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Back Matter

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The Language Arts Journal of Michigan

Call for Manuscripts--Focus on Teaching Language

The Fall 1989 issue of *LAJM*, The Language Arts Journal of Michigan, will focus on teaching language in the English/language arts classroom. The editors are interested in articles, review essays, and bibliographies which address imaginative and effective ways to teach language study. Since research has demonstrated time and time again that grammar drill and piecework exercises in mechanics are ineffective and often counterproductive in teaching writing, what should be the role of "grammar" in the English classroom? What should we teach about the ways the English language works and how might we teach it? How should we deal with dialect, usage, sentence structure, style? How should we deal with issues of stylistic variation, biased language, and doublespeak? What is the relationship of language study to the study of literature and composition? Are there ways to make the study of language as interesting, dynamic, and rewarding as the study of literature and composition? The editors of *LAJM* are interested in articles exploring these and other issues involving language study for a special focus issue for Fall, 1989. The deadline for submissions will be September 1, 1989.

LAJM regularly publishes articles, interviews, review-essays, annotated bibliographies, and classroom practices which discuss issues, theory, theory-based practice, and research in the teaching and learning of the language arts at all levels, kindergarten through college, and in all areas of concern to the English/language arts teacher--composition, literature, reading, language study, critical theory, media, pedagogy. Manuscripts should be 6-12 pages in length, double-spaced, and use the current MLA style for parenthetical documentation and the NCTE Guidelines for Non-Sexist Use of Language. Send one original and two copies to either: Robert Root or John Dinan, *LAJM* Editors, Department of English, Central Michigan University, Mt. Pleasant, MI 48859. If you wish your original returned, please include a self-addressed envelope with first-class postage. All manuscripts will be acknowledged. The deadline for the Spring 1989 issue will be February 15, 1989.