Language Arts Journal of Michigan

Volume 3 | Issue 1

Article 10

1987

Back Matter

Follow this and additional works at: <https://scholarworks.gvsu.edu/lajm>

Recommended Citation

(1987) "Back Matter," *Language Arts Journal of Michigan*: Vol. 3: Iss. 1, Article 10.
Available at: <https://doi.org/10.9707/2168-149X.1734>

This Article is brought to you for free and open access by ScholarWorks@GVSU. It has been accepted for inclusion in Language Arts Journal of Michigan by an authorized editor of ScholarWorks@GVSU. For more information, please contact scholarworks@gvsu.edu.

The references below are, in general, "first resort" documents for further information on the topics discussed in this article. Further information and extensive searches can be obtained through User Services, ERIC Clearinghouse on Reading and Communication Skills, 1111 Kenyon Road, Urbana, Illinois 61801.

References

- Anderson, Richard C., et al. *Becoming a Nation of Readers: The Report of the Commission on Reading*. Champaign, Ill.: Center for the Study of Reading, 1985. ED 253 865.
- Applebee, Arthur N. *Writing in the Secondary School: English and the Content Areas*. Urbana, Ill.: National Council of Teachers of English, 1981. ED 197 347
- Armbruster, Bonnie. "How Is a Turtle Like a Frog?" *American Educator* 8, No. 2 (1984): 14-17. EJ 305 017
- Bernstein, Harriet. "What Literature Should Adolescents be Reading?" *ASCD Update*, November 1984.
- Book, Cassandra, and Kathleen Galvin. *Instruction in and about Small Group Discussion*. Urbana, Ill.: ERIC Clearinghouse on Reading and Communication Skills; Annandale, Va.: Speech Communication Association, 1975. ED 113 773
- Botel, Morton, and JoAnn T. Seaver. "Phonics Revisited: Toward an Integrated Methodology." Paper presented at the Annual Meeting of the Keystone State Reading Association, Hershey, Pennsylvania, November 11-14, 1984. ED 252 819
- Bryant, Paul T., et al. "Trends and Issues in English Instruction, 1984--Four Summaries." ED 240 606
- Canton, Norman. "The Real Crisis in the Humanities Today." *The New Criterion* 3, No. 10 (1985): 28-38.
- Cunningham, Donald, and H. Luk. "Student as Semiotician." Paper presented at the American Educational Research Association Convention, Chicago, March-April 1985.
- DeMott, Benjamin. "The Humanities and the Summoning Reader." In *The Humanities in Precollegiate Education*, edited by Benjamin Ladner. Part II, Eighty-third Yearbook of the National Society for the Study of Education. Chicago: University of Chicago Press, 1984.
- Dronca, Pamela. "Will a Third Round of Reform Take the Textbook to Task?" *ASCD Update* 27, No. 6 (1985): 1, 6-7.

- Fancher, Robert T. "English Teaching and Humane Culture." In *Against Mediocrity: The Humanities in America's High Schools*, edited by Chester F. Finn, Jr., Diane Ravitch, and Robert T. Fancher. New York: Holmes & Meier Publishers, Inc., 1984. ED 253 489
- Farr, Marcia, and H. Daniels. *Teaching Writing to Non-Mainstream Students: What We Have Learned from Research?* Urbana, Ill.: National Council of Teachers of English and ERIC Clearinghouse on Reading and Communication Skills; ERIC Clearinghouse on Urban Education, 1986.
- Flesch, Rudolph. "Why Can't Johnny Read? We Taught Him Incorrectly." *Education Week* (June 12, 1985): 28.
- Goodman, Kenneth. "Basal Readers: A Call for Action." Unpublished paper written for the Commission on Reading, NCTE, 1985.
- Graves, Donald H. *Writing: Teachers and Children at Work*. Exeter, N.H.: Heinemann Educational Books, 1983. ED 234 430
- Graves, Michael. "Could Books be Better Written and Would It Make a Difference?" Paper presented at the Convention on Textbook Reform: The Cooperative Agenda, Washington, D.C., June 1985.
- Groff, Patrick. *Myths of Reading Instruction. Revised Edition*. Washington, D.C.: National Institute of Education, 1985.
- Hadley, Connie. "Direct Writing Assessments in the States." *Education Commission of the States, Issuegram* (September 26, 1984).
- Halliday, M.A.K. *Language as a Social Semiotic*. Baltimore, MD: University Park Press, 1981.
- Hays, Janice N., et al., eds. *The Writer's Mind*. Urbana, Ill.: National Council of Teachers of English, 1983. ED 233 366
- Hillocks, George, Jr. *Research on Written Composition: New Directions for Teaching*. Urbana, Ill.: ERIC Clearinghouse on Reading and Communication Skills and the National Council of Teachers of English, 1986. CS 209 539
- Hirsch, E.D., Jr. "'Cultural Literacy' Doesn't Mean 'Core Curriculum.'" *English Journal* 74, No. 6 (1985): 47-49. ED 323 431
- Hogan, Robert. "The Hatch Amendment." *SLATE Starter Sheet*, Urbana, Ill.: National Council of Teachers of English, 1985.
- Hooper, Susan. "California Measures Promote Teaching of 'Standard English.'" *Education Week* (September 18, 1985): 1, 15.
- International Reading Association Computer Technology and Reading Committee. "Guidelines for Educators on Using Computers in the Schools," 1984.

