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## Michigan Reading Association Publications

Michigan Reading Journal

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## MICHIGAN READING ASSOCIATION PUBLICATIONS

**NEW! Literacy Assessment • A Position Statement** Eleven standards guide teachers, schools and districts toward quality assessment practices. The standards address such issues as balance, equity, student self-assessment and assessment purposes. ©1996, 34 pages, 8 1/2 x 11, K-12; \$4.00

**NEW! What Parents Should Know About Early Literacy Programs** Perfect for parents of young readers! Concise explanations to common questions concerning early literacy programs. Issues covered include components of a quality program, phonics instruction, writing process, and invented spelling along with practical tips on how parents can help their child achieve success in school. By the Michigan Department of Education Early Literacy Committee. ©1997, flip-chart; \$2.00.

**Speakers Bureau of Master Teachers** Find speakers for school literacy workshops listed in these pages. This directory offers a description of programs and contact information for more than 25 presenters throughout our state. Compiled by the Professional Development Committee of MRA. ©1996, 70 pages, 6 x 9; \$7.00

**NEW EDITION! Literacy Consortium Journal** Collaborative journal by three educational associations features articles on various literacy issues including research, current practice, and curriculum. Published by MRA, Michigan Council of Teachers of English, and the Michigan English Language Arts Framework Project (MELAF). ©1997, 110 pages, 8 1/2 x 11; \$3.50

**Dynamic Interactions: Making Decisions for Literacy Growth** Hypertext-hypermedia program for instructors and inservice leaders designed to stimulate discussion and guide the development of lesson plans that integrate reading and language arts with other content areas. Also, models the integration of technology into teacher education programs. By Dr. Martha E. Irwin and Dr. Anne E. Porter. ©1996, 3.5" Macintosh disks, \$12.95

**Linking: Developing Strategic Readers and Writers in the Primary Classroom** Link your classroom experiences to current research and practice. Based on the work of Regie Routman and Marie Clay, topics include developmental awareness and strategies for reading and writing, plus advice on various types of assessment. By Michigan Reading Recovery teacher Stevie Brinkerhoff. ©1993, 77 pages, 8 1/2 x 11, K-4; \$8.00

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