that indicates whether the guide should be considered for inclusion in the next publication of *Commended English Language Arts Curriculum Guides, K-12*, and a second that describes the nature of the population and community, and the guides' relationship to other curriculum materials in use. When a school district sends a curriculum guide for review, a member of the committee examines the materials carefully, reports in written form according to established criteria, and records comments on a cassette tape that is sent to the participating district.

Call for Videotapes

The National Council of Teachers of English is interested in reviewing videotapes for preservice and inservice training of teachers of English and the language arts, K-16, with an eye towards making such materials more widely available to the profession. If your school district or college or other nonprofit educational agency has produced a videotape you feel is excellent, our review committee would like to see it. Content should be pedagogical—e.g., how to teach some aspect of writing, language, or literature—*not* instructional material for students.

Please send a review copy of each videotape in VCR form, and any accompanying print materials to Dr. Allan Dittmer, Dept. of Secondary Education, School of Education, University of Louisville, Louisville KY 40292. Videotapes submitted will be returned after review by the committee.

FROM MCTE

A TWO-WAY STREET: INTEGRATING READING AND WRITING IN THE MIDDLE SCHOOLS

AND

A TWO-WAY STREET: INTEGRATING READING AND WRITING IN THE SECONDARY SCHOOLS

Edited by

Jean E. Brown, Saginaw Valley State University

Barbara A. Quirk, Saginaw Valley State University

Elaine C. Stephens, Saginaw Valley State University

*A TWO-WAY STREET: INTEGRATING READING AND WRITING IN THE MIDDLE
SCHOOLS -----\$7.00*
Postage and Handling -----\$1.00

*A TWO-WAY STREET: INTEGRATING READING AND WRITING IN THE SECONDARY
SCHOOLS -----\$7.00*
Postage and Handling -----\$1.00

**SEND ORDERS TO RAY LAWSON, MCTE SECRETARY/TREASURER,
P.O. BOX 1152, ROCHESTER, MICHIGAN 46063.
MAKE CHECKS PAYABLE TO : MCTE.**

**MCTE EXECUTIVE COMMITTEE
1989 - 1990**

President

Patricia J. Cianciolo
Dept. of Teacher Ed.
Michigan State Univ.
360 Erickson
East Lansing, MI 48824

President-Elect

Basil A. Clark
Dept. of English
Saginaw Valley St. Univ.
University Center 48710

Vice President

Rosetta Dickey
Port Huron High School
Port Huron, MI 48060

Past President

Barbara A. Quirk
Saginaw Valley St. Univ.
University Center 48710

Secretary-Treasurer

Ray H. Lawson
Rochester High School
180 S. Livernois
Rochester, MI 48710

College Chair

Gary N. Christensen
Macomb Comm. College
44575 Garfield
Mt. Clemens, MI 48044

Secondary Chair

Linda J. Bush
Saginaw High School
3100 Webber
Saginaw, MI 48601

Middle School Chair

Steve Franko
Central Elem. School
220 Athletic St.
Vassar, MI 48768

Elementary Chair

Janet K. Culver
Cornell Elem. School
Cornell Road
Okemos, MI 48864

MET Editor

Jean Brown
Brown Hall
Saginaw Valley St. Univ.
University Center 48710

LJME Editors

John Dinan &
Robert Root
Dept. of English
Central Michigan Univ.
Mt. Pleasant, MI 48859

Region I Coordinator

D. Yvonne Cofer
Brewer Elem. School
12450 Hayes
Detroit, MI 48205

Region II Coordinator

Laura F. Johnson
Port Huron High School
Port Huron, MI 48205

Region III Coordinator

Jodi Harris
Montelth Elementary
1258 Wayburn
Grosse Pointe Park 48230

Region IV Coordinator

Maureen Young
Big Beaver Building
1100 Urbancrest
Troy, MI 48083

Region V Coordinator

Sharon Plavnick
C.W. Otto Middle School
500 E. Thomas
Lansing, MI 48906

Region VI Coordinator

Louise Harrison
Center for Arts & Science
115 W. Genesee
Saginaw, MI 48602

Region VII Coordinator

Ellen H. Brinkley
Department of English
Western Michigan Univ.
Kalamazoo, MI 49002

Region VIII Coordinator

Cathy Search
Traverse City HS
Milliken/Eastern Ave.
Traverse City, 49684

Region IX Coordinator

Tom A. Hyslop
Department of English
Northern Mich. Univ.
Marquette, MI 49855