- Janson, Jennifer L. "Bennett Emphasizes Importance of Values in Classroom." *Education Daily* (April 3, 1986): 4.
- Johnson, David W., et al. *Circles of Learning: Cooperation in the Classroom*. Alexandria, Va.: Association for Supervision and Curriculum Development, 1984.
- Kahn, Elizabeth A., et al. *Writing About Literature*. Urbana, Ill.: ERIC Clearinghouse on Reading and Communication Skills and the National Council of Teachers of English, 1984. ED 246 486
- Kirby, Dan, and Carol Kuykendall. *Thinking Through Language, Book One*. Urbana, Ill.: National Council of Teachers of English, 1985. ED 260 434
- Koenke, Karl. "Becoming a Nation of Readers: Is BaNor a Banner?" *Journal of Reading* 29, No. 4 (1986). EJ 326 540
- Kreeft, Joy. "Why Not Really Communicate?--In Dialogue Journals." *WATESEL Working Papers* (Fall-Winter 1983-84): 1-13. ED 240 884
- Little, Deborah. "Reading and Computers: A Comprehensive Review of the Literature." Unpublished paper, The School of Education, University of Illinois, 1985.
- Maxwell, John C., and Diane Allen. "NCTE and IRA Presidents Take Stand on Misuse of Readability Formulas." *Language Arts* 61, No. 8 (1984): 883-84.
- Maxwell, John C., and Diane Allen. "NCTE Resolutions Oppose Text Cuts, Punitive Writing Assignments." *English Journal* 74, No. 1 (1985): 101-02.
- Mellon, John C. *Transformational Sentence-Combining: A Method for Enhancing the Development of Syntactic Fluency in English Composition*. Urbana, Ill.: National Council of Teachers of English, 1969. ED 018 405
- Moffett, James, and Betty Jane Wagner. *Student-Centered Language Arts and Reading, K-13*. 3rd ed. Boston, Mass.: Houghton Mifflin, 1983.
- Murphy, Richard T., and Lola Ria Appel. "Evaluation of the Writing to Read Instructional System, 1982-1984." Princeton, N.J.: Educational Testing Service.
- Myers, Miles. "The National Writing Project: Literacy and Teaching." *Phi Kappa Phi Journal* 65, No. 4 (1985): 32-34.
- O'Donnell, Holly. "ERIC/RCS Report: Teaching Teachers to Use Computers." *English Education* 17, No. 1 (1985): 54-61. EJ 311 420
- Pradl, Gordon. "Narratology: The Study of Story Structure. ERIC Digest." Urbana, Ill.: ERIC Clearinghouse on Reading and Communication Skills, 1984. ED 250 698

- Rodrigues, Raymond J. "Moving Away from the Writing-Process Worship." *English Journal* 73, No. 5 (1985): 24-27. EJ 320 912
- Rosenblatt, Louis M. *The Reader, the Text, the Poem: The Transactional Theory of the Literary Work*. Carbondale, Ill.: Southern Illinois University Press, 1978. ED 165 145
- Rothenberg, Diane. "MicroNotes." *MicroNotes on Children and Computers*, No. 5, 1984. Urbana, Ill.: ERIC Clearinghouse on Elementary and Early Childhood Education.
- Rubin, Donald. *Instructor's Handbook. Project Synapse. Speaking Connections between Speech and Writing*. Athens, Ga.: University of Georgia, 1984.
- Schlaflly, Phyllis. *Child Abuse in the Classroom*. 2nd ed. Alton, Ill.: Pere Marquette Press, 1985.
- Shuman, R. Baird. "Keeping Current in Critical Theory." *English Journal* 73, No. 6 (1984): 59-63. EJ 304 065
- Siegel, Marjorie. "Reading as Signification." Ph.D. diss., School of Education, Indiana University, 1984.
- Smith, Frank. "Demonstrations, Engagement and Sensitivity: A Revised Approach to Language Learning." *Language Arts* 48, No. 1 (1981): 103-12. EJ 240 334
- Smith, William L., et al. *Class Size in English in the Secondary School*. Urbana, Ill.: ERIC Clearinghouse on Reading and Communication Skills and the National Council of Teachers of English, 1986.
- Staton, Jana. *Thinking Together: Language Interaction in Children's Reasoning. The Talking and Writing Series, K-12: Successful Classroom Practices*. Washington, D.C.: Dingle Associates, Inc., 1983. ED 233 379
- Stevens, William. "Black English Evolving on Its Own." *News-Gazette* March 17, 1985.
- Suhor, Charles. "Objective Tests and Writing Samples: How Do They Affect Instruction in Composition." *Phi Delta Kappan* 66, No. 9 (1985): 635-39.
- Thaiss, Christopher. *Language Across the Curriculum in the Elementary Grades*. Urbana, Ill.: ERIC Clearinghouse on Reading and Communication Skills and the National Council of Teachers of English, 1986. CS 209 556
- Wheeler, Fay. "Can Word Processing Help the Writing Process?" *Learning* 13, No. 7 (1985): 54-55, 58, 60, 62. EJ 313 019

The Michigan Council of Teachers of English

LANGUAGE ARTS JOURNAL OF MICHIGAN

Call for Manuscripts

Fall, 1987

Focus: English in the Real World

The focus of the next issue will be on reading, writing, listening, speaking for the "real" world; the world outside the classroom. Possible topics: "survival skills"--myth vs. reality; what young people are **really** reading and the implications for reading and literature study; "popular" literacy; bringing the real world into the classroom; writing across the curriculum; English as a second language; "real world" writing--Renaissance or obsolescence?

DEADLINE: June 10, 1987